Curl la Tourelle Head Architecture



Education

Empathise and engage

We • constraints

Social detail

Passive future

Hemp on our boots

If there's one thing we've learned makes better buildings, it's empathy. Architecture never happens in isolation and simply by being interested and engaged, we've found it's possible to open up the conversations that connect a scheme to its clients and community.

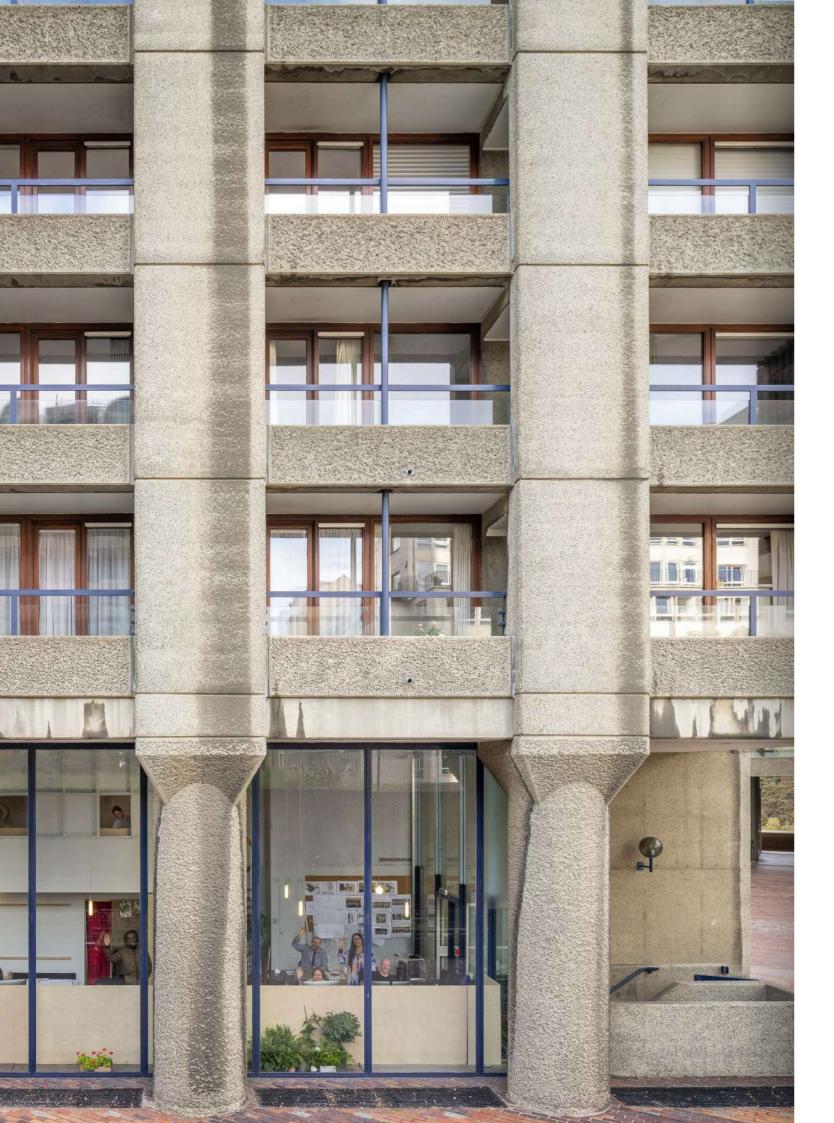
We believe that the more constraints there are, the better the architecture. If there aren't any constraints, we create them. Challenging sites, existing buildings and complex briefs almost always present incredible opportunities for great design.

If a site's constraints guide the bigger design decisions, then it's empathy that informs the smaller, social details. These details frame the human narratives that aren't included in the brief, anticipating specific moments in the users' lives.

To limit our environmental impact, we start with what is already there. By manipulating the form and fabric of a building—whether new or existing—we can work with the existing conditions of topography, light and orientation, and harness the natural energy sources offered by air, ground and water.

Good architecture is as much about what happens on the building site as it is about what's on the drawing board. By working alongside contractors as well as clients we can ringfence the ideas and details that matter, championing the quality of the building throughout its construction.

Curl la Tourelle Head



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Alfreton Park Community School



2010

NATIONAL AWARD 2024 WINNER





Alfreton Park Community Special School

Practice Name Curl la Tourelle Head Architecture Client Derbyshire County Council Contractor Henry Brothers Principal Designer PFB Construction Structural Engineer Price & Myers LLP Services Engineer Method Consulting Landscape Architect Faithful & Gould

Muyiwa Oki PRIBA RIBA President

> RIBA HAY Architecture.com



Regional Award Alfreton Park Community Special School

Practice Name Curl la Tourelle Head Architec Client Dertyphire County Council Contractor Henry Brothers Principel Designer PFB Construction Structural Engineer Proc & Myers LLP Services Engineer Method Consulting Landscape Architect Faithful, Gould



RIBA



Building of the Year 2024 Alfreton Park Community Special School

Vactor Name Curtus Iourese Head Architec Dient Dehyshie County Council Contractor Henry Brothes Vincipal Designer PFB Construction Structural Engineer Price & Myers LLP Services Engineer Michod Consulting andscape Architect Feithful & Goud



EH Smith

RIBA



Project Architect of the Year 2024 Wayne Head

Project Name Alfreion Park Community Special School Practice Name Cut Ia Tourelle Head Architecture Client Dehyshine County Council Contractor Henny Brobnes Principal Designer PFB Construction Structural Engineer Prince & Myrs LP Services Engineer Method Consulting Landscape Architect Faithful & Gould

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'...this school changed my life,'

Ryan Jones, student at Alfreton Park

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↓ The school forms a campus like family of nurturing buildings within a park setting

Following the advice of Frank Lloyd Wright, the school is positioned on the brow of the hill, rather than its crest, creating a school "of the hill", not on it



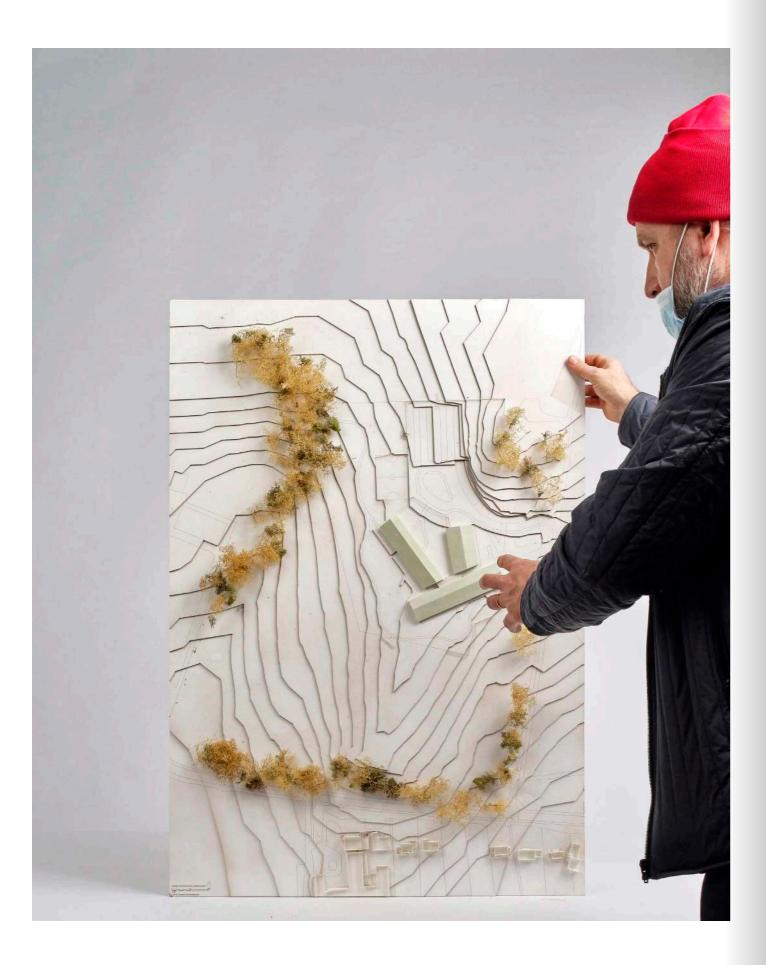


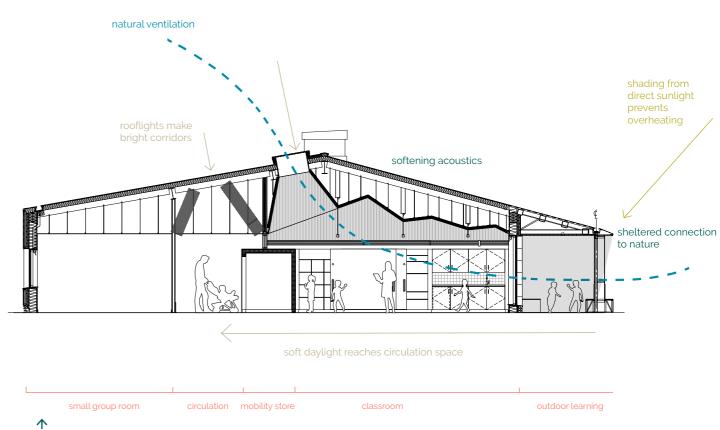


Secure, welcoming and inclusive learning environments Light filled classrooms Visibility and surveillance between classrooms and circulation

