

If there's one thing we've learned makes better buildings, it's empathy. Architecture never happens in isolation and simply by being interested and engaged, we've found it's possible to Empathise and engage open up the conversations that connect a scheme to its We believe that the more constraints there are, the better the architecture. If there aren't any constraints, we create them. We constraints Challenging sites, existing buildings and complex briefs almost always present incredible opportunities for great design. If a site's constraints guide the bigger design decisions, then it's empathy that informs the smaller, social details. These Social detail details frame the human narratives that aren't included in the brief, anticipating specific moments in the users' lives. To limit our environmental impact, we start with what is already there. By manipulating the form and fabric of a building—whether new or existing—we can work with the Passive future existing conditions of topography, light and orientation, and harness the natural energy sources offered by air, ground and water. Good architecture is as much about what happens on the building site as it is about what's on the drawing board. By working alongside contractors as well as clients we can ring-Mud on our boots fence the ideas and details that matter, championing the quality of the building throughout its construction.

Curl la Tourelle Head



Contents

All through SEND School - Alfreton Community Park School, Derbyshire

Off Grid Learning- Revitalising Peckham Rye, Listed Parklands

Public Wellbeing and Tidal Pool - Walpole Bay, Margate, Grade II

Stronger Together - Yours Bruce Grove

Designing High Quality Homes - Military Road, Housing for the Homeless

Back to Front - **Social Housing in Sutton**

Ecologically Sustainable - Freshwater Biological Association, Lake Windermere

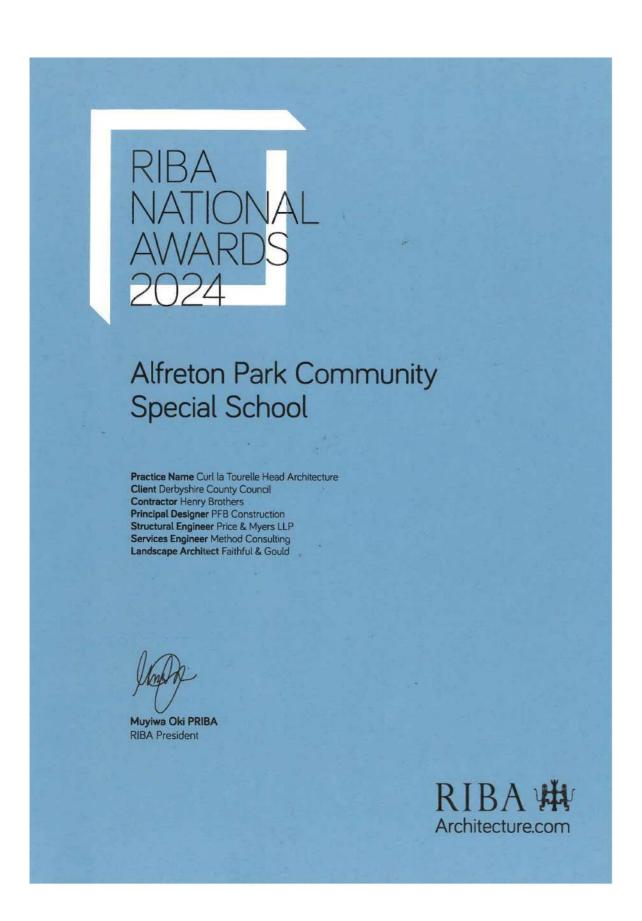
Re-thinking space - **Newham Virtual Schools**

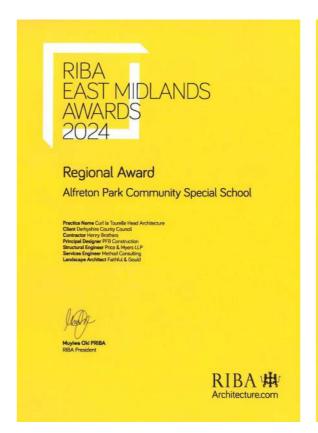
Developing lifelong skills- **Gordon Brown Centre**

Demountable Space - **Pop Up Schools**

Equipping the Future - City Lions - Young People







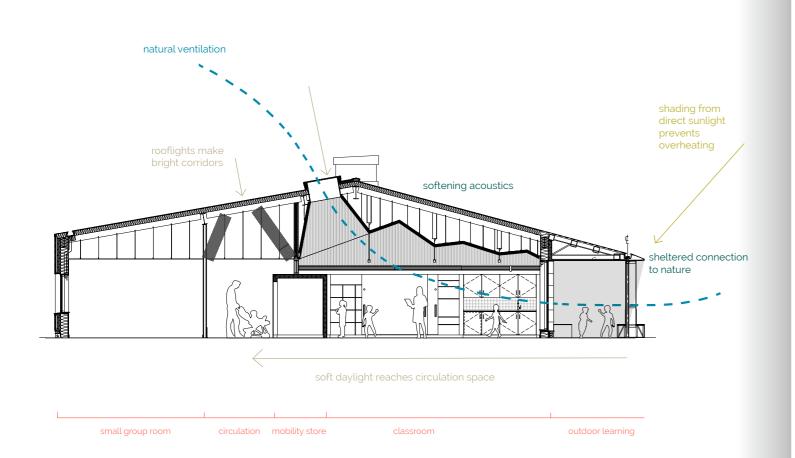




"...this school changed my life,"

Ryan Jones, student at Alfreton Park





'We have had a reduction in behaviour incidents, we see an improvement in communication from the pupils and generally ... pupils are happier,'

Josie O'Donnell, Headteacher Alfreton



Secure, welcoming and inclusive learning environments

Light filled classrooms

Visibility and surveillance between classrooms and circulation

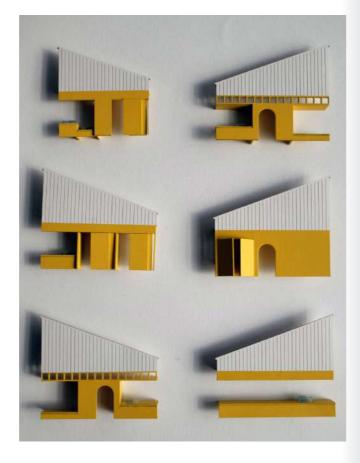
Sociable circulation

A simple and efficient single storey roof section is used throughout, a generator for elegance in its setting, creating open and light internal spaces for activities

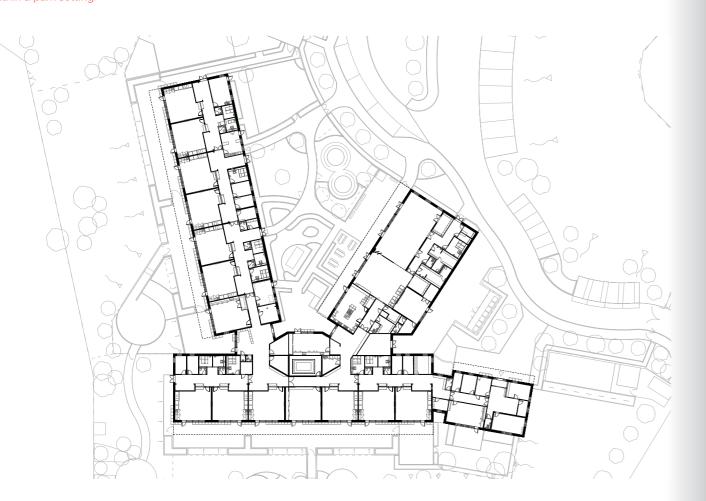
All through SEND School



- ↑ Engagement with the students where the model and photos were used to ask pupils what they liked about the proposal, and other school schemes.
- ▼ The school forms a campus like family of nurturing buildings within a park setting.



↑ Cardboard models of the potential interior elevation treatments for the classroom at Alfreton Park. The pupils were encouraged to position these new elements into the larger model as shown in the picture below.



