# Design thinking

Intro workshop







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### Lotero Nord

Slides and materials will be shared You won't need your laptops You won't need your phones Take a day off of deadlines Keep an open mind Learn something new

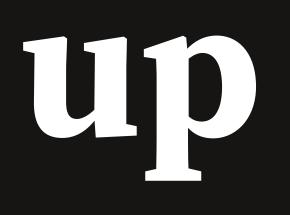


# Today's program

- 9:45 Warm-up
- **10:00** What is design and why is it important? **11:30 Coffee break**
- 11:45 Journey mapping workshop (1h) **13:00 Lunch**
- **14:00 Design thinking process**
- **15:00 Idea generation workshop**
- **16:30 Coffee break**
- **16:45 Implementing design thinking** 17:15 Your topics, freeform feedback + Q&A (45 min)



# Let's warm up





# Warm-up workshop

**Stand up!** Take out your keys Who are you? What did you do over the weekend? What is each key for?



# Warm-up workshop

Tell us 3 things about yourself: 2 true things, one lie

Write down which of the other people's things you think is a lie

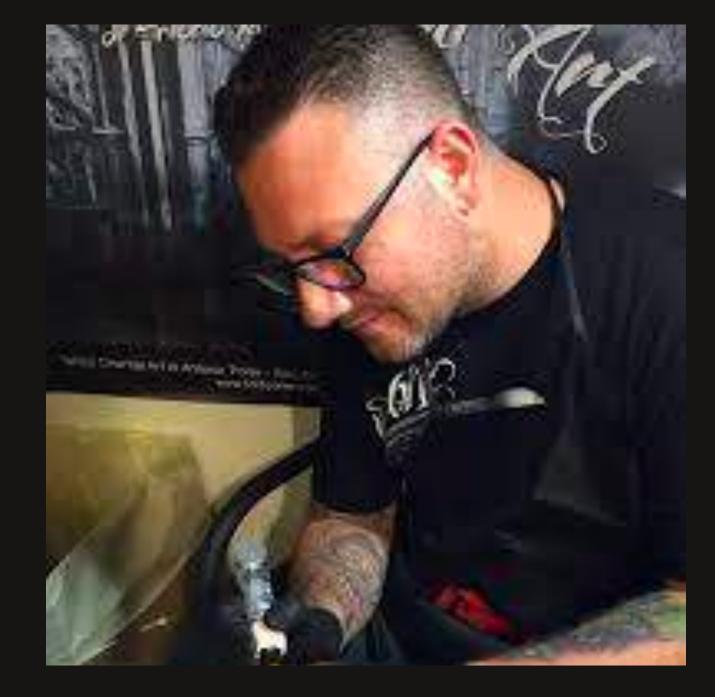


# Meet Tony

**Tony is a tattoo artist** 

You're finally getting him to do the tattoo you always wanted

Draw and describe your next, most beloved tattoo to Tony





# Why did you come here?

Have a think, write the answer on post-its



### Have you ever started a project that turned out to be more complicated than you thought?



### Examples?

**New product? New customer?** New processes? **Old processes? New value propositions? New competitors? New objectives (OKR)? New key results (OKR)?** 

- How to make a digital business grow?
- How to present campaign results?
- How to get 200 people to work towards one goal?
- How to deliver new users with OOH campaigns?
- How to get a customer to trust our expertise?
- How to automate a campaign booking process?



# We'll come back to these topics



# Please participate!



# What does design mean to you?



# Why is design important?





### What is design actually?



# How do you create successful products for humans?



# Solution to a problem

...that works

...and that people care about What do we mean by product?



# Let's talk about Norman doors

whether-push-pull-blame-design/

#### https://99percentinvisible.org/article/norman-doors-dont-know-



# People are weird

Especially people other than you

**People never behave the way you want** 

All your users are free-thinking human beings

They all have their own thoughts, emotions, needs and wants, interests, motivations, impairments, pet peeves



# What can we do?

**People are individuals and individuals are weird** 

But you can research, predict and take advantage of their behavior

You can choose a narrow user group

- You can think in behaviors, roles, user groups, personality types, personas



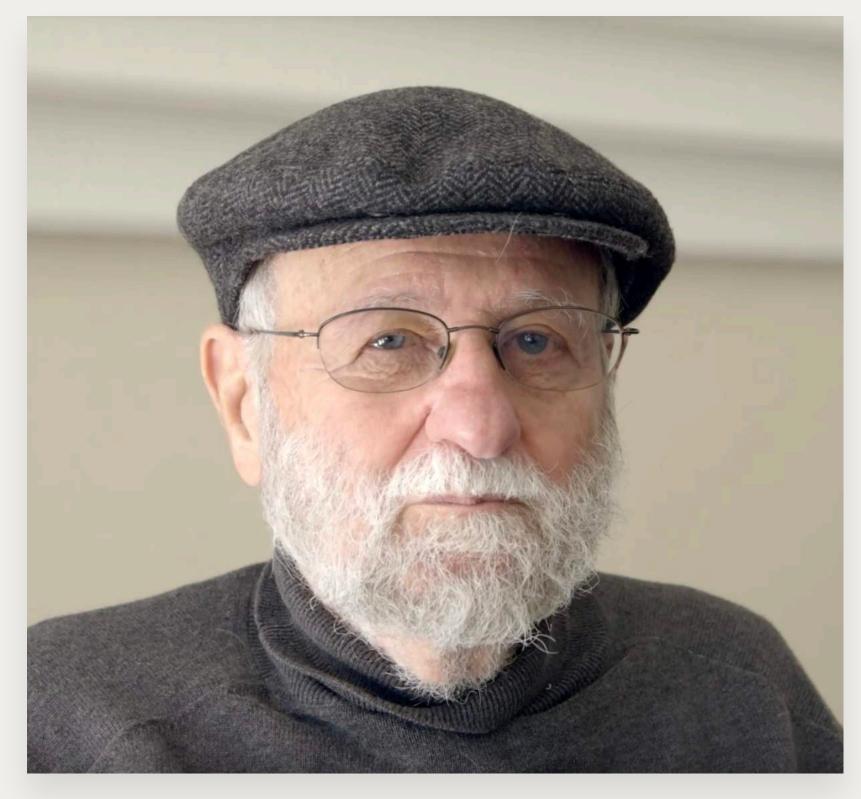
### Humans are Lemmings

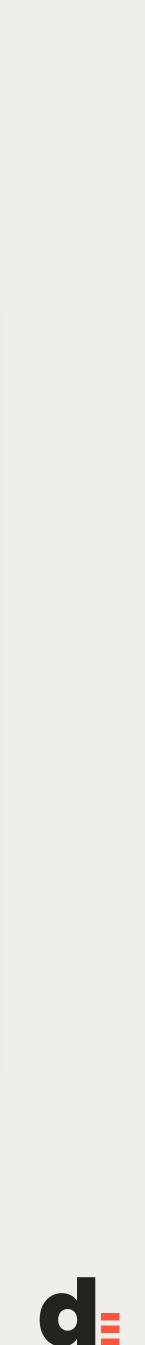




### Is this door a good or a bad product?

# If you continue to get it wrong and if other people continue to get it wrong good sign that it's a really bad door





# No, it's not a good door



# This is so obvious...

in retrospect

when we talk about someone else's product



# Our challenge for today

#### How do we make sure our own products aren't Norman doors?

Before we manufacture them?



### What's the answer?





# Design



# Things we call design

**Graphic design Motion design UI design UX design Typographic design Information architecture User research Usability** List goes on...

#### What are these?

#### They're all activities

Specific fields, disciplines, vocations

#### Compare to frontend development, online marketing, financial controlling...



### Activities are important





### But...



### Some time, somewhere

- a project manager said the doors were shipped on time

- ...and they're all correct, and doing good work
- a designer said the handles are consistent with other doors • an engineer said the doors were built to spec • a QA person said the doors work as intended • a CS agent who said "thank you for your feedback" • a head of product said "Spotify's doors open this way"

# Activities are not enough to solve new problems



# Activities are not enough to create great products



#### We don't deliver shit



#### We deliver products that work and work for humans



## What do we do when activities are not enough?



### Design thinking





# Many models, one reality

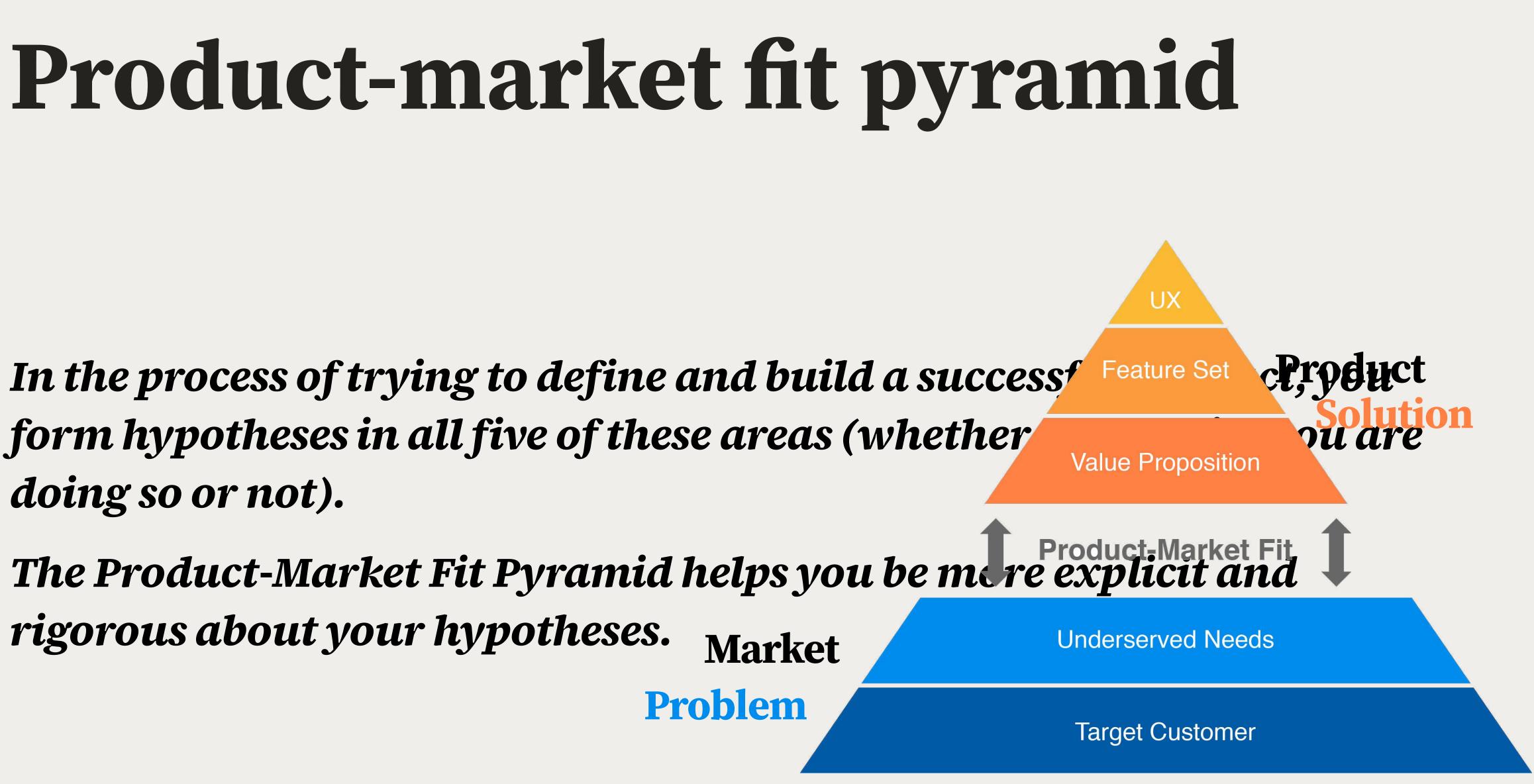


#### Product-market fit pyramid

In the process of trying to define and build a success form hypotheses in all five of these areas (whether doing so or not).

rigorous about your hypotheses.

https://leanstartup.co/a-playbook-for-achieving-product-market-fit/





#### Have you heard of "Jobs To Be Done"?

Jobs-to-be-done describe the tasks that a product or service is carrying out.

People don't just buy products or just want to use a certain service.

They "hire" them to do a job.

**Clayton Christensen** 





## Jobs to be Done is a theory of consumer action

It describes the mechanisms that cause a consumer to adopt an innovation



#### A good product is a good solution to a meaningful problem



#### A good product is a solution that works and that people care about



### Good product has a good design



### What is good design?



# Design as a quality of a product

"This door is a shitty design"

"This site is so well designed"

"This vase has such an amazing design"



#### Can we break this down?



## What does it mean to have good design?



INTE INTERFERENCE SERVICE AND ADDRESS OF me agete." - MURIA

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#### Why we love (or hate) everyday things

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By the author of The Design of Everyday Things

MacBook

REVISED & EXPANDED EDITION

# The DESIGN of EVERYDAY THINGS

DON NORMAN





#### https:// www.youtube.com/ watch?v=PqVfLqu1120



## How do we know if this teapot is a good product?

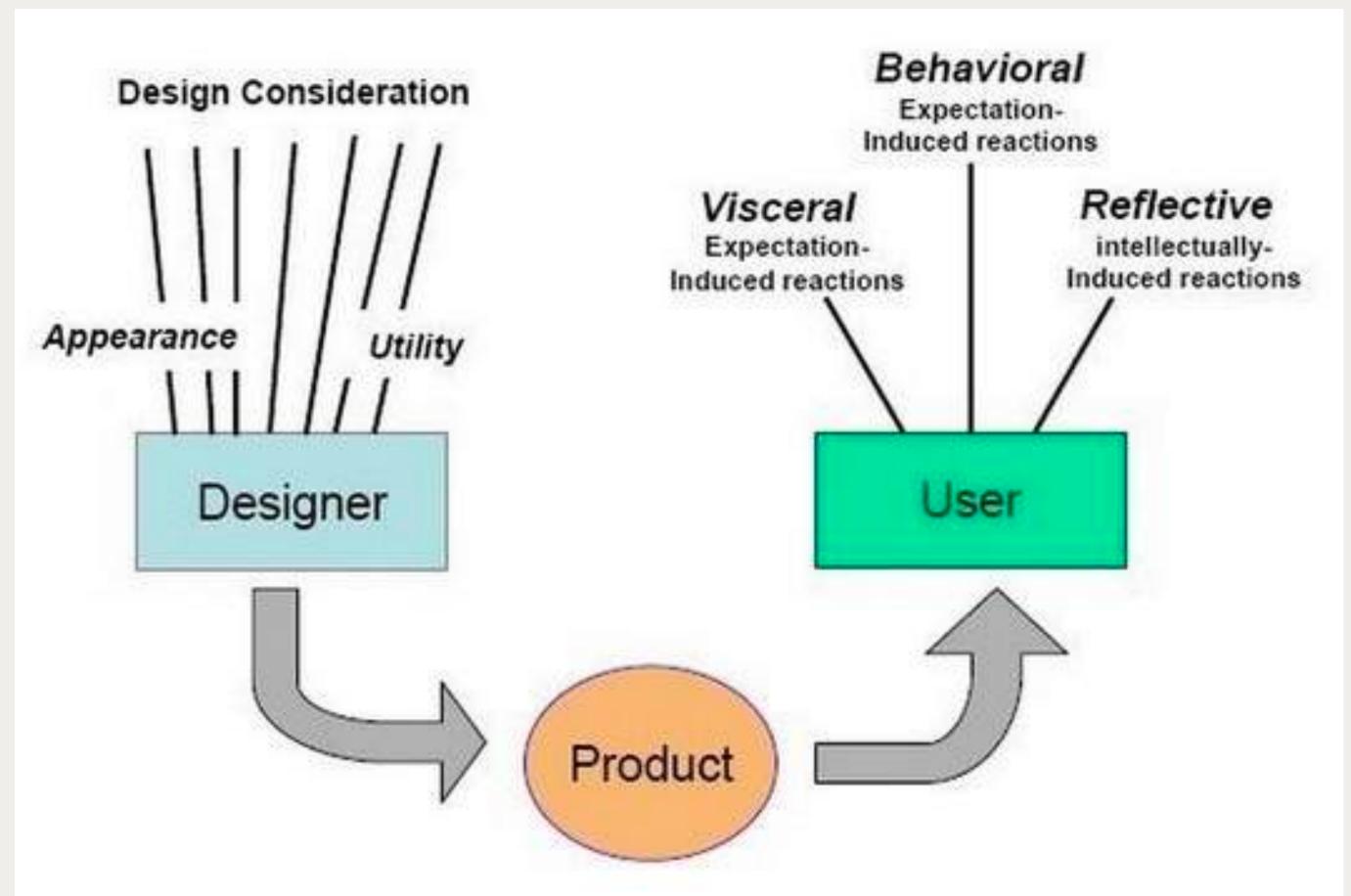


#### **Good design** works for humans

On a visceral level

On a behavioral level

On a reflective level



#### **Visceral** Sensorial, nearly subconscious, pleasures



### Behavioral

Usability





#### **Reflective** Pleasure from social life, identity etc.









### Is this teapot a good product?

Why?



### Which design?

- and analyse the design of your product
- It is valid to talk about design as one quality of a product
- design are not very user-centric

### For the most part, your customers don't break down

## The design either works or it doesn't (on a spectrum)

### **Distinctions between visual, motion and usability**



### A good product works for humans on visceral, behavioral and reflective levels



## But we also won't talk about this today



#### "Design" has one more meaning



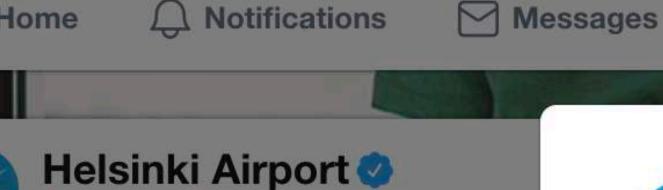
### Design thinking





We believe that good design makes the world a better place. That holds true also at this airport Therefore, we are developing the design of the Security Control. Please tell the security control official how this works for you. We are listening closely in order to make Helsinki Airport even better for us all.







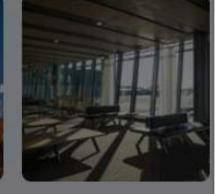
#### Followers you know

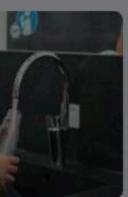


#### 515 Photos and videos















#### System failure @eurocontrol causes delays @HelsinkiAirport. Flights to and from Asia as well as domestic flights are operated as normally.

6:10 PM - 3 Apr 2018



Tweet your reply

Helsinki Airport 🥝 @HelsinkiAirport Due to system failure of @eurocontrol there are flight restrictions also @HelsinkiAirport. Please prepare for delays. twitter.com/eurocontrol/st...

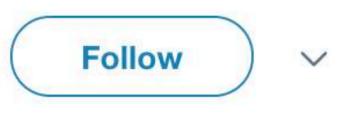












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Connect other address books
Trends for you · Char
<b>#SFCFCB</b> 13.6K Tweets
#HartzundHerzlich
#tlbx18
<b>Alex van der Zwaan</b> 24.4K Tweets
#rbtv
<b>#FirstDates</b> 1,351 Tweets
<b>#TuesdayThoughts</b> @mitchellvii is Tweeting about
<b>Porton Down</b> 44K Tweets
#WorksFunWhen

8,978 Tweets

#dacportoktodinno







### Design is a mindset



## **Design is an approach to problem solving**



#### Design is a methodology to move from a poorly-understood problem space towards one solution that works great



#### Design as problem solver: The Gap as a problem to be solved

UX

#### Feature Set

#### Value Proposition

**Underserved Needs** 

Target Customer



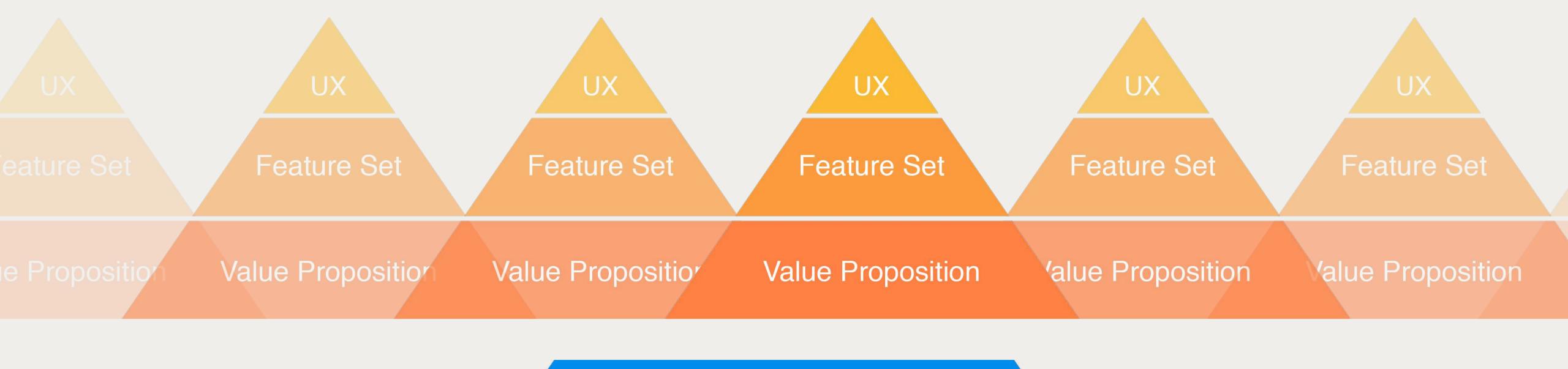
#### And how do we do it?

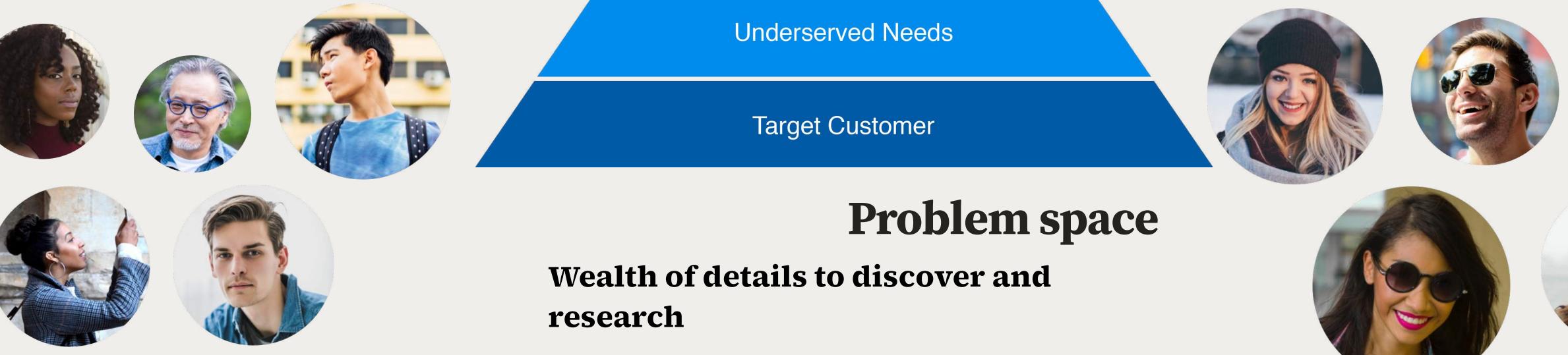


to something that works on visceral, behavioral and reflective levels for humans?

