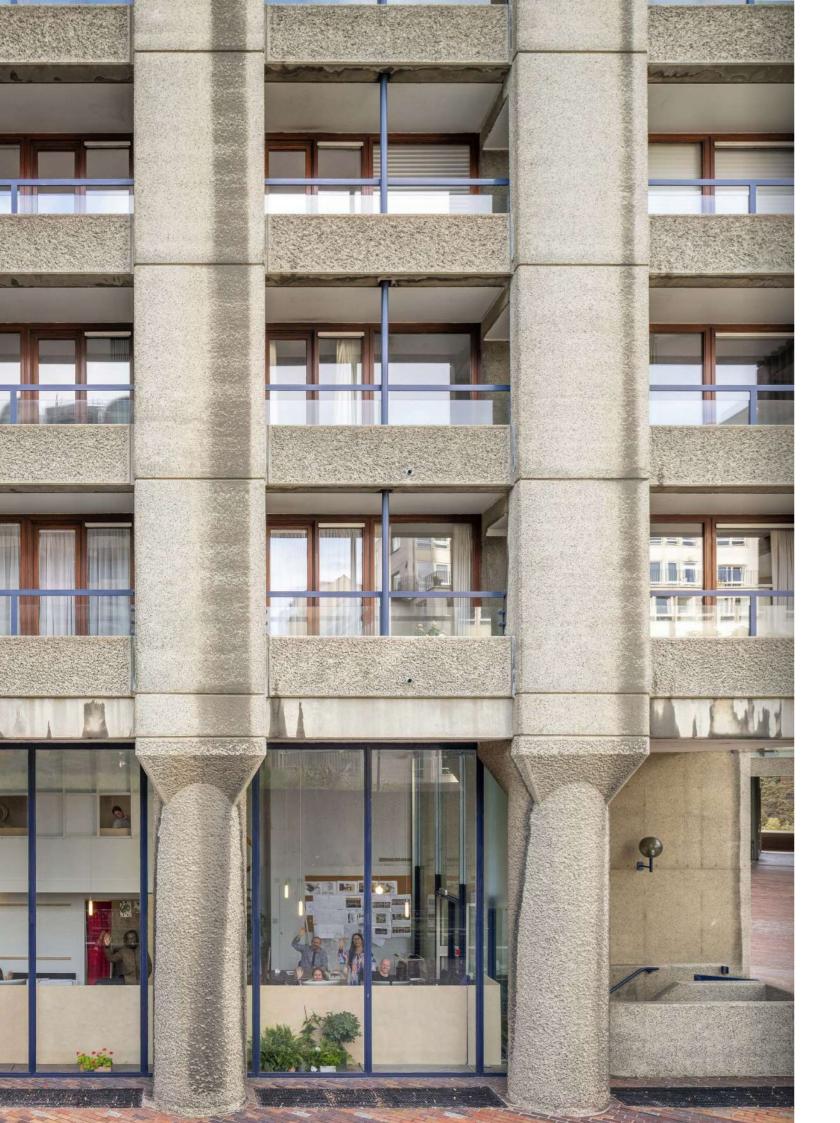


If there's one thing we've learned makes better buildings, it's empathy. Architecture never happens in isolation and simply by being interested and engaged, we've found it's possible to Empathise and engage open up the conversations that connect a scheme to its We believe that the more constraints there are, the better the architecture. If there aren't any constraints, we create them. We constraints Challenging sites, existing buildings and complex briefs almost always present incredible opportunities for great design. If a site's constraints guide the bigger design decisions, then it's empathy that informs the smaller, social details. These Social detail details frame the human narratives that aren't included in the brief, anticipating specific moments in the users' lives. To limit our environmental impact, we start with what is already there. By manipulating the form and fabric of a building—whether new or existing—we can work with the Passive future existing conditions of topography, light and orientation, and harness the natural energy sources offered by air, ground and water. Good architecture is as much about what happens on the building site as it is about what's on the drawing board. By working alongside contractors as well as clients we can ring-Mud on our boots fence the ideas and details that matter, championing the quality of the building throughout its construction.

Curl la Tourelle Head



Contents

All through SEND School - Alfreton Community Park School

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Diversity in learning- **Unity Hub at Graig Park**

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Adaptive Reuse - Windmill School

Forest School - **Piory SEND School**

Developing life long skills - **Beckmead College**

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Campus Style School - **St Michael's Catholic High School**

Providing for pupils and the wider community - **Kidbrook Park School**

Ecologically Sustainable - Freshwater Biological Association

Designing within an historic setting - John Lyon Independent School

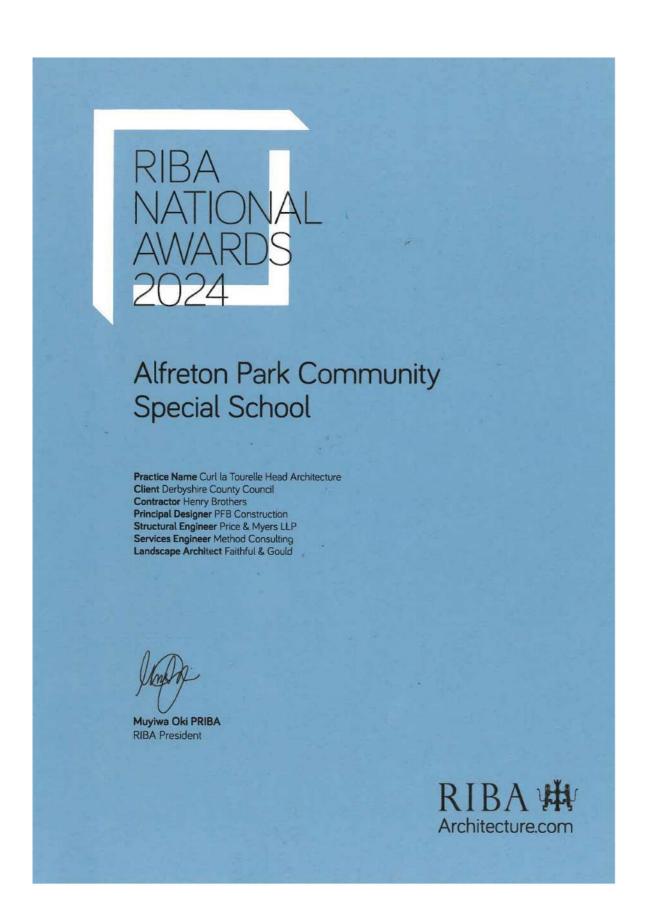
Little school, Big school - **Robert Clack Lymington Fields School**

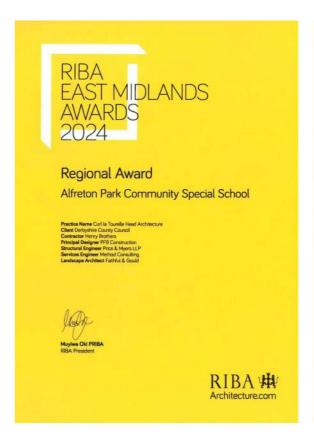
Learning through collaboration - **Trinity College Dublin**

Generating energy from tidal turbines - Thames Tidal School

Learning within constraints - **Pop-Up Schools**







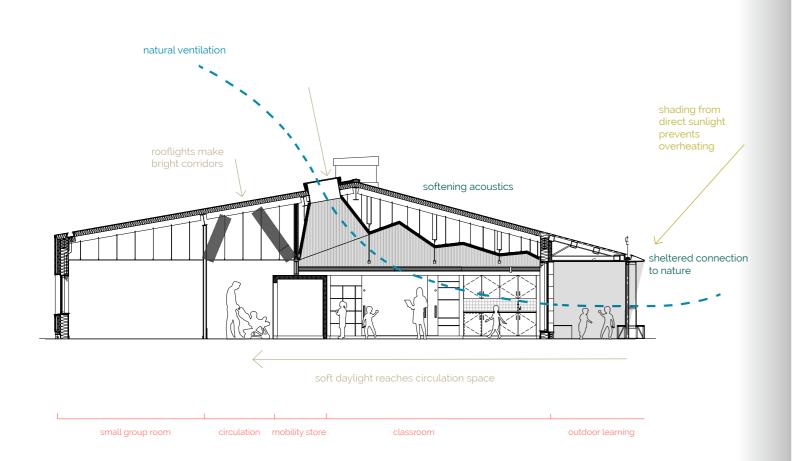




'...this school changed my life,'

Ryan Jones, student at Alfreton Park





'We have had a reduction in behaviour incidents, we see an improvement in communication from the pupils and generally ... pupils are happier,'

