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Upcoming International Events on Early Childhood Care and Development (ECCD)

Training of Pre-Primary and Primary Teachers Key to Advancing Early Childhood Development: Bobby Hajjaj



The importance of investing in teacher development, curriculum reform, and multi-stakeholder collaboration to strengthen Early Childhood Development (ECD) in Bangladesh was highlighted at the National Dialogue on Early Childhood Development Policy and Practice, jointly organized by the Department of Public Health under the School of Pharmacy and Public Health (SPPH), Independent University, Bangladesh and the Bangladesh ECD Network (BEN) on 22 June 2026.

The transdisciplinary seminar brought together policymakers, academics, development practitioners, and representatives from government and non-government organizations to discuss ECD policy, teacher development, curriculum reform, and implementation strategies for sustainable child development programmes.

Mr. Bobby Hajjaj, MP, State Minister for Primary and Mass Education, attended the seminar as Chief Guest. He underscored the need for sustained investment in strengthening both curriculum and teachers.



He said, “Improving early childhood development requires sustained investment in both curriculum and teacher development. Curriculum reform must come first, as it provides the foundation for how children learn and how teachers engage with them.” He further emphasized that learning at the pre-primary and primary levels should focus on developing children’s cognitive abilities, curiosity, communication skills, and problem-solving capacity. Stressing the importance of child-centred learning, he added, “We need to move beyond approaches that emphasize memorization and examination performance and instead create learning environments that actively engage children in the learning process.”

The seminar was chaired by Prof. Dr. M. Tamim, Vice Chancellor of IUB. Special guests included Mr. Didar A. Husain, Chairman of the IUB Board of Trustees; Trustee Mr. Javed Hosein; and Mr. Farid Ahmed, Director General of the National Academy for Primary Education (NAPE). Speaking at the event, Mr. Farid Ahmed remarked, “Early childhood development is a shared responsibility of parents, schools, and the government. It goes far beyond counting classrooms, benches, or facilities; it is about creating an environment that supports children’s learning, development, well-being, and future potential from the very beginning.”

Ms. Mahmuda Akhter, Vice-Chair of the Bangladesh ECD Network (BEN) delivered a keynote presentation highlighting the importance of ECD, with particular emphasis on the pre-primary stage. She stressed the need for coordinated efforts among government, civil society, academia, and development partners to strengthen ECD initiatives and ensure holistic support for children during their formative years. Dr. Kamran ul Baset, PhD, Dean of SPPH presented the second keynote on teacher development and training, emphasizing the importance of strengthening teacher capacity at the pre-primary and primary levels to improve children’s learning and development. He also moderated an engaging discussion involving representatives from government agencies, academia, development organizations, and the private sector.

The programme was attended by Prof. Dr. Daniel W. Lund, Pro Vice Chancellor of IUB, who delivered the closing remarks. The program was hosted by Dr. Tanvir Ahmed, Senior Lecturer of Public Health at IUB. Dr. Bilkis Banu, Associate Professor of Public Health, delivered the opening remarks.

ECCD Orientation Reinforces the Need for Integrating ECCD into Primary Health Care Services



Recognizing that the early years lay the foundation for lifelong health, learning, and well-being, the Bangladesh ECD Network (BEN), in collaboration with the Primary Health Care (PHC) Unit of the Directorate General of Health Services (DGHS), organized an orientation on Early Childhood Care and Development (ECCD) on 1 July 2026 at the MIS Conference Room of DGHS in Dhaka. The programme brought together senior DGHS officials to strengthen their understanding of the concept of ECCD, the overall ECCD landscape in Bangladesh in terms of policies and directives, and the integration of ECCD into the primary health care system.

A total of 28 participants, including senior DGHS officials, attended the orientation. The programme provided participants with a broad overview of the importance of nurturing care during early childhood and its long-term impact on children's physical, cognitive, emotional, and social development. Participants also learned about BEN's efforts to promote ECCD in Bangladesh, particularly through providing technical assistance to key government agencies, and reviewed the country's comprehensive policy framework, highlighting the importance of coordinated action across sectors for effective implementation.

Discussions focused on the National Comprehensive Integrated ECCD Strategy for Children under three years of age and emphasized the need for collaborative efforts to integrate ECCD into primary health care services. The interactive discussion session enabled participants to exchange valuable experiences and recommendations, enriching the dialogue on strengthening services for young children and their families.