Sociable circulation

All through SEND School





A simple and efficient single storey roof section is used throughout, a generator for elegance in its setting, creating open and light internal spaces for activities



All through SEND School





'We have had a reduction in behaviour incidents, we see an improvement in communication from the pupils and generally ... pupils are happier,'

Josie O'Donnell, Headteacher Alfreton

RIBA 🛱

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Architecture.com

CLIENT OF THE YEAR 2024 SHORTLISTED

NATIONAL AWARD 2024

WINNER

RIBA # EAST MIDLANDS Architecture.com

RIBA # | EAST MIDLANDS PROJECT ARCHITECT OF THE YEAR 2024 WINNER

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Architecture com

All through SEND School





Destiwater Biological Association



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"We have been working with the team at CLTH for several months on an ambitious feasibility study. From the get-go I have found CLTH to be really focused on understanding our organisational ambitions and then turning that into an inspiring architectural vision.

At the same time their hands-on, grounded and practical approaches have ensured we keep our feet on the ground regarding technical, planning and cost considerations! I very much view CLTH as an essential part of our programme team and would have no hesitation in recommending them."

Simon Johnson Executive Director, Freshwater Biological Association

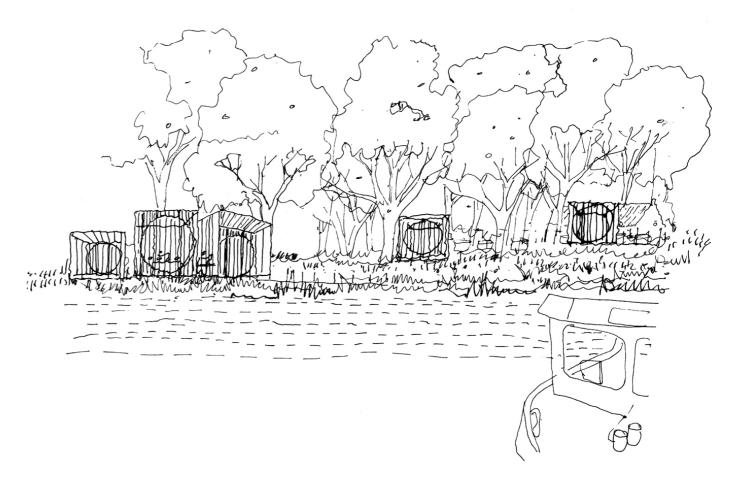
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The design will feature biosecure facilities, teaching labs and equipment storage, alongside sustainable sanitation, and water management solutions. We intend to install vertical flow wetlands to filter wastewater and achieve Net-Zero in construction and operational energy.

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Early sketch design of the proposal nestled into the canopy of the National Park.





Ecological Sustainability





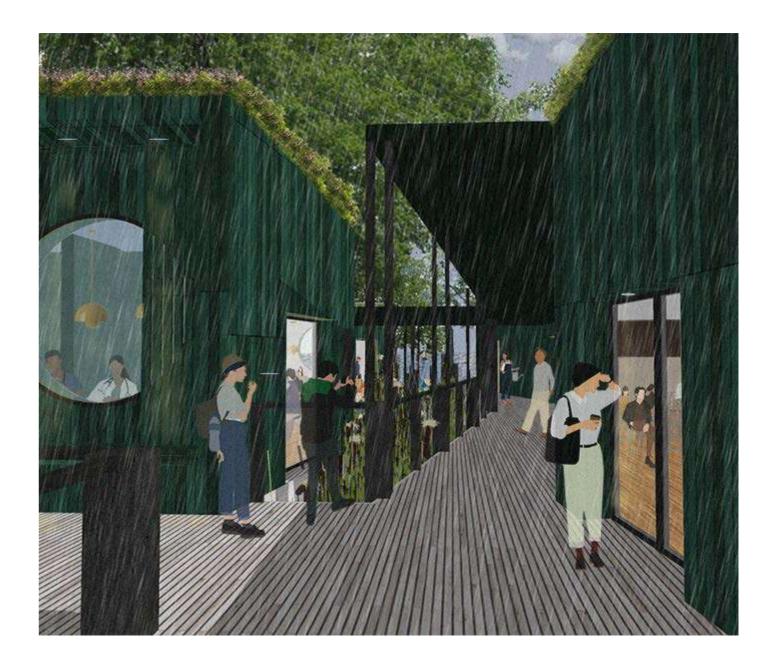


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A proposed masterplan of the Freshwater Biological Association's new premises. The facilities will include bio-secure facilities, teaching labs and equipment storage.

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Working closely with the FBA scientific team to create a new sanctuary for the mussels to facilitate their reintroduction into the wild.