# How do we get from status quo



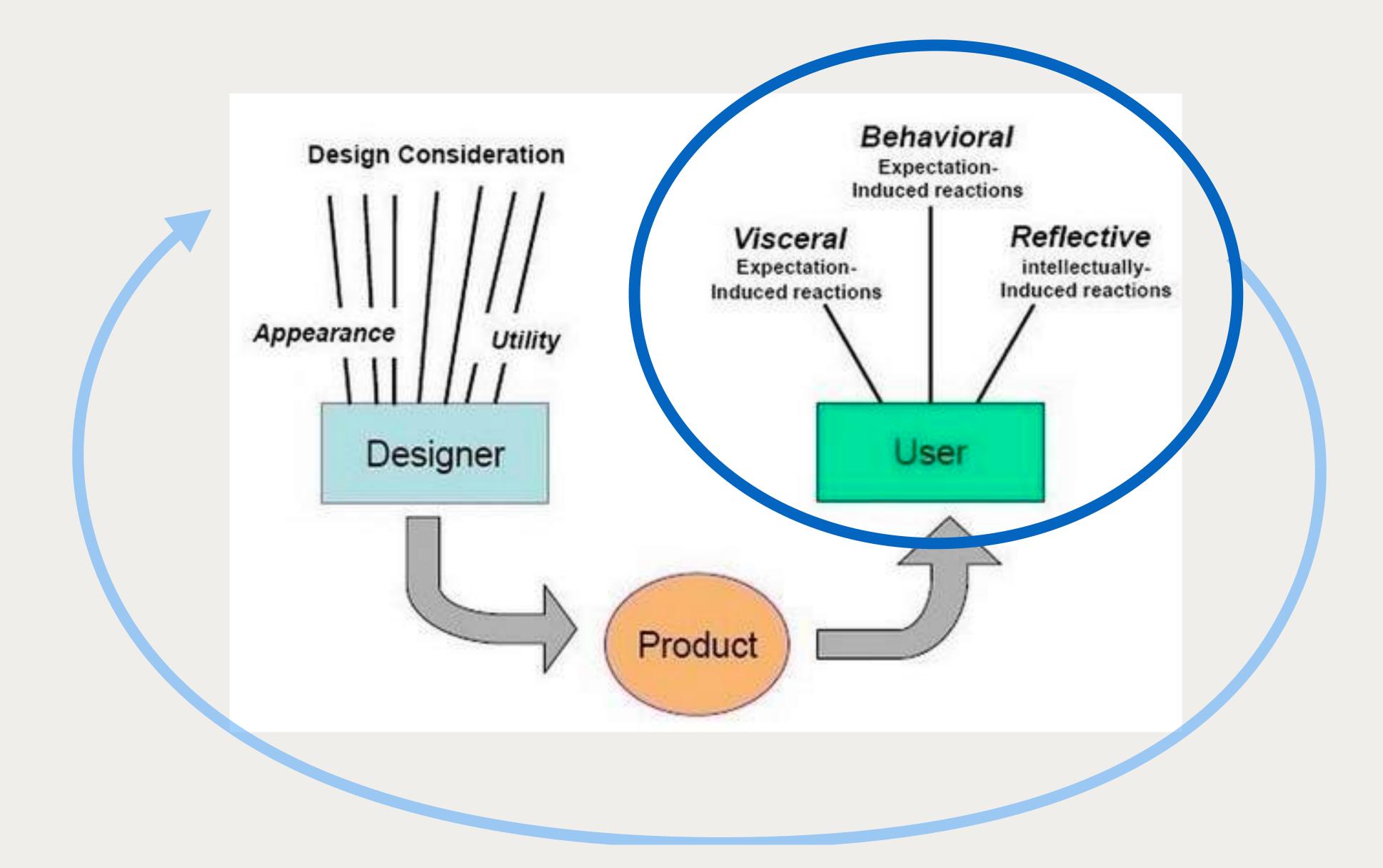




### **Solution space** Wealth of options to ideate and test









# Design is discovering and testing multiple ideas

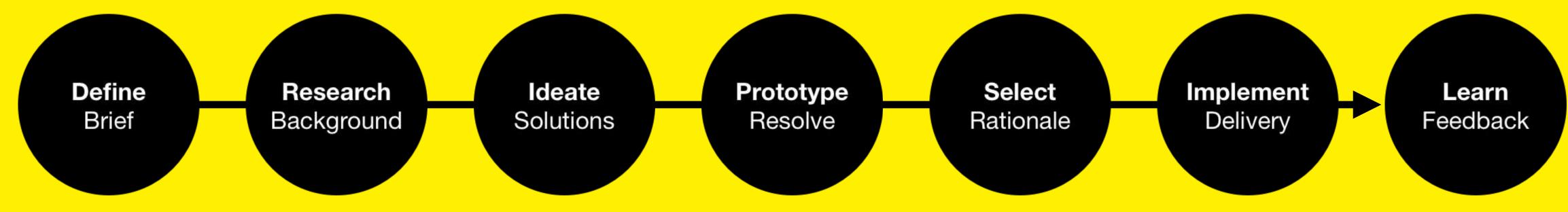


# Design is creative problem solving



# This is what we call design thinking







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## Design is a process that turns a brief or requirement into a finished product or design solution.

Design is an iterative process and design thinking is present in each stage of the journey from client brief to finished work.

produced for any given brief and these can differ widely in levels of creativity, practicality and budget.

Different solutions can be an differ widely in levels of creativity,



Break



# Customer journey mapping



C

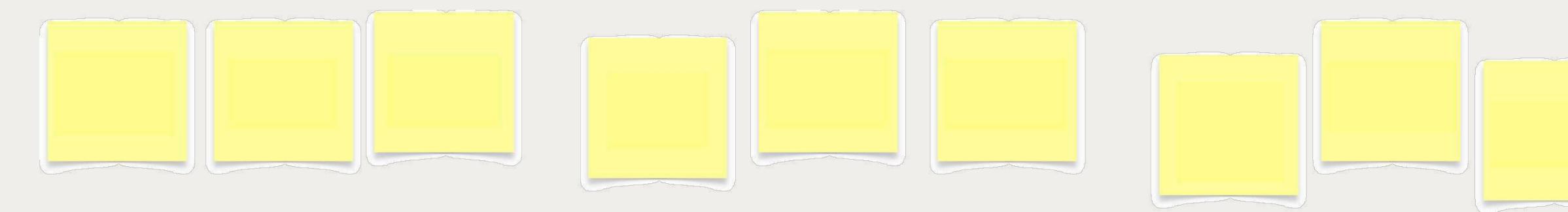
# Customer journey mapping

customer as they experience your solution

# Simple framework to help you think through key moments for your

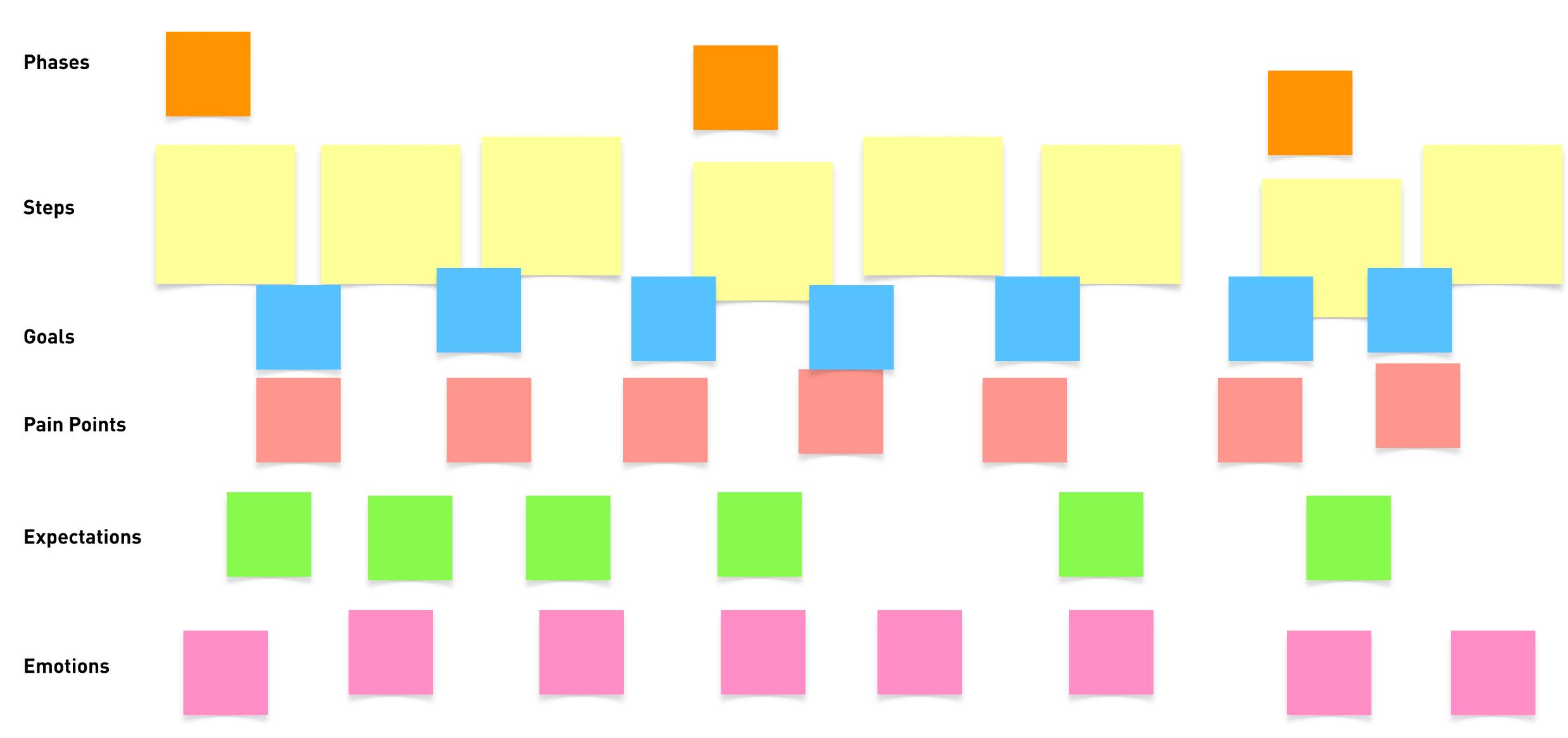


### What does a journey map look like?











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# Why do we journey map?



# To understand what's happening and learn from it



# To focus on users and business value



# To empathise



### **Choose your problem and scenario to research**



# Don't get stuck

Write down EVERYTHING your team can think of

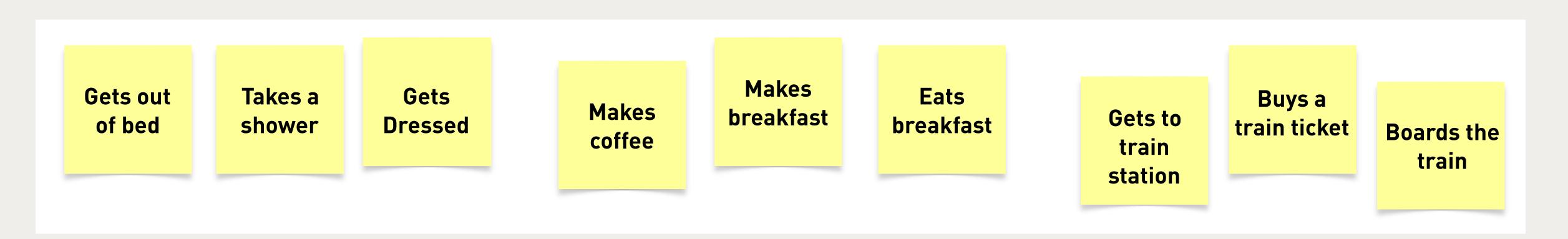


## Get your post-its ready





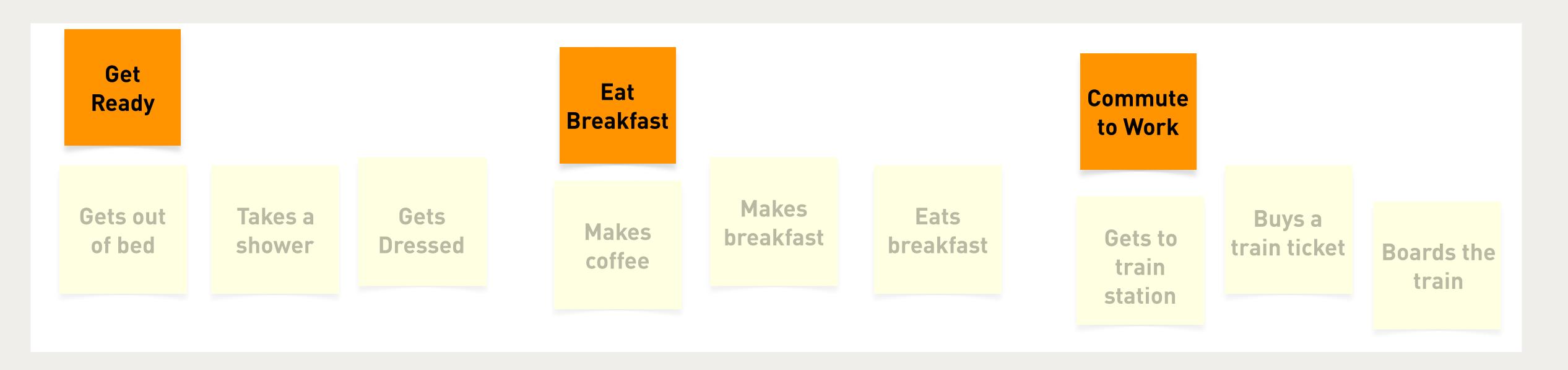
### Key activities



### Phrase as a verb i.e. "downloads the app" The flow of steps is similar to recipe instructions Don't be concerned with the touchpoint i.e. mobile, in-person, etc. Don't try to list the steps of your entire product Think from the customer's point of view



### Mental phases

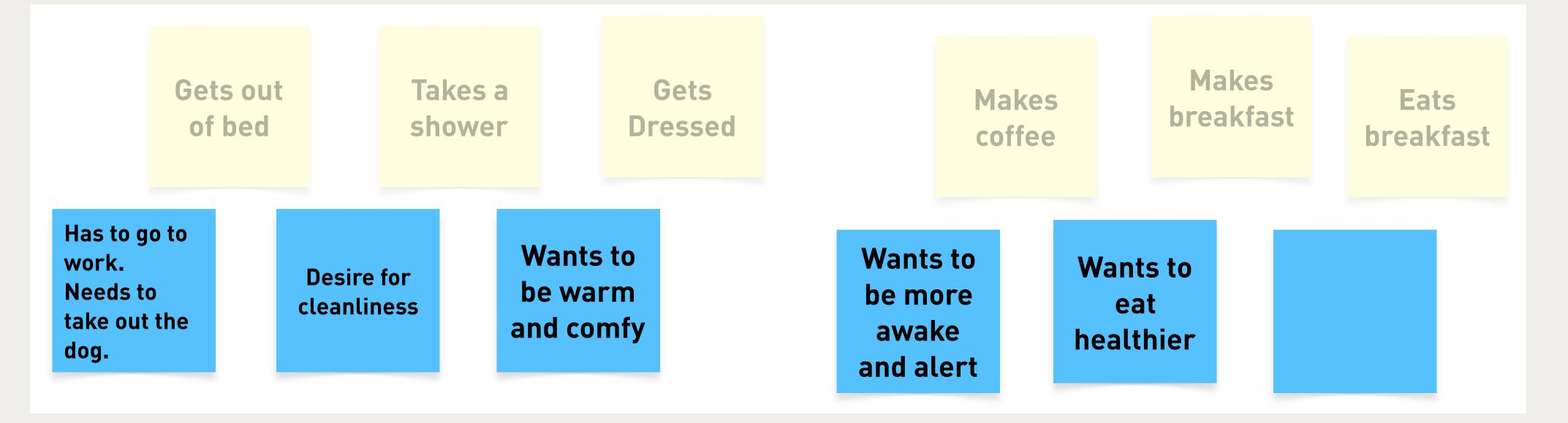


**Group your customer's steps into 3-7 phases** Think of your customer's mental state over the course of the journey If you can't think of a phase, do before/during/after a key event such as "payment"

Try to summarise the steps from your user's perspective, e.g. "Starting out" over "Onboarding"



### **Goals and motivations**



A goal is what will proper a user from one step to the next

Write one goal per sticky and arrange them between each step to reflect that they propel a user between two steps

Write one goal per sticky

This will help you understand what is happening behind the scenes. Remember, humans need inherent motivation to do things

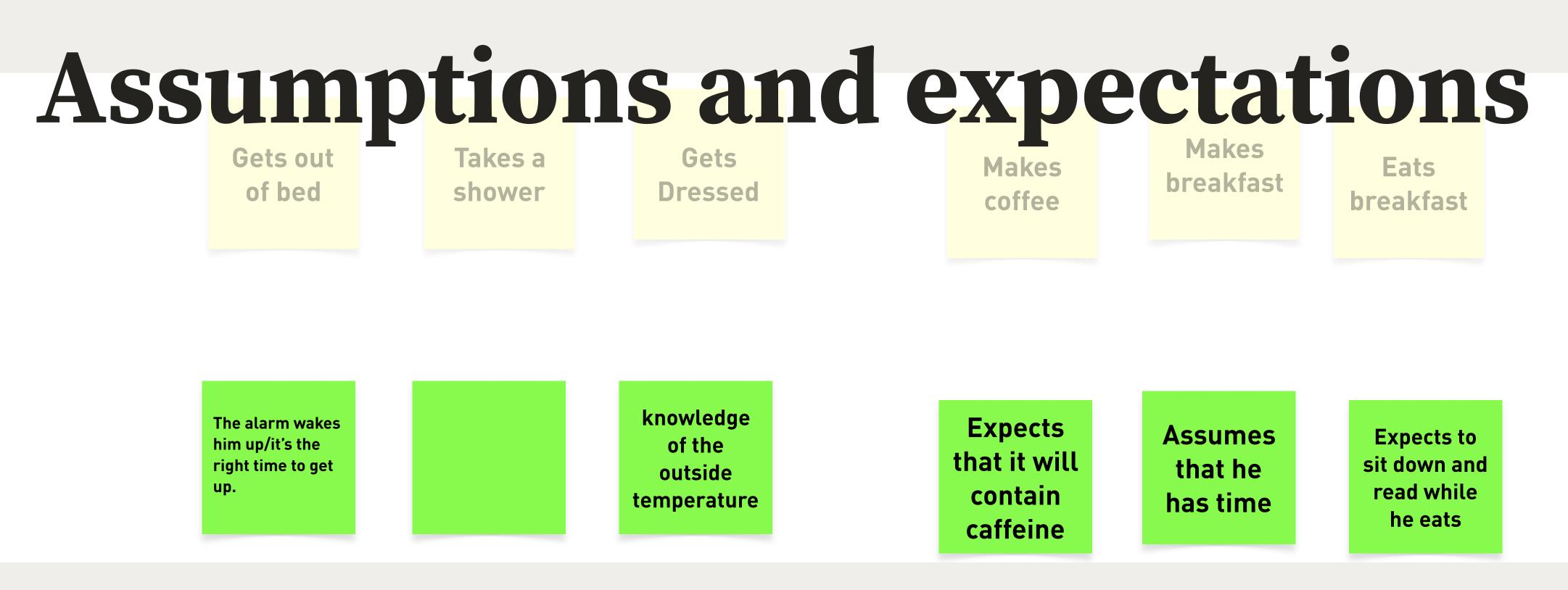


# Pain points and blockers



Pain points keep a user from moving to the next step Arrange pain points between the steps to reflect that they are obstacles between two steps Meteorites can always fall from the sky... but think about is it interesting to us in this context Write one pain point per sticky





# These will often be industry-specific insights. These should be checked often with your customer.

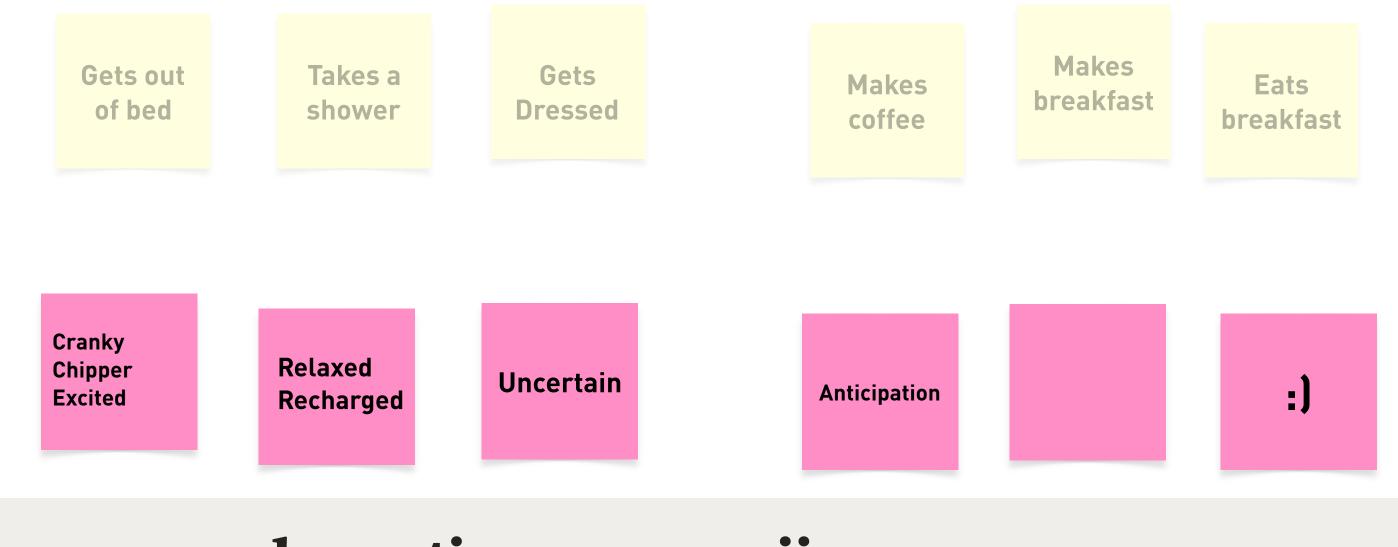
What will your customer need for a successful experience at each step?

- There are things that customer will expect as a given, the assumptions.