Josie O'Donnell, Headteacher Alfreton



Secure, welcoming and inclusive learning environments

Light filled classrooms

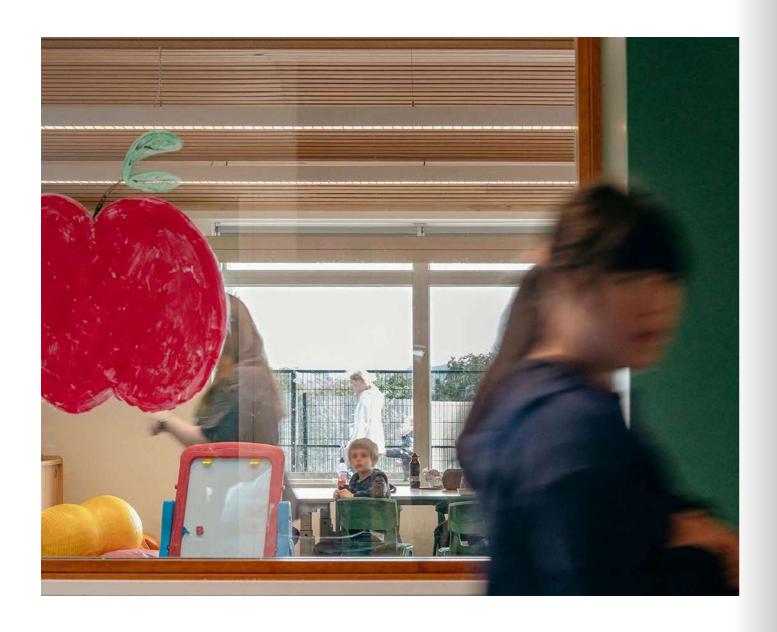
Visibility and surveillance between classrooms and circulation

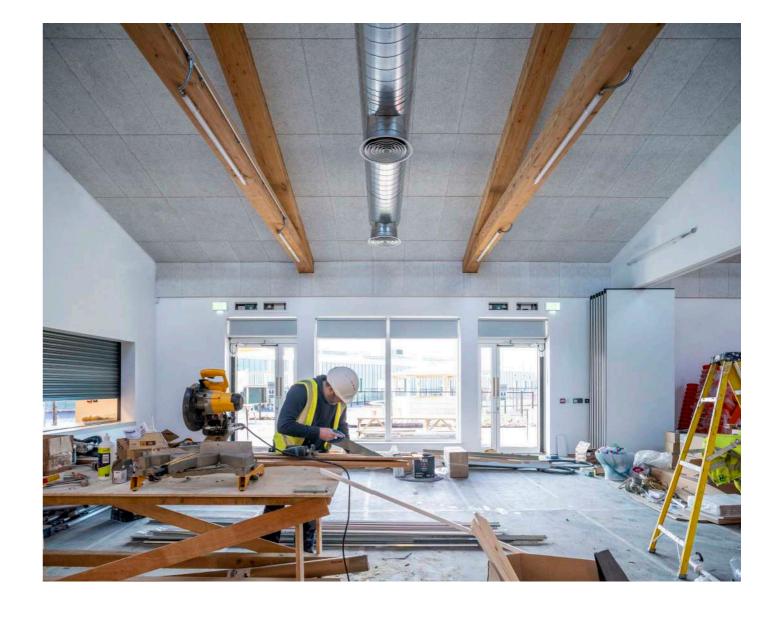
Sociable circulation

All through SEND School

A simple and efficient single storey roof section is used throughout, a generator for elegance in its setting, creating open and light internal spaces for activities







'The design has clearly worked. Alfreton Park School has an upbeat, social atmosphere and is (as the student roll attests) very popular.'

Hugh Pearman, RIBAJ Editor



















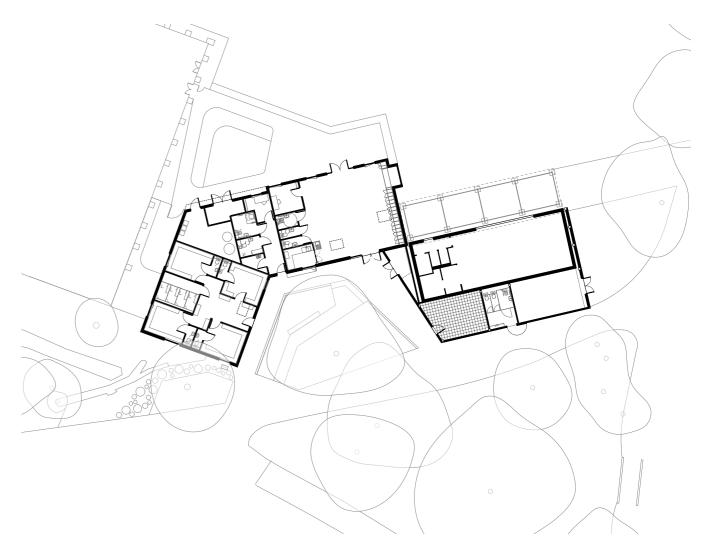












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Sensitively arranged around a mature horse chestnut tree, the new-build Peckham Rye Pavilion blends gently into the historic tree-line, looking onto the Park's open playing fields to the south and providing easy access to its facilities.



The pavilion utilises natural light and ventilation where possible, with the tall spaces, skylights and large windows designed to take the best advantage of this.



The design references London's picturesque Victorian park pavilions and features colourful and playful decorinside and out



Improving public facilities around the parkland area

Structural CLT and finishes

Light and airy spaces

Easy access and visibility









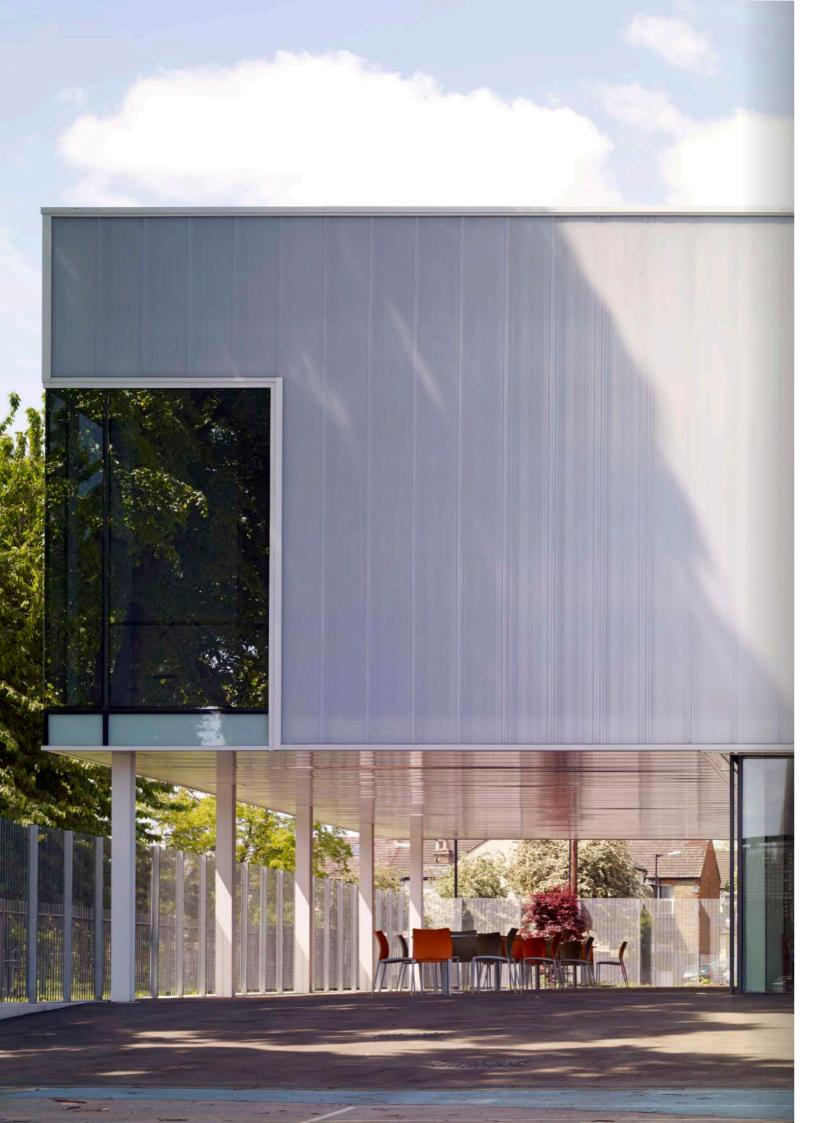


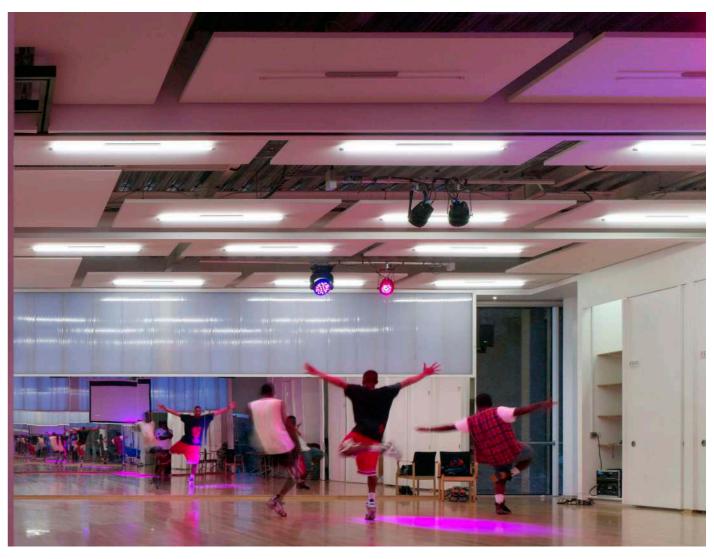
"The new pavilion in Peckham Rye Park looks fantastic within the landscape. The shape and lines it makes are wonderful close up but when viewed from further away do not detract from the views of the park it sits in."