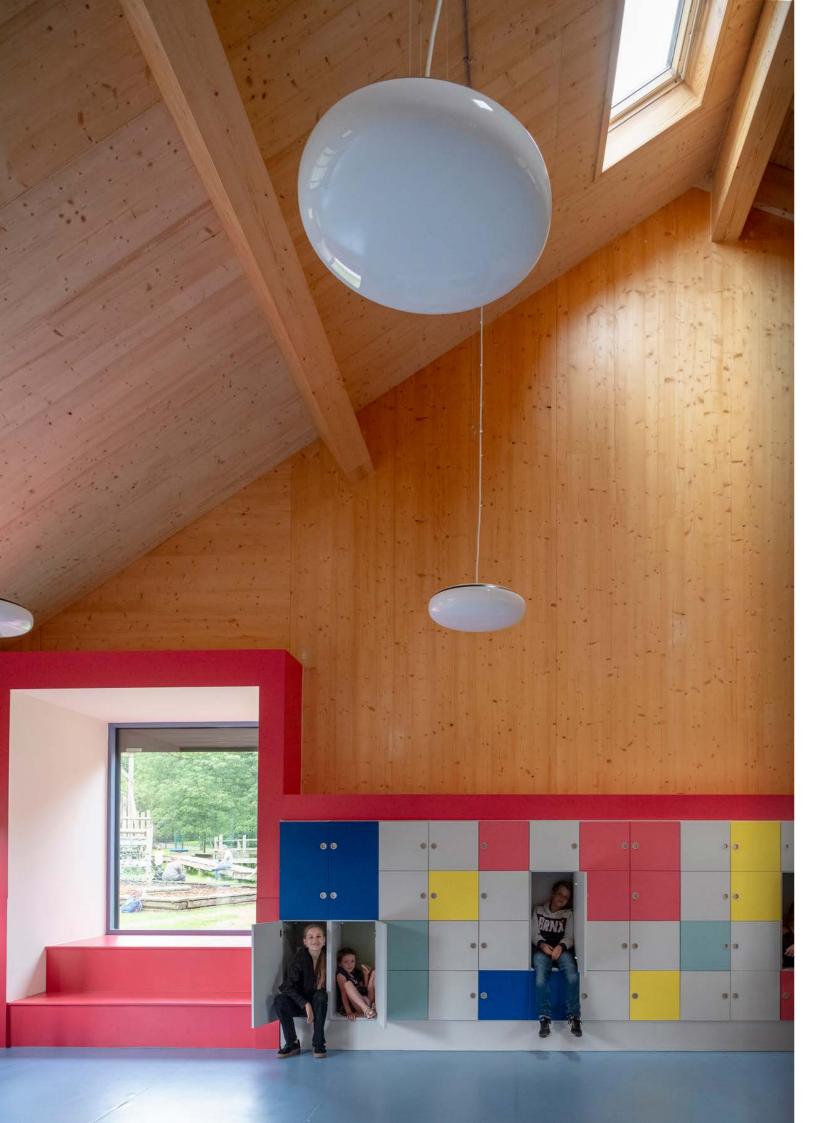


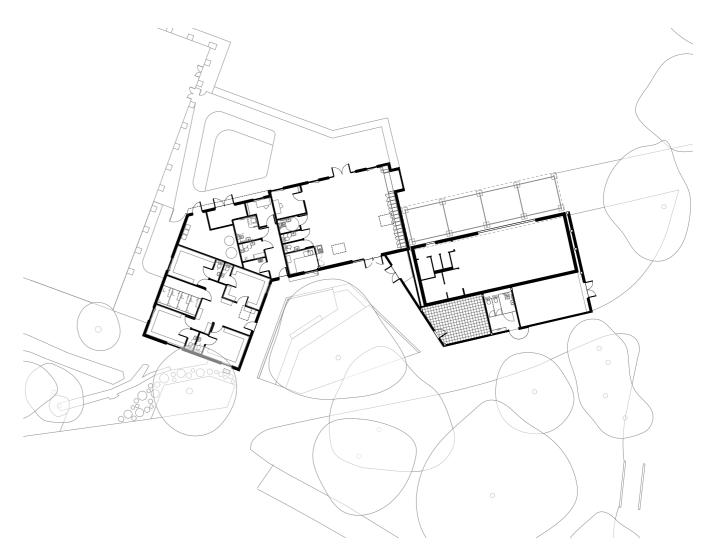
Habitat restoration and water quality improvementsSensitive design in the Lake District National ParkSustainable sanitation and water management solutionsProtecting endangered freshwater species

Ecological Sustainability

Revitalize Peckham Rye







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Sensitively arranged around a mature horse chestnut tree, the new-build Peckham Rye Pavilion blends gently into the historic tree-line, looking onto the Park's open playing fields to the south and providing easy access to its facilities.

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The pavilion utilises natural light and ventilation where possible, with the tall spaces, skylights and large windows designed to take the best advantage of this.

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The design references London's picturesque Victorian park pavilions and features colourful and playful decor inside and out.

Improving public facilities around the parkland area

Structural CLT and finishes

Light and airy spaces

Easy access and visibility

Off grid learning





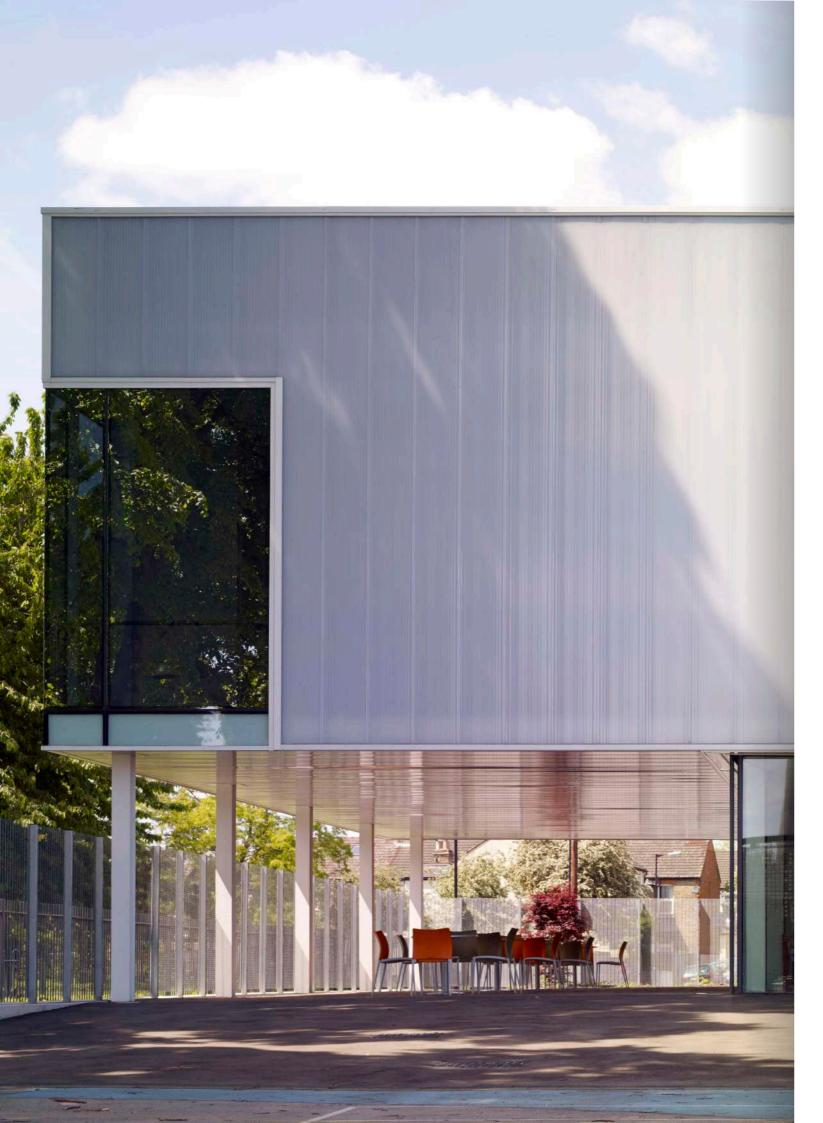


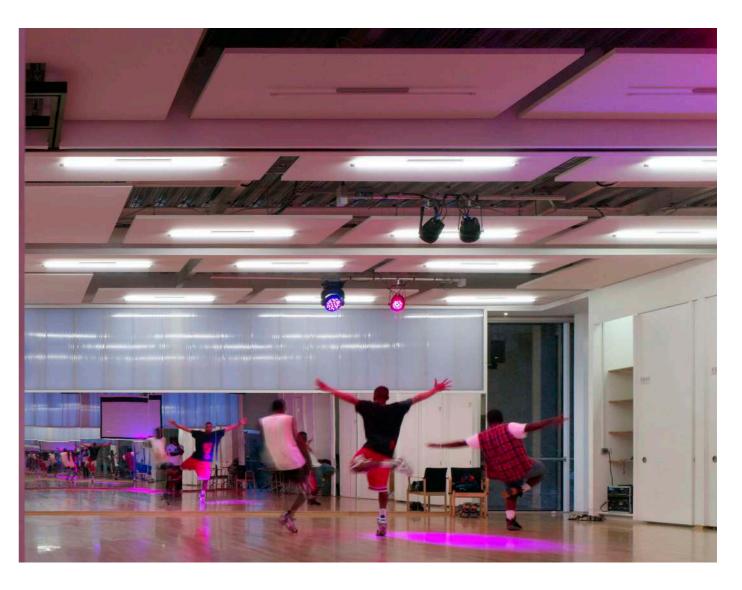
"The new pavilion in Peckham Rye Park looks fantastic within the landscape. The shape and lines it makes are wonderful close up but when viewed from further away do not detract from the views of the park it sits in."

Will Walpole, Environment and Social Regeneration Manager, LB Southwark









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Designed collectively with the Hub's young people, the building features a series of functional and dynamic spaces ranging from a climbing cave to dance studio and media labs including a space for reflection and an outdoor multi-sport games surface.

The extended existing building has been transformed with the backlit polycarbonate cladding to unify new and existing and gain a role within the community. Colour change LED lighting can be programmed by the Hub's young people and glows, beacon-like, in its park-edge setting.