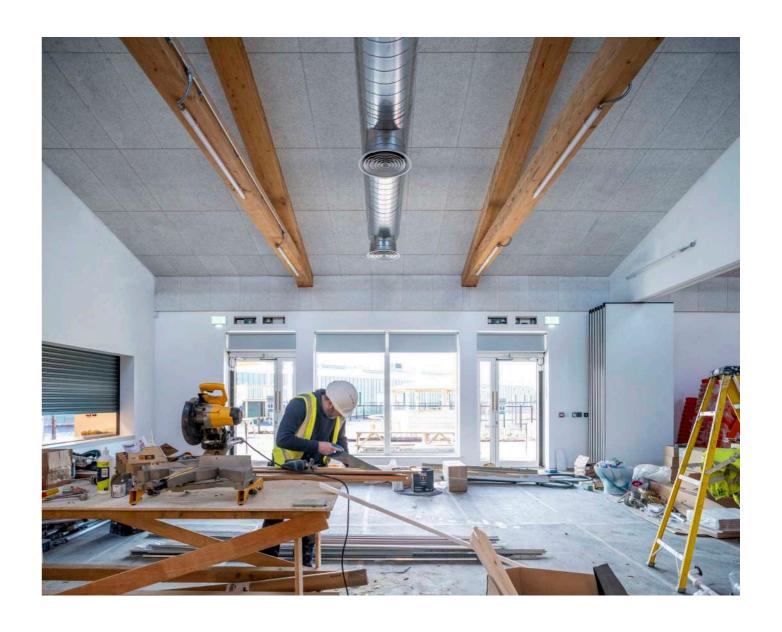






'We have had a reduction in behaviour incidents, we see an improvement in communication from the pupils and generally ... pupils are happier,'

Josie O'Donnell, Headteacher Alfreton























RIBA # | EAST MIDLANDS

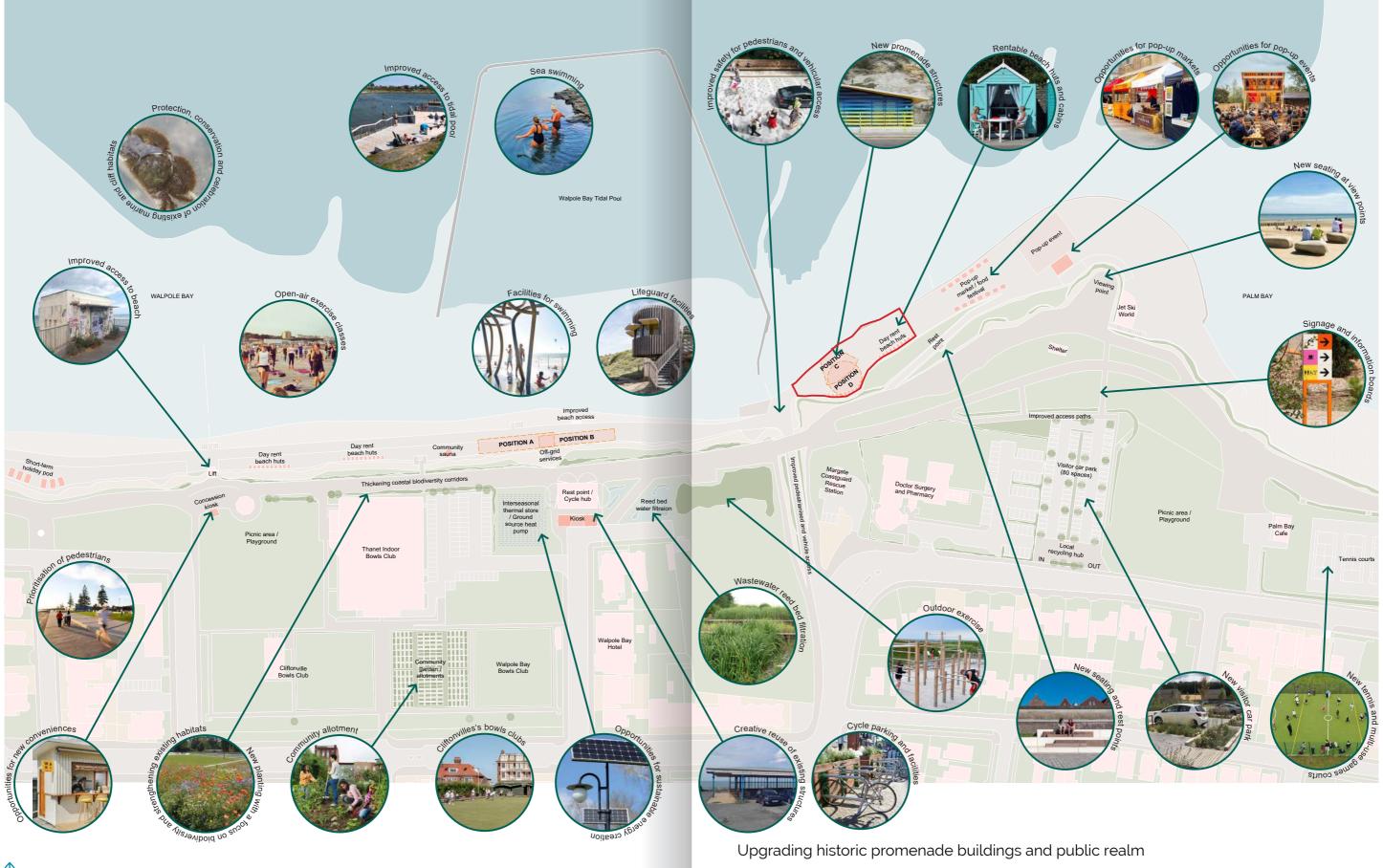










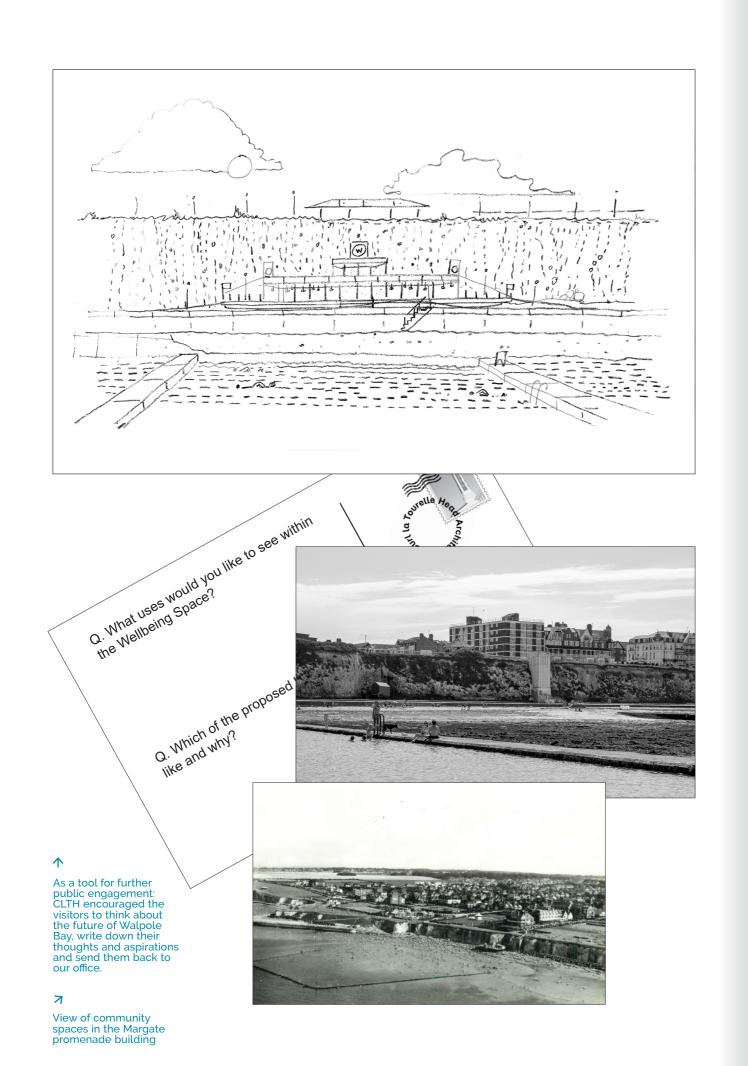


Part of the materials presented during the two week public engagement, which took place in October 2023.