In the closing session, the Chief Guest, Dr. Md. Rizwanur Rahman, Project Director (HNSI&SSP), DGHS, thanked BEN for organizing the orientation and underscored the importance of investing in early childhood development. He encouraged colleagues to review the existing integrated ECCD strategy (under-3) and the draft action plan under the Ministry of Health and Family Welfare and to move forward in exploring effective approaches for integrating ECCD into primary health care services. He also emphasized the importance of continuing these discussions, particularly by taking the opportunity to brief the Director General and other senior officials of DGHS.

Looking ahead, participants identified several priorities, including expanding ECCD interventions through the primary health care system, enhancing the knowledge and capacity of DGHS officials, and strengthening coordination among relevant ministries and development partners. DGHS officials also expressed their expectation that BEN would continue to provide technical support in advancing ECCD initiatives, reaffirming a shared commitment to ensuring that every child in Bangladesh receives the nurturing care needed to thrive.

Among other participants, Dr. Abu Ahammad Al Mamun, Director (MIS), DGHS; Dr. Sharmin Shahnaz, Deputy Director, PHC, DGHS; and Dr. Sabina Afrafee, Assistant Director, emphasized the importance of ECCD and its integration into primary health care services. On behalf of BEN, Ms. Mahmuda Akhter, Vice-Chair; Prof. Dr. Saidur Rahman Mashreky, Treasurer; and Mr. Md. Mehedi Hasan, Senior Program Manager, facilitated the presentations.



Transforming Futures: The “Dream Corner” in Pre-Primary Classrooms

Pre-primary education provides a structured, nurturing environment that helps young children seamlessly transition from home life to formal education. Early childhood education plays a crucial role in developing a child’s social, emotional, and cognitive skills.

Driven by this understanding, **Anandalok Trust for Education and Development** works to provide quality education and uplift underprivileged communities in remote areas. Anandalok Trust establishes its own learning spaces and improves government classrooms to create joyful, welcoming places for children to learn.

While every child harbors a dream for the future, not all can articulate it, and as guardians, we sometimes miss the opportunity to nurture those inspirations. To give children a voice and a space to express their aspirations, a ‘**Dream Corner**’ (**Swapno Corner**) has been introduced across all pre-primary classrooms in our 34 Anandalok Schools and 80 project supported Government Primary Schools in remote areas.

How It Works:

- **Visualizing Aspirations:** Each child’s photograph is displayed in the Dream Corner, with their future ambition written clearly beneath it.
- **Guided Mentorship:** Teachers regularly engage with the children to discuss their dreams and guide them on the steps they can take to achieve them.
- **Building Connections:** The display also features each child’s birth date. Teachers celebrate these birthdays in the classroom, bringing immense joy to the students and significantly strengthening their interpersonal bonds.

Through this initiative, the Dream Corner not only nurtures future ambitions but also encourages a joyful, supportive community within the classroom, reflecting Anandalok Trust’s commitment to holistic child development.



Introducing মজার মাইক: A New Podcast Series on Play, Learning, Childhood, and Awareness



To mark the International Day of Play 2026, themed “Protect Play, Protect Childhood,” BRAC Institute of Educational Development (BRAC IED) launched মজার মাইক, a new podcast series exploring the role of play in children’s learning, development, and well-being.

The first episode, “খেলার ছলে শেখা: শৈশবকে নতুন করে দেখা”, features Dr. Erum Mariam, Executive Director of BRAC IED, in conversation with Sayeda Nadya Hossain, Senior Manager, HR & Admin and Specialist in Early Childhood Development (ECD) and Humanitarian Crisis. Through

personal memories and professional insights, they highlight that play is far more than recreation—it is a vital way through which children learn, imagine, communicate, and grow.

The discussion explores how play nurtures creativity, confidence, problem-solving skills, and social-emotional development, while challenging common misconceptions surrounding play. It encourages parents, caregivers, educators, and communities to recognize play as an essential part of every child’s learning journey.

Through মজার মাইক, BRAC IED aims to raise awareness and spark meaningful conversations around childhood, learning, and development while amplifying voices and experiences that shape children’s lives.

The first episode is now available on BRAC IED’s YouTube channel, inviting audiences to rediscover the transformative power of play.