Award winning

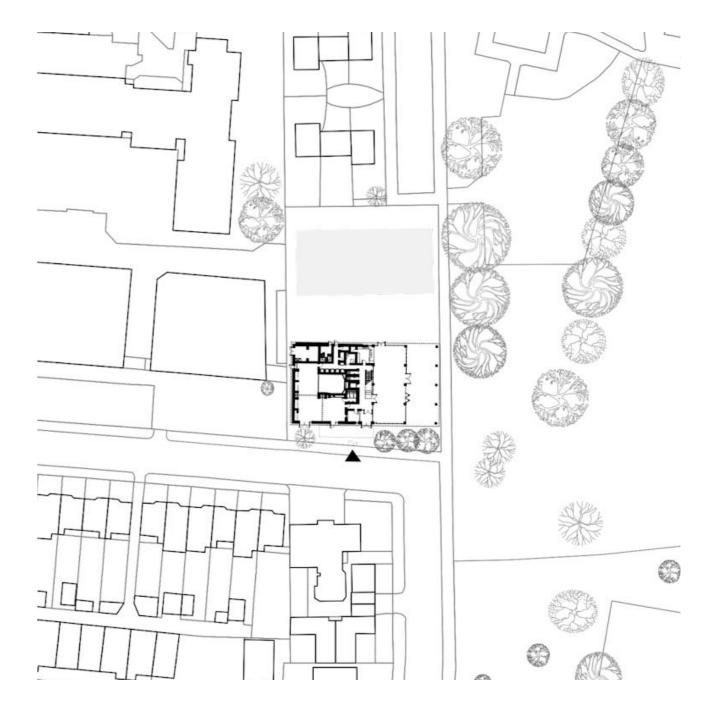
Series of functional, dynamic and flexible informal learning spaces

Youth led design

Visibility and surveillance from surrounding park

Diversity in learning





"The building is truly a manifestation of the ethos and intention of Enfield's Youth and to young people in a deprived area of North London."

Diversity in learning

Family Support Service to reach out



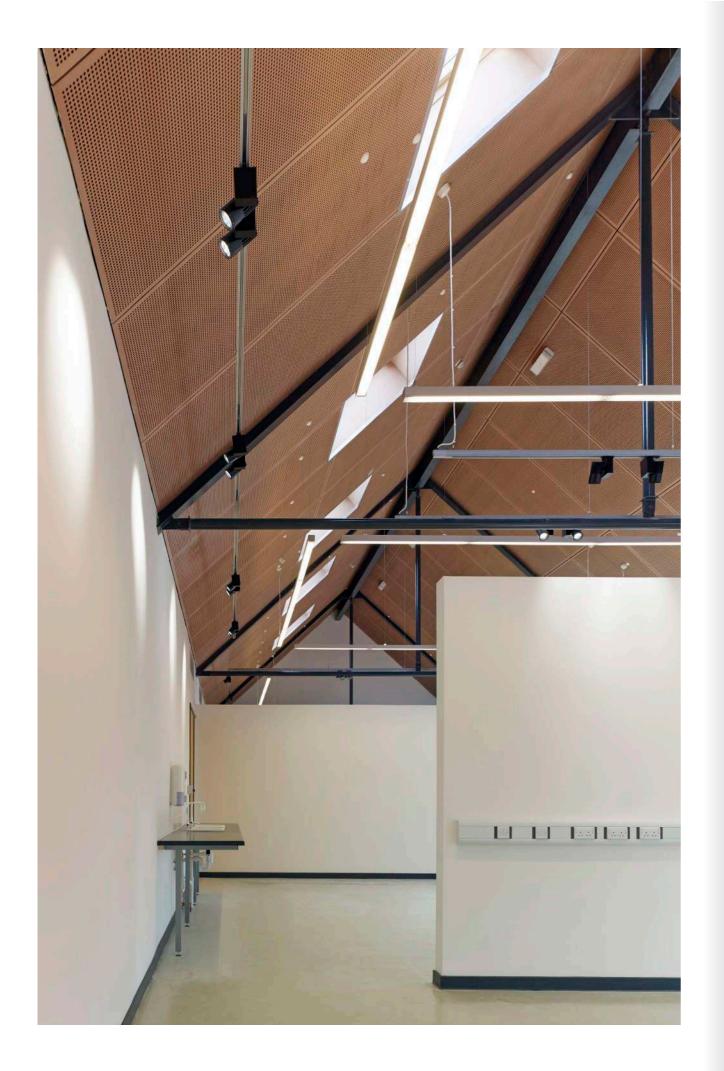


Rectilinear, black timber clad pavillion

Set in front of a veil of trees

Gallery spaces illuminated by northern light

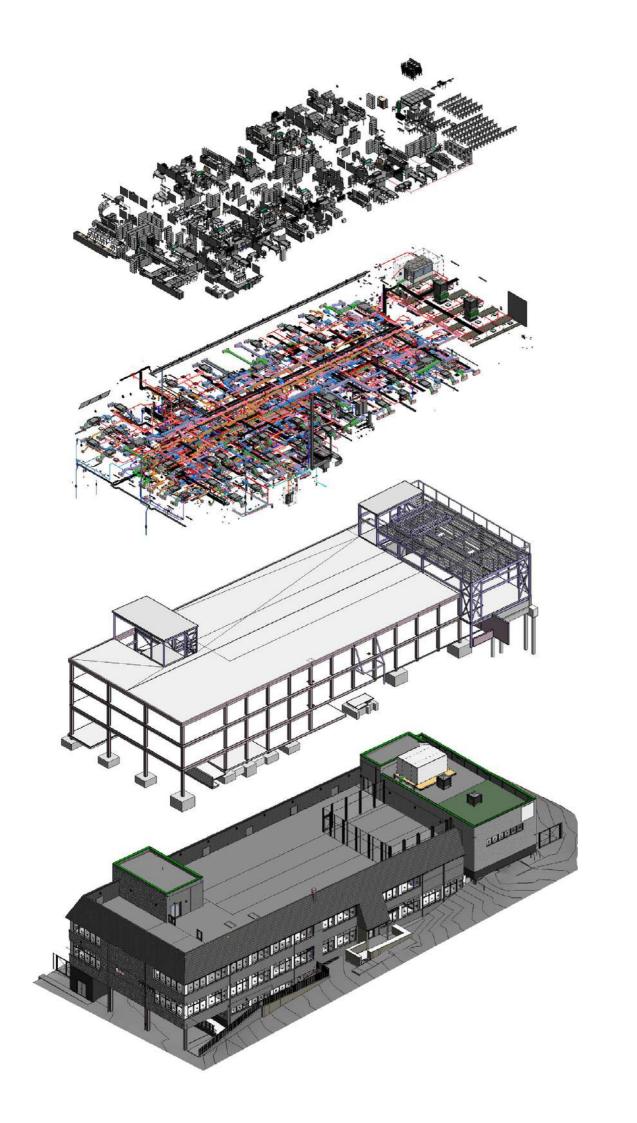
Further Education





Further Education









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The newly opened school within its residential context. The roof has been adapted as an open air playground and vegetable garden. The PVs have been installed in the slanted sidings which also act as tall parapet for the children playing on the roof.

Adaptive Reuse









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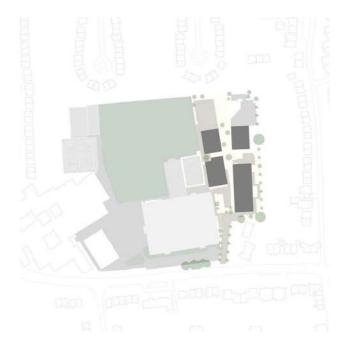
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The outdoor sheltered and vegetated circulation space between the school blocks

Proposed School Site Plan within its residential context

8 Design and Build primary schools across Brent Unique and characterful designs Modular design allowing flexibility and variation In keeping with the vernacular