Will Walpole, Environment and Social Regeneration Manager, LB Southwark











Designed collectively with the Hub's young people, the building features a series of functional and dynamic spaces ranging from a climbing cave to dance studio and media labs including a space for reflection and an outdoor multi-sport games surface.

The extended existing building has been transformed with the backlit polycarbonate cladding to unify new and existing and gain a role within the community. Colour change LED lighting can be programmed by the Hub's young people and glows, beacon-like, in its park-edge setting.

Award winning

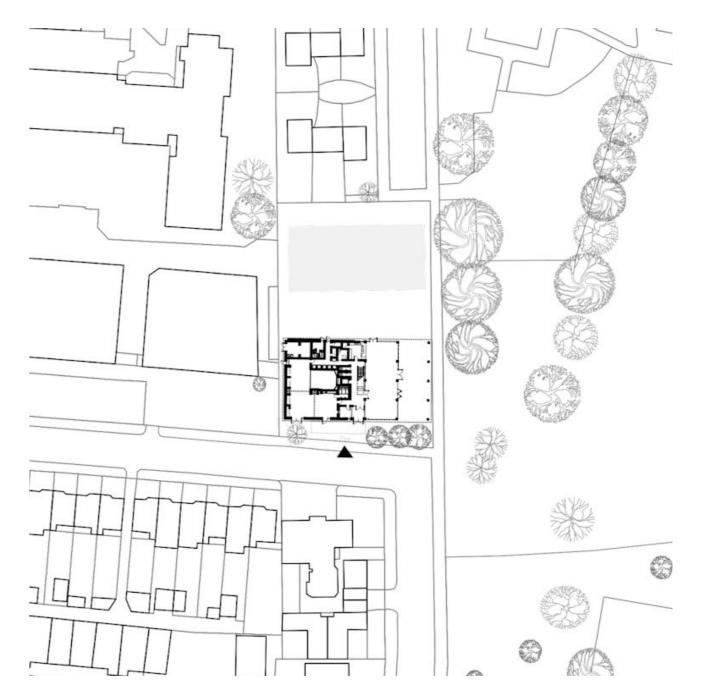
Series of functional, dynamic and flexible informal learning spaces

Youth led design

Visibility and surveillance from surrounding park

Diversity in learning





"The building is truly a manifestation of the ethos and intention of Enfield's Youth and Family Support Service to reach out to young people in a deprived area of North London."





Rectilinear, black timber clad pavillion

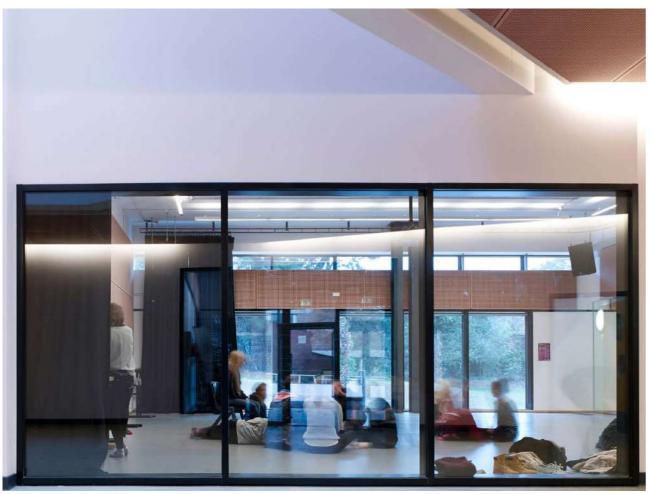
Set in front of a veil of trees

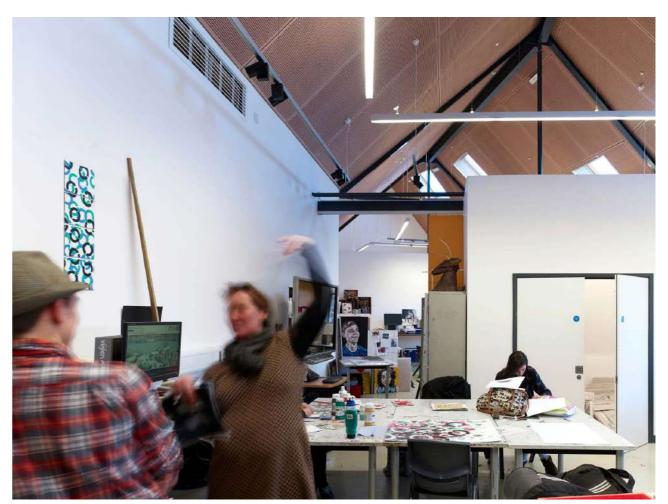
Gallery spaces illuminated by northern light