## **Emotions and feelings**



**Keep it simple: one-word emotions or emojis** 

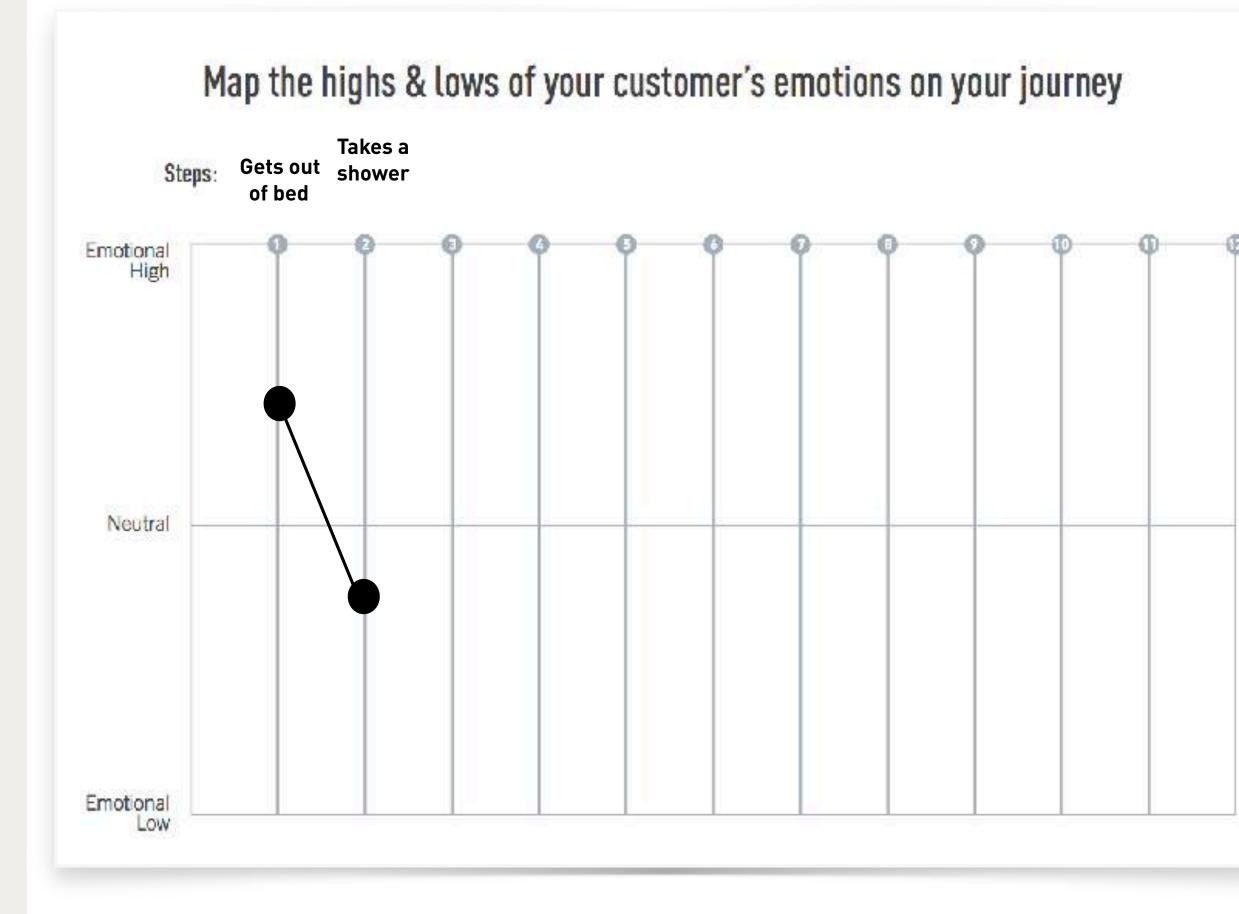
**Can be multiple emotions per step** 

each step

These should be checked often with your customer

### Think about the spectrum of emotions that the customer could be feeling at





# **Emotions Summary**

Use the emotions from your post-its to draw user's journey on the chart

Don't overthink it, it's not meant to be scientific

Repeat this exercise with customers from different target groups or personas

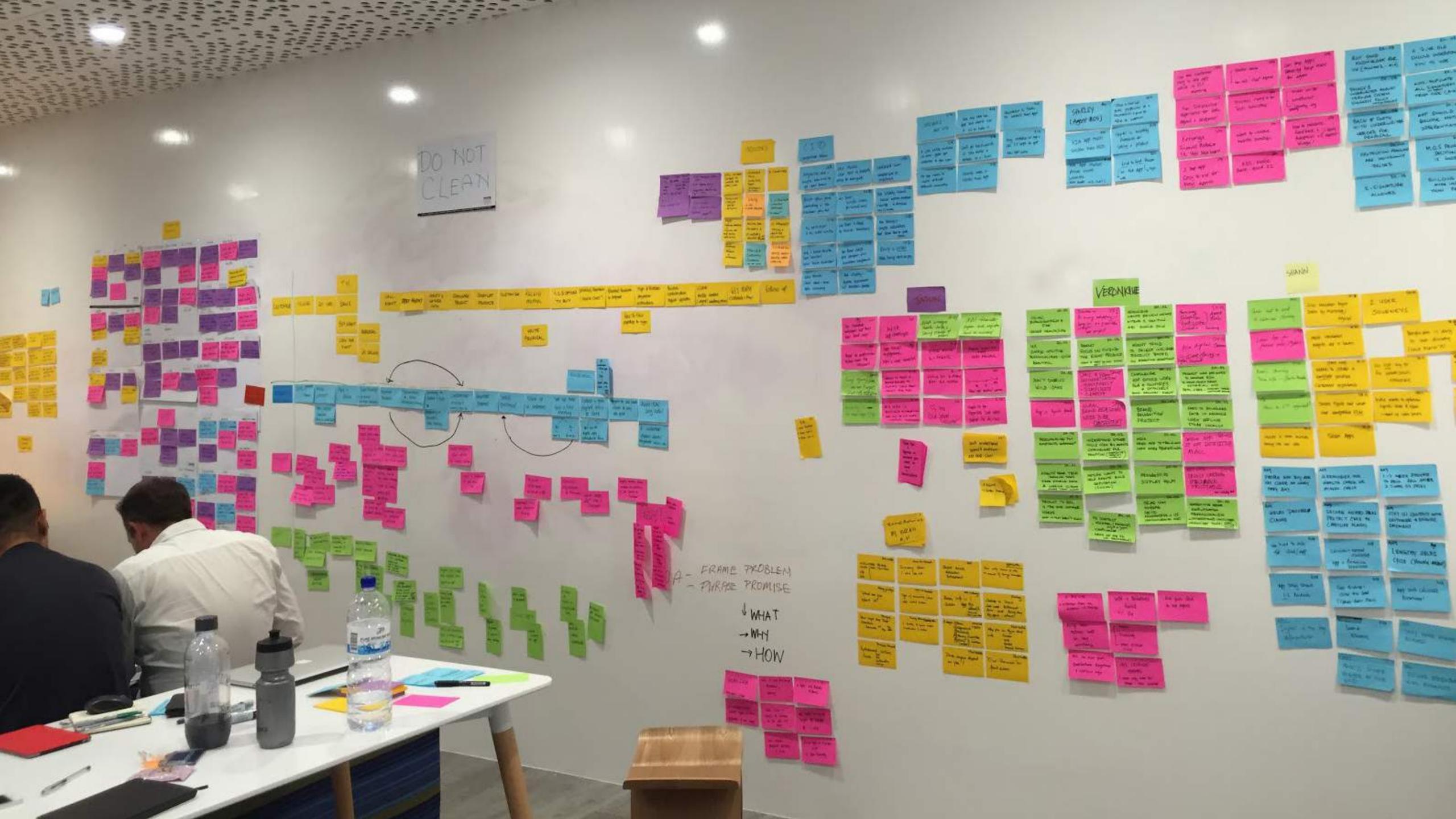


# How did you like it?

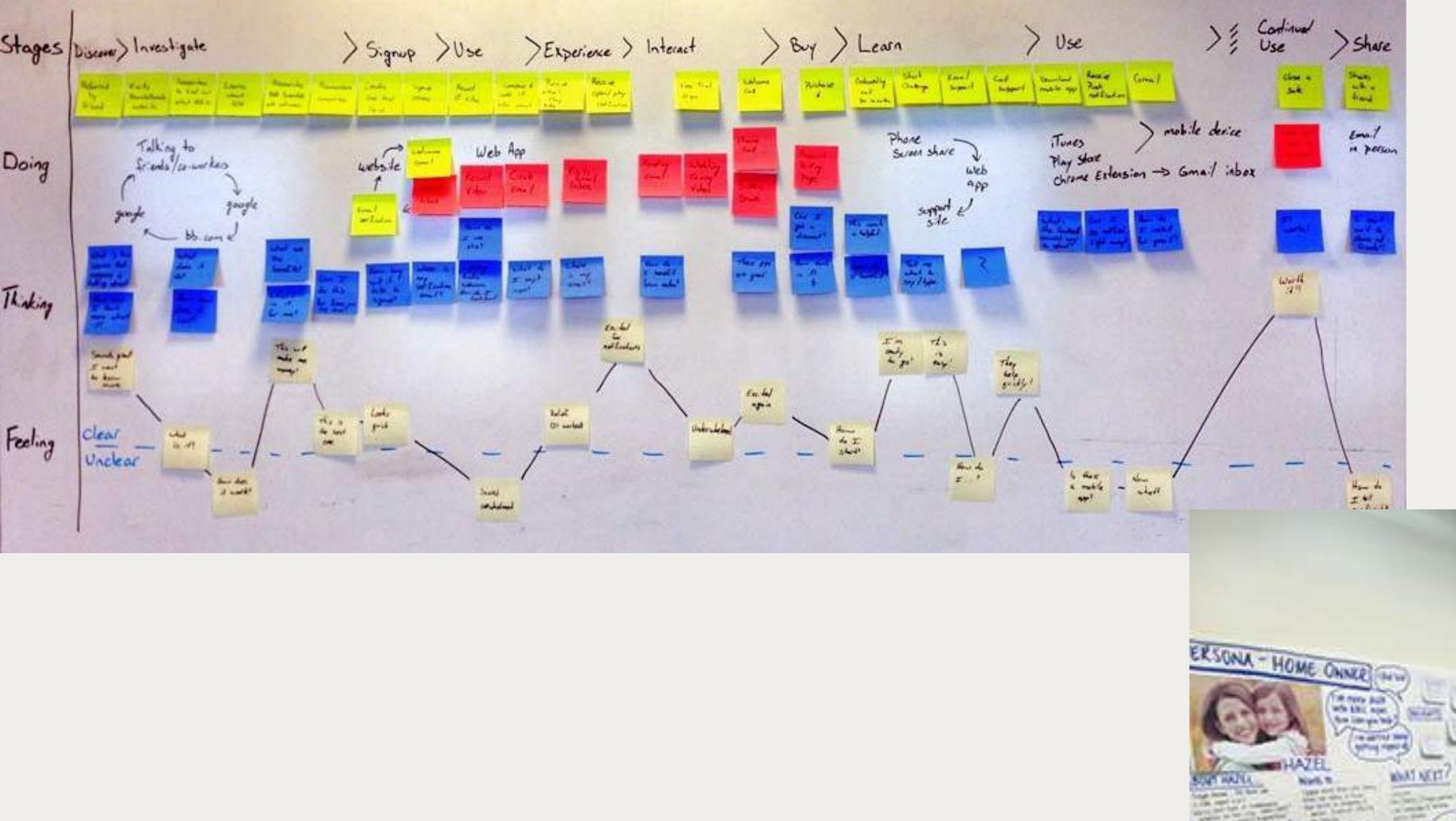


### Was it useful?













# Journey mapping

Can be used to model any service flow from customer perspective

Maps out one customer flow - *not* a complex architecture

Find pain points / areas of focus of existing solution

Works for validating your new solution

Works for researching status quo (when you have no solution yet)



# Journey mapping

**Service flows are rarely obvious and have multiple touch points** 

Helpful as a starting point or to explain a process to others

**Avoids getting lost in too much detail or specifics** 

**Produces a testable journey** 

**Great team exercise** 



# Lunch



# Solving problems is nothing new





# Case study from 100 vears ago

and industrialism has hundreds of years of educational stories

https://youtu.be/jFG02bh6oQk?t=19s

Listen carefully the language used in the video

# **Before we had apps, scrum, Slack and Trello, history of engineering**



# **Creating products for humans has always been complex**



# Case study from 100 years ago

**Everything Ian said is so obvious 100 years later** 

How do we figure this out before we manufacture our product?



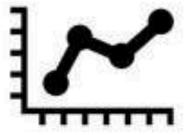
# The design thinking process



# Design thinking is a methodology for problem solving





















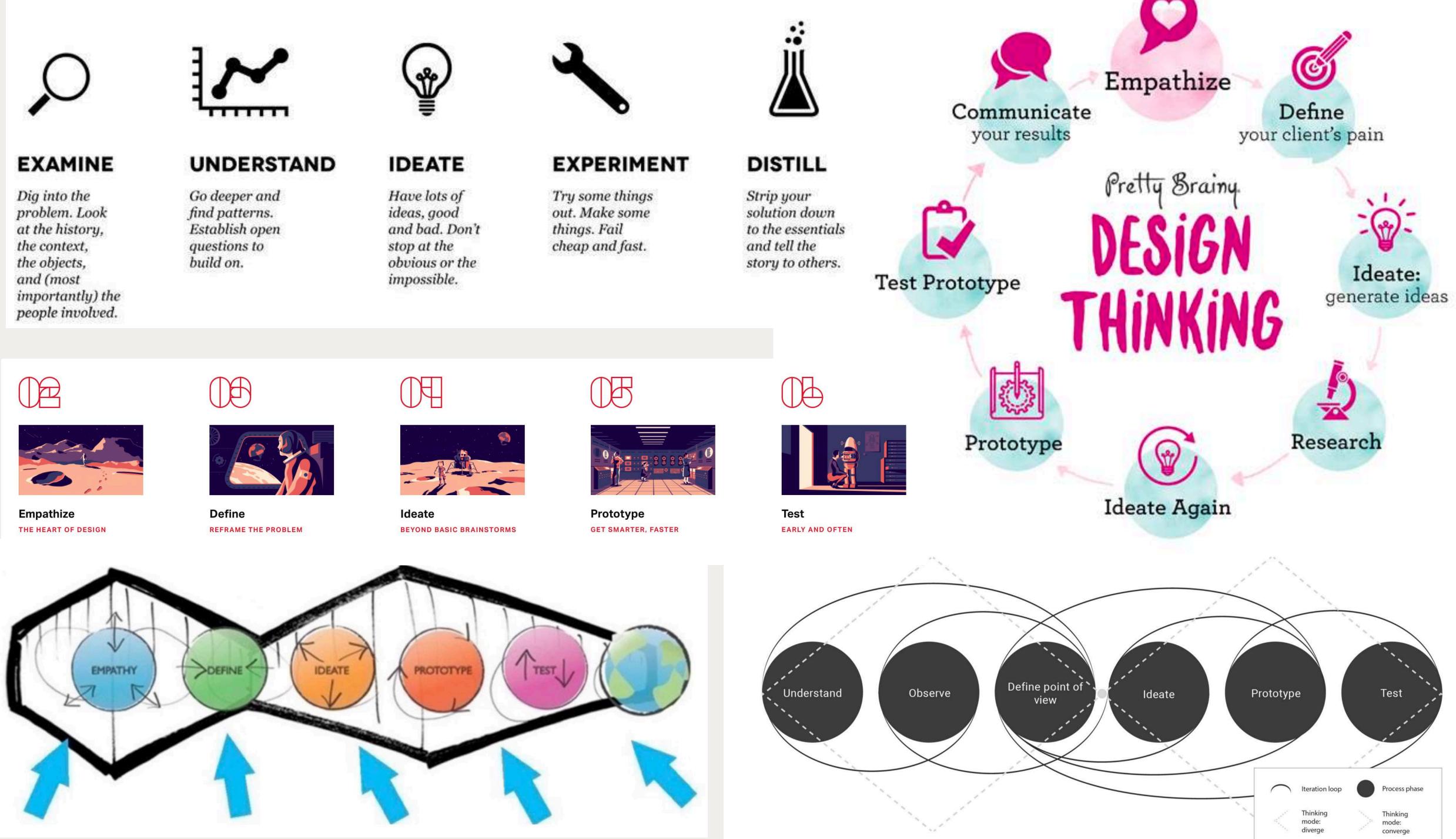












# **1. WHAT IS OUR PEOPLE'S** ATTITUDE?

One of the outstanding things about DCMN are the people working here. The atmosphere is open and collaborative and people really enjoy being at the office. Here is why:

- We say thank you
- We listen
- We approach others with empathy
- We try to understand
- We can count on each other

# 2. WHAT IS OUR BUSINESS ATTITUDE?

You don't have to be serious to deliver great results, but you have to be driven. DCMN's unique vibe helps us to stay successful.

- We take over the market
- We are growth enthusiasts
- We choose the greater good
- We go for the best solution

# 3. WHAT IS THE DCMN VIBE?

**Everybody in the company feels it and everybody** cherishes it.

- We don't deliver shit
- We embrace diversity
- We use our voice
- We feel free
- We have fun together



# 4. HOW DO WE KEEP OUR **TEAM SPIRIT UP?**

The key to staying successful is an awesome team. These are some key things to keep the spirit up:

- We care for each other
- We talk to each other
- Company success over personal victory!
- No blame game!



# **5. HOW DO WE EMPOWER INNOVATION?**

Staying innovative is a challenge for any company. We love driving things forward and embracing new things. This is how we do it:

- We make time for developing crazy ideas
- We feed hunger for learning
- We stay ahead of the future
- We think beyond borders
- We take risks

# 6. HOW DO WE IMPROVE?

Apart from staying cutting edge, we want to get better at everything we do. Our recipe is:

- We embrace mistakes
- We appreciate feedback
- We feed back
- We are experts of learning
- We help each other succeed
- We grow consciously



# 1. WHAT IS OUR PEOPLE'S ATTITUDE?

# 2. WHAT IS OUR BUSINESS ATTITUDE?

### - We take over the market

- We go for the best solution

# **3. WHAT IS THE DCMN VIBE?**

### - We don't deliver shit

# 4. HOW DO WE KEEP OUR **TEAM SPIRIT UP?**



# 5. HOW DO WE EMPOWER **INNOVATION?**

### - We stay ahead of the future

# 6. HOW DO WE IMPROVE?



# **1. WHAT IS OUR PEOPLE'S** ATTITUDE?

- We listen
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# 4. HOW DO WE KEEP OUR **TEAM SPIRIT UP?**

### – No blame game!



# 5. HOW DO WE EMPOWER **INNOVATION?**

### - We make time for developing crazy ideas

### - We feed hunger for learning

- We take risks

# 6. HOW DO WE IMPROVE?

# - We embrace mistakes

- We appreciate feedback

# - We are experts of learning

- We help each other succeed



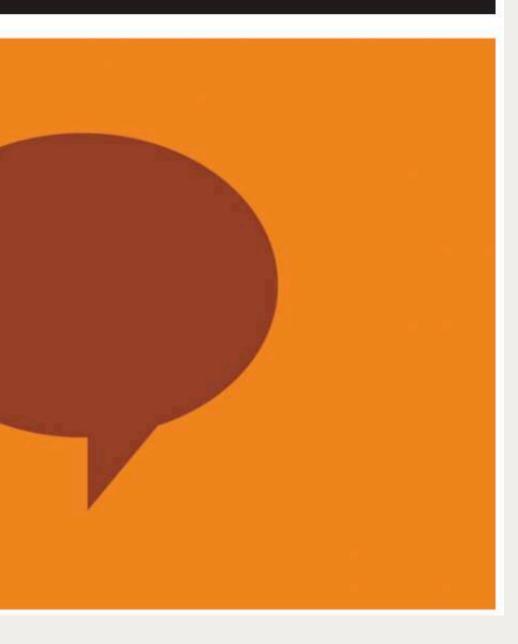
# BASICS DESIGN 08



the act or practice of using your mind to consider design



Gavin Ambrose Paul Harris







JAC XX

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Client: Stepping Out Into a

lesign thinking: Simple use

Lucy Jones

Stage 3 - Ideate

### Stage 3 – Ideate Creating potential solutions.

During the ideate stage, the design team draws on the research gathered and the constraints established during the define stage. This information is used o create ideas with which to tackle the design brief.

Designers use different methods to ideate, some of which will be discussed nore detail in chapter 3, 'Idea generation'. Ideation methods include brainstorming, sketching ideas, adapting a tried-and-tested design that already exists, taking a top-down analytical approach that focuses on the product, service or company or a bottom-up approach that focuses on the customer or user (both are further explained on page 56). Each method involves a varying degree of creativity and choosing which method to use will depend on factors such as how much money is available and how original the design needs to be.

At this stage, a design team might also choose to harness one of the multitude of art and design movements or paradigms. A design brief can be viven a modernist, abstract, constructivist or a deconstructivist interpretation for example.

As the ideate stage progresses, it will become clear whether there are any misunderstandings or shortcomings in the definition stage and whether sufficient levels of research were carried out. Feedback can be sought throughout the lesign process to clarify points of doubt with the client and to address aspects that were ill-defined during the definition stage.

Checklist Do you understand the brief? Do you have sufficient research information? Which methods will be used for idea generation?

ouring the ideate stage, design ideas are developed Define Research Howse Prstotype Select Inplement Fectors Resource Resource

**Inspiration and references** Inspiration is essential in any creative activity and design is no exception.

Inspiration is key to the generation of exciting design ideas and design professionals draw inspiration from innumerable sources.

Creative people draw inspiration from both obvious and unexpected sources, such as magazines, music, literature and the urban environment. The work of ther people in the field, past and contemporary, provides creative stimulation. which is one of the reasons why this series of design books contains so many examples of work by contemporary designers. Designers can cross-reference elements of contemporary life with those of bygone days, and delve back into he rich tradition of art and design history for visual stimulation.

Many designers and design studios formalise the inspiration process to a certain extent though the use of an ideas book. An ideas book is a collection of cuttings. photos, sketches, colour swatches, typographic examples, scribbled ideas, words and found objects that are accumulated to inspire. An ideas book may be a general collection that is continuously added to or it may be made as part of the preparation for a specific project. Designers often create characters that are a mental image of the typical target audience for a design, exemplifying their haracteristics, lifestyle, aspirations and consumption habits

n or end. A design idea is resolved when it is worked up into a final form

This book reproduces details of Lucy Jones's work at one hundred per cent scale. Using enlarged scale enables the reader to see the brush detail and paint texture, something that is usually lost in the print reproduction of painted works. When paintings are reproduced at a small scale, they tend to lose their detail and look artificial. This presentation allows the quality of the works to be preserved and conveyed.

Design is a process that turns a brief or requirement into a finished product or design solution. The design process can be said to comprise seven stages: define, research, ideate, prototype, select, implement and learn. Each of these requires design thinking. This chapter will outline each of the seven stages and the design thinking aspects they entail, while subsequent chapters will look at specific stages of the process in more detail.

The design process engages a high degree of creativity but in a way that is controlled and directed by the process so that it is channelled towards producing a viable, practical solution to the design problem, meeting or excelling the stated aims of the brief.

While creativity in design is important, design is an activity that serves economic as well as creative goals. The design process helps ensure that a design satisfies all such considerations. The process seeks to generate a number of possible solutions and utilises various techniques or mechanisms that encourage participants to think outside the box in the pursuit of creative or innovative solutions.

### The design process

Within the design process, seven steps can be identified: define, research,

ideate, prototype, select, implement

ood, to come across well. A design res

ites the various aspects of the message communicated

and learn.

o decide, bring to

lesonate

First, the design problem and the target audience needs to be **defined**. A precise understanding of the problem and its constraints allows more exact solutions to be developed. This stage determines what is necessary for the project to be ccessful. The research stage reviews information such as the history of the design problem, end-user research and opinion-led interviews, and identifies potential obstacles.

Ideate is the stage where end-user motivations and needs are identified and ideas are generated to meet these, perhaps through brainstorming.

Prototyping sees the resolve or working-up of these ideas, which are presented

Selection sees the proposed solutions reviewed against the design brief objective. Some solutions might be practical but may not be the best ones

nentation sees design development and its final delivery to the clien

Learning helps designers improve their performance and, for this reason, designers should seek client and target audience feedback and determine i the solution met the goals of the brief. This may identify improvements that can be made in the future.

While the design process is often linear, as shown below, it frequently involves revisiting earlier segments for reworking as it evolves.

The seven stages of design

### <u>ani</u> K / POOR



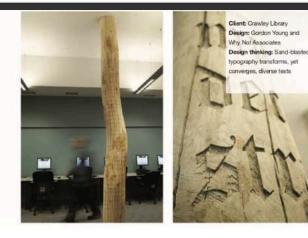


Barbican Art Gallery These are some of the initial design concepts generated by Research Studios for an Anish Kapoor show at the Barbican in London. Time has been spent experimenting or visually brainstorming, setting the artist's name in various typefaces to create different visual statements. This experimental time can prove invaluable, allowing your mind to wander, and your hand to 'doodle'. This period allows for experimentation, without considering what is 'right' or 'wrong', rejecting preconceptions in favour of free-thinking.



Home MCR This brochure for the 31–33 Stockton Road building development was created by Mark Studio for Home MCR and features a minimalist, or KISS, approach to the design problem. The design is kept simple and focuses on the small touches that help make a building a home. For example, a three-panel (double-gatefold) cover features the house numbers that one would find on the doors of the homes. This orms a key visual image in the brochure, and suggests spaces that are lived in rather than a mere building or development.





### Crawley Library

These typographic tree sculptures are an example of transformation and convergence. The design features 14 trees, installed throughout the library building from floor to ceiling like supporting pillars. Sand-blasted into the trunks are extracts from literature, typographically executed to reflect the diverse subject matter of the texts held within the library.

Design Museum (facing page) These rooms were created by Studio Myerscough for an exhibition about the British designer Alan Aldridge at London's Design Museum. The design concentrates on the fantasy aspect of Aldridge's work with an intensity that makes the exhibition immersive, all-consuming and that delivers a sense of theatre.



Stages of thinking

The creative studio (facing page) These images depict Studio Myerscough's design studio in London, UK. The space facilitates creative thinking and presents an organised chaos, laden with stimuli, and more ordered than it might first appear. The walls are used to thematically collate research and meeting zones are informal, facilitating brainstorming and working space. The space is flexible and adaptable and can be filled and refreshed to help the design thinking process continue its cycle.

Stepping Out Into a World Beyond Landscapes by Lucy Jones



These ideas boards w

mpiled by design studio The Team, for four different projects. Competitor

information and references from other sectors and markets are collated, together with material from reference books and magazines, to give a broad background of the projects' 'topographies' or

landscapes. All of this information will be fed back into the design process at the ideate stage

Stage 4 - Prototype

### Stage 4 – Prototype **Resolving solutions.**

The ideate stage generates a variety of potential solutions to the design brief Prior to selection, it may be necessary to further work up the most promising of these solutions. This will allow particular aspects to be tested and will provide a better basis for comparison at the selection stage. In such cases a prototype can be created.

A prototype can be used to test the technical feasibility of a design idea to see If it works as a physical object. Novel packaging or presentation ideas normally require the development of a prototype. A prototype can also test the visual aspects of the design by presenting them as they would be produced. This also provides the opportunity to test, where pertinent, a design in three dimensions.

A prototype gives the design team and client the ability to visualise and handle a design concept, to get an idea of its physical presence and tactile qualities.

As a prototype aims to test particular aspects of a design solution, it must be made so that those aspects are present and can be effectively evaluated To convey the idea of what it will look like, a prototype does not need to be nade with the final materials. For example, architectural models are often made rom whiteboard and aim to give a three-dimensional visualisation of a building design. However, if a particular print finish is stipulated, it may be pertinent to present this via a prototype.

### Checklist

Do all potential solutions require prototyping? What elements will the prototype test? What functionality will the prototype have?

Prototyping designs adds detail and resolution, and allows for testin



Python philosophy Derived from ideas presented by Tim Peters in The Zen of Python, these tenets e: beautiful is better than ugly; simple is better than complex; sparse is han dense; readability counts; practicality beats purity; and refuse the tion to guess.

elieve that white space allows key design elements to breathe and be een. It also helps the viewer to focus attention on them, giving them impact.

### Text minimisation

This tenet suggests that text should be kept to a minimum, with sentences pared back to short, sharp phrases that have a meaningful impact. Graphic impact

### According to many designers, graphics should create a visual impact that grabs the attention and reinforces text communication. However, graphics that go overboard and are too large, complicated or numerous are distracting.

Scale Designers need to think about scale, an easily forgotten aspect when designing on screen. Design proofing needs to include an actual scale proof for small- or large-scale items such as stamps or posters to ensure that text and graphics are of sufficient scale to be comfortably read.