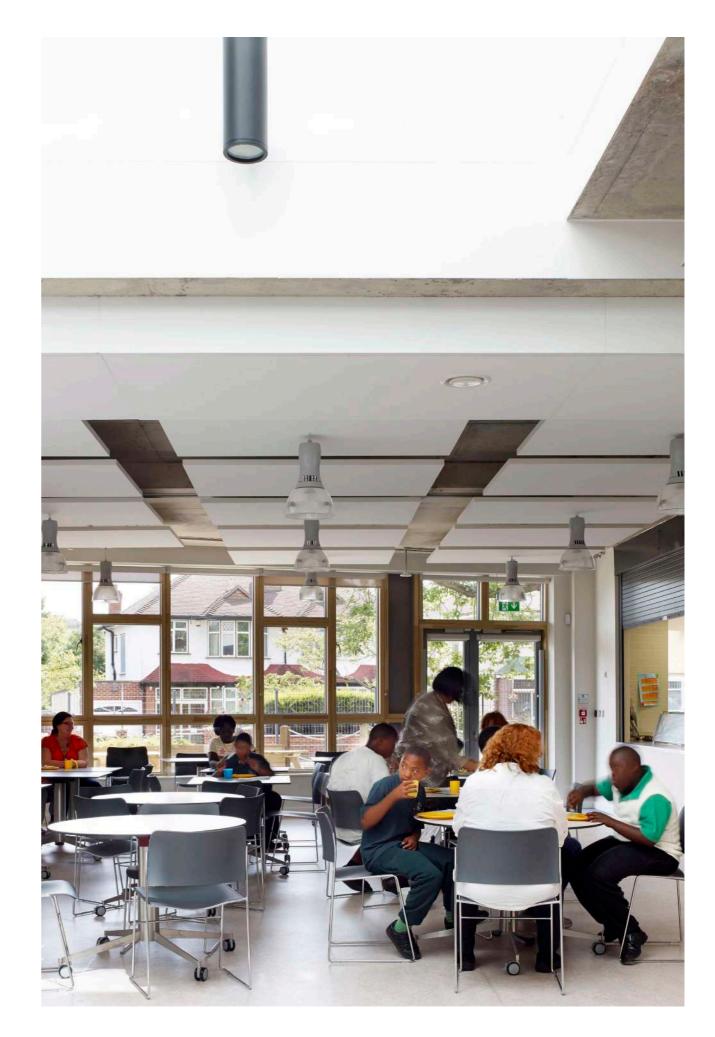
Modern Methods of Construction











Forest School







Outdoor learning and social activities Skywalk through the tree canopy to mature woods Extended roof with play terraces and multi-games areas

Forest School



Fitzjohn Primary School

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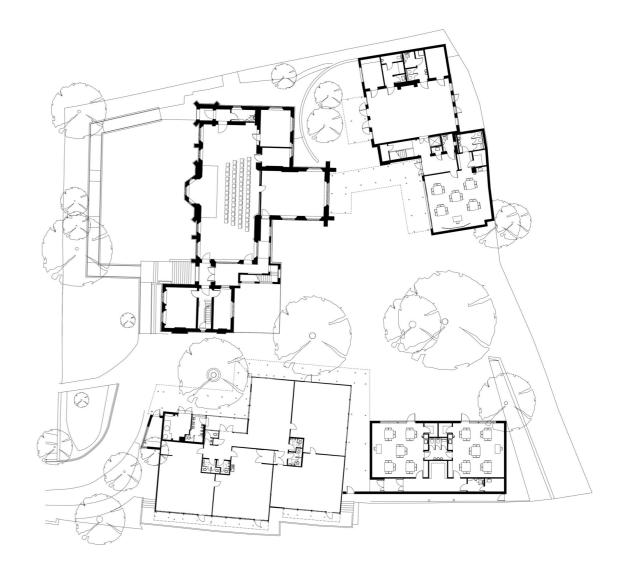
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"Everyone in the whole school community is proud of our school. It has an amazing atmosphere which is felt every time you are here."

Rob Earrey, Head Teacher.

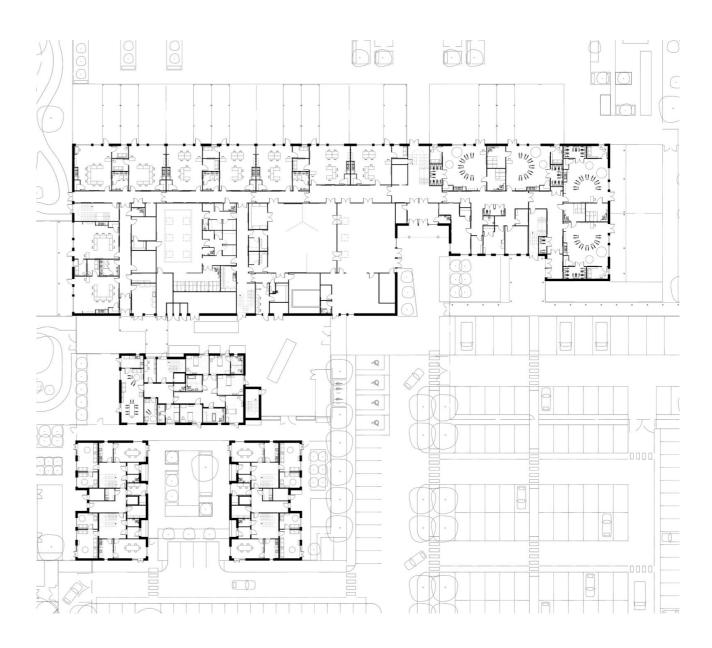


RIBA Award Finalist Full classroom fit out High thermal performance, sustainable design Remodelling a Grade II listed building

Lexden Spring School, Colchester







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Class bases at rear of the building shields them from traffic noise and allows direct access to protected external areas

←

Internal courtyards provide daylight and natural ventilation into the deep plan of the building. Most classrooms face South, taking advantage of solar gain

New build through SEND school

Teaching School& Boarding Accommodation

Protected, dedicated "outdoor classroom"

All through SEND specialist school

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John Lyon Independent School

No. of Lot

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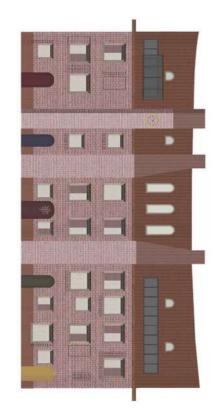
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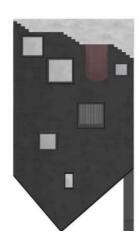
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Designing within world heritage site and listed buildings

New STEAM centre

Forward thinking learning environment

Designing within an historic setting



Beckmead College

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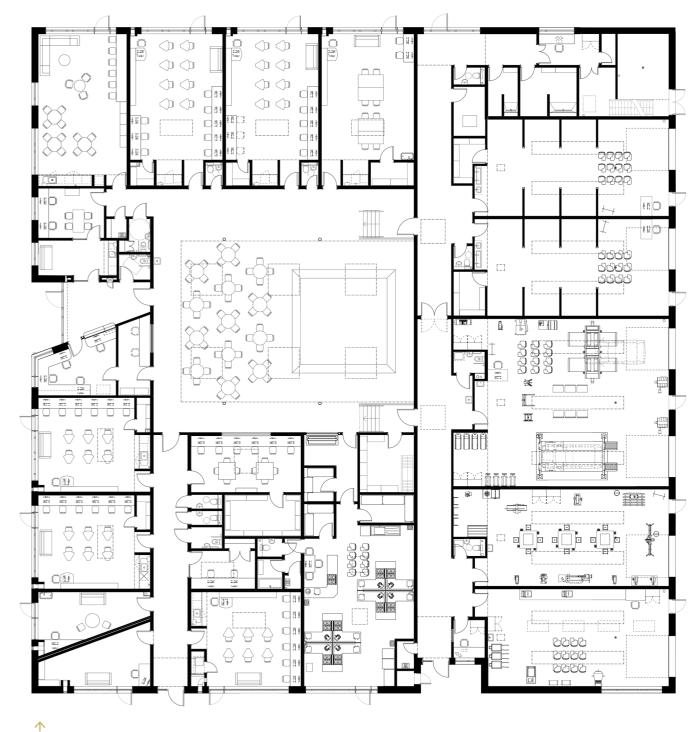
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Proposed Ground Floor Plan with its central courtyard

Vocational college for young people People led design process Central Social zone with flexible activity spaces High thermal performance

Developing life long skills

Wimbledon Park School



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Interwoven indoor and outdoor learning spaces Operational net zero buildings Thermally efficient retrofitted buildings Sustainable SUDs strategy