Further Education





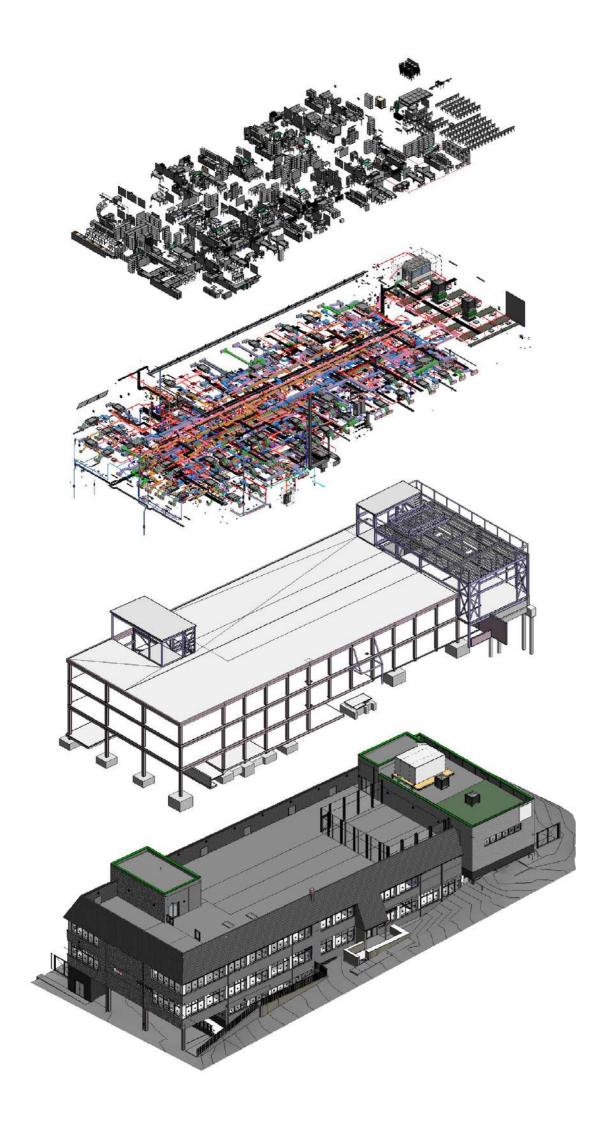






Further Education









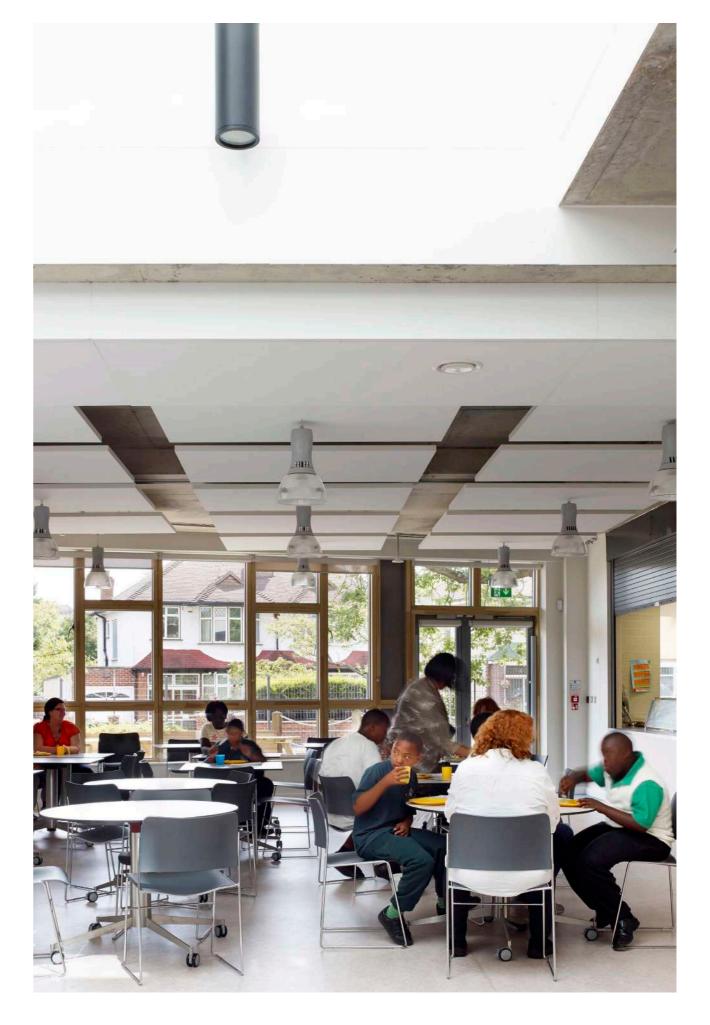
个

The newly opened school within its residential context. The roof has been adapted as an open air playground and vegetable garden. The PVs have been installed in the slanted sidings which also act as tall parapet for the children playing on the roof.









Forest School







Outdoor learning and social activities

Skywalk through the tree canopy to mature woods

Extended roof with play terraces and multi-games areas

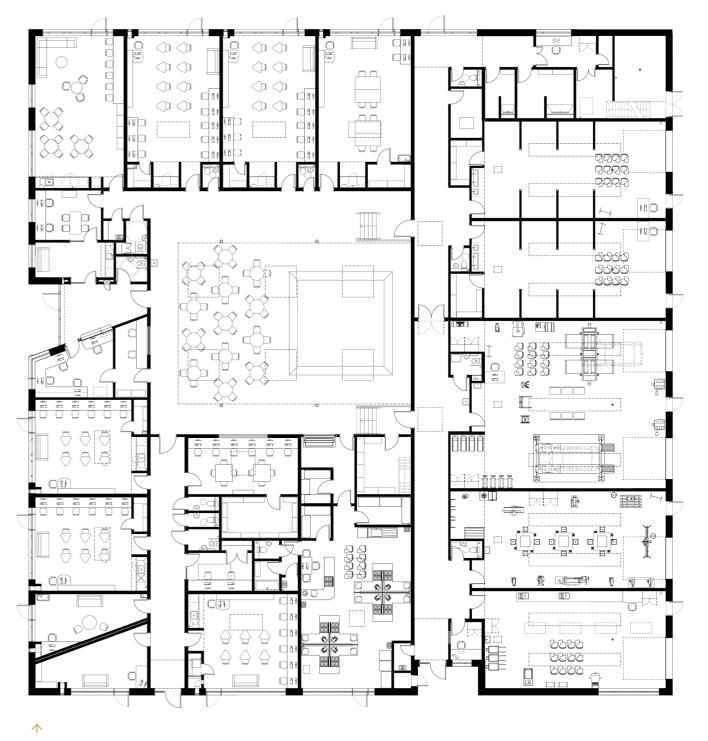
Forest School











Proposed Ground Floor Plan with its central courtyard

Vocational college for young people

People led design process

Central Social zone with flexible activity spaces

High thermal performance

Developing life long skills





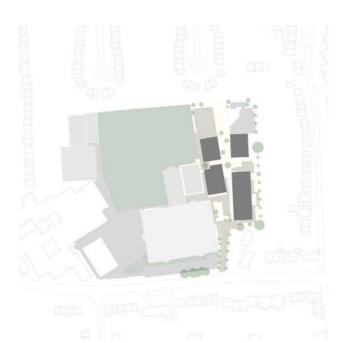


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The outdoor sheltered and vegetated circulation space between the school blocks



Proposed School Site Plan within its residential context



8 Design and Build primary schools across Brent

Unique and characterful designs

Modular design allowing flexibility and variation

In keeping with the vernacular

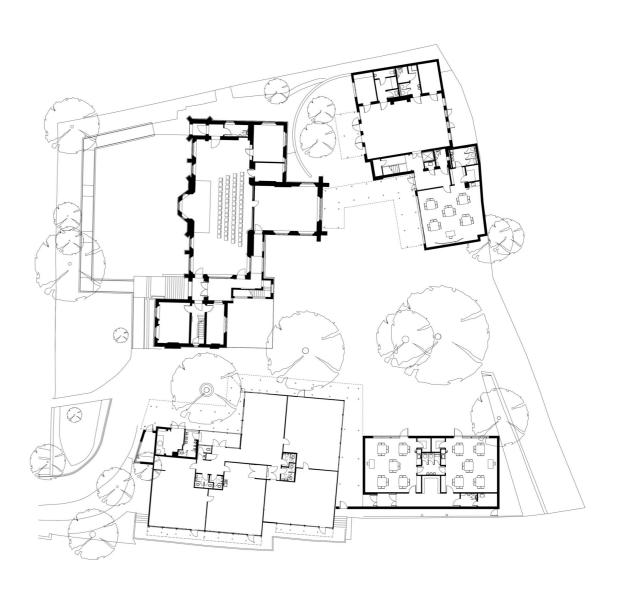
Modern Methods of Construction





"Everyone in the whole school community is proud of our school. It has an amazing atmosphere which is felt every time you are here."

Rob Earrey, Head Teacher.



RIBA Award Finalist

Full classroom fit out

High thermal performance, sustainable design

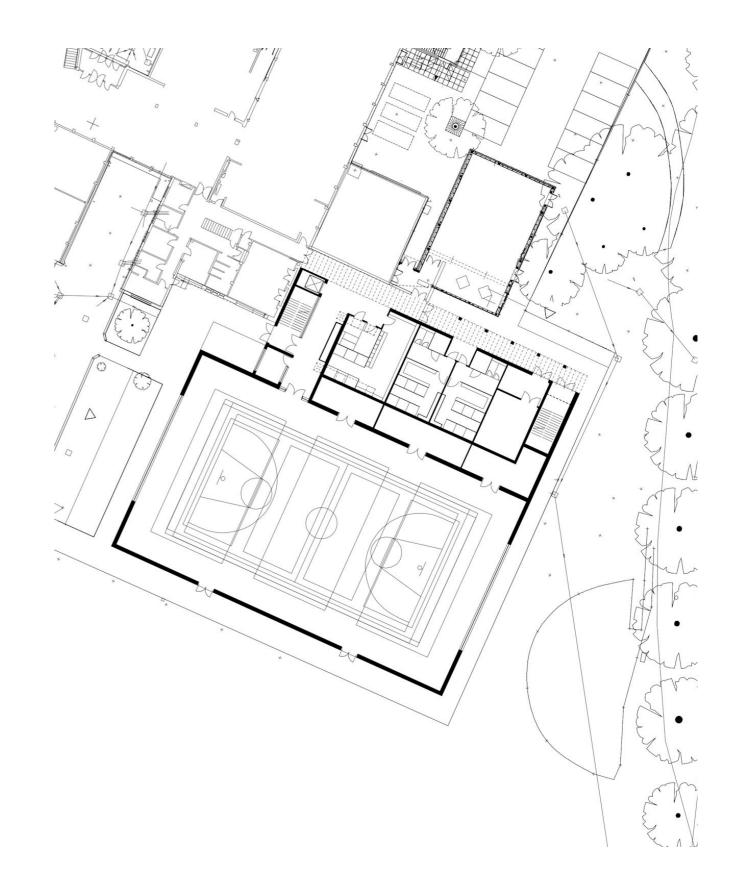
Remodelling a Grade II listed building





"You have been imaginative and resourceful, and a pleasure to work with."