Protecting the local ecology

Improving health and wellbeing along the coast of Margate

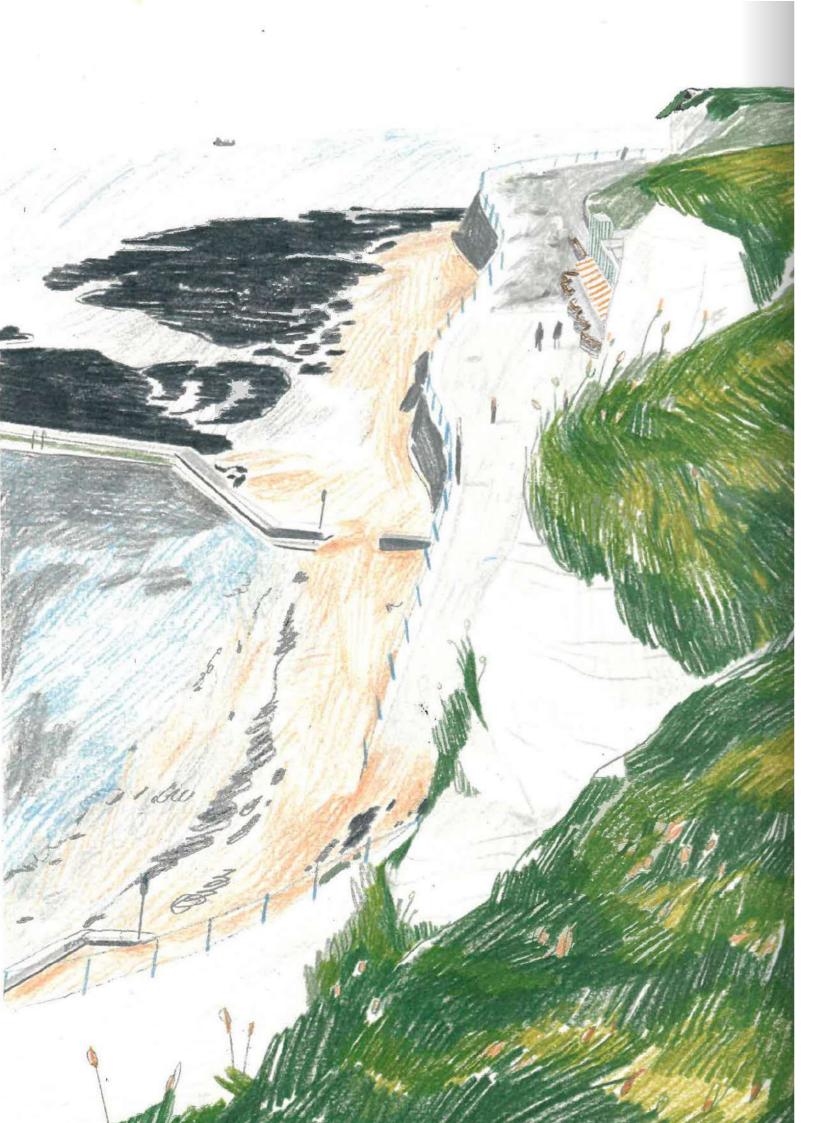






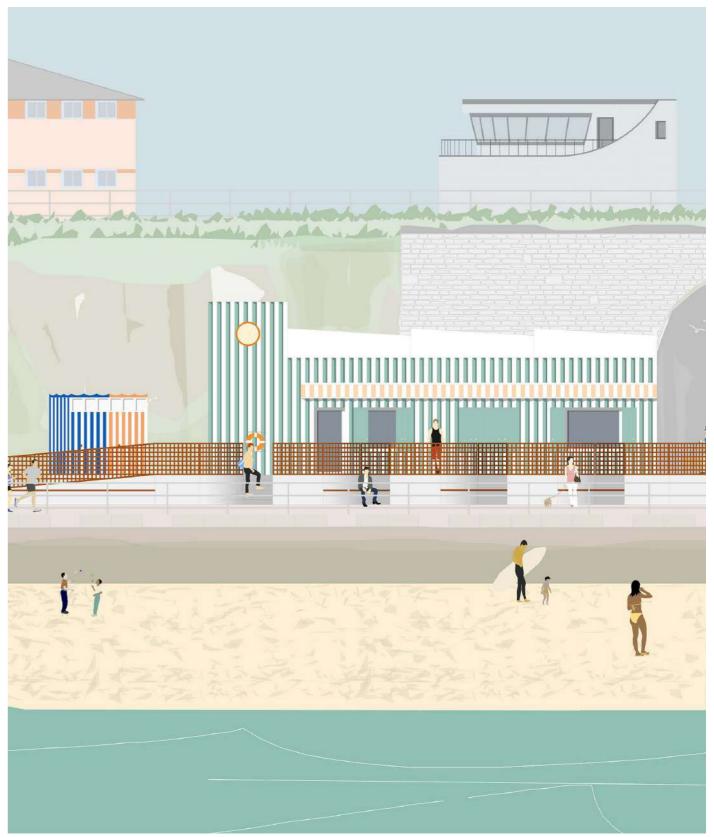


Public Wellness and Tidal Pool



Cooking from the Upper Promenade overlooking Walpole Bay Tidal pool

Initial sketches of promenade building

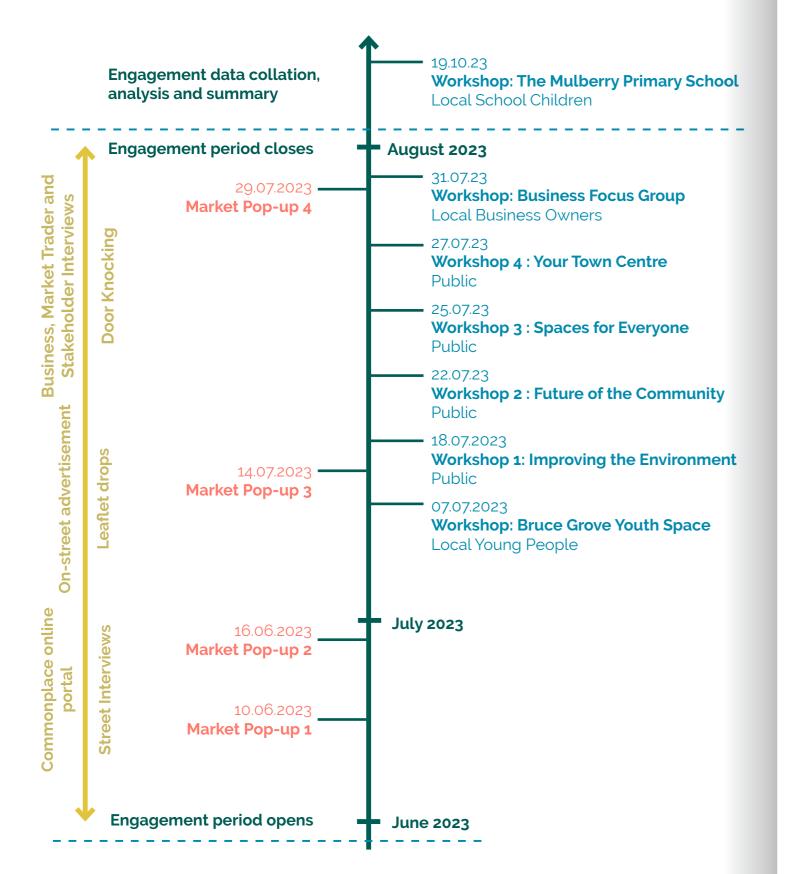


Public Wellness and Tidal Pool



1000+ in-person engagements 500+ online contributions

7 themed workshops 4 market pop-ups







Our Public Life Diaries which we have developed as a pocket-size booklet to scribble, sketch and jot down thoughts and observations in throughout the day. This tool enable the design team to record, analyse and live Bruce Grove.