Early years learning

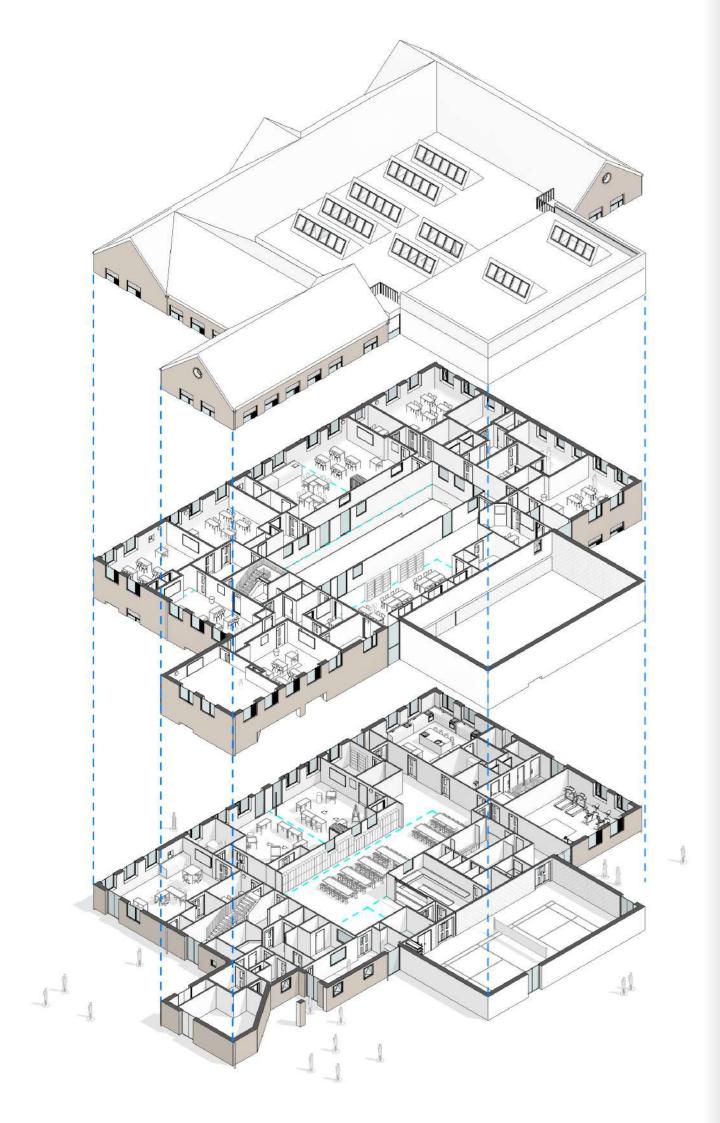
Pavilion Study Centre Pru

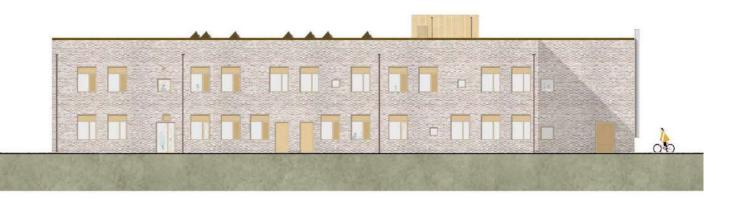














 $\mathbf{\Lambda}$ **Proposed Elevations** ← Exploded axonometric

DfE placement accommodation with intervention and respite learning spaces Designed to DfE Output specification Classes open up to central courtyard offering passive surveillance High thermal performance

Alternative provision school



Education within a mixed use area Individual blocks to house various age group Central outdoor courtyard arrangement

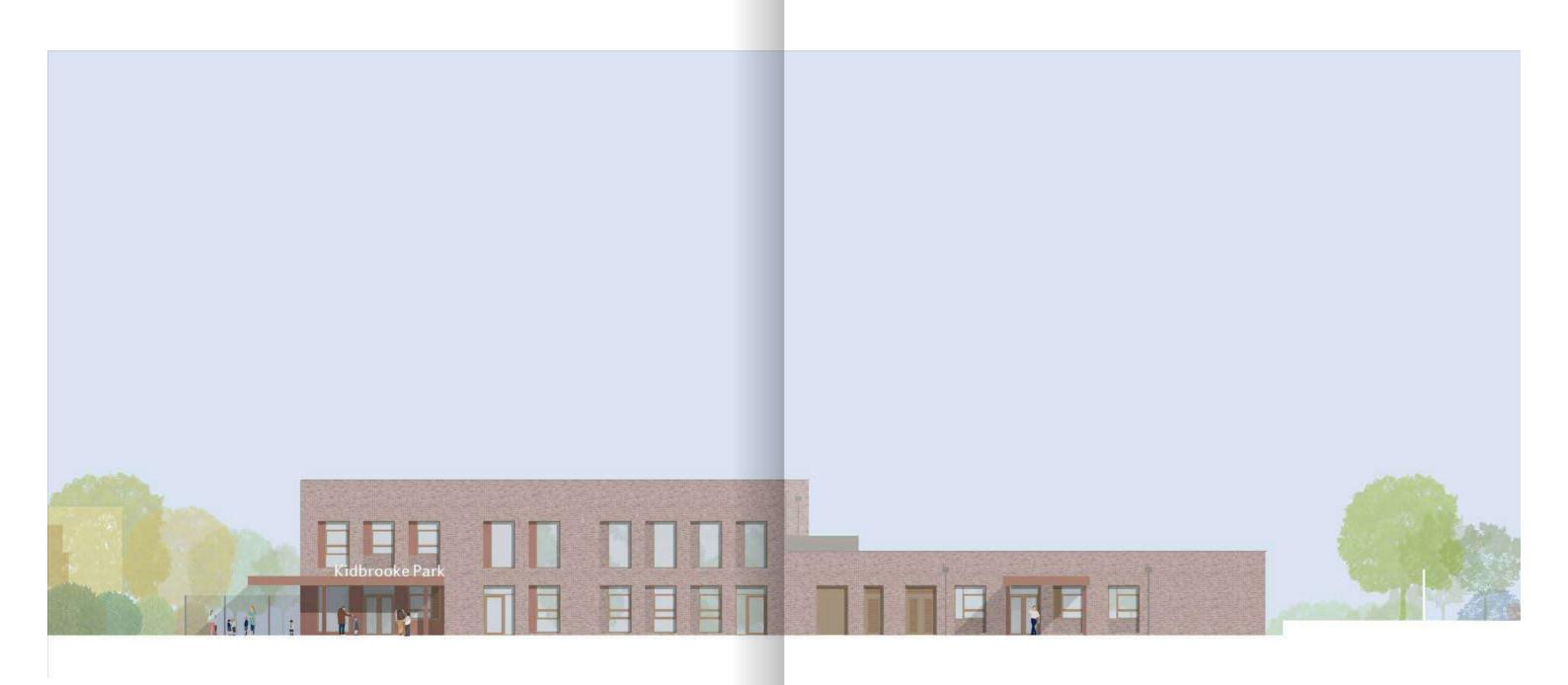
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Little School, Big School









Large, high quality composite aluminium and timber windows provide plentiful natural light to teaching spaces, complemented by the contextual brick

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Early studies of interiors and the main staircase

High quality, sustainable educational facilities for everyday use

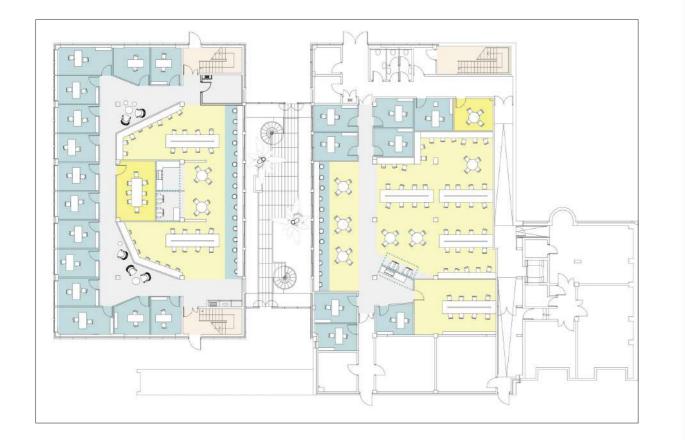
Learning for different age groups

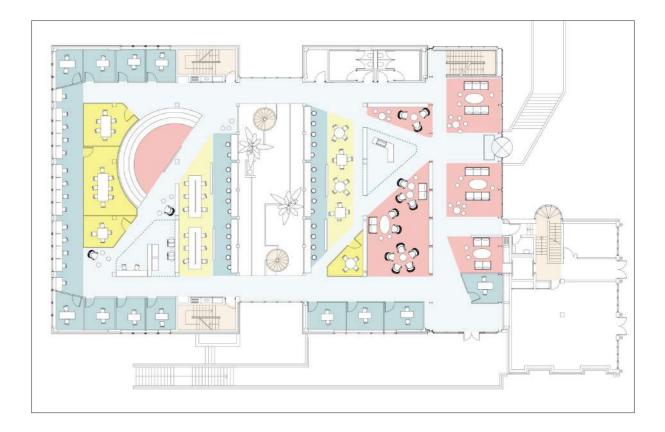
Providing for pupils and the wider community











Designing flexible but individual spaces Developing various social environments Exploring potential for space across 6 college buildings