User-centred design (UCD) User-centred design (UCD) places the needs, desires and limitations of the user at the centre of every stage of the design process and requires designers to foresee how they are likely to use the resulting product.

Ergonomics is the practice of designing in accordance with physical human needs, to optimise performance and minimise discomfort. Ergonomics focuses on safety, efficiency, productivity and health in work settings to ensure that products, services and environments are compatible with the human form

### and finally... TIMTOWTDI (pronounced Tim Toady)

This means simply that 'there is more than one way to do it' and follows the belief that a problem may have several different, but equally valid, solutions

### Themes of thinking

Designers often have to face the challenge of fitting large quantities of information

into formats with limited space. Several tenets can be used to inform the design process and help overcome this challenge.

KISS Keep It Short and Simple, or Keep It Simple Stupid (KISS) is a modern acronym but it employs the same tenets as Ockham's razor, which has been around for several hundred years. The idea is to pare back a design to its essential elements, something that requires a clear understanding of the message that has to be communicated and the audience it is to be directed towards.

Focus Select only the key message elements as the focus for the design. A company many products or projects but the design important ones. Information about other aspects of the company can be provided via other communications such as printed materials, brochures or the web page.

### Top down and bottom up

An analytical approach appropriated from information technology development, this looks at a design problem from the system perspective and then 'drills' down to add detail in specific areas (top down), or focuses on the basic elements first and works upwards to link these together as part of a system (bottom up).

### Ockham's razor

Ockham's razor is a principle attributed to the fourteenth-century English logician and Franciscan friar, William of Ockham, and it forms the basis of methodological reductionism. The principle states that elements that are not really needed should be pared back to produce something simpler and n doing so, the risk of introducing inconsistencies, ambiguities and redundancies will be reduced. Ockham's razor is also referred to as the principle of parsimony or law of economy.









### What 2 Do

What 2 Do These stationery elements form part of an identity created by Faydherbe/de Vringer for a career accompaniment and training organisation, What 2 Do. What 2 Do aims to encourage people to step towards different potential careers. By incorporating the question, What to do?', the logo design acknowledges the barriers that its clients will need to overcome. A visual representation in the shape of an arrow shows the way. By outlining a direction, the logo becomes a driver for action.



Stages of thinking

Information gathering

When conducting research, information can be classified into two categories: quantitative and qualitative. These help define the size of a target market and its characteristics.

Quantitative Quantitative information is numerical or statistical information that enables a design team to put physical dimensions to a target market. Total market sales value, annual sales volume and the number of consumers in the 25-30-year-old age group are all examples of quantitative information.

Qualitative Qualitative information allows the design team to understand why things are as they are: the reasons that people respond to certain stimuli or not. Qualitative nformation is typically obtained via face-to-face interviews where participants talk about their experience and preferences for a given topic. This is usually undertaken via a group discussion or focus group, or an in-depth interview with carefully selected individuals.

### Types of survey

ualitative and quantitative information can be obtained from reference libraries, but if the information required is not available, different surveys can be ommissioned to obtain it. These might include:

Statistical surveys – these collect quantitative information from numerical data Sampling – this collects information from a population sample in order to represent the whole Opinion polls – these assess public opinion using sampling Quantitative market research – this collects data for marketing purposes

Paid statistical surveys - these reward participants for providing information about uestionnaires - these contain a set of questions

Imnibus surveys - these ask questions in a regular shared monthly survey









TOP FRIENDS

Se 👘 🚔 🛱



5







Page 56 of 202

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# Design is a process that turns a brief or requirement into a finished product or design solution.

Design is an iterative process and design thinking is present in each stage of the journey from client brief to finished work.

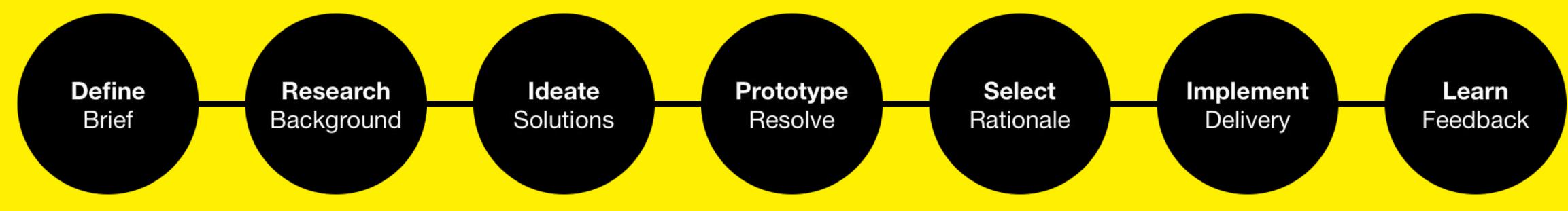
produced for any given brief and these can differ widely in levels of creativity, practicality and budget.

Different solutions can be an differ widely in levels of creativity,



# Within the design process, seven steps can be identified:







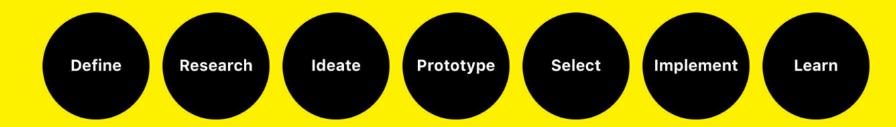
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# Let's go through each step with examples



# **Stage 1 – Define** Establishing what the problem is.

This is the first stage in any design process and almost always involves generating or receiving a design brief.



d

# 1. Define

**Define the problem** 

**Question the brief** 

**Reframe and rewrite** 

**Ensures shared understanding** 

**Gets stakeholders/customers/coworkers on the same page** 

Helps you course correct yourself along the way



# **Checklist:**

Do you understand what the client is asking for? Does the client understand what they are asking for? Do you agree on the definition of terms? Does the brief have any flaws? Can you manage client expectations?







# **Product Overview:** What is the scope of the project?

The web app will function as an online curated marketplace for candidates and companies. Companies can discover and engage with pre-screened and actively looking talent, while talent can compare job offers from selected companies. Also, talent receive guidance and advice from a Talent Advocate of Try Catch as well as the online tutorials / video's / articles in the platform. The platform will need to integrate with the companies' (applicant tracking) systems.

The product design process will entail style, look and feel, branding manual, wireframes, UI/UX, user testing / prototyping (inVision), pixel perfect design, translating these designs in user stories and coordinating with development.

# **Objective:** What is the product's purpose?

The product enables talent to discover the company they'd like to work for and get hired by these companies. Companies can hire actively looking high quality talent.

# Target User: Who is going to use this?

Predominantly male computer programmers, ranging from 20 till 45 years old, living in Europe (sometimes America's and Asia) that are open for a new job and adventure in (most of the time) a new country. On the other hand, at the company side, it will be mostly female recruiters, that are responsible for hiring multiple developers per year. These women live in Western Europe, are in their 20s or beginning 30s, communicative, broad social networks and feel important.

# Distribution: Where will it be sold?

Europe for companies, global for talent.

# End Use: How will this product primarily be used?

By recruiters looking to fill specific roles that they're having a hard time with. By talent that wants a quick and easy solution to see what's available in the market. Eventually this will all be mobile.

# End Use: How will this product primarily be used?

By recruiters looking to fill specific roles that they're having a hard time with. By talent that wants a quick and easy solution to see what's available in the market. Eventually this will all be mobile.

# Key Features / Benefits: What features are must haves?

Sign up for both sides. Rich developer and company profiles. Ability to track multiple hiring process for candidates. See matches job < > talent (both sides) Browse candidates Integrate with ATS (applicant tracking system) of company Communicate with Talent Advocate of Try Catch (talent) Communicate with Account Managers of TC (company) Notifications (new jobs, new match, interview requests accepted, etc.)

# Design Language: What is the mood / feeling of the design?

Simple, clean, new, trustworthy, joy, exciting, tech. Light and sometimes colorful.

Extremely easy to use, honest in communication and helpful when things are unclear.

# **Competition:** What other products will it be competing against in the market?

*US* Hired.com Vettery.com

*EU* Honeypot.io Workshape.io

*Freelance* Toptal.com Upwork.com



- What kind of employer do we want to be?
- What questions do we want applicants to have answered by our web site?
- What do we want to show of DCMN?
- What do we want applicants NOT to concentrate on?
- What kind of company will DCMN be in 9 months when our ideal applicant completes their trial period?
- What kind of applicants do we want to reach?
- What kind of applicants do we NOT want to focus on?
- What is our application process like?
- What other web sites do a good job of communicating similar concepts?
- What other web sites have the kind of look and feel that would work for us?
- What feedback did we frequently get from the old web site?
- What feedback do we now frequently get from the new web site?
- Do we have presentations, social media pages, posters or any other deliverables that do a better job at communicating the important things we should also have on the web site?



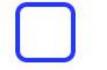


# **Briefing checklist**

A good brief should explain what problem we're looking to solve, and for whom. It should touch on the following topics:



Who is this for? Who are the users?



Why are we doing this?



Why is this the most important problem to tackle at this point?



What could go wrong when tackling this?



Is all of this essential, or could we split this and solve one problem at a time?



- Why do our users want this? What's the benefit for them?
- When this is done, how will users' experience be different from before?
- $\Box$
- Which metrics do we want to improve with this? E.g. conversion rate, usability, user delight?
- What is the root cause? Is it clearly explained in the brief?



WHO? - Compense who are perpoince-drive (AB suries, 1-4m, not projetable, ness à) - ... have never dore TU before, gren prom digitel advertizing - 50-1502 budget (or TU is convinced by parmace WHATProblems on it solving - Saturded ditte adre diservere - log diprivit to getasta) priving and 5% performance numbers for TV K-high minimum Lidger Gaccess to DCMN as a clup Gaccess to Spearl discours & network of DCMN -D love prices WHAT? - Automates (media plenning) - Dexpectation of perportance find generation tool minimum

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# Stage 2 – Research **Collecting background information.**

Once the brief has been defined and agreed, a designer starts to search for information that can be fed into the creative process at the ideate stage. This research can be either quantitative, with hard statistical numbers about the size and composition of target user groups, or qualitative, with information about what that user group buys or consumes and what their lifestyle is like. It may be pertinent to build a mental model of a typical user in order to enable the design team to obtain a good feel for what would appeal to them. This includes factors such as education, career, holiday destinations, musical tastes, aspirations and so on.

Research Ideate Prototype Select Implement Learn Define



# 2. Research

**Understand** the problem Get familiar with the entire problem space Am I the first one to look at this problem? Probably not Get some data. Interview people. Talk out loud, act stupid, be curious







# Checklist

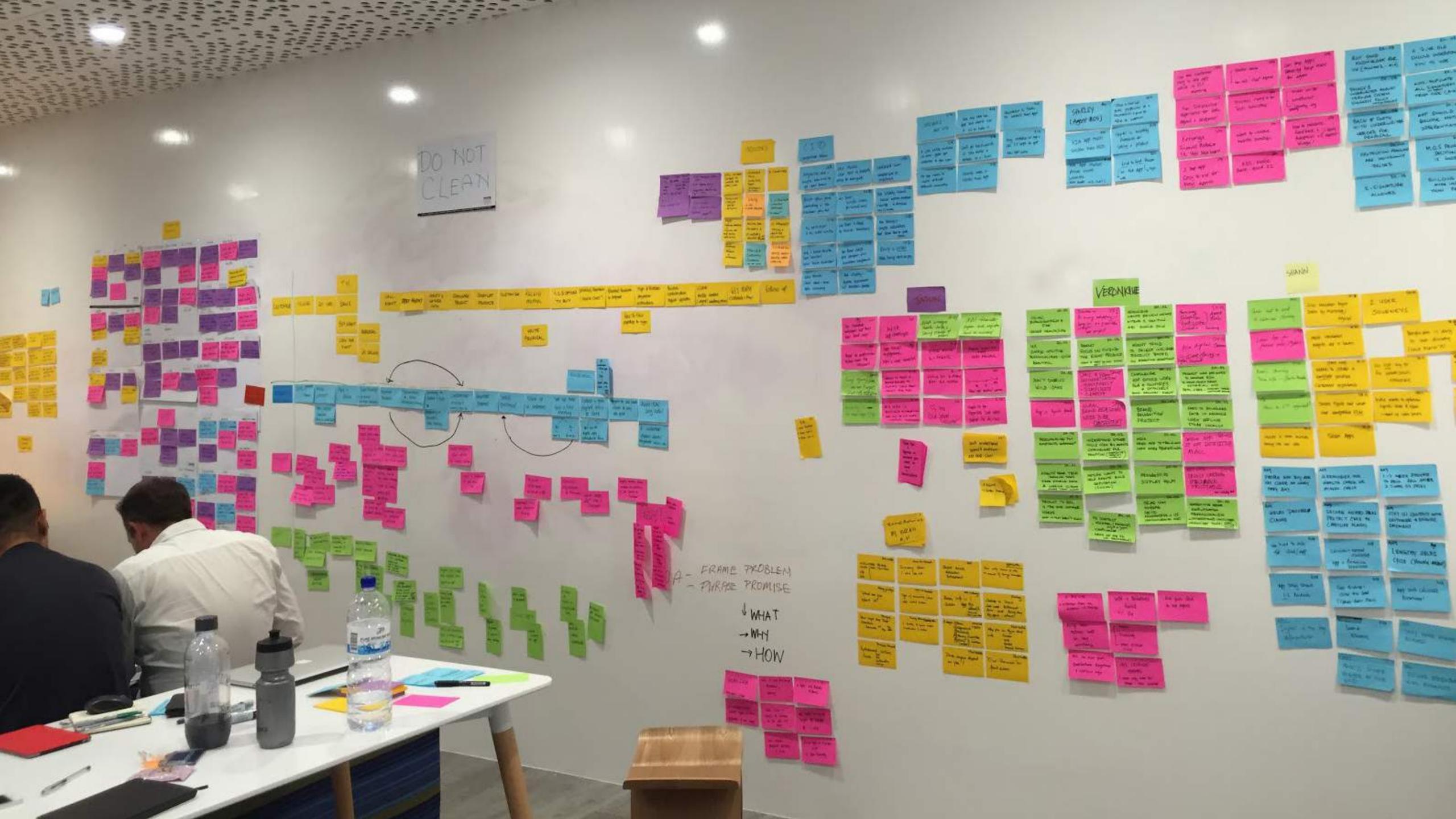
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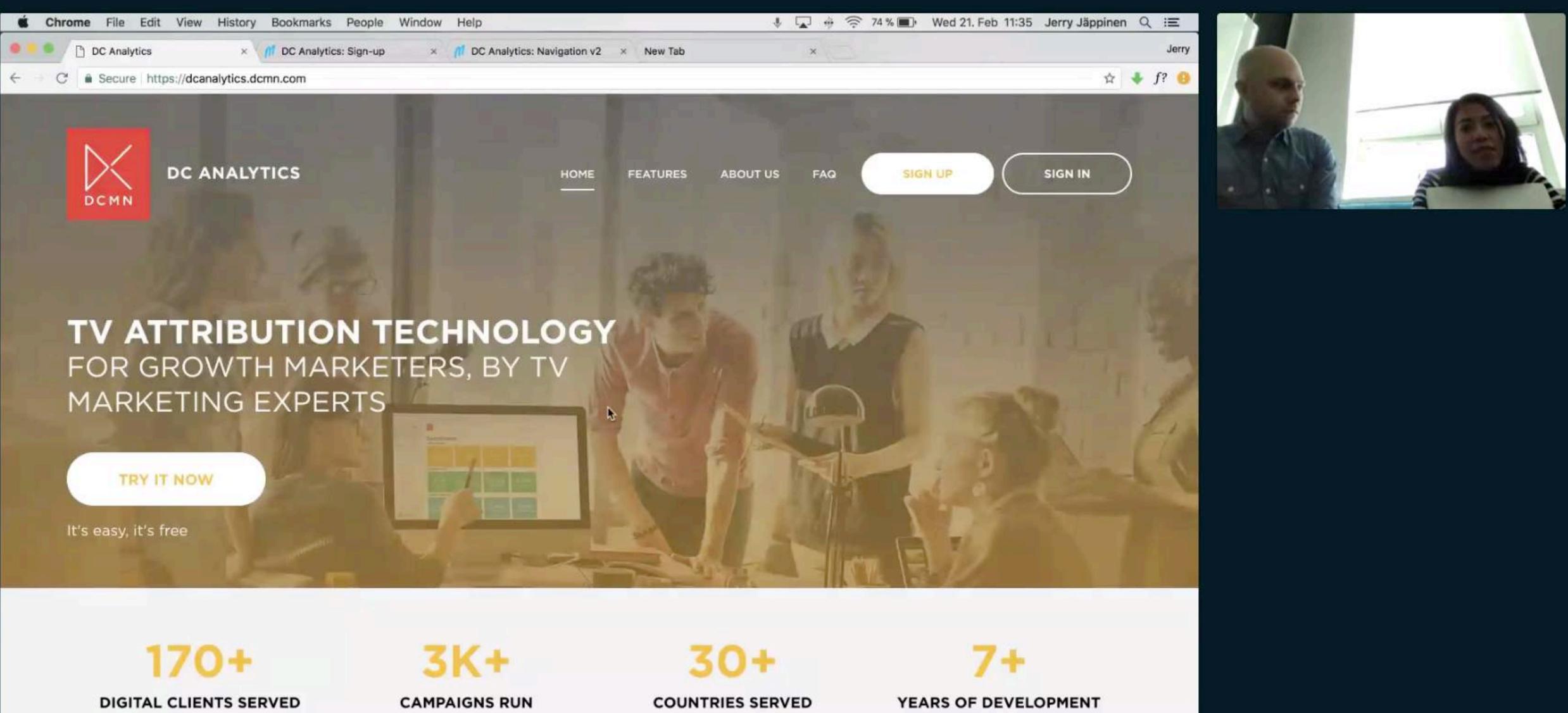
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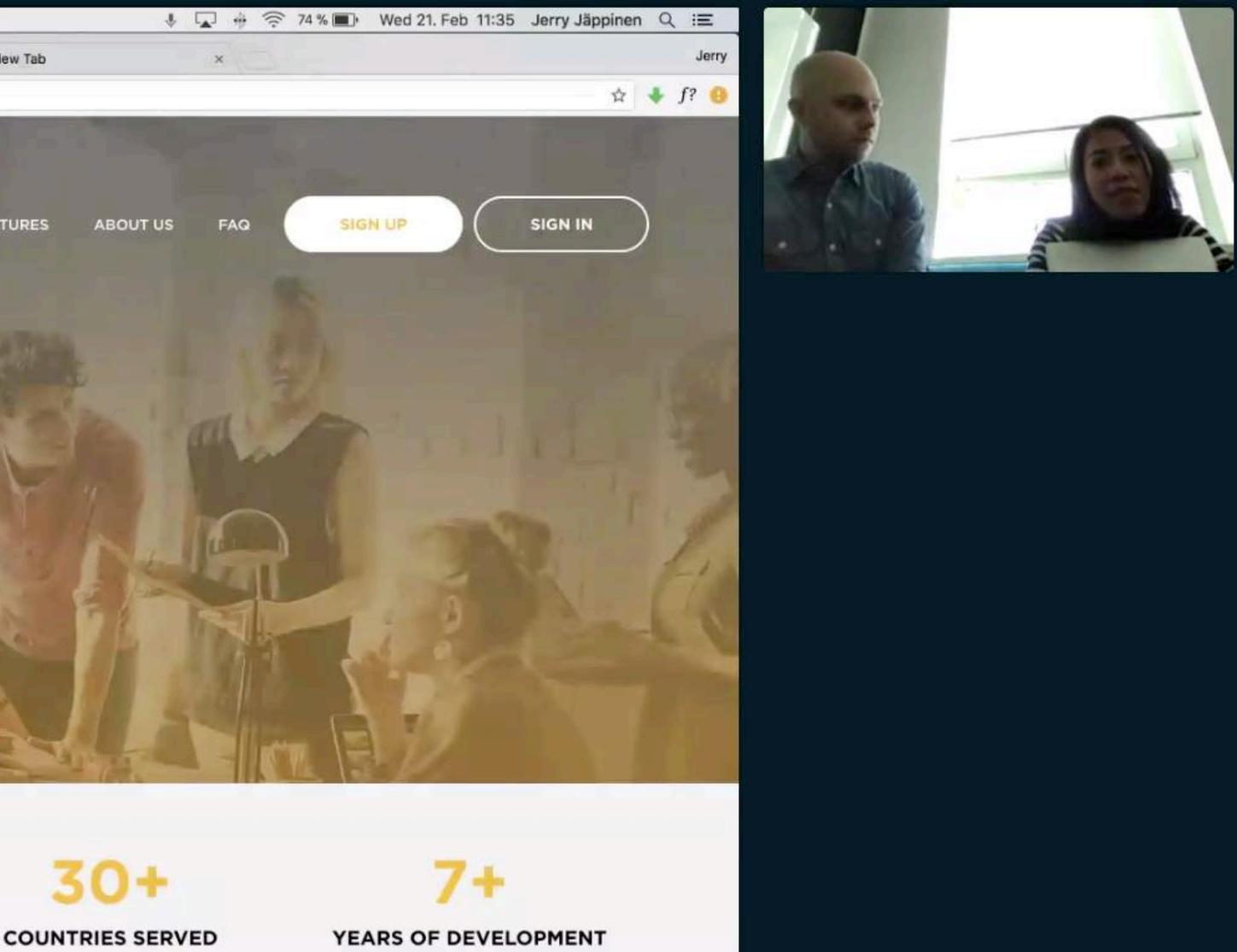
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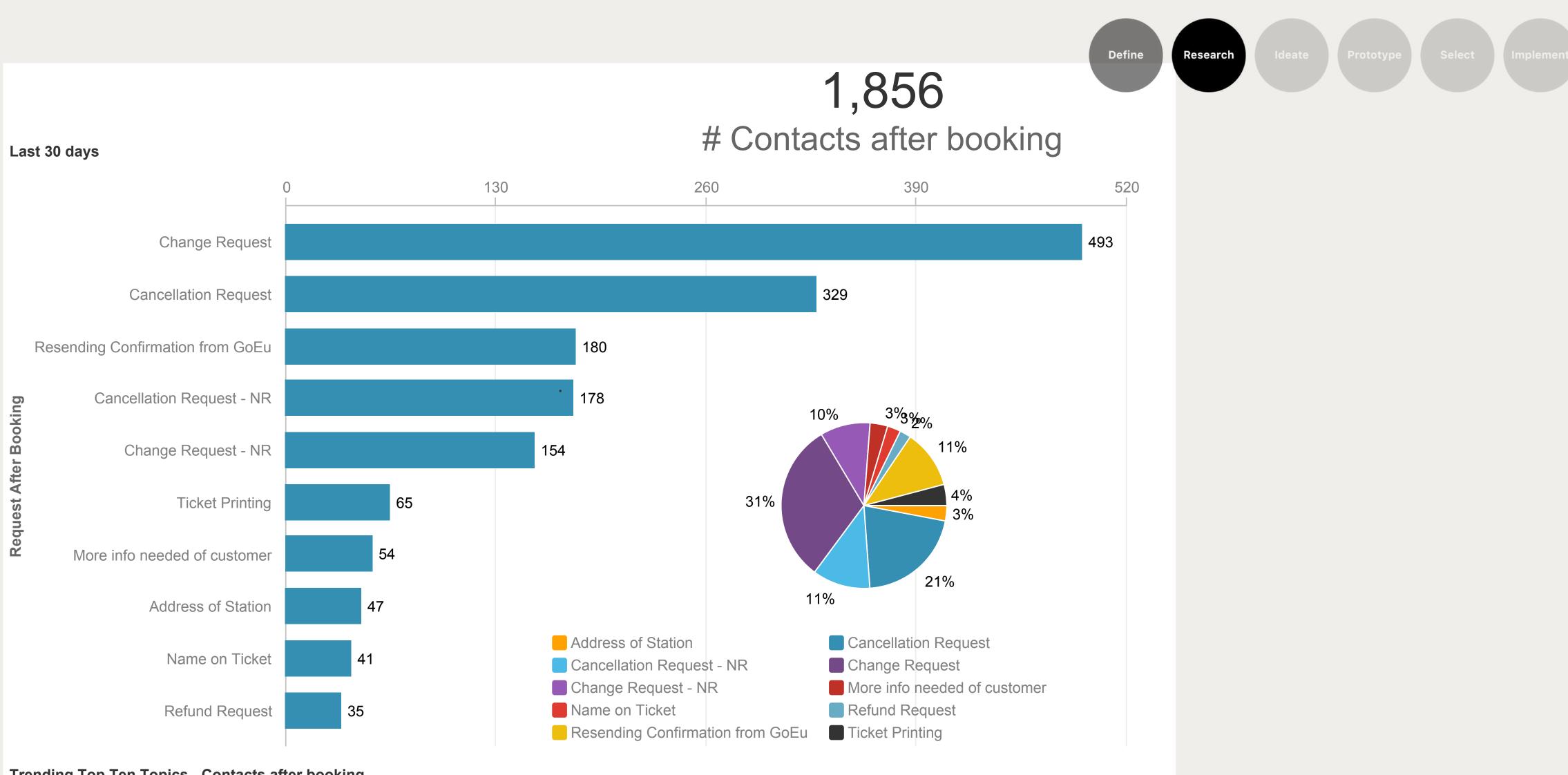