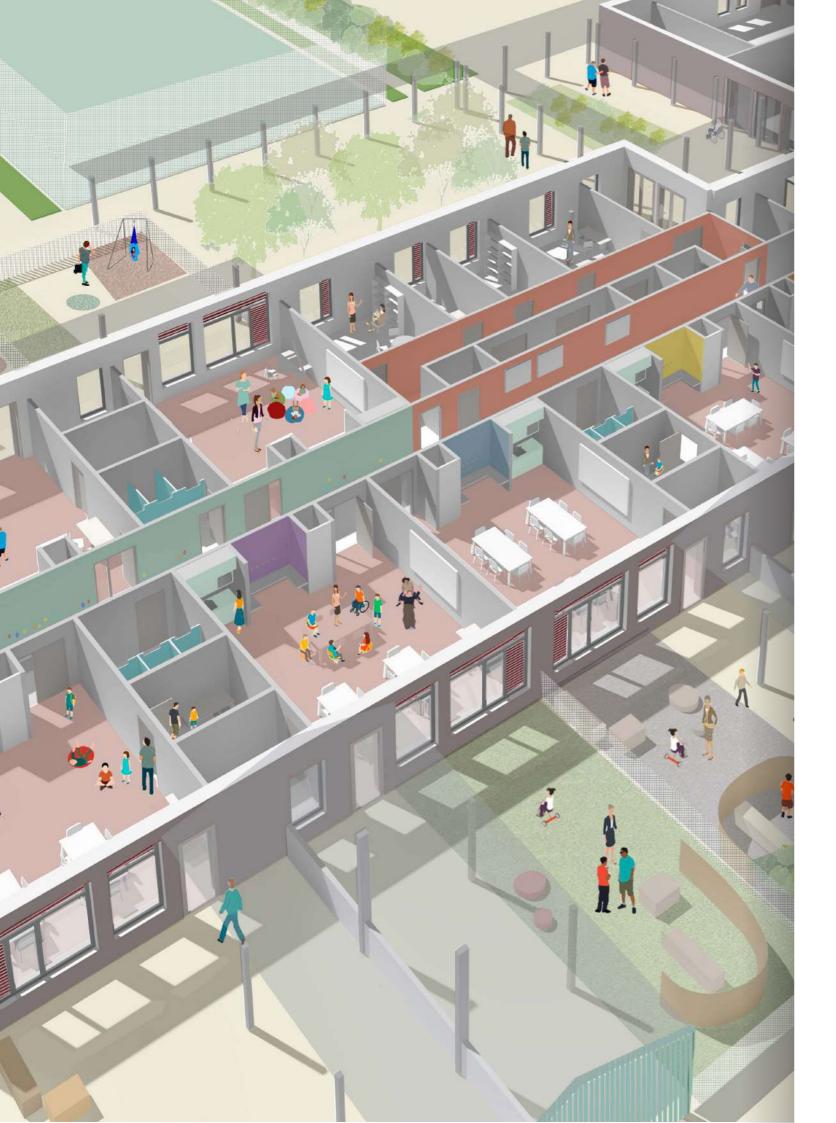
John Murphy, previous Head Teacher.

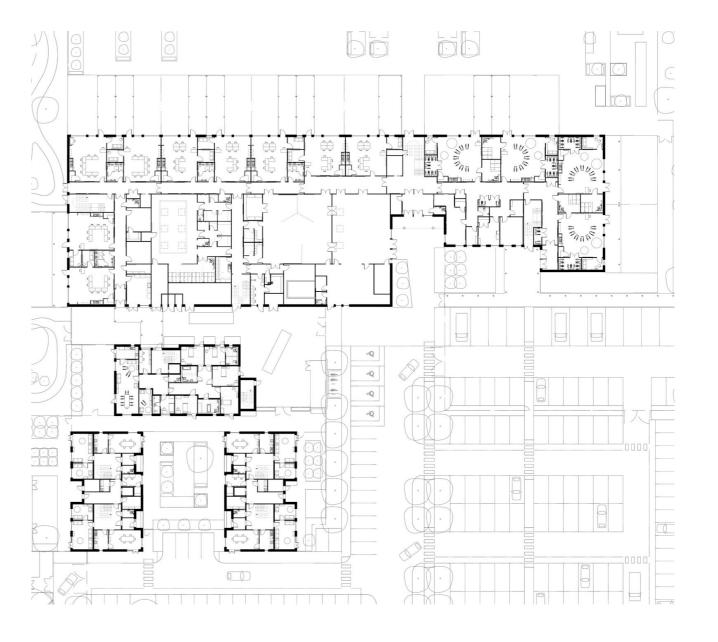


Masterplanning for new build and refurbishments of campus style school

BCSE awarded "Best Sport Provision"







1

Class bases at rear of the building shields them from traffic noise and allows direct access to protected external areas

<

Internal courtyards provide daylight and natural ventilation into the deep plan of the building. Most classrooms face South, taking advantage of solar gain

New build through SEND school

Teaching School& Boarding Accommodation

Protected, dedicated "outdoor classroom"