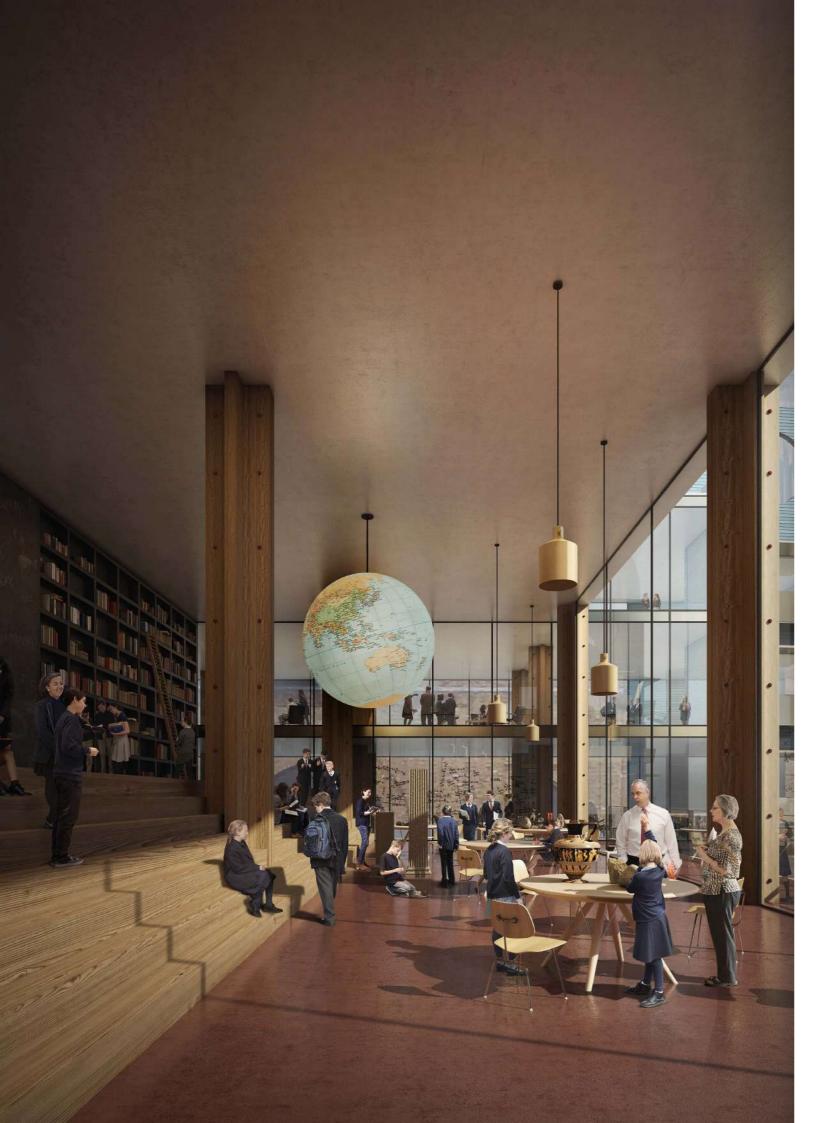
Learning through collaboration













Examplar low carbon construction technologies

Low embodied energy generator

Generating energy from tidal turbines

Michael's Catholic High School

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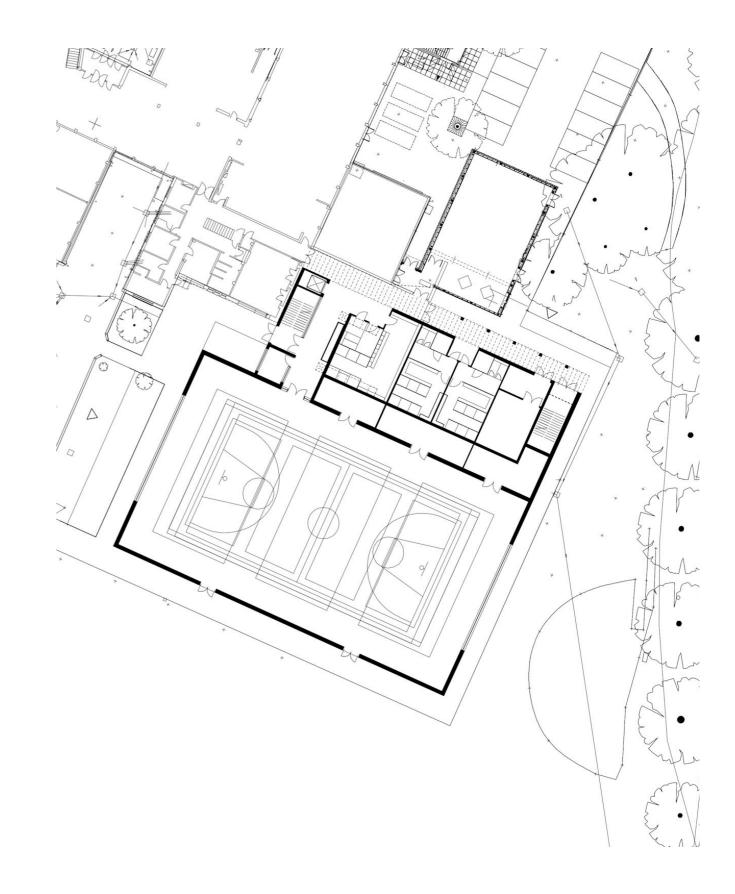






"You have been imaginative and resourceful, and a pleasure to work with."

John Murphy, previous Head Teacher.



Masterplanning for new build and refurbishments of campus style school

BCSE awarded "Best Sport Provision"

Campus style school

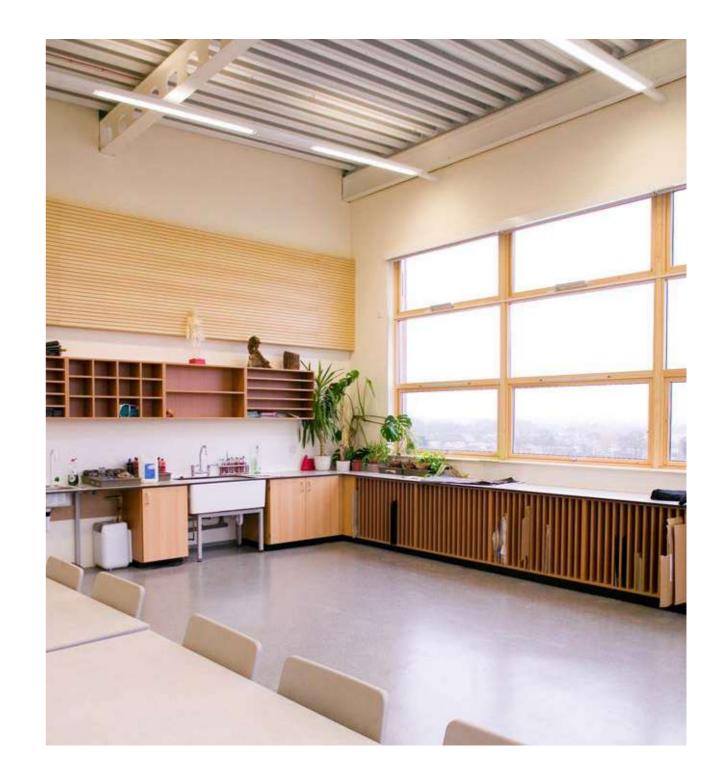
Abbotsfield School for Boys

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"We have been impressed with their team work and sympathetic understanding of the school's needs, as well as their knowledge of the constraints that exist when dealing with a working school environment."

Steve Outen, Bursar, Abbotsfield School.