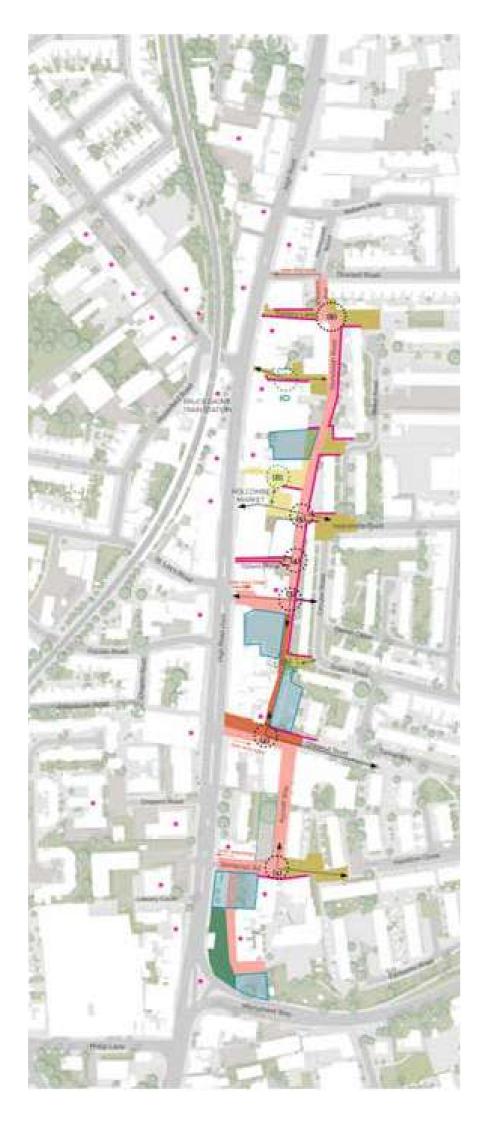


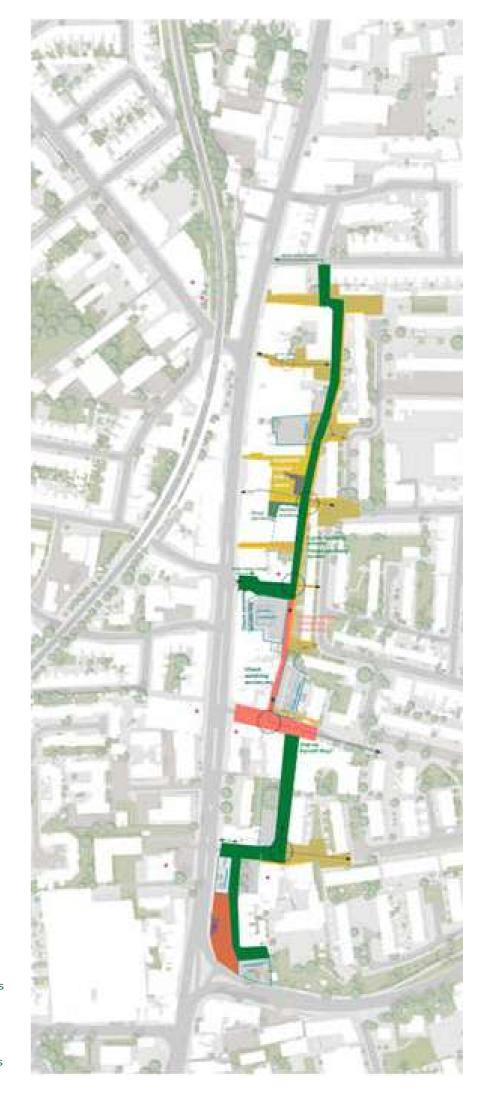
'Thickening' Tottenham High Road

In-depth urban analysis and holding community engagement workshops

Carefully planned activities held using a variety of tools and techniques

Stronger together





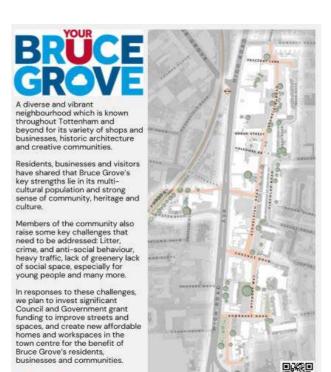
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Opportunities and constraints analysis

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Surface types study and critical analysis







CLTH undertook in-depth urban analysis and held community engagement workshops to inform the development of sitewide strategies.

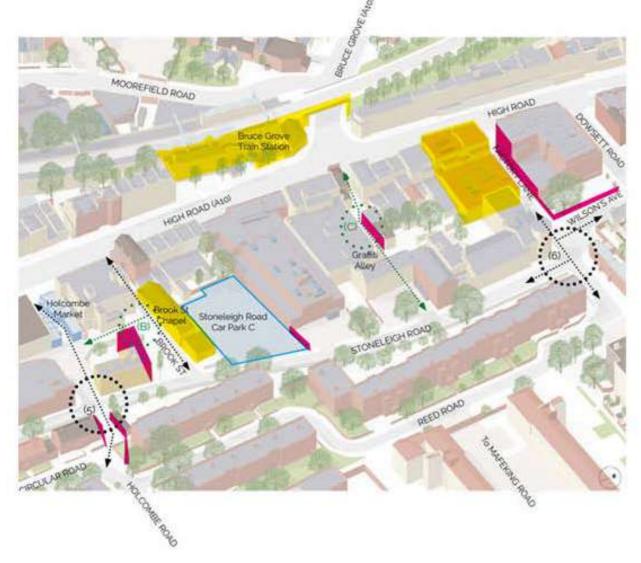
Together with Newman Francis and Haringey Council, CLTH put together a bespoke **9-week engagement programme**, which included a series of carefully planned activities using a variety of tools and techniques.

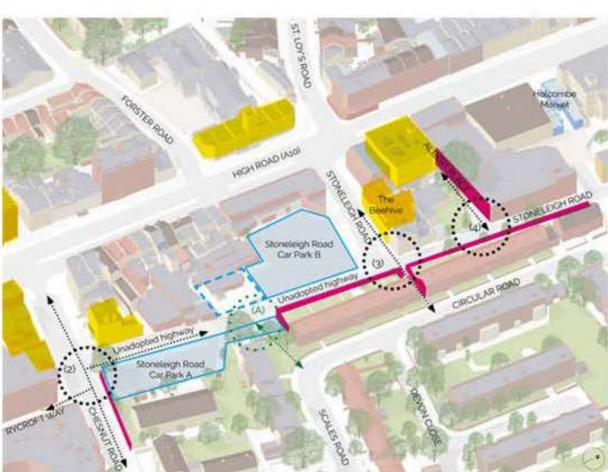
Starting in June 2023, **45 separate engagement events** were held, including street interviews, door knocking interviews, local business and stakeholder interviews, market pop-ups, and interactive themed workshops.

Some of the materials form one of the Pop Up Market events are shown below.













Photos from some of the engagement events during the Engagement Workshops sessions.

A young person drawing illustrating their vision for Bruce Grove.



Setting as site-wide public realm strategy through identified 'pivot points' of North-South& East-West connections and opportunities for improvements.







Stronger together







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The open-air youth engagement sessions in the Park

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The pavilion utilises natural light and ventilation where possible, with the tall spaces, skylights and large windows designed to take the best advantage of this.

Improving public facilities around the parkland area

Structural CLT and finishes

Light and airy spaces

Easy access and visibility













"The new pavilion in Peckham Rye Park looks fantastic within the landscape. The shape and lines it makes are wonderful close up but when viewed from further away do not detract from the views of the park it sits in."

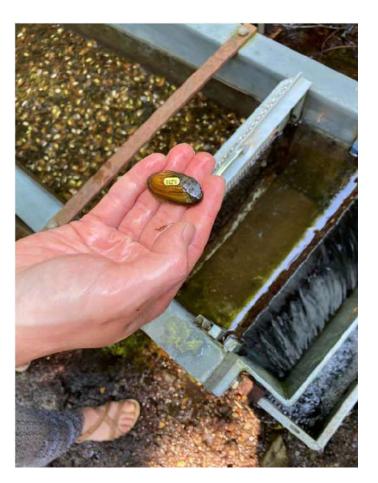
Will Walpole, Environment and Social Regeneration Manager, LB Southwark











'From the get-go, I have found CLTH to be really focused on understanding our organisational ambitions and then turning that into an inspiring architectural vision.'

Simon Johnson Executive Director, Freshwater Biological Association

Habitat restoration and water quality improvements

Sensitive design in the Lake District National Park

Sustainable sanitation and water management solutions

Protecting endangered freshwater species

Ecological Sustainability









Model making at different scales as a tool for testing, communicating and designing spatial solutions.



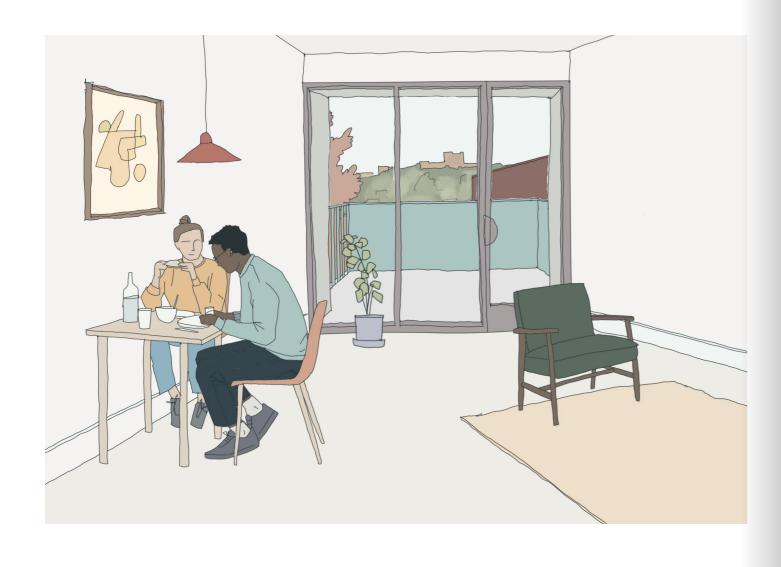
Historic etching of the site in 1837.





Designing Quality Homes





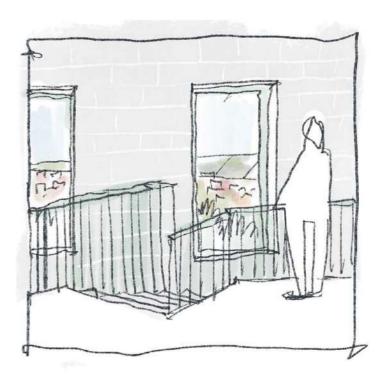


Through the balcony and up to Dover Castle.