Safe Care and Early Learning for Children in Tea Garden Communities



Caritas Bangladesh has expanded access to early childhood care and development services for tea garden families through the establishment of five Day Care Centres in Chandichara, Amo, and Nalua Tea Gardens in Chunarughat Upazila of Habiganj District, and Palkichara and Chatlapur Tea Gardens in Kulaura Upazila of Moulvibazar District.

Currently, 150 children aged 1–6 years are receiving care, protection, nutrition, and opportunities for learning through play and enjoyable activities. The centres provide morning and midday meals, support children's hygiene and health practices, offer safe spaces for rest and sleep, and create a stimulating environment for early learning and development.

The initiative has also brought significant benefits to families. Older siblings, particularly girls who previously stayed home to care for younger children, are now able to attend school regularly. Adolescent girls are receiving life-skills education and menstrual hygiene materials to support their well-being and development.

Parents can now work with greater peace of mind, knowing that their children are safe, well-nourished, and receiving quality care. In addition, seminars on child protection and positive parenting are helping parents strengthen their caregiving skills and create safer environments for children at home.

The Day Care Centres have been warmly welcomed by the tea garden communities, whose members have expressed deep appreciation for this initiative and its positive impact on the lives of children and families.

Learning Begins at Home: Strengthening Parenting Through Play

Compassion International Bangladesh (CIB)



Under the mission of *releasing children from poverty*, Compassion International Bangladesh is strengthening early childhood development through its **Survival and Early Childhood Program (SEC)** across 101 projects.

In one community session, caregivers gathered closely as a trained facilitator demonstrated how a simple toy could become a powerful learning tool. What seemed like a small activity—rolling a ball, singing a rhyme, or showing a colorful toy—became a moment of connection, learning, and joy between caregiver and child.

To make this possible, a two-day Parents' Education Training was organized, where two representatives from each project were trained as facilitators. They learned about early parenting, responsive caregiving, child protection, and how to respond during emergencies, with a strong focus on the role of play and bonding.

Now, these facilitators are sharing their knowledge with parents and caregivers, helping them understand that learning starts at home. Through regular sessions, caregivers are learning how everyday interactions can support children's growth and development.

One facilitator shared, *"Before the training, we thought play was only for fun. Now we understand that when parents play with their children, they are actually helping them learn, feel safe, and grow confidently."*

To support this learning at home, play materials were distributed among 2,050 children. These materials are creating opportunities for children to explore, learn, and build strong bonds with their caregivers.

Through these small but meaningful changes, families are becoming more engaged, nurturing environments are growing stronger, and children are being supported to thrive beyond poverty.

Eloryne Chuny Adhikary
Survival & Early Childhood Specialist
Compassion International Bangladesh

Healthy Children, Ready Learners: School Health Camps Promote Holistic Child Development through Strong Community and Government Partnerships

Good health is fundamental to children's learning and development. Recognizing this, DASCOH Foundation, through its ***Promoting Inclusive and Equitable Quality Education (PRIORITY) Project***, is promoting holistic child development and creating healthier learning environments in the drought-prone Barind region of Rajshahi. Supported by the NETZ Partnership for Development and Justice, the project works with 30 government primary schools in Godagari and Tanore Upazilas, benefiting children, especially those from Indigenous communities such as Santal, Oraon, Mahali, and Munda, as well as other vulnerable families.

As part of its commitment to ensuring that children are healthy and ready to learn, the project organizes annual school-based health camps in collaboration with the Government Upazila Health Complexes. Medical professionals from the Upazila Health Complexes conduct the camps, strengthening linkages among the school, community, and health systems and establishing effective referral pathways for children requiring specialized care.

From January to June 2026, the health camps reached 5,158 students and extended services to 261 siblings, neighboring out-of-school children, and 1,836 interested parents. Bringing healthcare closer to communities, the camps provide opportunities for children and their families to access essential health services and receive practical information on healthy practices and preventive care.





Medical teams conduct awareness sessions for parents and caregivers on common illnesses, nutrition, hygiene, and preventive healthcare. Students undergo health screenings, including weight measurement, ear and eye examinations, followed by consultations, prescriptions, and free medicines where necessary. Special attention is given to the early identification of children with disabilities and special needs, enabling timely referrals and access to appropriate support services through government facilities.

Teachers, parents, and community members have highly appreciated the initiative. Increased health awareness among caregivers and improved understanding of children's physical well-being have contributed to more supportive learning environments. The health camps have also strengthened trust and collaboration among schools, families, communities, and government health institutions.