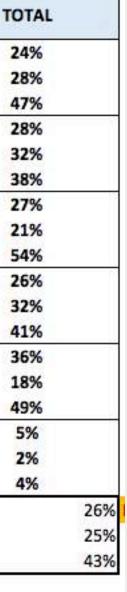
### Trending Top Ten Topics - Contacts after booking

Request After Booking	% Δ Last 7 Days 🎍	Last 7 Days	Δ Last 7	% Δ Last 30 Days	Last 30 Days	Δ Last 30
Address of Station	↑ <b>60%</b>	16	6	↑ 31%	47	11
Refund Status	↑ <b>40%</b>	7	2	↓ 5%	20	-1
Refund Request	↑ 11%	10	1	↑ 35%	35	9
More info needed of customer	no change	12	0	↑ 6%	54	3
Change Request - NR	↓ 30%	33	-14	↑ <b>2%</b>	154	3
Belgium - Any Station / Domestic Trains	↓ 30%	7	-3	↓ 41%	29	-20



		Fake bills	Faulty Product	No article No payment No prod or money	Harassed through	Robbed	Stolen credit card info Personal info	Suspected abuse	No trust on talking to	Unsafe meet up	Trust other's info	Trust other's	Other	1
TOTAL		-			chat			20	strangers			intentions		-
TOTAL		5%	17%	22%	7%	3%	7%	2%	3%	8%	9%	4%	13%	en).
				No article No payment			Stolen credit card info							
Country		Fake bills	Faulty Product	No prod or money	Harassed through chat	Robbed	Personal info	Suspected abuse	No trust on talking to strangers	Unsafe meet up	Trust other's info	Trust other's intentions	Other	тот
AR	Lister	2%	1%	2%	1%	1%	1%	0%	1%	5%	3%	2%	4%	24
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со	Lister&Replier	0%	4%	12%	1%	2%	1%	1%	0%	3%	3%	0%	4%	32
со	Replier	0%	6%	13%	2%	0%	3%	0%	0%	4%	5%	0%	6%	38
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ID	Lister&Replier	2%	3%	6%	1%	0%	2%	0%	0%	0%	0%	0%	4%	21
ID	Replier	4%	12%	16%	2%	0%	3%	1%	1%	2%	2%	1%	11%	54
IN	Lister	0%	2%	5%	4%	1%	3%	0%	2%	4%	3%	3%	0%	26
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IN	Replier	1%	9%	6%	3%	1%	3%	1%	1%	3%	7%	2%	3%	41
PH	Lister	0%	3%	10%	1%	0%	2%	1%	2%	4%	2%	1%	7%	36
PH	Lister&Replier	2%	3%	3%	1%	0%	1%	0%	0%	2%	1%	1%	4%	18
PH	Replier	0%	8%	13%	2%	1%	3%	1%	1%	5%	5%	2%	8%	49
PK	Lister	0%	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	59
РК	Lister&Replier	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	29
PK	Replier	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	49
TOTAL	Lister	1%	2%	6%	2%	1%	2%	0%	1%	3%	2%	2%	3%	
TOTAL	Lister&Replier	2%	4%	5%	3%	1%	2%	1%	1%	2%	2%	1%	3%	
TOTAL	Replier	2%	9%	10%	2%	1%	3%	1%	1%	3%	5%	1%	6%	

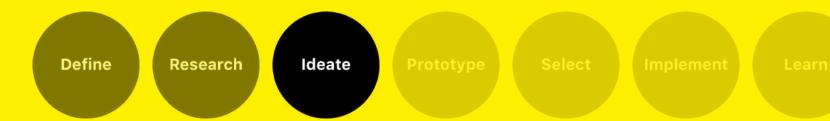






# Stage 3 – Ideate **Creating potential solutions.**

During the ideate stage, the design team draws on the research gathered and the constraints established during the define stage. This information is used to create ideas with which to tackle the design brief.

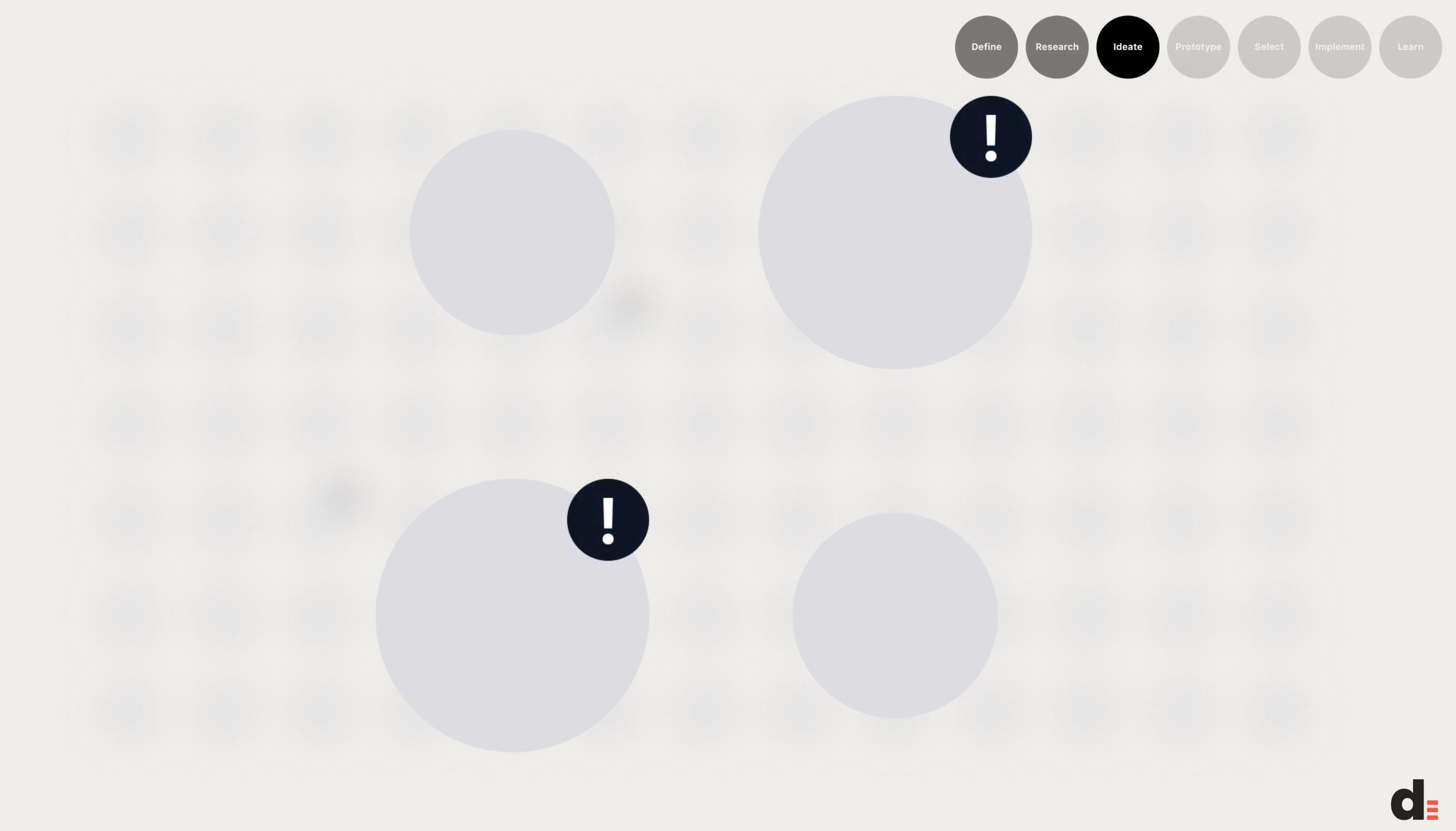




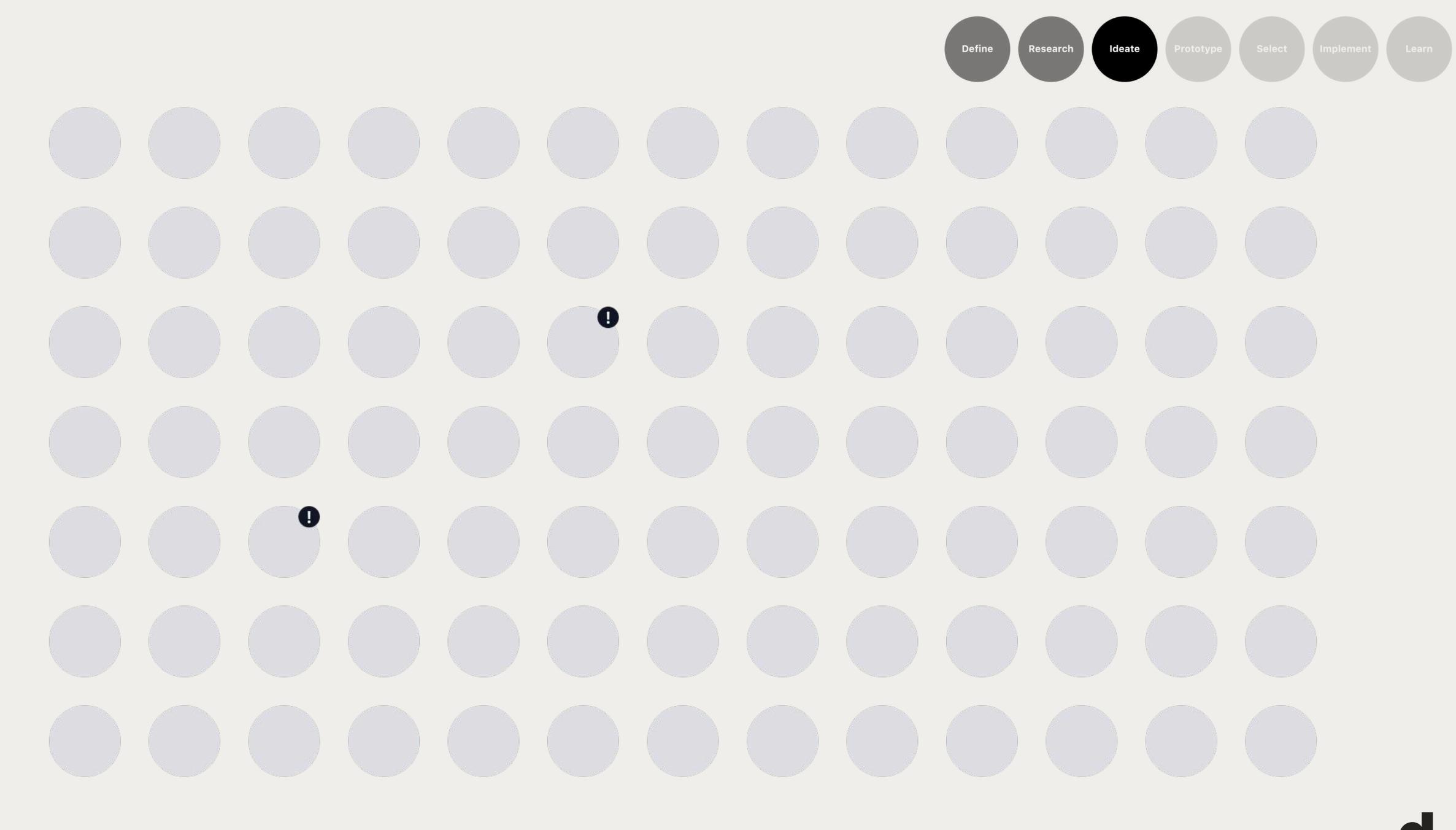
**Be creative** Be analytical Steal ideas Generate ideas Don't censor ideas















**Checklist:** Do you understand the brief? Do you have sufficient research information? Which methods will be used for idea generation?

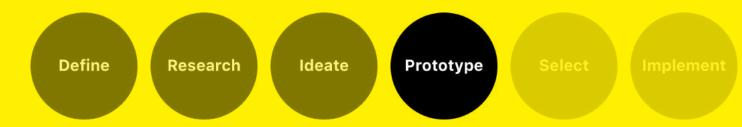






## Stage 4 – Prototype **Resolving solutions.**

The ideate stage generates a variety of potential solutions to the design brief. Prior to selection, it may be necessary to further work up the most promising of these solutions. This will allow particular aspects to be tested and will provide a better basis for comparison at the selection stage. In such cases a prototype can be created.







## **Build a facade of the experience**

**Time to fail!** 

**Test your most promising ideas** 

**Don't fall in love; discover what works** 

**Remember status quo vs desired state?** 

you're trying to mock up the desired state in comparison to status quo

**Use Marvel, 3D printer, a survey, PowerPoint... anything goes** 





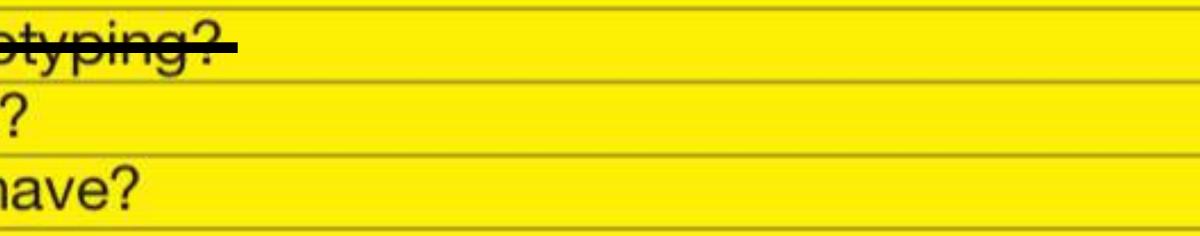
Learn

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## Are all potential solutions worth even prototyping?

Checklist: Do all potential solutions require prototyping? What elements will the prototype test? What functionality will the prototype have?







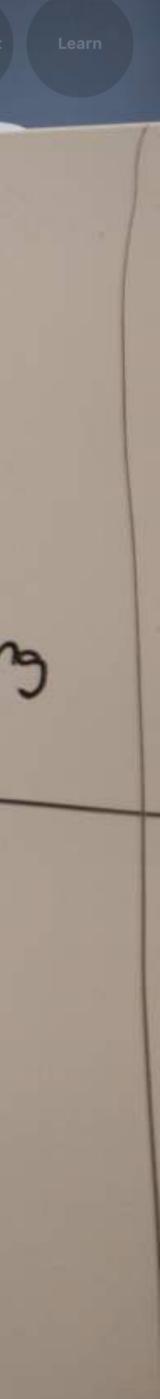
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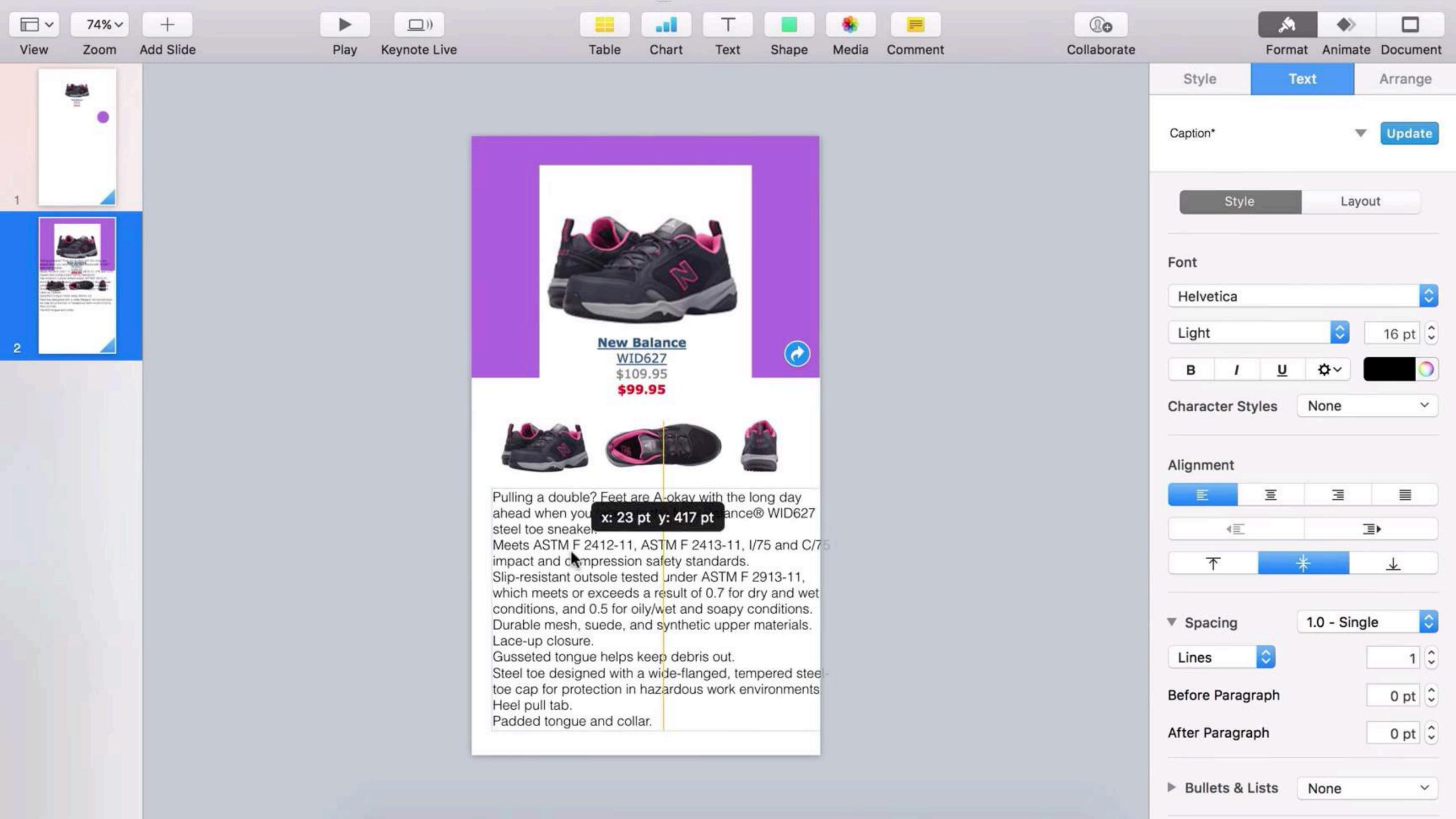


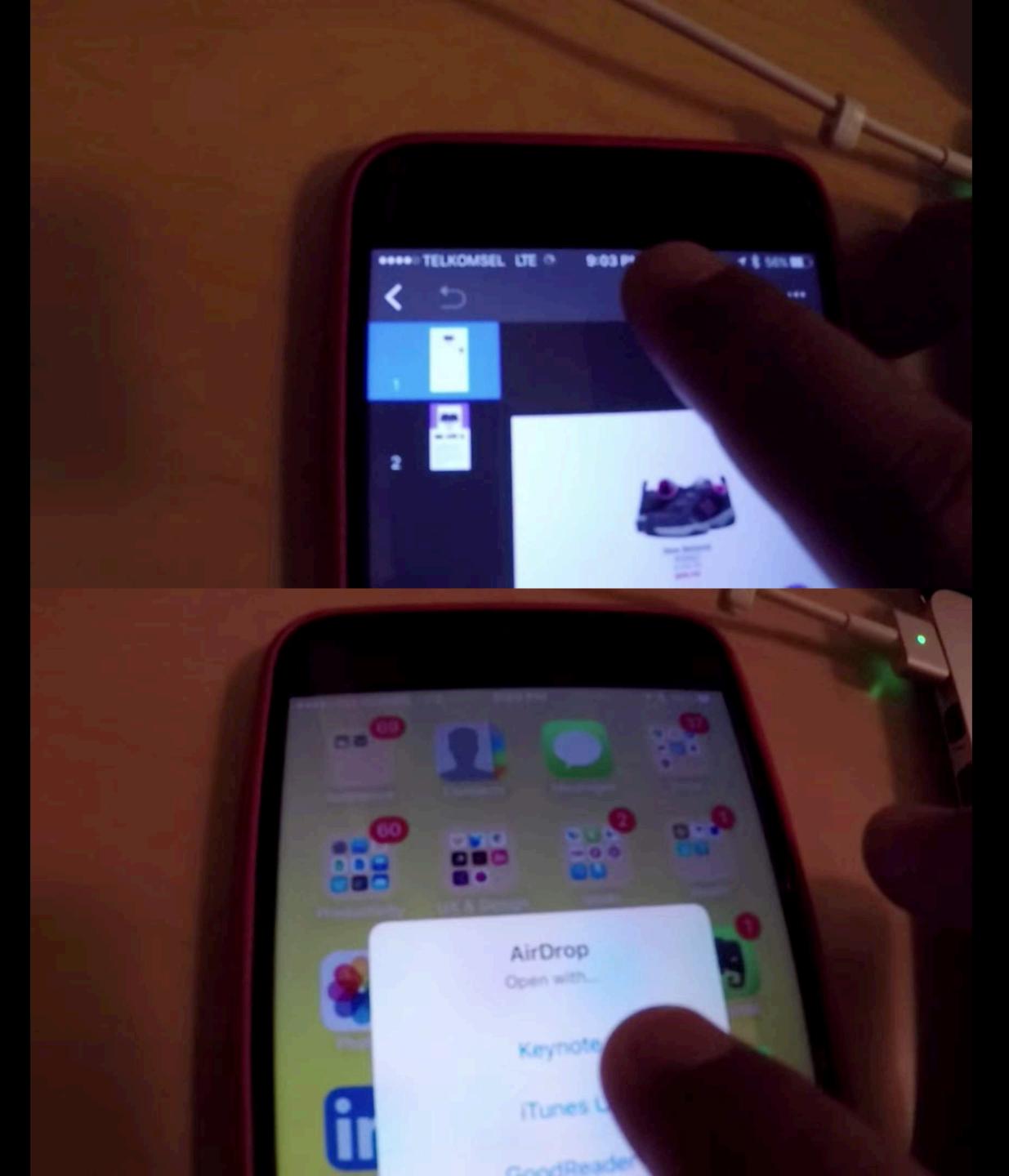




Ideate Prototype Research Define 3. 2. . . 0 Someone feels alone Learn of Install + app/name daily Start browsing hug-pocel -Provide Support to other person









New Balance WID627 \$109.95 \$99.95



- Pulling a double? Feet are A-okay with the long day ahead when you lace into the New Balance® WID627 steel toe sneaker
- Meets ASTM F 2412-11, ASTM F 2413-11, V75
- and C/75 impact and compression safety standards.
- Slip-resistant outsole tested under ASTM F 2913-11, which meets or exceeds a result of 0.7 for dry and wet conditions, and 0.5 for olywet and soapy conditions.
- Durable mesh, suede, and synthetic upper materials.
- · Lace-up closure.



## Now, on to people's favourite place to start

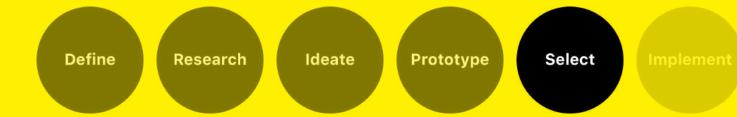
Select Rationale

## For god's sake don't start here



## Stage 5 – Select Making choices.

The select stage is the point at which one of the proposed design solutions is chosen for development. The key decision criterion is fitness for purpose: does the design meet the needs and goals of the brief, and will it effectively communicate to the target audience to achieve those aims? The winning design is typically that which most closely meets the design brief, or a significant part of it. It may not be possible or desirable to meet all the requirements of a brief within a single design. For example, market segmentation increasingly calls for different marketing and design solutions for different segments.





## Learn

.