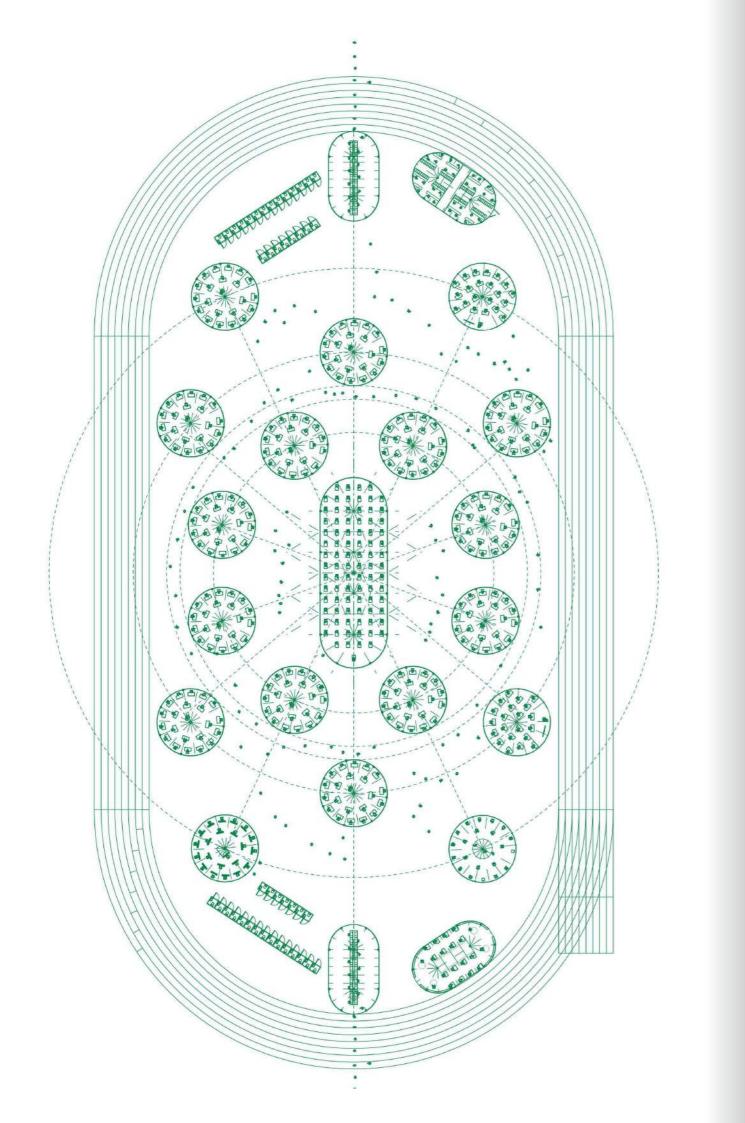


Maximizing outdoor playspace. Corridors as physical and acostic barriers Engaging pupils throughout design stages Orientation of building to maximise daylight

Designing with people

Pop Up Schools



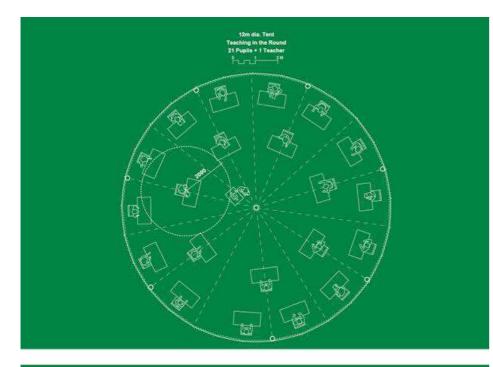


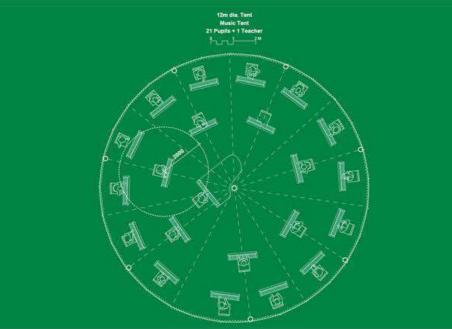


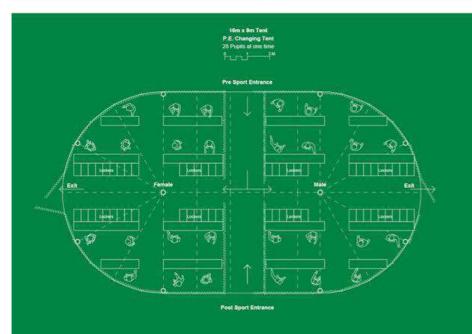


Providing solutions in challenging times. Promoting well being and safe learning environment Reusing available resources in periods of dormancy Temporary and adaptable methods of learning within outdoor settings

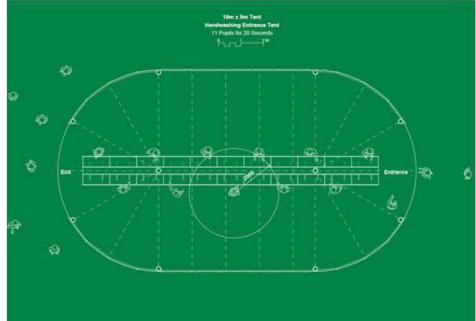
Learning within constraints

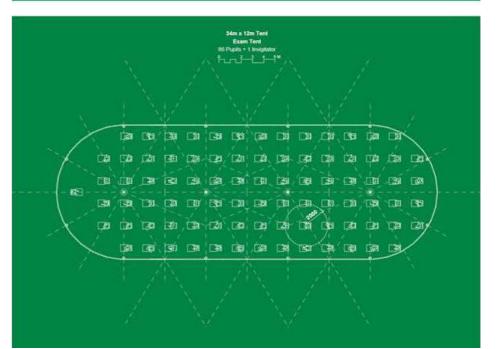












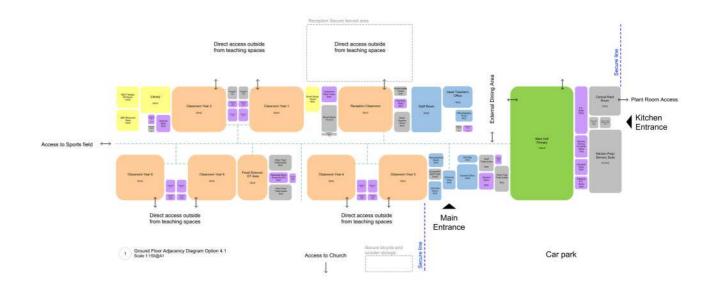
Haringey Education Sites Masterplan

Identifying opportunities for improvement, efficiency and sufficiency of existing school estates Considering the needs of Mainstream, Alternative Provision and SEND education delivery Implementing new SEND and AP strategy within the Borough of Haringey High quality, sustainable educational facilities for everyday use

Strategic masterplaning for next 20 years

DfE Schools Technical Advisors





Operational net zero buildings

Improving thermal efficiency through retrofit of existing buildings

Technical Advisors for 12+ Schools



Curl la Tourelle Head Architecture

Education Projects

Podium Level Shakespeare Tower Barbican London EC2Y 8DR mail@clth.co.uk +44 (0)20 7267 0055

Further practice studios at Silver St, Deal & The Paragon, Bath.

> Latest News: www.clth.co.uk/news

CLTH are signatories of the RIBA Inclusion Charter and are fully committed to making architecture more inclusive.

Winner: RIBA National Award 2024: Alfreton Park Community School Winner: RIBA East Midlands Building of the Year: Alfreton Park Community School Winner: Civic Trust Awards 2024: Alfreton Park Community School Finalist: Building Awards 2024 - Delivering Social Value Finalist: London Construction Awards 2024 - Excellence in Community Engagement: Your Bruce Grove Winner: RIBA East Midlands Project Architect of the Year 2024 Winner: RIBA East Midlands Client of the Year 2024 Winner: RIBA East Midlands Award 2024 Winner: Civic Trust Awards 2024, Special Education Award: Alfreton Park Community School Winner: AJ Architecture Awards 2023, Education: Alfreton Park Community School Shortlisted: Building Awards 2024, Delivering Social Value: Alfreton Park Community School Shortlisted: Education Estates Awards 2024, Inspiring Learning Spaces: Alfreton Park Community School Shortlisted: Education Estates Awards 2024, Project of the Year Inclusive Design: Alfreton Park Community School Shortlisted: Education Estates Awards 2024, Project of the Year School: Alfreton Park Community School Shortlisted: Building Design Social Value Architect of the Year 2023 Longlisted: MacEwen Awards 2024, Architecture for the common Good: Hornsey Library Shortlisted: Selwyn Goldsmith Awards 2024 for Universal Design: Alfreton Park Community School Shortlisted: RIBA London Awards 2023: Hornsey Library Winner: Inspire Future Generations Award 2022, Diversity in Action: Newham Virtual School Winner: Haringey Design Awards 2021, Better Building Standards: Hornsey Library Finalist: Architect of the Year Awards 2021: Public Building Architect of the Year