By integrating health promotion, parental engagement, and community participation, the PRIORITY Project demonstrates how education and healthcare can work together to support children's holistic development. Through strong partnerships and effective referral linkages with Government Upazila Health Complexes, DASCOH Foundation is helping children grow healthier, learn better, and thrive both inside and outside the classroom, contributing to a brighter and more inclusive future for the children of the Barind region.

Play, Learn, Grow: Promoting Early Learning Through Low-Cost Toys

Shishuder Jonno Program
Save the Children



Toys and learning materials play a vital role in early childhood development. Research shows that learning through play strengthens children's cognitive, language, social-emotional, and physical development while enhancing creativity, problem-solving, communication, and executive functioning skills. Evidence further indicates that simple, low-cost, and locally available materials, such as recycled objects and homemade toys, can effectively support children's learning when parents actively engage with them. Therefore, investing in low-cost play and learning materials is a practical and inclusive approach to ensuring quality early learning opportunities, particularly in resource-constrained settings.

The Shishuder Jonno program of Save the Children, with support from its partner organization SKS Foundation, organized a low-cost toy-making workshop in Saghata, Gaibandha, from 19–21 May 2026, to promote playing with toys at home and the center. The workshop targeted children aged 3–5 years through their caregivers and provided hands-on training to 27 field staff.

An experienced facilitator was engaged to conduct the workshop, guided participants in developing toys from locally available materials, and demonstrated their use in supporting children's development. Participants learned to create a variety of toys, including dolls, balls, puzzles, counting materials, flowers,



and animal figures, using paper, cloth, cotton, leaves, and other recycled materials. The sessions were highly interactive, and participants remained actively engaged throughout the workshop.

Following the workshop, trained field staff cascaded the learning to mothers of children attending Early Learning Centers and participating in Emergent Literacy and Mathematics parenting sessions. As a result, mothers prepared low-cost toys and are now using them to play and learn with approximately 2,400 children at home.

This initiative has increased parents' awareness of the importance of play and demonstrated that low-cost learning materials can be made from readily available household and recycled resources. Mothers are now more confident in creating toys independently and are encouraging other parents in their communities to do the same. Through play-based interactions, children are developing early literacy, numeracy, language, social, and emotional skills while strengthening parent-child bonding, which contributes to resilience and overall well-being.

The District Primary Education Officer and team visited the event and appreciated this initiative. They remark this initiative is important for the children's benefits and parents' involvement in early childhood development and early learning.

Promoting Environmental Awareness Among Pre-Primary Children



Sylhet Jubo Academy (SJA) has been operating pre-primary education centres for marginalized children, helping them develop the knowledge, skills, and confidence needed for a smooth transition to primary school. Each year, approximately 250 children complete the program and enroll in Grade One.

As part of its commitment to holistic child development, SJA encourages children to participate in tree plantation activities every year. In 2026, this initiative was further strengthened in support of the Honorable Prime Minister's nationwide campaign to plant 250 million trees over five years. By integrating tree plantation into its pre-primary education activities, SJA provided children with practical learning opportunities on environmental conservation while supporting their physical, cognitive, social, and emotional development.

Before planting the trees, children participated in fun and age-appropriate learning activities led by their teachers. Through stories, conversations, and practical demonstrations, they learned how trees help keep the environment clean and healthy. These activities enabled children to connect their classroom learning with real-life experiences and encouraged them to develop positive attitudes toward nature and environmental care.

Following the awareness sessions, children actively participated in planting fruit, timber, and medicinal trees within the centre premises, at Government High School in Lakkatura, and in surrounding community areas. To encourage responsibility and long-term engagement, each child was entrusted with the care of a tree, while parents promised to support them in nurturing and monitoring its growth.

The initiative helped children develop a positive attitude towards nature and environmental protection. It also increased awareness among parents about the importance of tree plantation and care. Through active participation, children strengthened their sense of responsibility and gained valuable hands-on learning experiences. The campaign further inspired community members to take greater interest in environmental conservation, demonstrating how early childhood education can contribute to building a greener and more sustainable future.