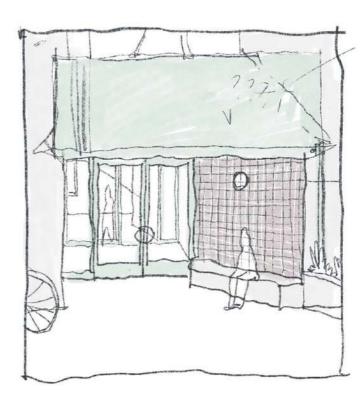


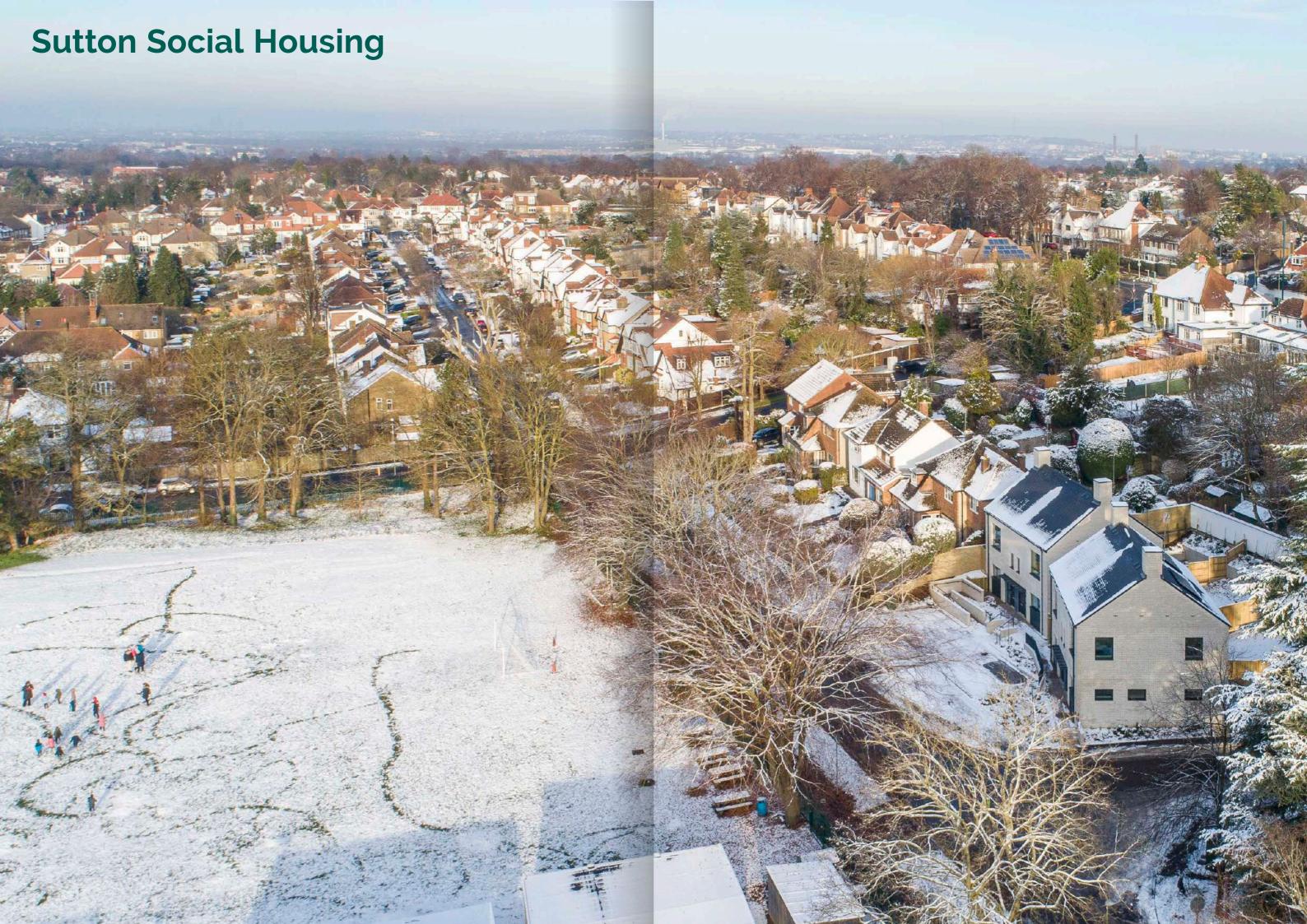
Interior view of interiors showing landscape beyond through window views.

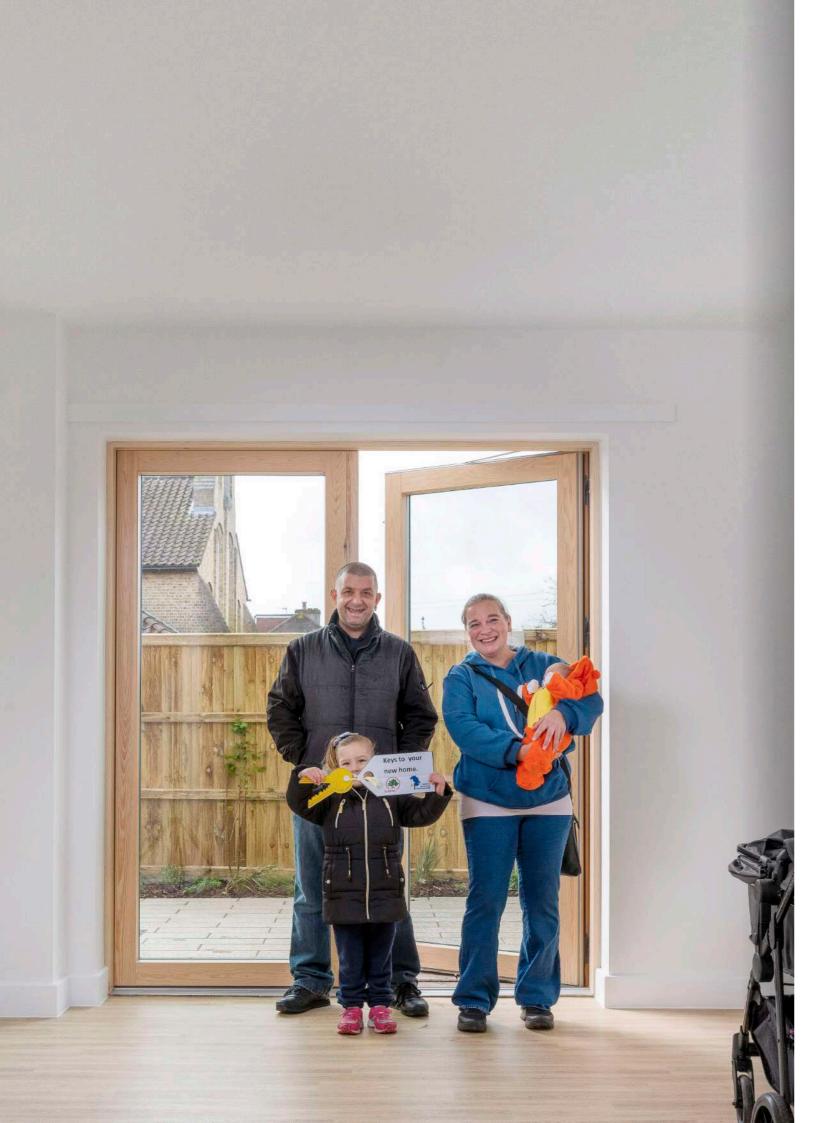














The first happy residents in their new home.



This environmental section shows our early intent to build with a cross-laminated timber (CLT) frame, giving a natural, almost Scandinavian, quality to the inside spaces. The distinctive chimneys respond to the suburban location and also assist with the passive ventilation of the homes.