## Pick one over others

- You've now gained intimate knowledge on problem space
- As well as solution space
- how different solutions perform
- how difficult they are to implement
- what problems you didn't think of before prototyping

understanding

shine some other day)



Define

Research

- Go back to your problem definition and use all available data and
- Be tough also on your favourite ideas (They might get their time to



Select

Prototype

Ideate

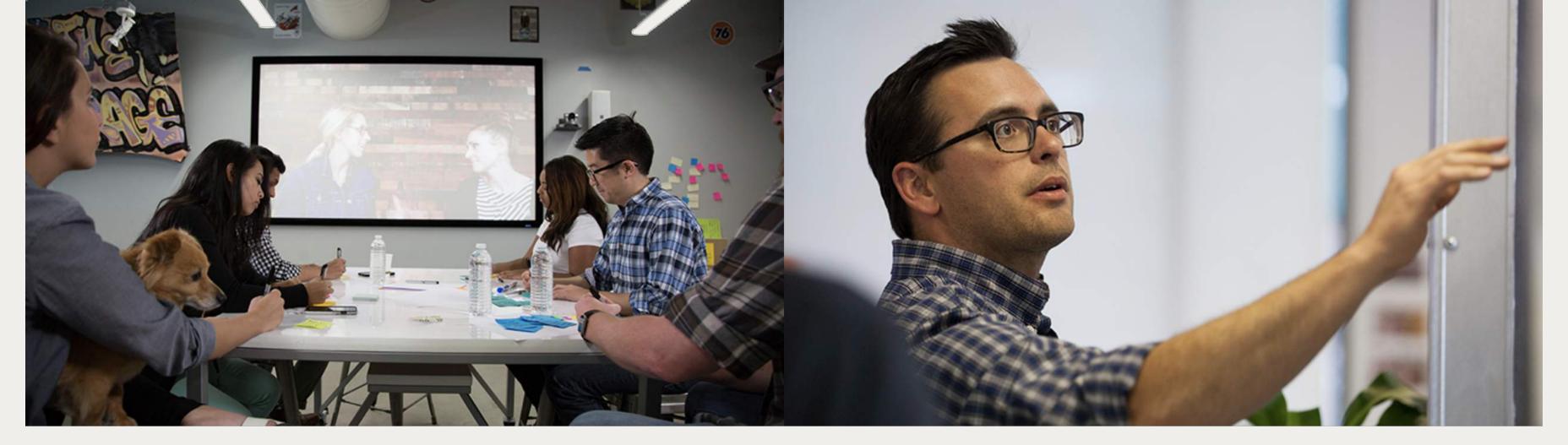
## **Checklist:**

Does the design meet the defined needs of the brief? Does the design resonate with the target audience? Can the design be produced on time and on budget? Are there other factors to take into account? Has the client signed off the design?

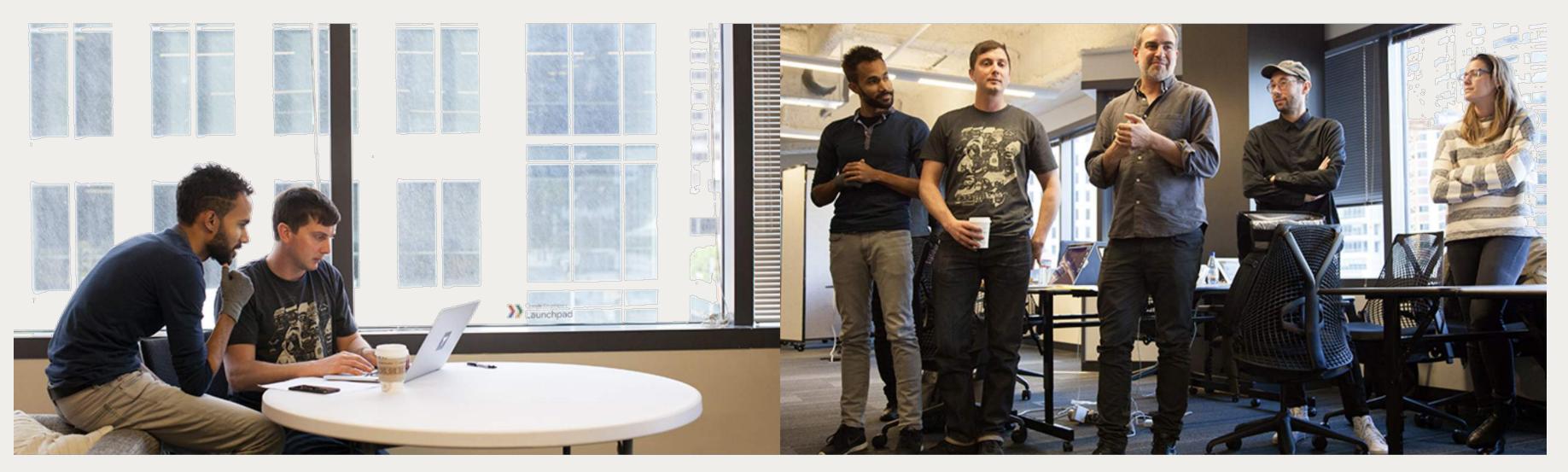




-



Usability Study Test key questions in your hypothesis



## Technical Review Sprint Conclusion: Recap and Next Steps https://designsprintkit.withgoogle.com/methodology/phase4-decide

## **Stakeholder Review**

Get feedback from leadership



## Stage 6 – Implement **Delivering the solution to the design brief.**

During this stage, the designer passes the design artwork and format specifications to those who will be supplying the final product. This might be a printer, web builder or fabricator. This moment provides a good opportunity to confirm the production specifications such as print quantity and what you expect to receive. For example, a printer is usually given some leeway to account for set-up in the different steps of the the print process. This means an order for 100 flyers may not result in the receipt of 100. It may be more or may be less. By double-checking, everyone is clear about the level of expectation, and what the client expectations are.







# Implement

**Get it done** 

**Stay focused** 

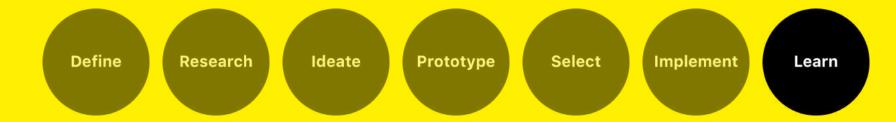
**Pay attention to detail** 





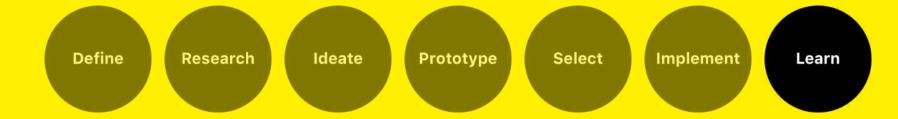
## Stage 7 – Learn **Obtaining feedback.**

The final stage in the process involves learning from what has happened throughout the design process. This is a feedback stage during which the client and design agency might seek to identify what worked well and where there is room for improvement.





Are stakeholders happy with the results? What could be improved? Do we need another iteration round? **Did we find new issues to work on?** 



## How did we identify the problem in the first place? Is it now resolved, did we actually solve the problem??



Break



# Idea generation





# Today we will ideate a new product



# Choose a problem for your team



# We're at step 3

We have already identified, defination about a problem

## We have already identified, defined and gained intimate knowledge



## But you don't know the solution



# Take one A4 Fold it in half 3 times Give me 8 ideas You have 6 minutes



## Pitch your ideas within teams: max 20 sec per idea



## Review and find your team's most effective idea based on fitness for purpose in 4 minutes



## Take one solution Develop a product pitch Draw a storyboard from user perspective A4, 8 steps, 10 minutes



## **Present!**



## What would you do next?



## That's right: prototype!!!



## Another day though





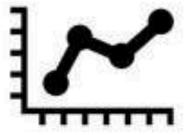




# Interpretations of design thinking





















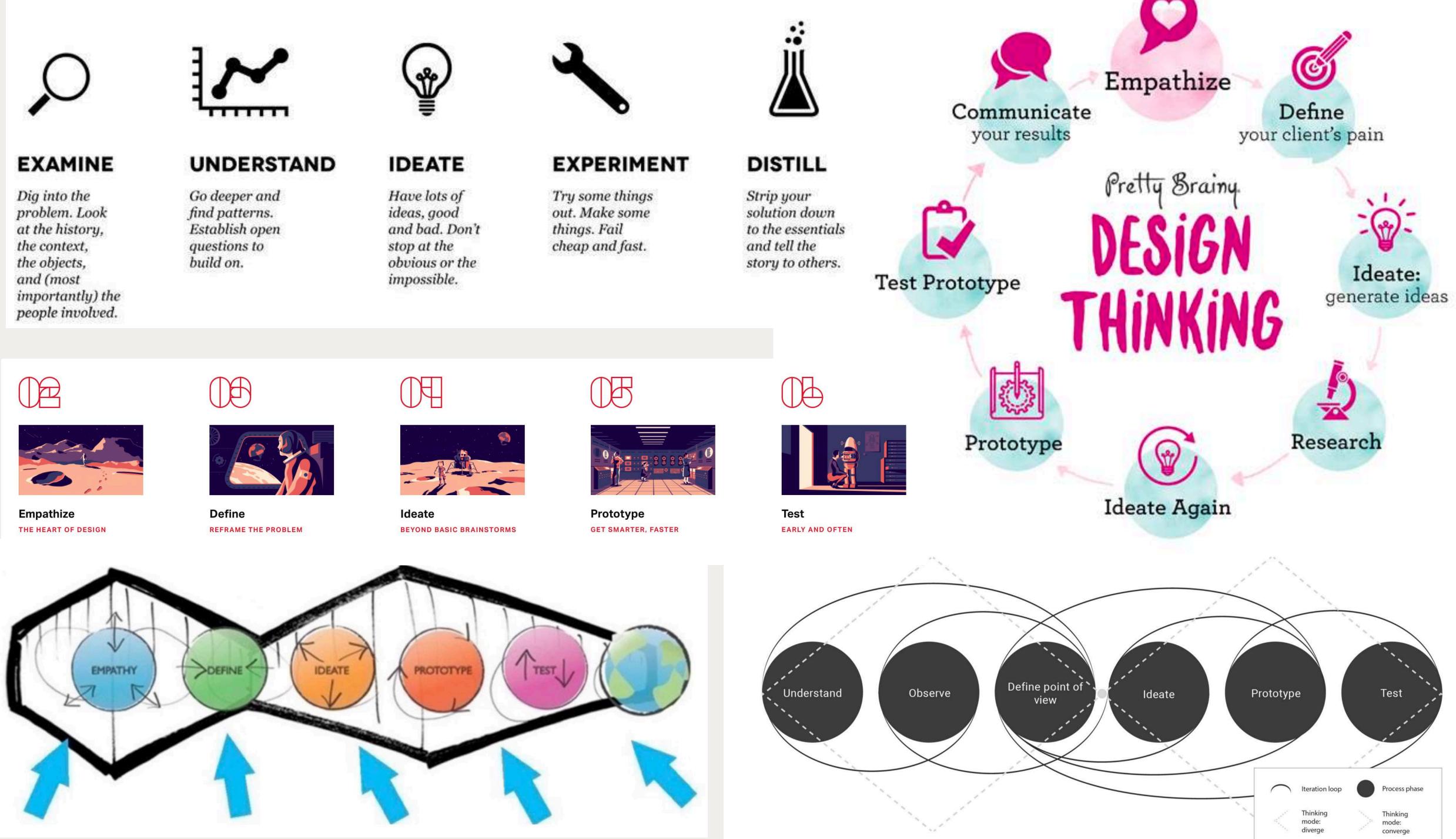














UNDERSTAND

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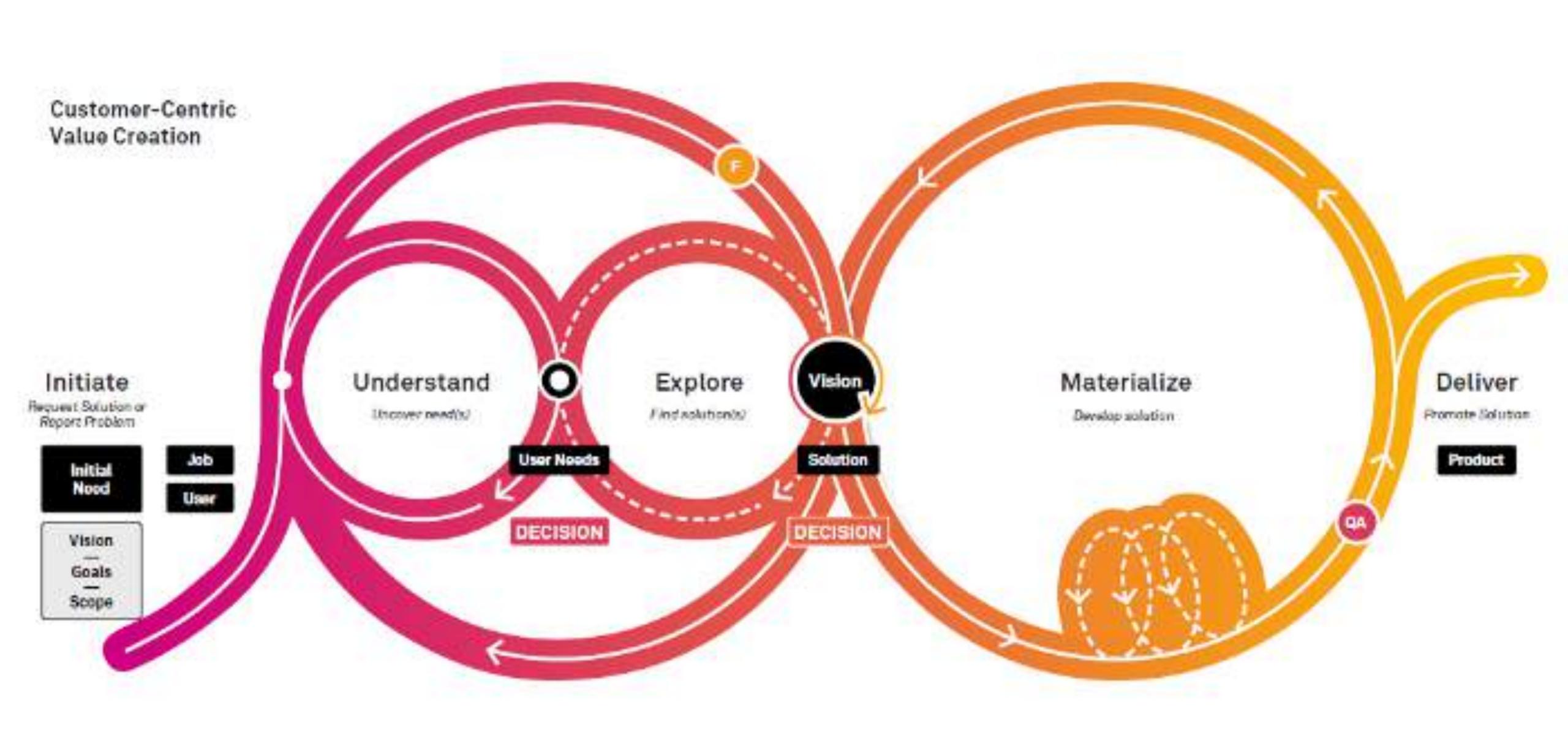
## DECIDE

## PROTOTYPE VALIDATE

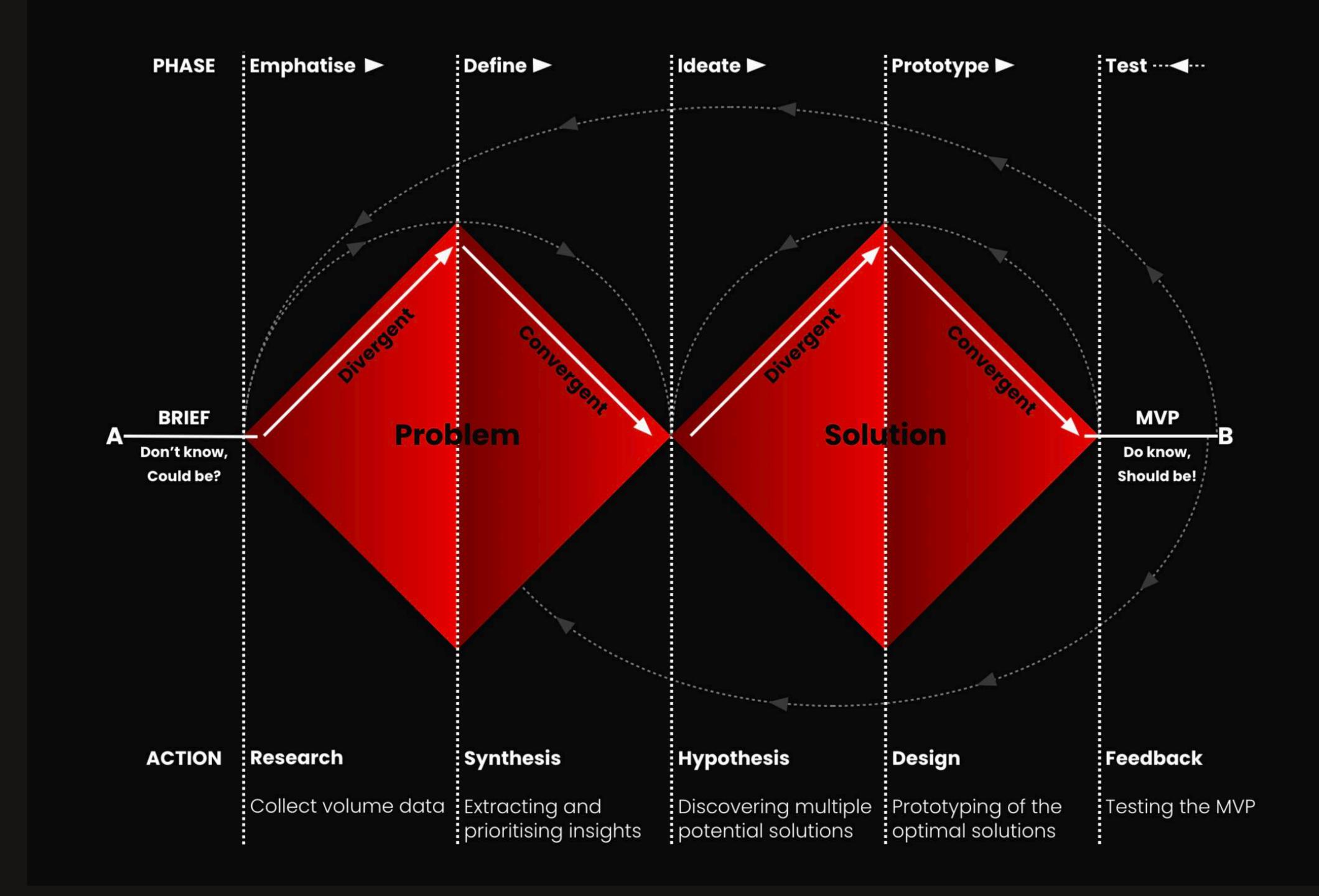
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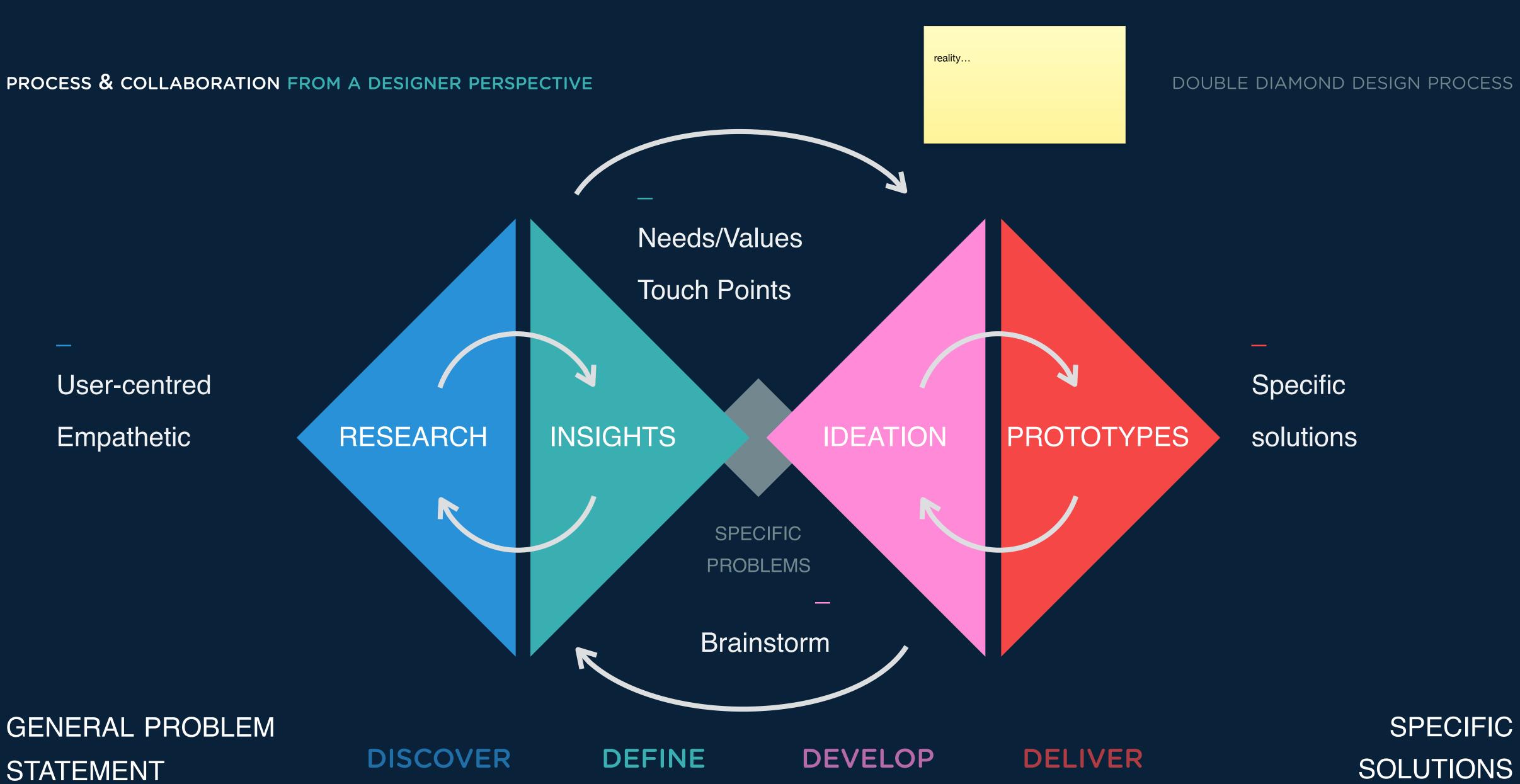
### PROBLEM SPACE

UNDERSTAND THE PROBLEM

DOUBLE DIAMOND DESIGN PROCESS

SOLUTION SPACE

> FIND A SOLUTION TOGETHER





Early feedback from customers

Continuous Improvement

Eliminate Waste

Do the **RIGHT** thing. Not do the thing right.

Early validation of assumptions

Focus on outcome, not output

Maximize business value

Small slices of value for the customer

Stop starting. Start finishing.