Roundtable Highlights

Urgent Need to Strengthen ECD Implementation in Bangladesh



On 6 April 2026, Prothom Alo, in collaboration with the Thrive Programme of Oxford Policy Management, convened a high-level roundtable to discuss the state of Early Childhood Development (ECD) in Bangladesh and the actions needed to translate policy commitments into meaningful outcomes for children.

The discussion brought together policymakers, researchers, development practitioners, and ECD advocates to examine progress and persistent challenges in implementing ECD policies and services. Participants acknowledged that Bangladesh has established a strong policy foundation for ECD, including the Comprehensive Early Childhood Care and Development (CECCD) Policy 2013, supported by the engagement of multiple ministries and stakeholders.

Despite this progress, speakers highlighted significant implementation bottlenecks. Key challenges include weak cross-sectoral coordination, fragmented service delivery, limited local-level capacity, inadequate quality assurance mechanisms, and insufficient financing. These constraints continue to affect the accessibility and quality of services, particularly for disadvantaged children and families.

Participants emphasised the importance of adopting a holistic approach to child development that integrates health, nutrition, early learning, protection, and responsive caregiving from pregnancy onwards. The first 1,000 days of life were repeatedly identified as a critical period for shaping long-term developmental outcomes and providing children with the strongest foundation for lifelong learning and wellbeing.

The roundtable called for greater government leadership through a coordinated national ECD programme that aligns existing service delivery platforms and moves beyond fragmented, project-based approaches. Participants stressed the importance of establishing a dedicated financing framework for ECD and improving coordination of child-focused investments across sectors. The potential establishment of a Child Affairs Directorate was also discussed as a means of strengthening leadership, accountability, and cross-sectoral coordination.

The discussion concluded with a strong consensus that investing in ECD is essential for building human capital, reducing inequality, and supporting Bangladesh's long-term social and economic development. Sustained multi-sectoral collaboration will be critical to ensuring that every child can thrive.

Source: বাংলাদেশে প্রারম্ভিক শিশু বিকাশ: নীতি ও বাস্তবায়নের অগ্রাধিকার | প্রথম আলো

Workshop Explores How Social Protection Can Drive Human Capital Development and Social Mobility



On 17 May 2026, Oxford Policy Management and the BRAC Institute of Governance and Development convened a multi-sectoral workshop titled “Child Development to Human Capital: Leveraging Social Protection for Social Mobility” at the BRAC Centre Auditorium in Dhaka. The event brought together policymakers, researchers, development practitioners, and academics to explore how Bangladesh’s social protection system can better support human capital development and create pathways out of poverty.

The workshop examined the links between early childhood development (ECD), education, skills development, employment, and social mobility, highlighting the importance of adopting a lifecycle approach to human capital investment. Participants discussed evidence showing that disadvantages experienced in early childhood can accumulate throughout life, while timely investments can generate long-term benefits for individuals, families, and society.

Presentations highlighted several challenges facing Bangladesh, including fragmented ECD services, foundational learning deficits, barriers to productive employment, and limitations in the targeting and coordination of social protection programmes. Discussions also explored the opportunities created by recent policy reforms, including the Government of Bangladesh’s commitment to expand social protection spending and the introduction of the Family Card programme.

The workshop showcased evidence from several initiatives implemented in Bangladesh, including parenting support combined with cash transfers, community-based childcare models, productive safety net interventions, and the integration of ECD services into the public health system. Participants emphasised that social protection programmes can achieve greater impact when income support is complemented by interventions that strengthen caregiving, learning, nutrition, and livelihoods.

The event concluded with a call to reposition social protection as a strategic investment in human capital and social mobility rather than solely as a mechanism for income support. Participants underscored the need for stronger coordination across sectors, greater investment in ECD, improved targeting of vulnerable households, and robust monitoring and evaluation systems to maximise the long-term impact of public investments and support inclusive growth.

Joy, Action, and Accountability: **The Global ECD Community Unites in Kuala Lumpur**



World Forum on Early Care and Education 2026 was a vibrant global event held in Hilton, Kuala Lumpur, Malaysia on 14-17 April, 2026. 30 participants from Bangladesh attended the forum this year. They were from Universities, International NGOs, Educational Institutes, Global Leaders, Corporate sectors, Researchers, Leaders of National NGOs, many individual ECD activists and ECD Educators. Many of them presented research papers in the four-day program. The one mission was building a sustainable inclusive and Joyful future for every child in Bangladesh.