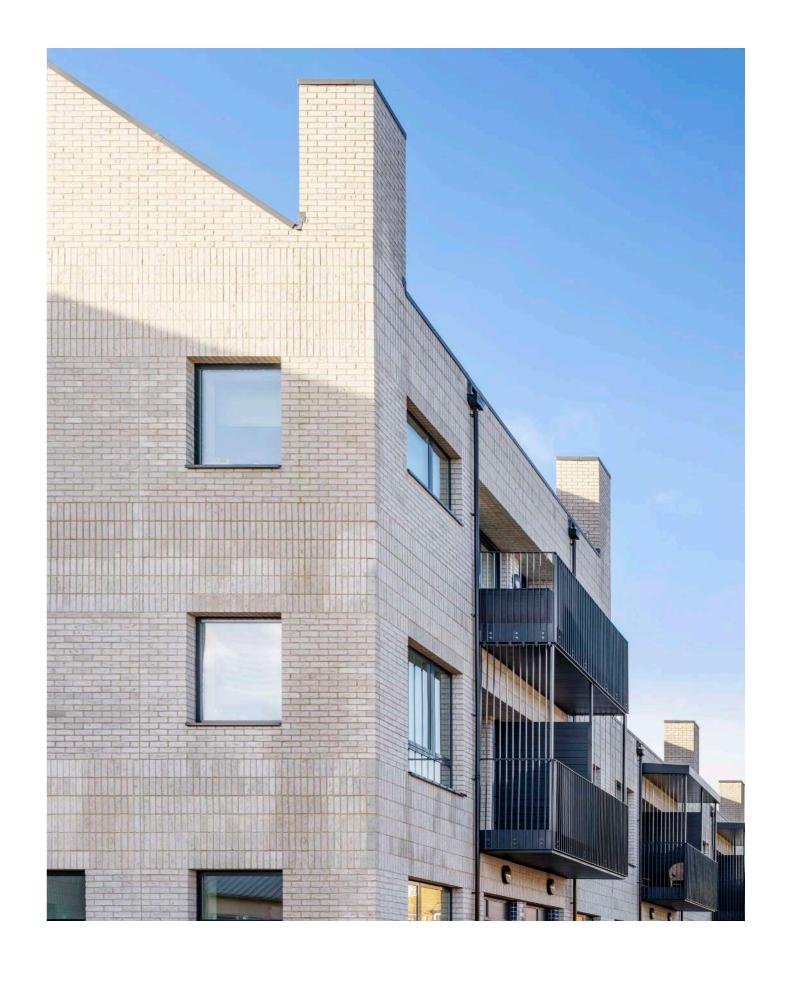








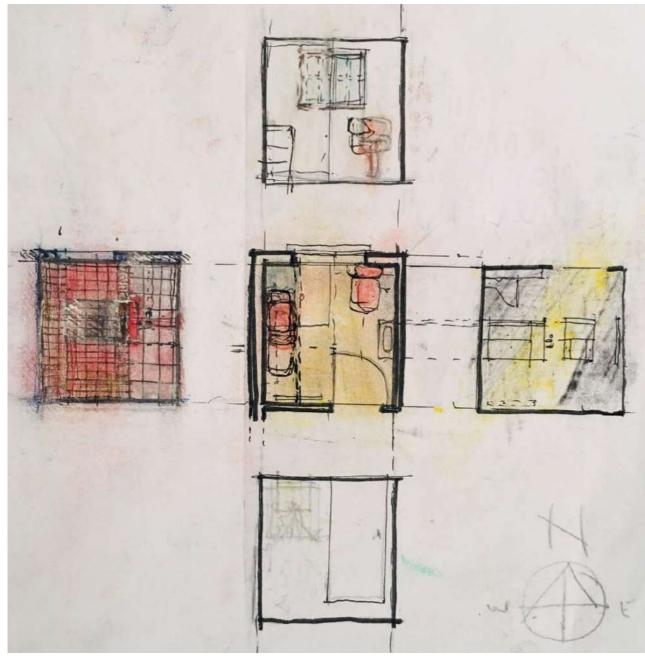
Early sections exploring the contextual conditions of specific sites. Some were small and only offered the opportunity to construct a couple of new homes; others had space for larger-scale housing with multiple units.



Front to Back

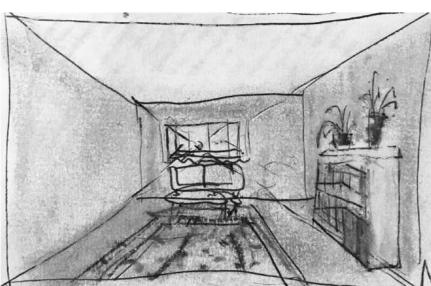


Newham Virtual Schools



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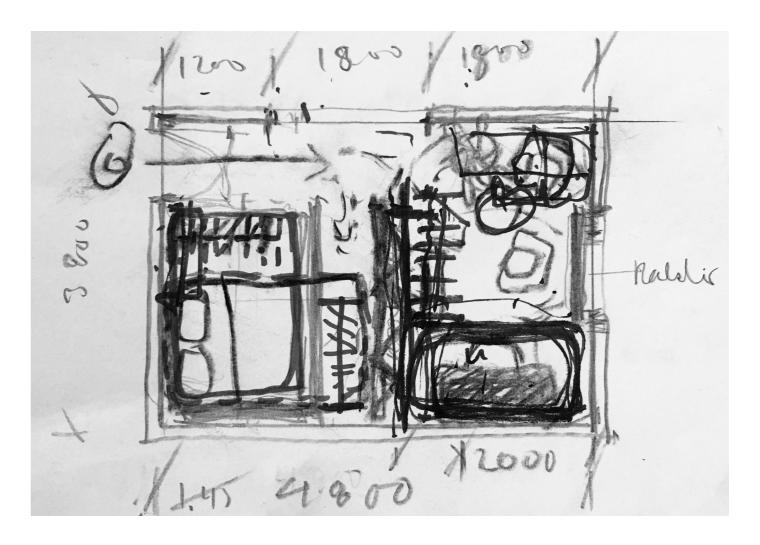
Room studies, light studies and measurements taking done by participants during virtual training.



We recently completed an eight weeks programme with the care leavers at Newham Virtual School in London Borough of Newham. Where we explored how participants could best inhabit their flats, most of them having moved in recently.

Starting out with a package of materials and drawing equipment - including high-quality tape measure and the iconic triangular scale ruler. Participants were taught how to measure a particular room in their flat and subsequently draw up scaled plans and elevations. They also studied the existing qualities of their rooms, including materials, colours, textures, and light in particular. This was then made into propositional drawings with focus on the individual participant's ideas and needs.

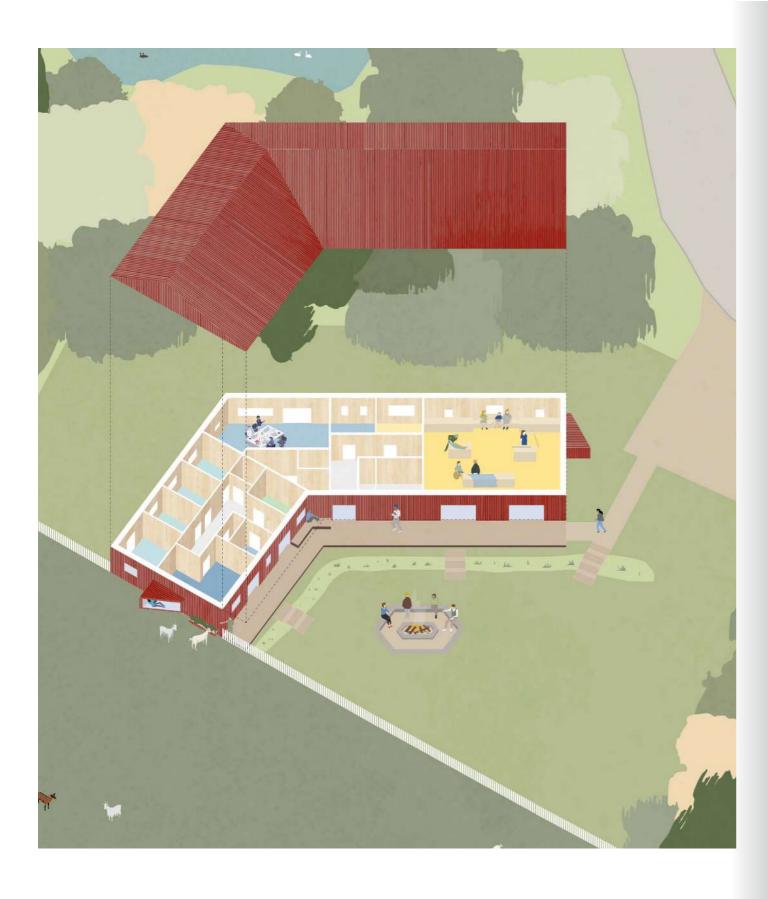
The weekly sessions provided an opportunity to re-iterate and refine design ideas while providing the participants not only with a design portfolio documenting their work, but also with a range of transferrable skills and life skills to assist their independence.