All through SEND specialist school







Interwoven indoor and outdoor learning spaces

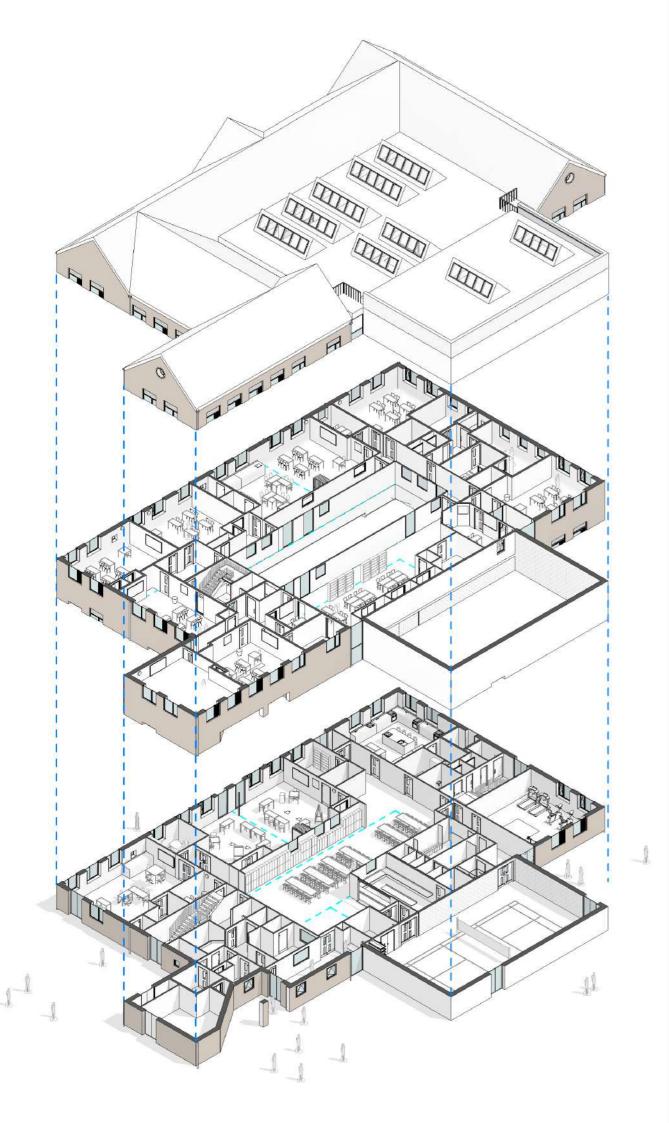
Operational net zero buildings

Thermally efficient retrofitted buildings

Sustainable SUDs strategy

Early years learning





↑
Proposed Elevations
←

Exploded axonometric

DfE placement accommodation with intervention and respite learning spaces

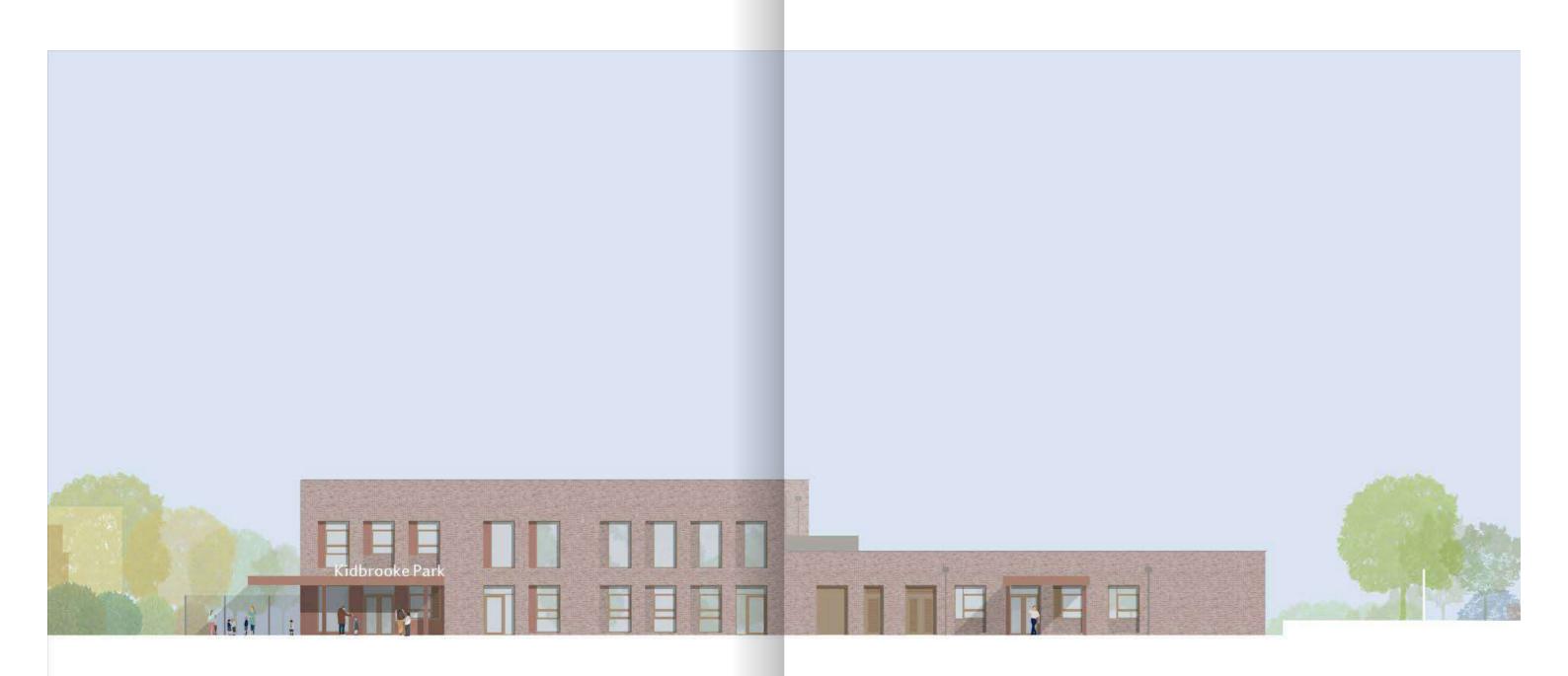
Designed to DfE Output specification

Classes open up to central courtyard offering passive surveillance

High thermal performance

Alternative provision school









1

Large, high quality composite aluminium and timber windows provide plentiful natural light to teaching spaces, complemented by the contextual brick



Early studies of interiors and the main staircase

High quality, sustainable educational facilities for everyday use

Learning for different age groups

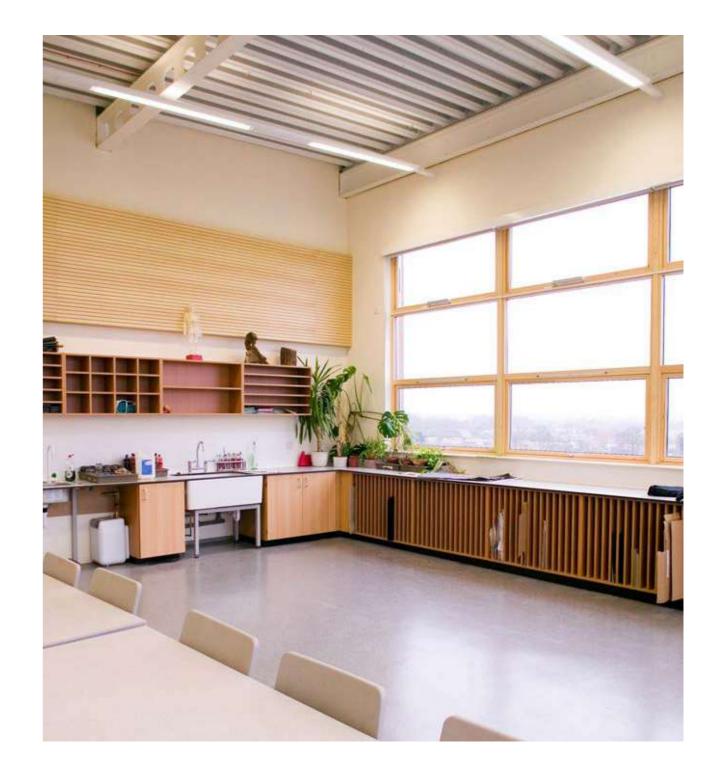
Providing for pupils and the wider community





"We have been impressed with their team work and sympathetic understanding of the school's needs, as well as their knowledge of the constraints that exist when dealing with a working school environment."

Steve Outen, Bursar, Abbotsfield School.



Maximizing outdoor playspace.

Corridors as physical and acostic barriers

Engaging pupils throughout design stages

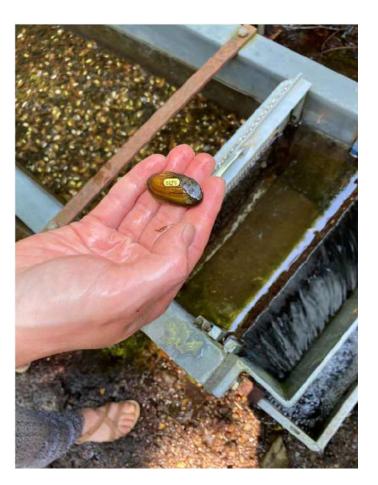
Orientation of building to maximise daylight

Designing with people









'From the get-go, I have found CLTH to be really focused on understanding our organisational ambitions and then turning that into an inspiring architectural vision.'

Simon Johnson Executive Director, Freshwater Biological Association

Habitat restoration and water quality improvements

Sensitive design in the Lake District National Park

Sustainable sanitation and water management solutions

Protecting endangered freshwater species

Ecological Sustainability















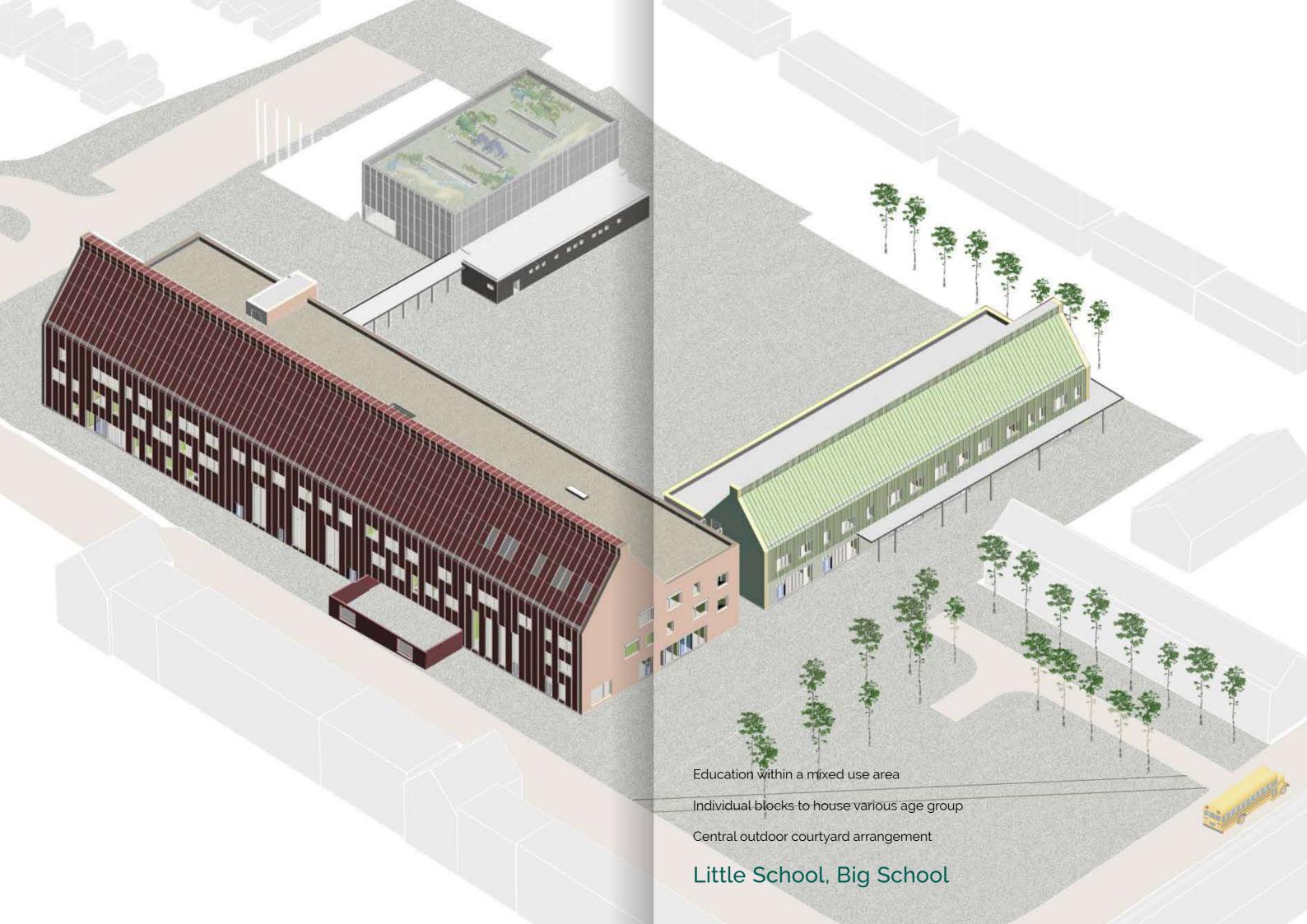
Designing within world heritage site and listed buildings