**MVP** Mindset

### AGILE PRINCIPLES

### Learning culture

- Stop and reflect
- Get early feedback
- Fail early and often
- Work at a sustainable pace

Work with constraints: timeboxes, Work in Progress limits

- Working collaboratively, iteratively, in parallel
- **Cross-functional &** co-located teams
- Transparency
- Avoid Handoffs

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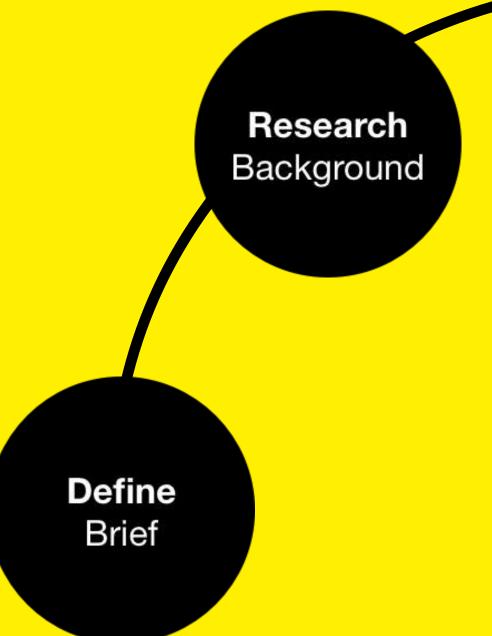
Avoid Handoffs

# The general mindset remains the same

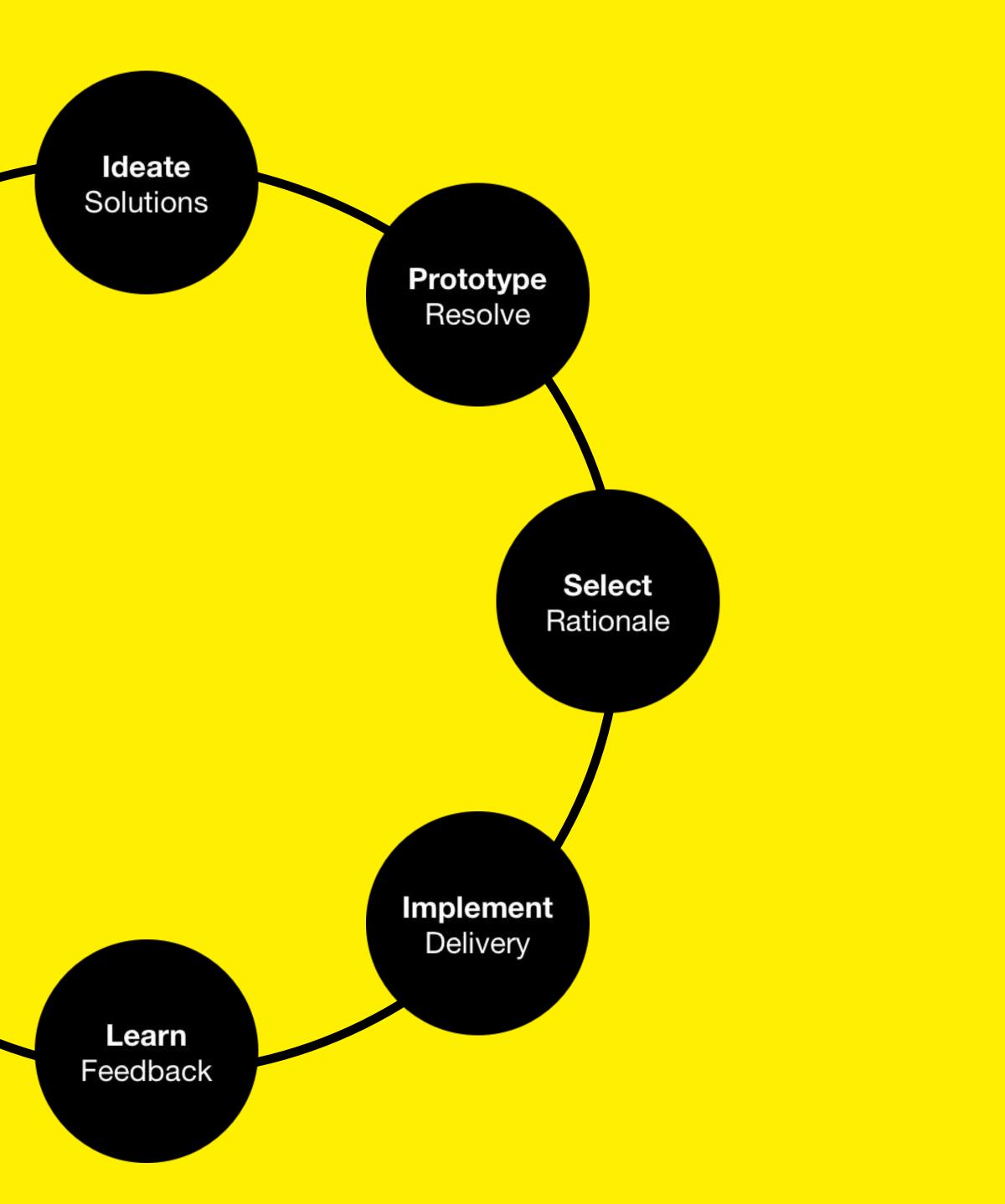


# How do we identify the problems we solve?





### **Identify?**





# Design thinking teaches you how to solve a problem right



# How do we know we're solving the right problem?



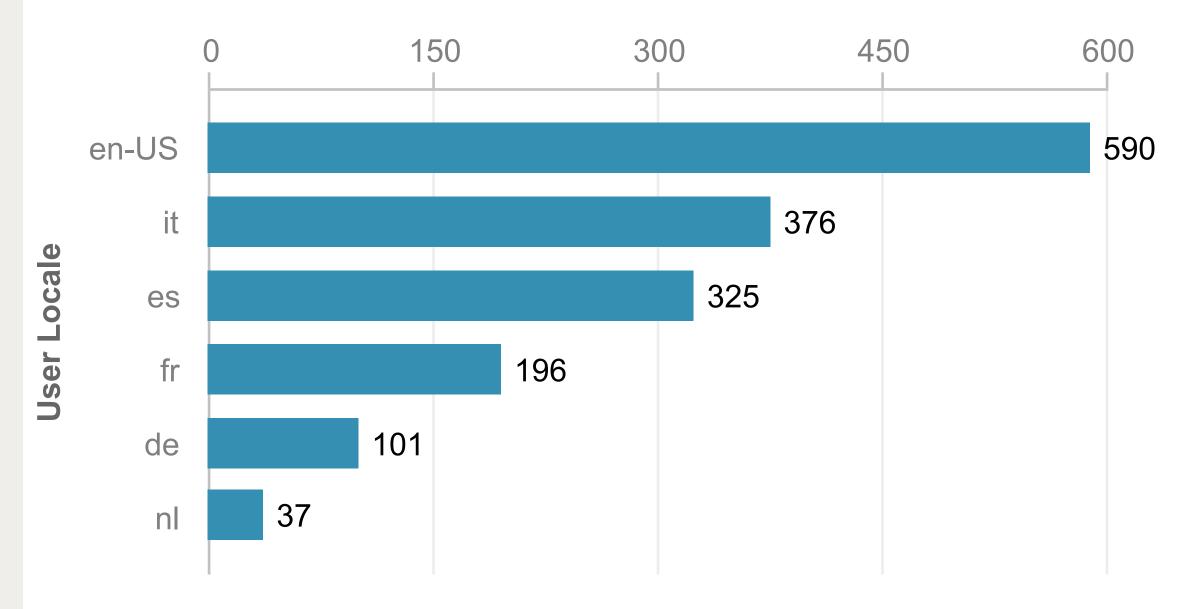
Share of categories by incident type (weighted by country)									
Prob_segmen	Mobil	Vehic	Electr	Other	Jobs a	Property	No/Blank		
Incident	42%	13%	19%	16%	5%	4%	0%		
Intent	26%	26%	20%	14%	5%	4%	5%		
Perception	18%	20%	5%	5%	5%	5%	41%		

Share of categories by incident type									
Count of Unique_sk		Cat 💌							
Country	Prob_segm_T	Mobil	Vehic	Electr	Other	Jobs a	Property	No/Blank	
- AR	Incident	30%	12%	28%	25%	4%	0%	0%	
AR	Intent	18%	34%	19%	15%	4%	4%	6%	
AR	Perception	6%	14%	2%	4%	2%	2%	71%	
<b>— CO</b>	Incident	35%	14%	17%	25%	8%	2%	0%	
СО	Intent	13%	23%	19%	31%	7%	2%	5%	
со	Perception	10%	17%	4%	1%	6%	10%	53%	
⊡ ID	Incident	39%	19%	16%	20%	2%	4%	0%	
ID	Intent	26%	36%	17%	11%	1%	5%	3%	
ID	Perception	21%	30%	2%	4%	2%	2%	40%	
	Incident	54%	10%	15%	10%	8%	4%	0%	
IN	Intent	31%	22%	20%	10%	8%	4%	6%	
IN	Perception	21%	17%	7%	5%	9%	9%	33%	
🗆 PH	Incident	19%	13%	37%	25%	1%	5%	0%	
PH	Intent	22%	12%	32%	24%	1%	3%	6%	
PH	Perception	13%	10%	14%	10%	4%	3%	48%	
🗆 PK	Incident	43%	12%	27%	7%	6%	5%	0%	
РК	Intent	27%	20%	25%	15%	7%	3%	2%	
РК	Perception	13%	15%	9%	12%	9%	3%	40%	

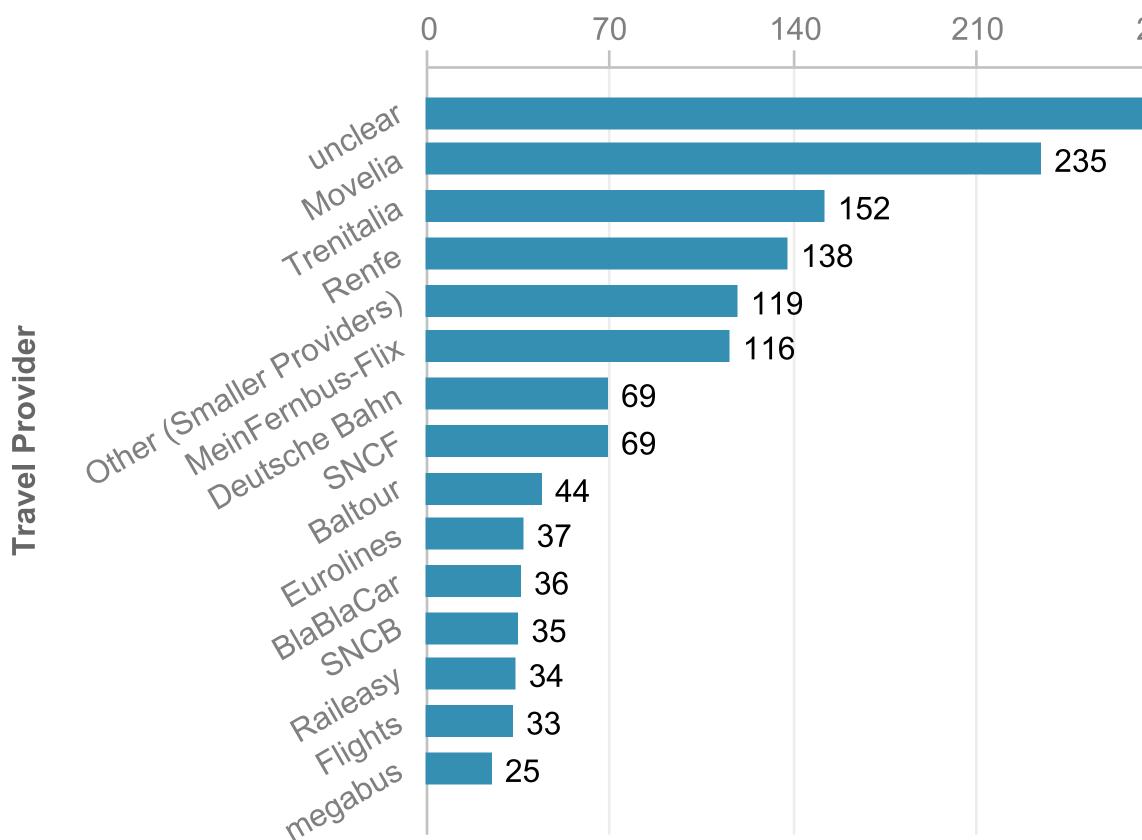


Changes / Layover Doubts	↑ 100%	10	5	↓ 3%	28	-1
Bike Policies	↑ 56%	14	5	↑ 4%	56	2
Group Booking	↑ <b>25%</b>	10	2	↓ 22%	52	-15
Can I buy at the station?	↑ <b>23%</b>	16	3	↑ 113%	66	35
More info needed of customer	↑ 19%	19	3	↓ 16%	85	-16
Address of the Station	no change	26	0	↑ <b>20%</b>	107	18
Payment Options	no change	9	0	↓ 2%	40	-1
Age of Travellers	↓ 19%	13	-3	↑ <b>76%</b>	51	22

### **Contact Languages**



### **Provider Distribution - Top 15**



# Decision-making



# What really matters?

- given problem
- **Reach consensus by demonstrating what works**
- doesn't mean it solves users' problem
- users' problem
- A product developer who goes by opinion, their own or someone else's, is an irresponsible one

### Treat decision-making as identifying what works best for a

# Just because 80 % people in your team voted for something

### Just because your boss likes something it doesn't mean it solves



# What is your discussion culture?

### "Hike it"

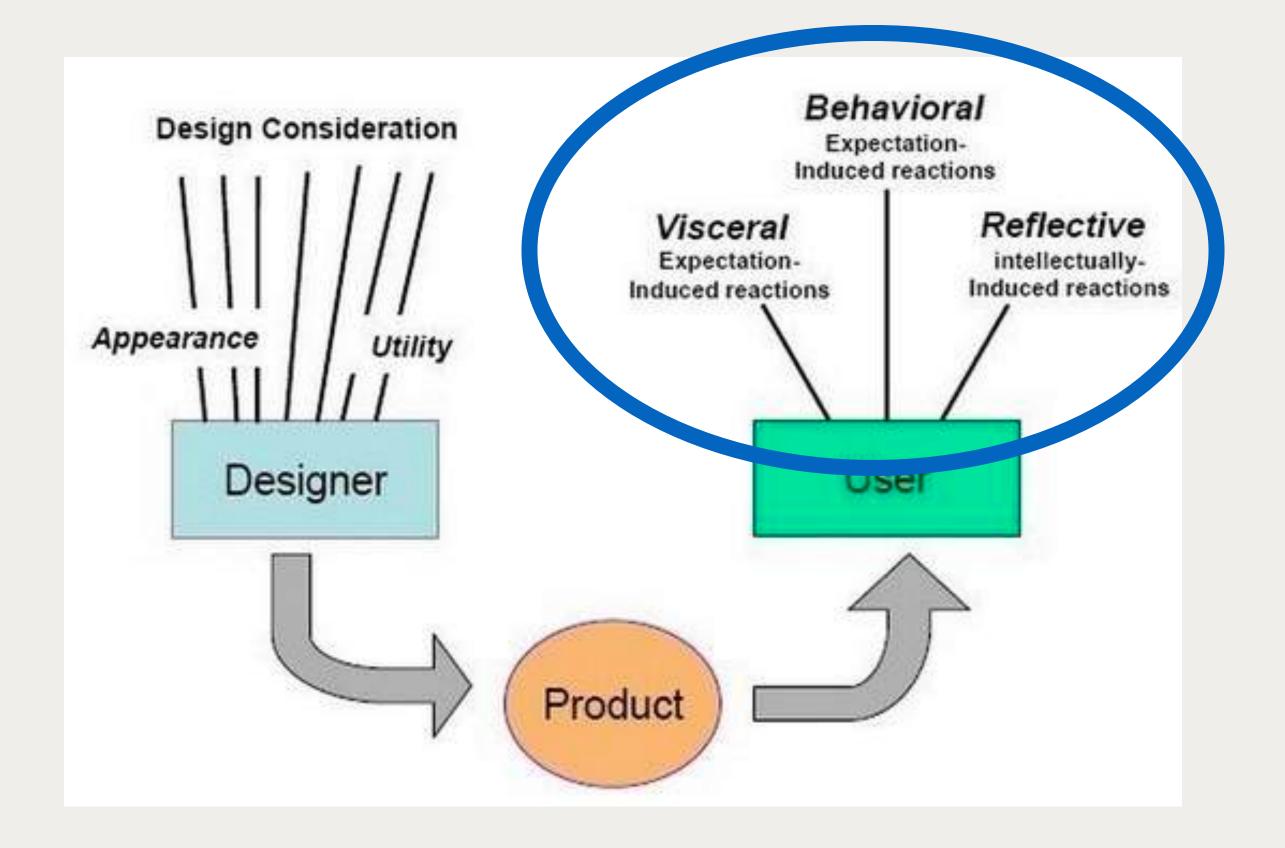
### "Andi likes it"

### "I think it works"

### "Does this work?"

### **"Does my user think it** works?"

"Can we test if it works for her?"





## When discussion culture fails



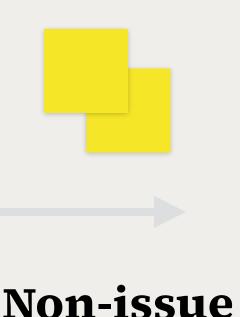
# Paralysis by analysis

### blect al he potential Les and v rries

- Let each individual write as many as they wish, in first test peace
- **Distribute them along this scale**
- as possible

### first test first test

Try as hard as you can to put items as far to the right







## Timeboxing



# How many cans and bottles of Coca Cola products will be consumed in the US next year?

**10 MIN ANSWER** 

**1 DAY APPROACH** 

**1 WEEK APPROACH** 





### **Present Solution Sketch**

Share your concept to the team



Define what you want to learn











# Everyday mindset



## Do it vs not do it





## Do it <del>vs not do it</del>





### Focus of everyday conversations **Separate problems from solutions Accept multiple possible solutions Discovery over creativity Testing over argumentation** What works, works Your users won't change: empathise and reorient yourself



# **Embrace mindset Build from there**



# **Implementing design thinking**



### What about real life?





# What do I actually do in each step?

### There is no one answer to this

But designer's toolbox looks like this:

http://www.designkit.org/methods





# Design sprint

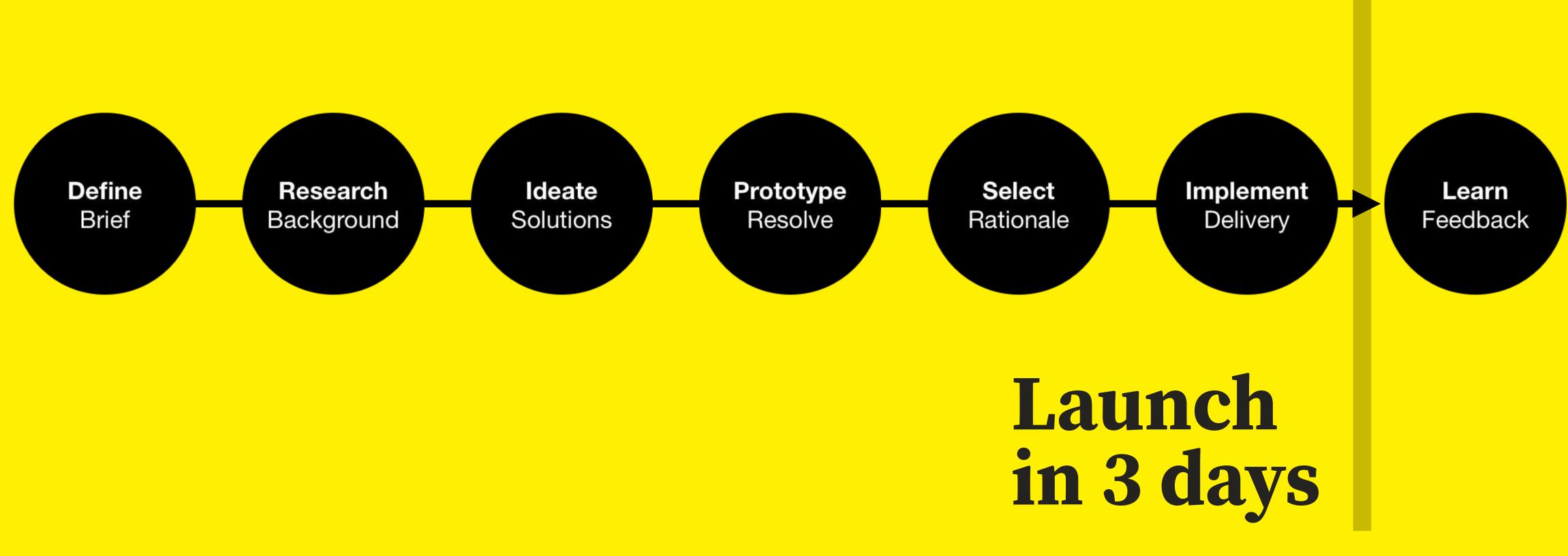
### **Design thinking approach distilled into an intensive 3-day sprint**

http://www.gv.com/sprint/ **Practical tips on methods and steps:** 

# https://designsprintkit.withgoogle.com/



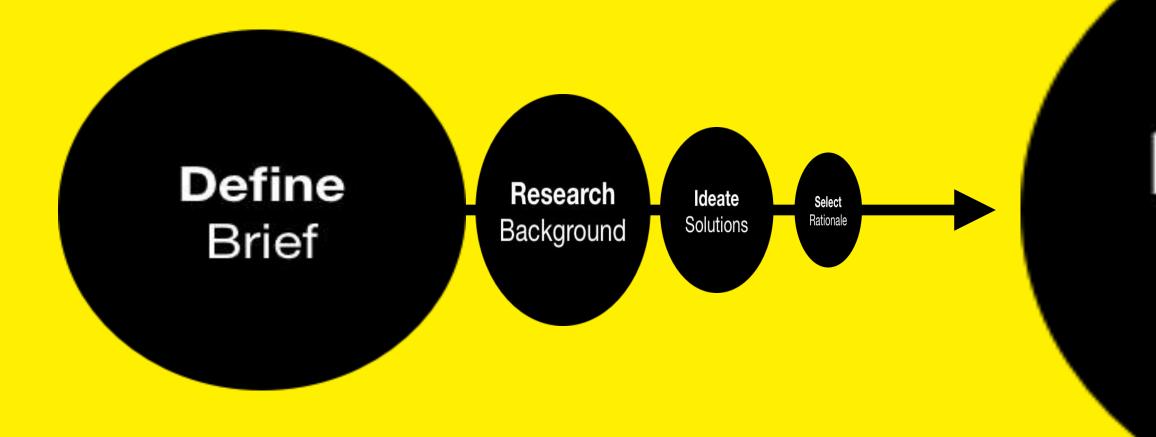
### Deadlines





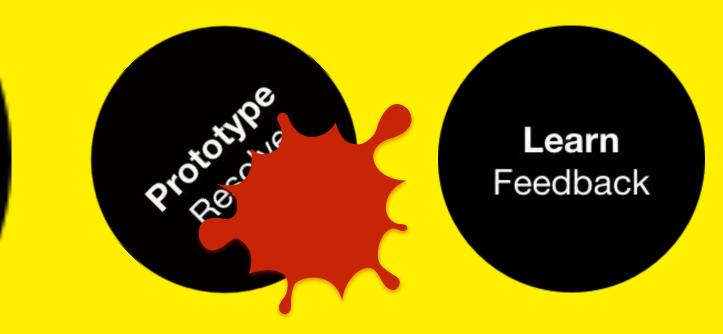
d

### Deadlines





### Implement Delivery









## Deadlines make failure a nonviable option



# **Commit to each step**

### Don't skip ahead

### **Don't start from 5**

**Don't skip learning** 

Don't reverse the order



## Schedule time for each step explicitly Yes, learning as well





### **Choose user-centric ceremonies**

meetings

**Get feedback from users over coworkers** 

Test the solution over asking for an opinion on solution

### Analyse data or do a discovery workshops over decision-making



# Schedule explicit ceremonies for each step



# **Choose the tools that make it easy**



# Surface each step in your project management



# Formalise your process in tools or guidelines



# Agile methods

- accept failure
- Break large problems down to smaller ones with agile tools
- **Estimates over deadlines**
- Working products over specification
- Measurement over judgement

### **Develop in small increments: cheaper and easier to**



# **Guiding principles**



## **Design thinking is not for everyone**



# **Design thinking is not for every project**



## **Design thinking is not for scaling up an existing solution**



## Solutions first?



# Guess the design thinker





### I find out what the world needs. Then, I go ahead and invent it.

work.

Just because something doesn't do what you planned it to do doesn't mean it's useless.

### I never did anything by accident, nor did any of my inventions come by accident; they came by



### There's a way to do it better - find it!

### Anything that won't sell, I don't want to invent. It's sale is proof of utility, and utility is success.

We don't know a millionth of one percent about anything.



To have a great idea, have lots of them. I start where the last man left off. systematically to work.

### It is astonishing what an effort it seems to be for many people to put their brains definitely and



### I am not discouraged, because every wrong attempt discarded is another step forward.

progress.

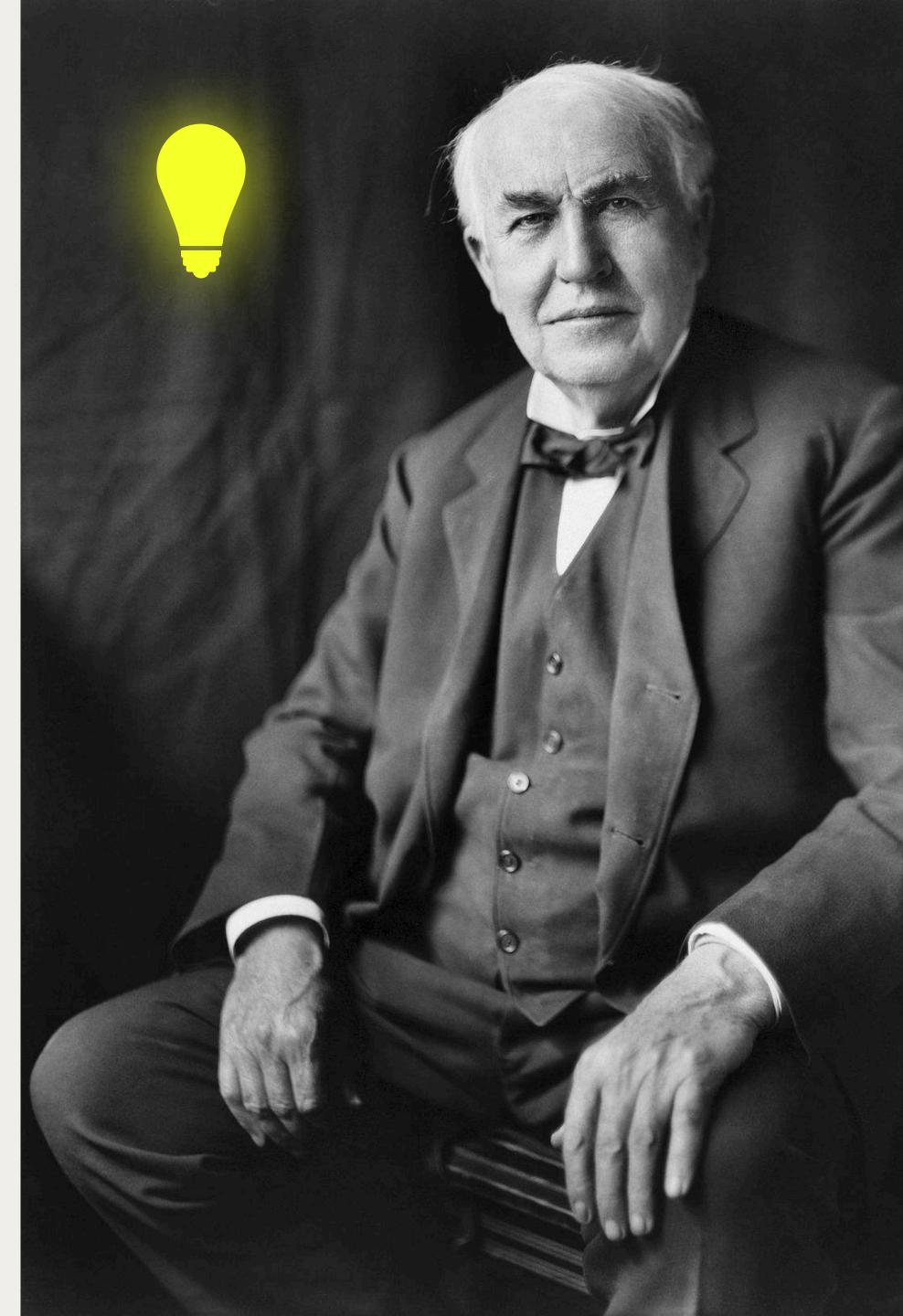
I have not failed 10,000 times. I have successfully found 10,000 ways that will not work.