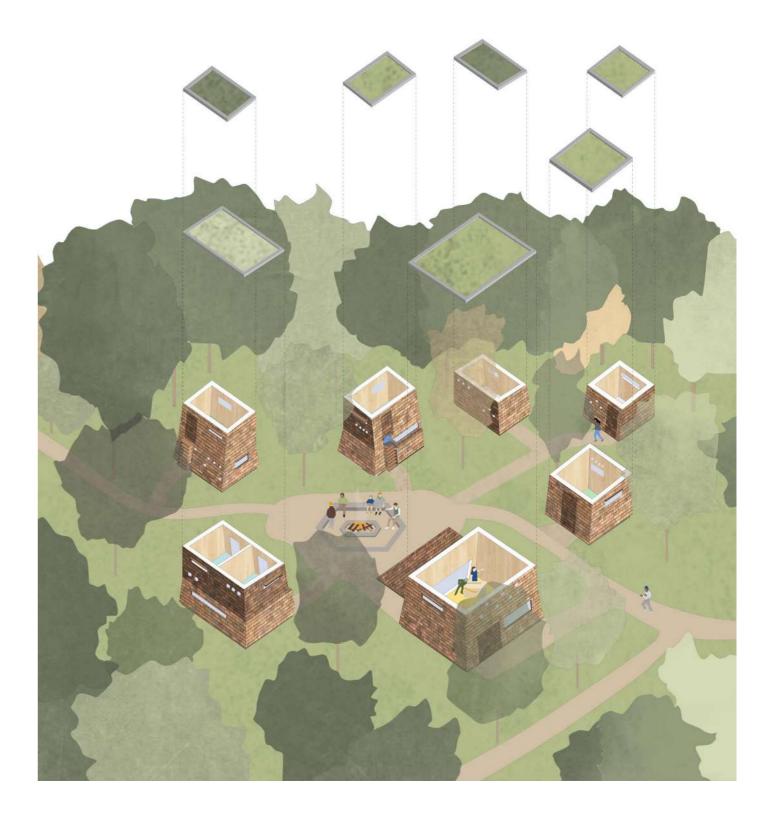
Re-thinking Spaces





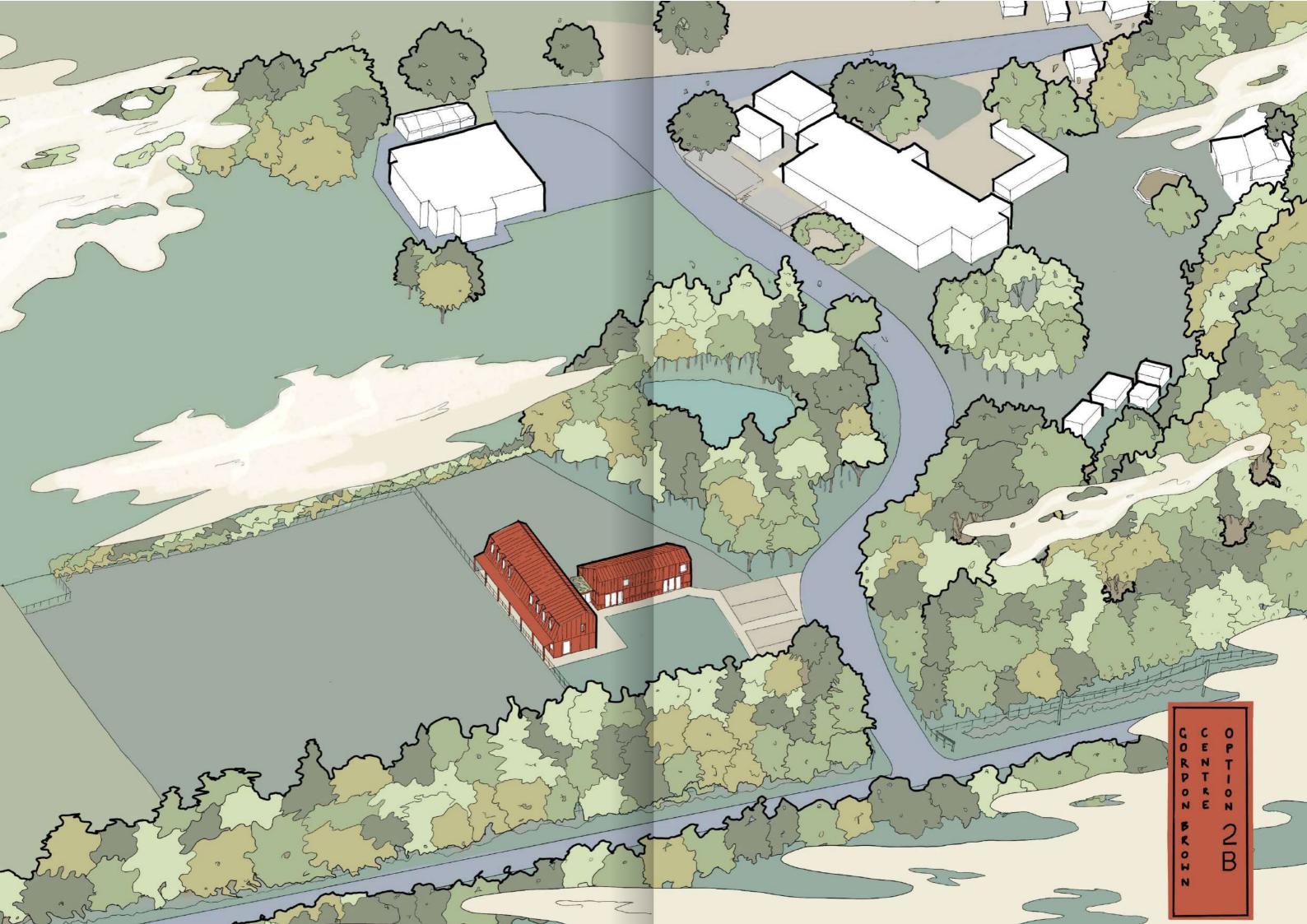




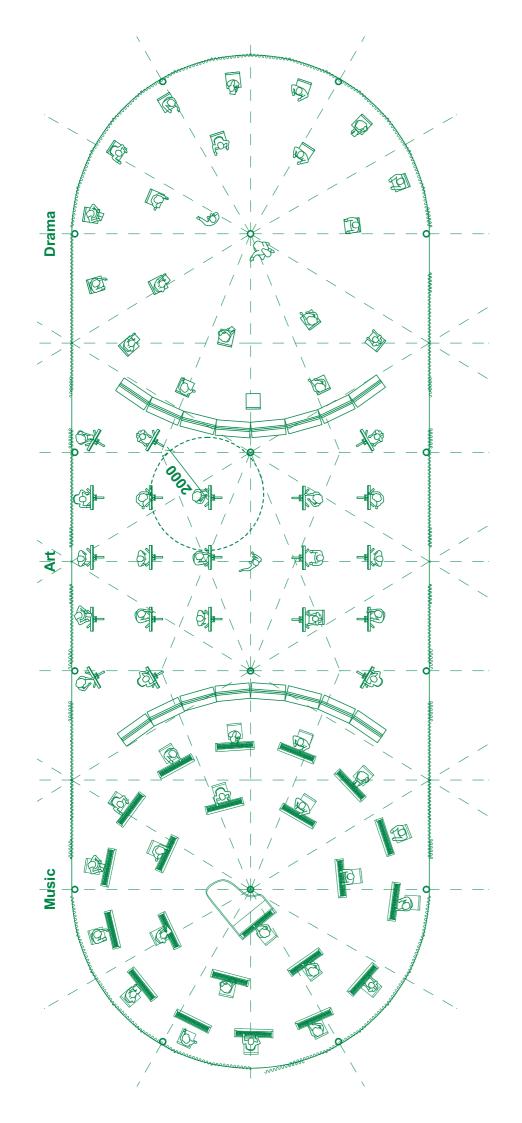


Creating flexible teaching environments
Interweaving outdoor and indoor spaces
Connecting with nature
Outdoor learning

Various buildings housing different activities and function, spread out in the woodland area





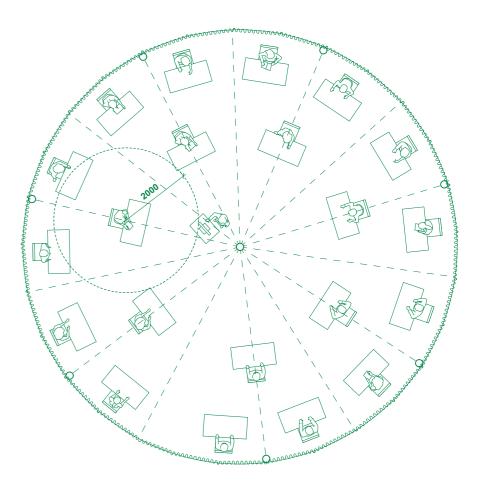


While the pandemic was causing disruptions to daily life, school activities and everywhere was shut down. We at CLTH sat down at the drawing table to discuss ideas and ways in which we could help mitigate restricted circulation within schools and civic buildings.

