

# The Somedays Activity

How to Foster Students' Flexible Thinking & Advocacy Skills Using Future Thinking



**1**

**Simply ask kids to respond to this prompt**

*Someday in school, I would like to*

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For example: *Someday in school, I would like us to fly to Italy and have pizza!*

**2**

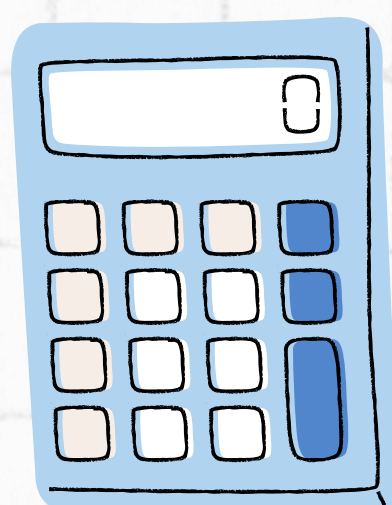
**As an educator ask yourself...**

- ✓ Are there games that allow for teamwork, collaboration, shared goals?
- ✓ Could I create a lesson from this?
- ✓ How can I practice my own flexible thinking on this one?

**3**

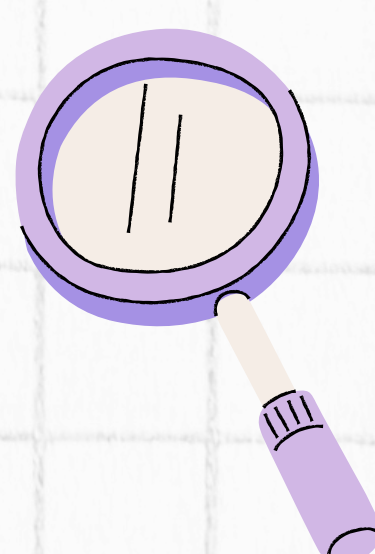
**Invite students to consider variations on this “somedays wish” that are doable and/or teachable**

Calculate how much money it would take to send the class to Italy (math)



Locate regions in Italy known for pizza (geography)

Create a visual comparison of pizza ingredients in Italy vs. New York vs. Chicago (social studies)



**This activity creates opportunities for flexible thinking and advocacy, both of which are at the core of social competencies.**



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