New STEAM centre

Forward thinking learning environment

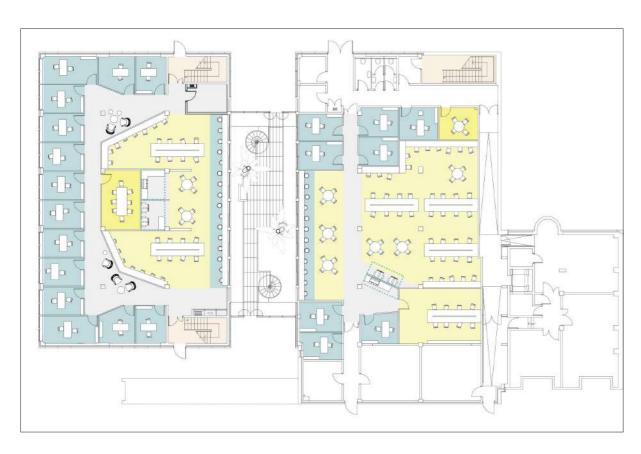
Designing within an historic setting

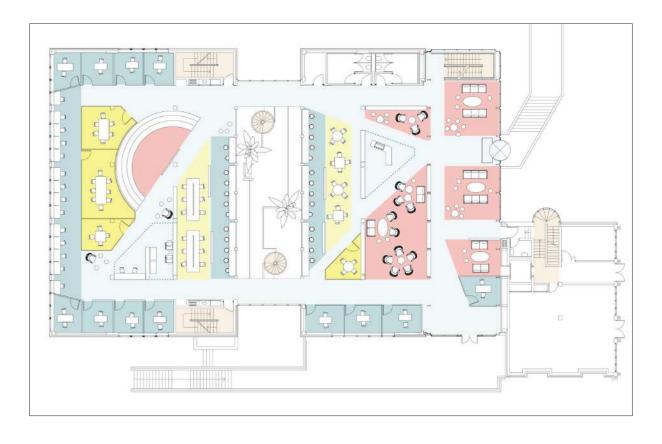












Designing flexible but individual spaces

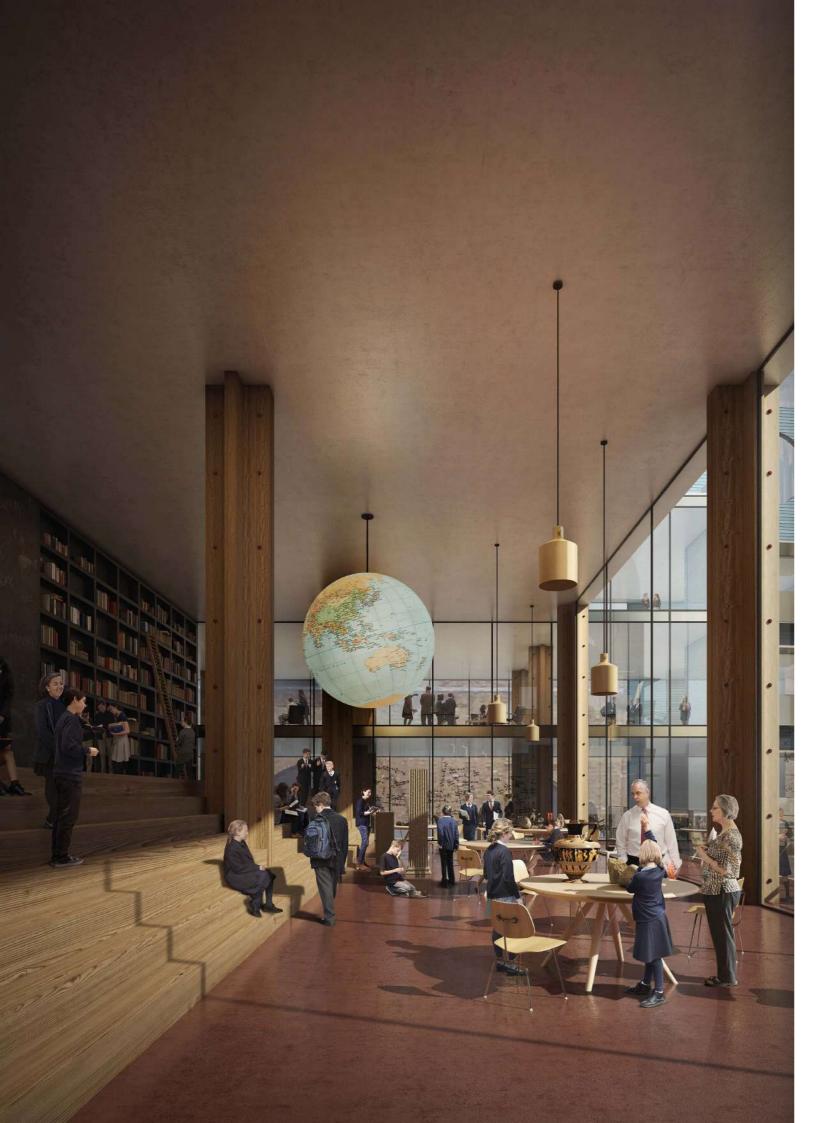
Developing various social environments

Exploring potential for space across 6 college buildings

Learning through collaboration







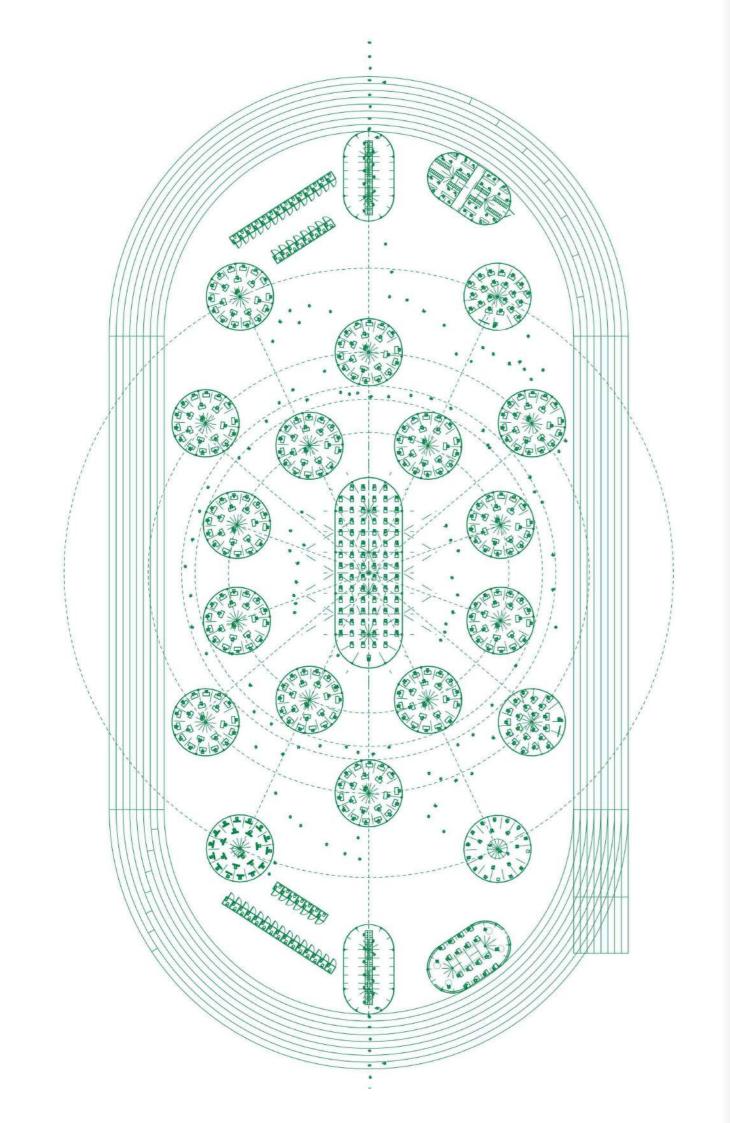


Examplar low carbon construction technologies

Low embodied energy generator

Generating energy from tidal turbines









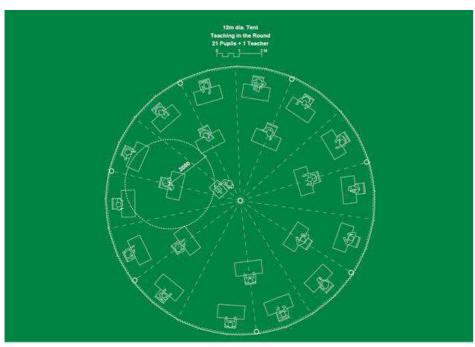
Providing solutions in challenging times.