### Restlessness and discontent are the necessities of



# Thomas Edison

1847 – 1931





### I never did a day's work in my life. It was all fun.



# That's it!





# Jerry Jappinen

### Product design consultant

AND elisa visable Goux PB ProductBeat

jerryjappinen@lateralnord.com +358 40 7188776 @jerryjappinen



## Lotero Nord

# Learn more





# Interesting cases

### Fordlandia

Mind of an Architect **Stoner M63** 

**Forgotten Weapons (1300+ videos!!!)** Laser discs vs VHS in the 1970s **Designing cockpits for the average pilot** 



### **Design thinking in politics: Finland is testing basic income**



### Learn more

### **Basics Design: Design thinking (ebook)**

https://99percentinvisible.org/article/norman-doors-dont-know-whether-push-pull-blame-design/

### Podcast: 99 % Invisible

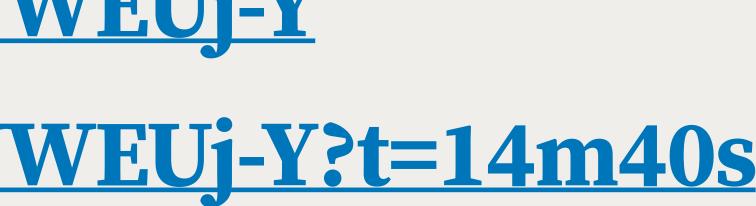
# Muezli browser extension (get inspired and find things to steal)

Google! It's all out there!

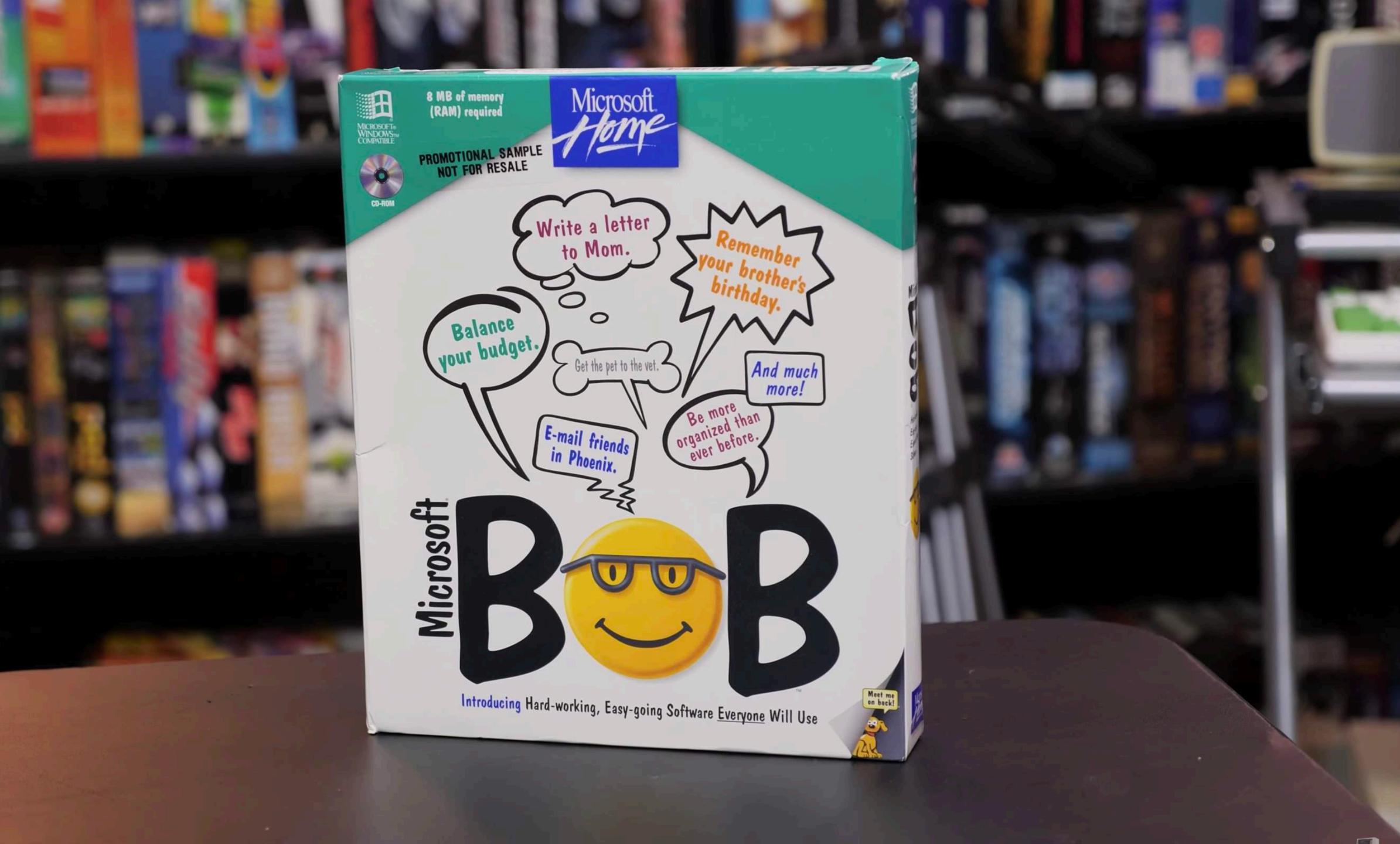


### Solutions first

### **MS Bob** https://youtu.be/RkU4WWEUj-Y https://youtu.be/RkU4WWEUj-Y?t=14m40s



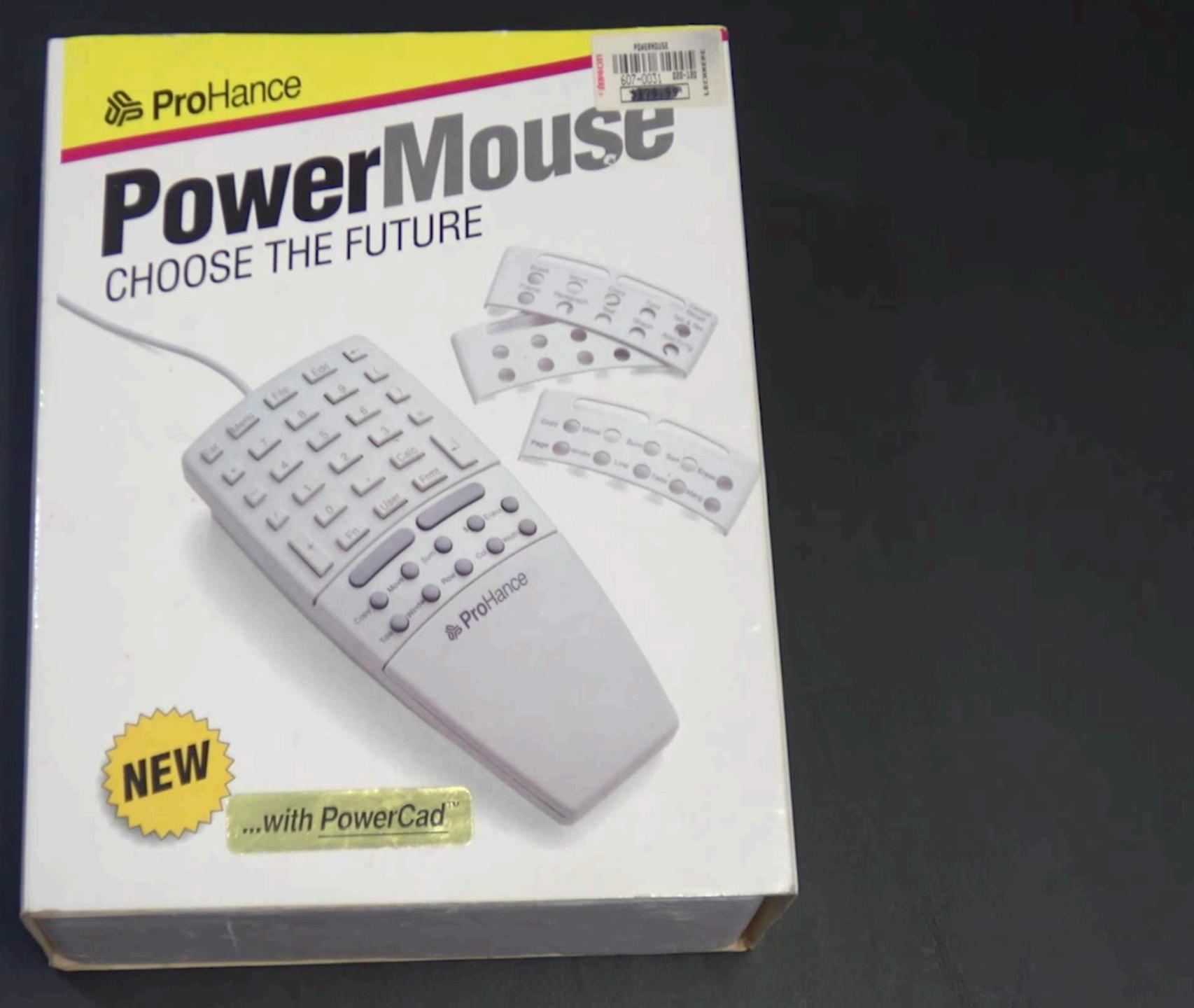


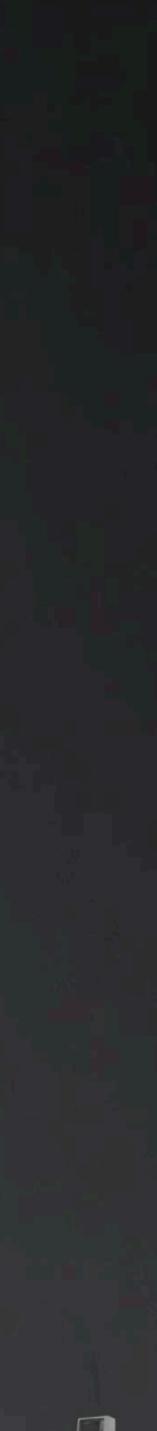


### Solutions first

### ProHance Power Mouse from https://youtu.be/gBCFdvBz-j8?t=1m5s https://youtu.be/gBCFdvBz-j8?t=18m40s







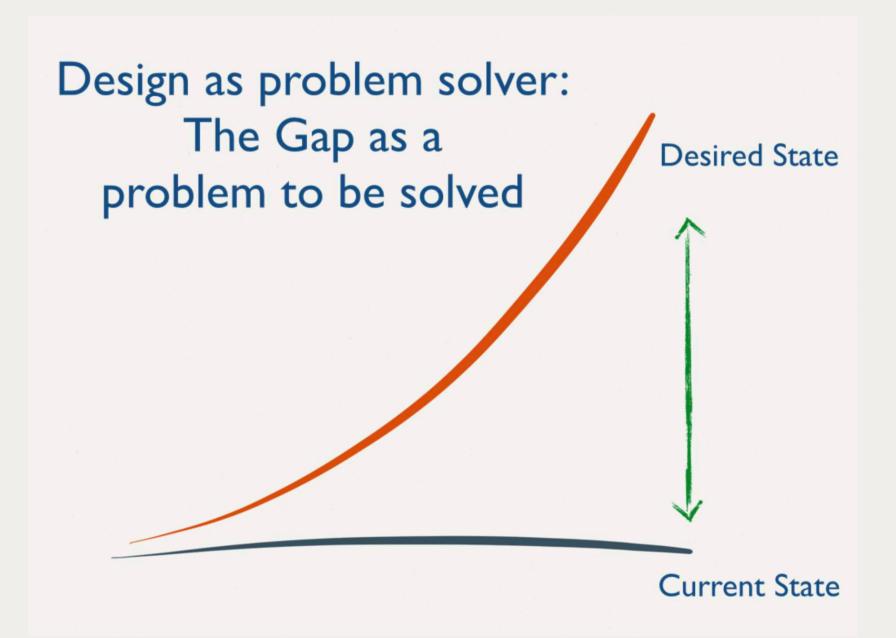
# You can approach anything with the design thinking mindset

Next time you feel stuck or annoyed: **Did you start from a solution and not the problem? Reframe the situation:** what's the status quo and what's the desired state?



# Status quo bias

A real, emotional condition - humans are risk-averse Your users, coworkers, stakeholders are humans Desired state is hard to visualise and often seems risky Thought experiment: Flip the status quo Your desired state is now status quo Would you go back?





## **Opinions vs testing**

### Next time you schedule a feedback session Think about scheduling a testing session instead Design is evaluated out there by users, not by internal acceptance





### Did you start at step 5? Don't choose before ideating Did you stop at 6? Don't just assume the problem got solved There's life before 5, there's life after 6



# "Why" vs "why"

- What do I say when a user/customer asks why? Two different "whys": Internal, historical vs. external rationale
- "Why is this text so light?"
- Answer to the internal, historical "why" is not relevant
- **Related: The five whys**



# Is the only answer "It's the shade of grey in our guidelines"?



# **Final thoughts**

Keep your eyes open: Someone, somewhere used design thinking to create everything around you Or didn't, and now you have a Norman door Don't fall in love **Design for the world out there, not for yourself People are Lemmings** 



# That's design thinking

Separate problems from solutions Accept multiple possible solutions **Discovery over creativity Testing over argumentation** What works, works Don't try to change your users, change yourself





# Misc slides



### Learn more

- **←** Empathy 1. Define
- 2. Research
- **3. Ideate** Multiple solutions
- 4. Prototype
- **5. Select** Don't skip here
- 6. Implement
- 7. Learn

**•** Test and validate objectively



### Value

#### **Horizon 1:** Maintain & defend core business

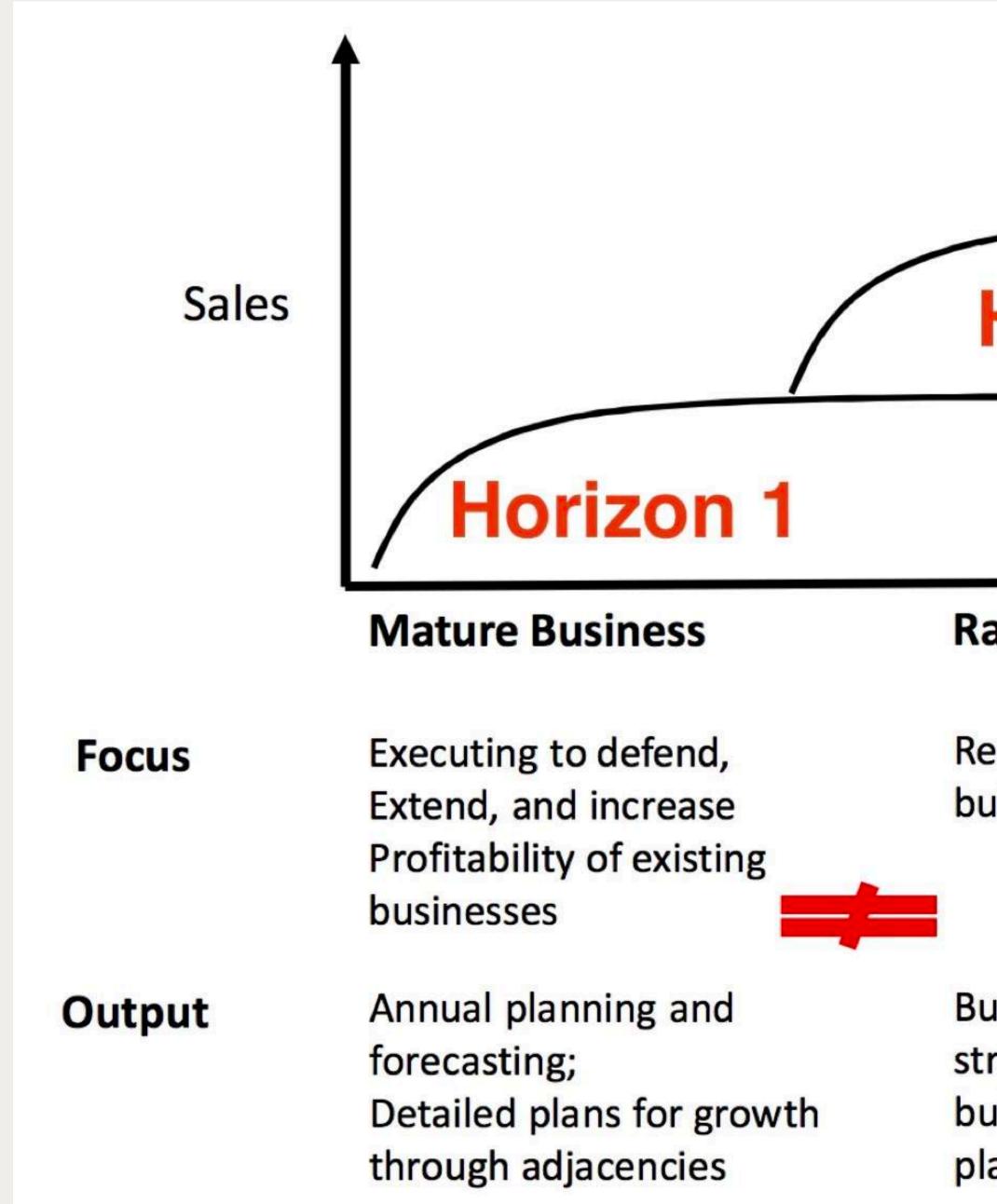
#### Horizon 3: Create genuinely new business

#### Horizon 2:

Nurture emerging business







#### Horizon 3

#### Horizon 2

#### Time

#### **Rapidly Growing Business**

Resourcing initiatives to build new businesses



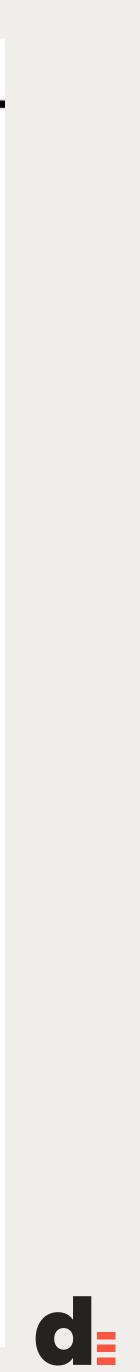
Business building strategies: investment budget, detailed business plans for new ventures

#### **Emerging Business**

Uncovering options for future opportunities and placing bets on selected options

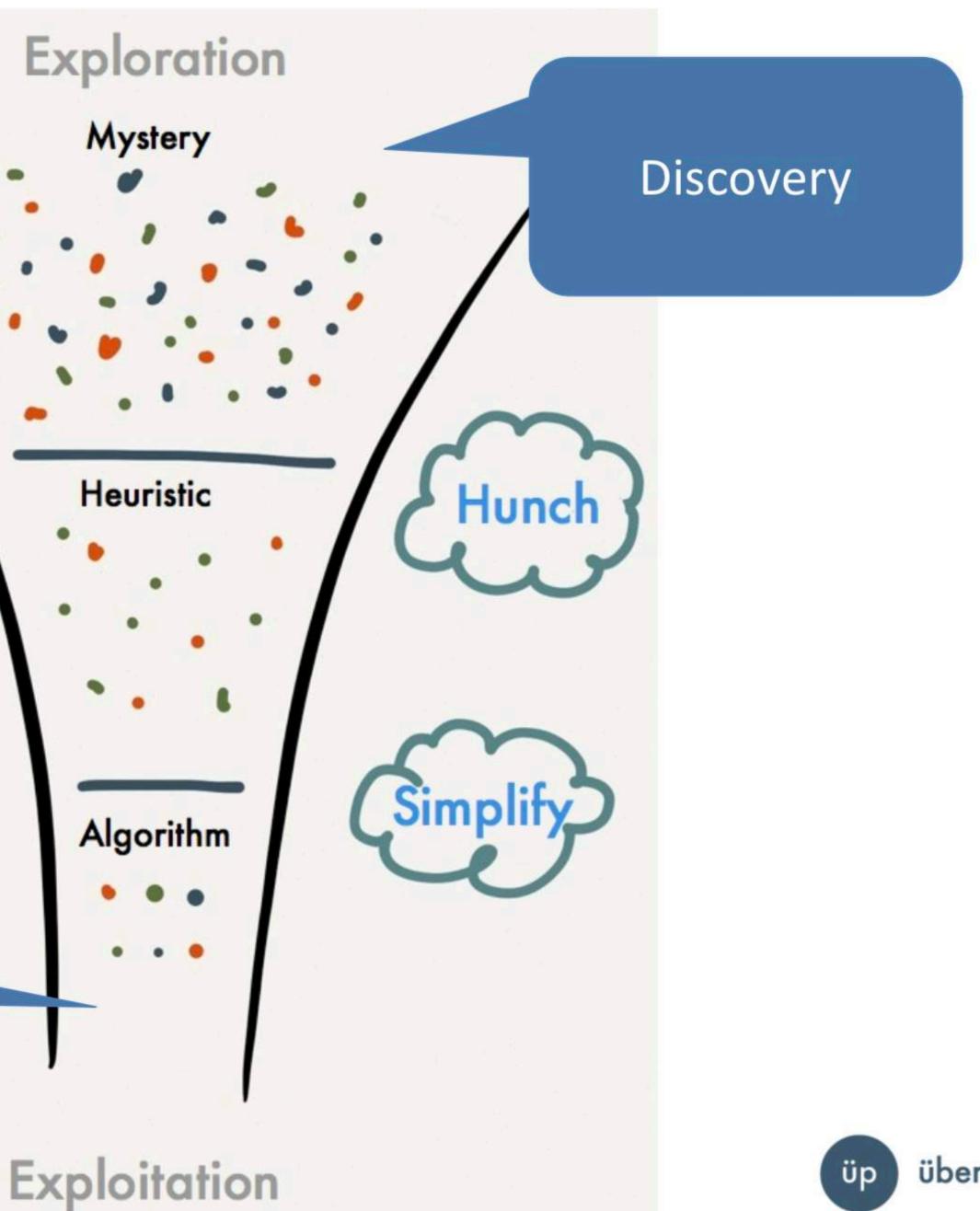
Decisions to explore: initial project plan, project milestones

Source: Baghai, Coley, White



Production / Operational Excellence

,



überproduct



## Design has a purpose

**Design is more discovery than creativity** Good design is measured out there in the wild Good design fills its purpose: good design works What works, works

- **Design thinkers are more explorers than visionaries**
- Idea generation is important, but it's not everything



# We will talk a lot about problems and solutions today



### Applications **Design thinking can be applied by anyone to anything** Design thinking is often used by designers in their profession Many people with designer titles work in creative professions Not all creative problem solvers work as designers



Applications **Airport security control design Product concepts Process design** UX/UI/web/service/CX design Architecture **Politics Prison design** Firearms design

Anything



## Designing for humans

- **Today we talk about designing for humans**
- centric fields
- something that works better for the intended purpose
- And humans are not that different in the end...

# **Design thinking is traditionally applied in human**-

# But at its core, it's about changing the status quo to



### User testing **Design needs to work** Humans are weird Humans who aren't you are VERY weird If it doesn't work for humans, it doesn't work Seeing your design crumble in front of your eyes is painful! **Most solutions fail**



# It never works until it works keep failing and iterating



# Dos and don'ts for today

- **Problem space vs. solution space**
- Don't fall in love with your solutions
- **Emphatize, research, observe**
- **Be user-centric**
- **Design for the world around you (people won't change for you)**
- Test, accept losses, fail



## Design is a toolbox