The World Forum on Early Care and Education brought practitioners, early childhood educators, architects, designers, pediatrics, child advocates, climate activists, researchers, policymakers and visionaries from over the 50 countries. Here architects collaborated directly with educators to demonstrate how to build child friendly ECD set up for developing all domains with fullest potentials. It was more than a conference, it was a global family reunion—where profound professional insight met an unforgettable, palpable energy. There was a global commitment to scale nature-based, climate-resilient early learning spaces using localized, non-toxic, and upcycled resources to better integrate children with developmental variations and diverse language backgrounds.

Thanks.

National Early Childhood Development Fair 2026: A Collective Step Towards Investing Early for a Better Future for Every Child

Bangladesh ECD Network (BEN), with its partners, is pleased to announce the National Early Childhood Development (ECD) Fair 2026 in Dhaka, planned for 9-11 December 2026—a three-day event bringing together policymakers, development partners, practitioners, academics, private sector representatives, media professionals, and early childhood advocates from across Bangladesh.

Under the theme “Act for Early Years: Investing in Bangladesh’s Future,” the fair will promote collaboration, knowledge sharing, and collective action to advance Early Childhood Development. It will showcase innovative initiatives, share evidence and experiences, and encourage greater investment in the early years as the foundation for lifelong learning, health, and well-being.

The programme will include thematic dialogues, panel discussions, workshops, exhibitions, and learning sessions on priorities such as nurturing care for children under three, quality pre-primary education, childcare and the care economy, climate change and young children, and disability-inclusive ECD. Participants will also explore exhibition stalls, child-friendly spaces, multimedia displays, and interactive activities highlighting promising practices from across Bangladesh.

The National ECD Fair 2026 reflects BEN’s commitment to cross-sectoral collaboration and a stronger national ECD movement. By bringing diverse stakeholders together, the event aims to inspire partnerships, meaningful dialogue, and shared action for every child’s best possible start in life.

More details on participation, registration, exhibition opportunities, and the full programme will be shared through BEN’s official channels in the coming months. BEN warmly invites all individuals and organizations committed to early childhood development to join this important national initiative.



Leadership Expo 2026: United for Children

Synergos is pleased to announce the Leadership Expo, a two-day platform dedicated to fostering collaboration for the well-being of children and young people in Bangladesh. Bringing together leaders from government, civil society, academia, the private sector, philanthropy, and youth, the Expo will showcase how collaborative leadership and collective action can help address some of the country's most pressing development challenges.

Taking place on 14–15 November 2026 at Bangla Academy, Dhaka University, the Expo will feature inspiring keynote sessions, high-level policy dialogues, thematic discussions, exhibitions, video storytelling, and interactive learning spaces. Participants will explore topics including collaborative leadership, early childhood development, education, youth leadership, care systems, equity, and climate resilience, while discovering innovative initiatives led by communities and development partners.



More than a conference, the Leadership Expo aims to build meaningful partnerships, amplify innovative ideas, and strengthen the ecosystem needed to ensure every child in Bangladesh has the opportunity to thrive. It is designed as a space where dialogue leads to action and where diverse voices come together to shape a more inclusive future.

We warmly invite organizations, institutions, practitioners, students, young leaders, and individuals who share this vision to join us. Whether through participation, collaboration, or showcasing your work, your contribution can help make the Leadership Expo a catalyst for lasting impact. Together, we can build stronger partnerships and create a brighter future for Bangladesh's children and youth.

Upcoming International Events on Early Childhood Care and Development (ECCD)

Title	Organized By	Date	Venue	Website-link
International Conference on Early Childhood Education and Development (ICECED-26) 	Atlantic Federation for Technical Education & Research (AFTER)	19th - 20th September 2026	Kuala Lumpur, Malaysia	https://after.org.in/event/registration.php?id=100862501&utm_source=ica&utm_medium=organic
ISSA Conference 2026! Integrated Early Childhood Systems for Every Child's Wellbeing 	International Step by Step Association (ISSA)	October 22-23, 2026	Lisbon, Portugal	https://issa.nl/issa-conference-2026/home
ZERO to THREE LEARN Conference! The ZERO TO THREE LEARN Conference is where early childhood professionals come together to connect, recharge, and grow. 	ZERO to THREE LEARN (early connections last a lifetime)	Oct-27-29, 2026	Portland, Oregon, United States	https://www.zerotothree.org/learn-conference/