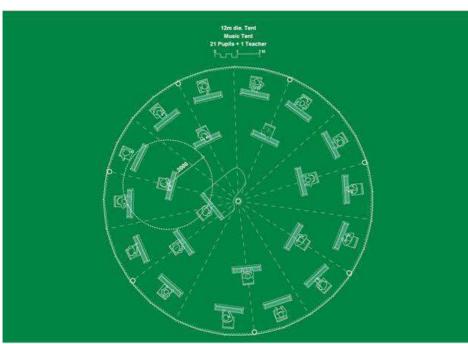
Promoting well being and safe learning environment

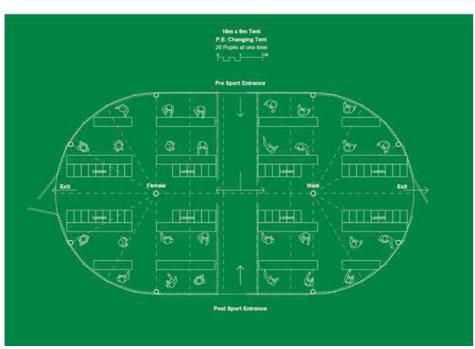
Reusing available resources in periods of dormancy

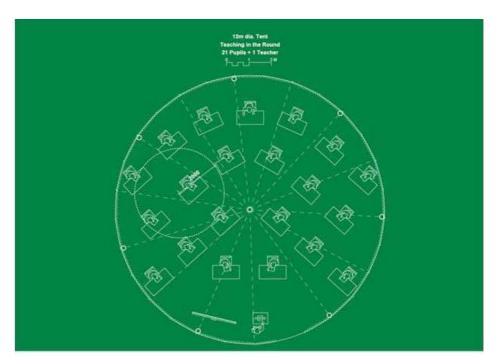
Temporary and adaptable methods of learning within outdoor settings

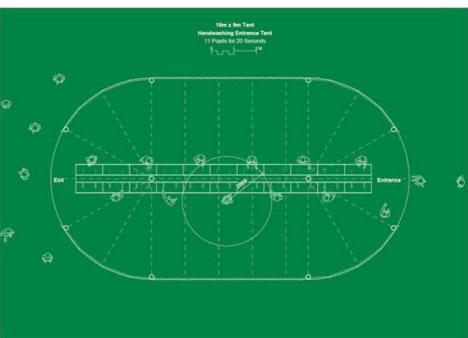
Learning within constraints

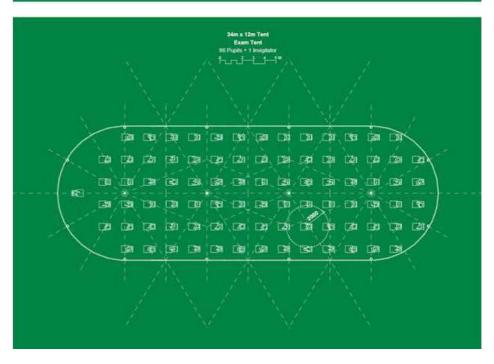




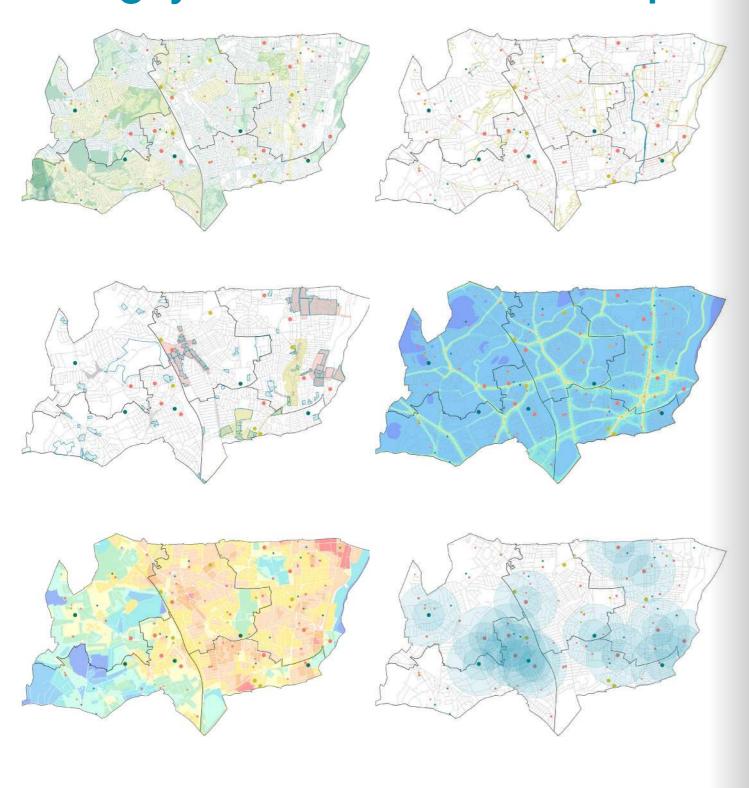








Haringey Education Sites Masterplan



Identifying opportunities for improvement, efficiency and sufficiency of existing school estates

Considering the needs of Mainstream, Alternative Provision and SEND education delivery

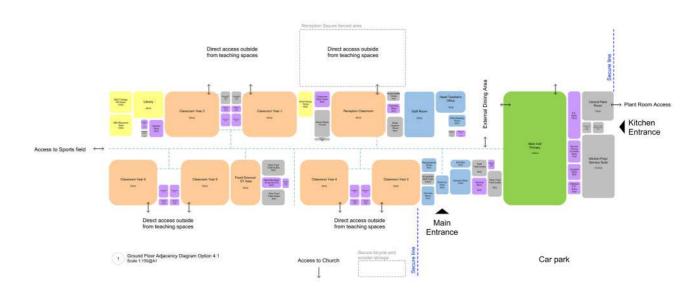
Implementing new SEND and AP strategy within the Borough of Haringey

High quality, sustainable educational facilities for everyday use

Strategic masterplaning for next 20 years

DfE Schools Technical Advisors





Operational net zero buildings

Improving thermal efficiency through retrofit of existing buildings

Technical Advisors for 12+ Schools

Curl la Tourelle Head Architecture

Education Projects

Podium Level Shakespeare Tower Barbican London EC2Y 8DR mail@clth.co.uk +44 (0)20 7267 0055

Further practice studios at Silver St, Deal & The Paragon, Bath.

Latest News: www.clth.co.uk/news

CLTH are signatories of the RIBA Inclusion Charter and are fully committed to making architecture more inclusive.

Winner: RIBA National Award 2024: Alfreton Park Community School

Winner: RIBA East Midlands Building of the Year: Alfreton Park Community School

Winner: Civic Trust Awards 2024: Alfreton Park Community School

Finalist: Building Awards 2024 - Delivering Social Value

Finalist: London Construction Awards 2024 - Excellence in Community Engagement: Your Bruce Grove

Winner: RIBA East Midlands Project Architect of the Year 2024

Winner: RIBA East Midlands Client of the Year 2024

Winner: RIBA East Midlands Award 2024

Winner: Civic Trust Awards 2024, Special Education Award: Alfreton Park Community School

Winner: AJ Architecture Awards 2023, Education: Alfreton Park Community School

Shortlisted: Building Awards 2024, Delivering Social Value: Alfreton Park Community School Shortlisted: Education Estates Awards 2024, Inspiring Learning Spaces: Alfreton Park Community School

Shortlisted: Education Estates Awards 2024, Project of the Year Inclusive Design: Alfreton Park Community School

Shortlisted: Education Estates Awards 2024, Project of the Year School: Alfreton Park Community School

Shortlisted: Building Design Social Value Architect of the Year 2023

Longlisted: MacEwen Awards 2024, Architecture for the common Good: Hornsey Library

Shortlisted: Selwyn Goldsmith Awards 2024 for Universal Design: Alfreton Park Community School

Shortlisted: RIBA London Awards 2023: Hornsey Library

Winner: Inspire Future Generations Award 2022, Diversity in Action: Newham Virtual School

Winner: Haringey Design Awards 2021, Better Building Standards: Hornsey Library Finalist: Architect of the Year Awards 2021: Public Building Architect of the Year