

Subject: Fwd: Your booking confirmation. Transaction Id [REDACTED]
Date: Tuesday, 25 August 2020 at 11:49:25 British Summer Time
From: Virginia Crosbie
To: [REDACTED]

Ipsa Vc tues 1st one way

Virginia Crosbie MP
www.viriniacrosbie.co.uk
[REDACTED]

Begin forwarded message:

From: Trainline <auto-confirm@info.thetrainline.com>
Date: 25 August 2020 at 11:43:33 BST
To: [REDACTED]
Subject: Your booking confirmation. Transaction Id [REDACTED]

Trainline

For the latest travel updates, [visit our info page](#).



Your trip to **London Euston** is confirmed
Departing **Tuesday, 1 September 2020**

View in app

This is just a booking confirmation. You'll receive another email with your etickets attached.

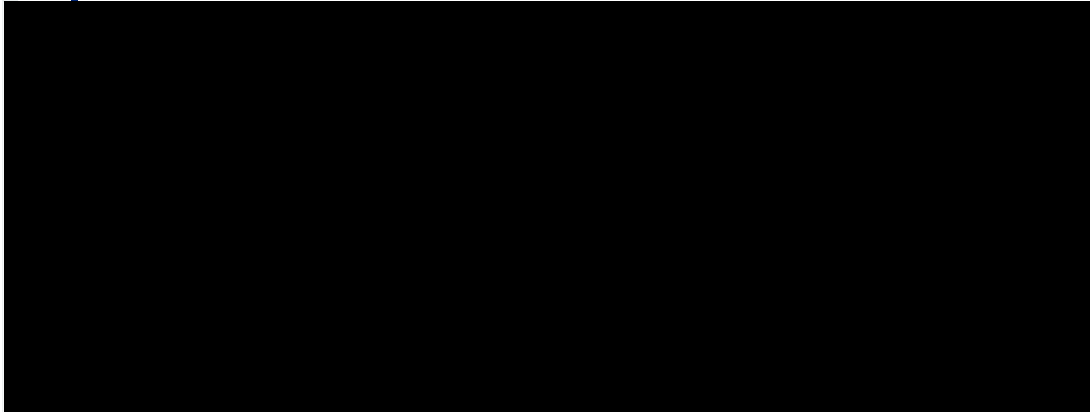
Holyhead to
London Euston

Outbound Tuesday, 1 September

04h 05m, 1 change

☐ **06:45** Arrive at least 10 mins before departure

☐ **06:55** Holyhead
Avanti West Coast



☐ **11:00** London Euston

View live times and platforms

☐ 1x Off-Peak Single
Any off-peak train.

☐ 1x Adult

☐ Seats reserved for your whole journey - check tickets for details

Mobile Tickets and e-tickets aren't valid for travel on London Underground.

[See our FAQs for more info](#)

Manage your bookings

- Save payment details for faster bookings
- Make, change and refund bookings easily
- All your tickets in one place

[Login to manage your booking](#)

Some tickets are not changeable or refundable

Payment information

Transaction ID:	[REDACTED]
Transaction Date:	25 August 2020
Card Type:	MasterCard Credit
Card Number:	[REDACTED]

Fare details

1 × Adult - Off-Peak Single:	1 × £75.00
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Other costs*

Booking Fee	£1.50
Card Payment Fee	£1.34

Total amount:	£77.84
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* Booking fees include UK VAT at 0%.
VAT number 791 7261 06

We're here to help



The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper discusses the implications of the findings for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. The authors also recommend further research to explore the underlying reasons for the observed differences.