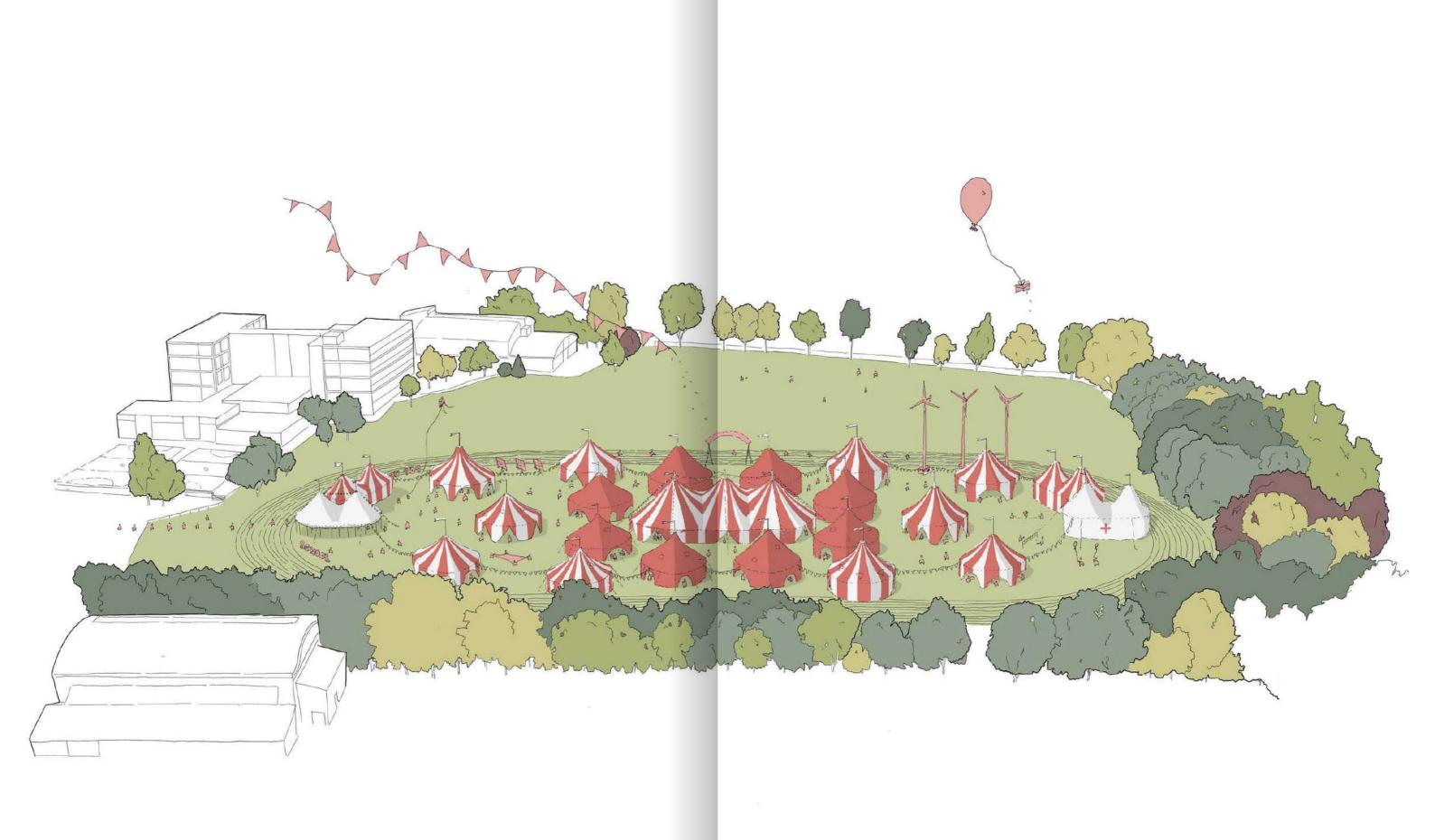
Pop Up Schools is an idea that aimed to address the challenges many schools in the UK and beyond faced when they re-opened. The design proposed a series of tent-like structures each of which was arranged to follow the two metre social distancing rules with the ability to host different classroom set-ups and activities. The idea tackles difficulties with social distancing among pupils while encouraging clockwise movement within and outside the schools in order to address the circulation issues.

The proposal made use of materials like marquees and portable bathrooms which were dormant during the period of pandemic. Where appropriate, provisions for renewable energy sources where provided on site in form of pv arrays which where used for heating hot water.

The idea is simple and adaptable and can be used for various outdoor settings from football pitches tp pedestrianised areas and neighbourhood parks.





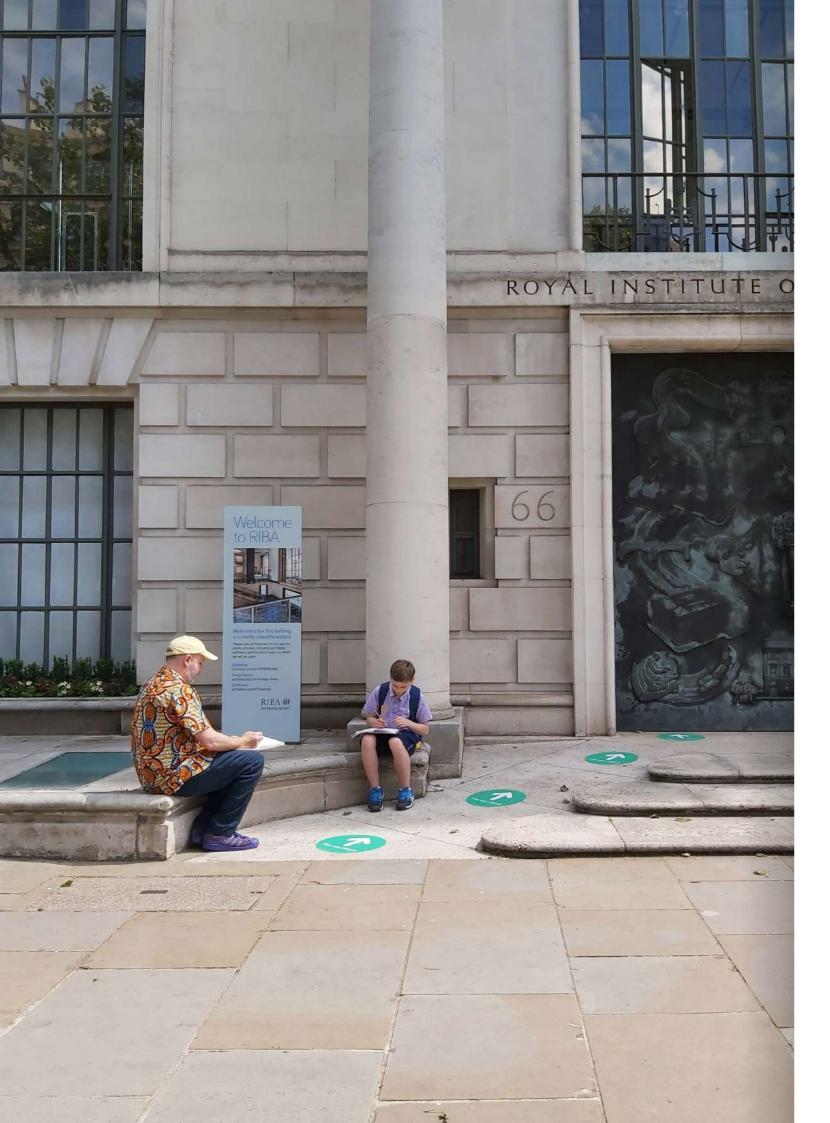




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Tent like structures setup in field of schools.







In line with our core values and interest in making social impact, we initiated a collaborative work with the young people of City Lions a charity based in Westminster working with young people to transform their life through arts and therapy. We directly engaged with a particular group of people, within the age of 13-16 year old.

In an online evening talk we presented the practice's recent work which quickly led the young participants to ask questions about construction techniques, functionality, environment and architectural education. The evening was embellished with a quiz about our Revitalise Peckham Rye project and also some quick drawing exercises to gradually introduce the next step of the project.

This led to planned walks around Westminster, visits to the BBC and the Royal Institute of British Architects (RIBA) with students drawing, observing and identifying buildings on the walk



Equipping the future

Curl la Tourelle Head Architecture

Social Value

Podium Level Shakespeare Tower Barbican London EC2Y 8DR mail@clth.co.uk +44 (0)20 7267 0055

Further practice studios at Silver St, Deal & The Paragon, Bath.

Latest News: www.clth.co.uk/news

CLTH are signatories of the RIBA Inclusion Charter and are fully committed to making architecture more inclusive.

Winner: RIBA National Award 2024: Alfreton Park Community School

Winner: RIBA East Midlands Building of the Year: Alfreton Park Community School

Winner: Civic Trust Awards 2024: Alfreton Park Community School

Finalist: Building Awards 2024 - Delivering Social Value

Finalist: London Construction Awards 2024 - Excellence in Community Engagement: Your Bruce Grove

Winner: RIBA East Midlands Project Architect of the Year 2024

Winner: RIBA East Midlands Client of the Year 2024

Winner: RIBA East Midlands Award 2024

Winner: Civic Trust Awards 2024, Special Education Award: Alfreton Park Community School

Winner: AJ Architecture Awards 2023, Education: Alfreton Park Community School

Shortlisted: Building Awards 2024, Delivering Social Value: Alfreton Park Community School Shortlisted: Education Estates Awards 2024, Inspiring Learning Spaces: Alfreton Park Community School

Shortlisted: Education Estates Awards 2024, Project of the Year Inclusive Design: Alfreton Park Community School

Shortlisted: Education Estates Awards 2024, Project of the Year School: Alfreton Park Community School

Shortlisted: Building Design Social Value Architect of the Year 2023

Longlisted: MacEwen Awards 2024, Architecture for the common Good: Hornsey Library

Shortlisted: Selwyn Goldsmith Awards 2024 for Universal Design: Alfreton Park Community School

Shortlisted: RIBA London Awards 2023: Hornsey Library

Winner: Inspire Future Generations Award 2022, Diversity in Action: Newham Virtual School

Winner: Haringey Design Awards 2021, Better Building Standards: Hornsey Library Finalist: Architect of the Year Awards 2021: Public Building Architect of the Year