



OUR MANIFESTO FOR THE WORLD

Giving Young People a voice in the UK General Election

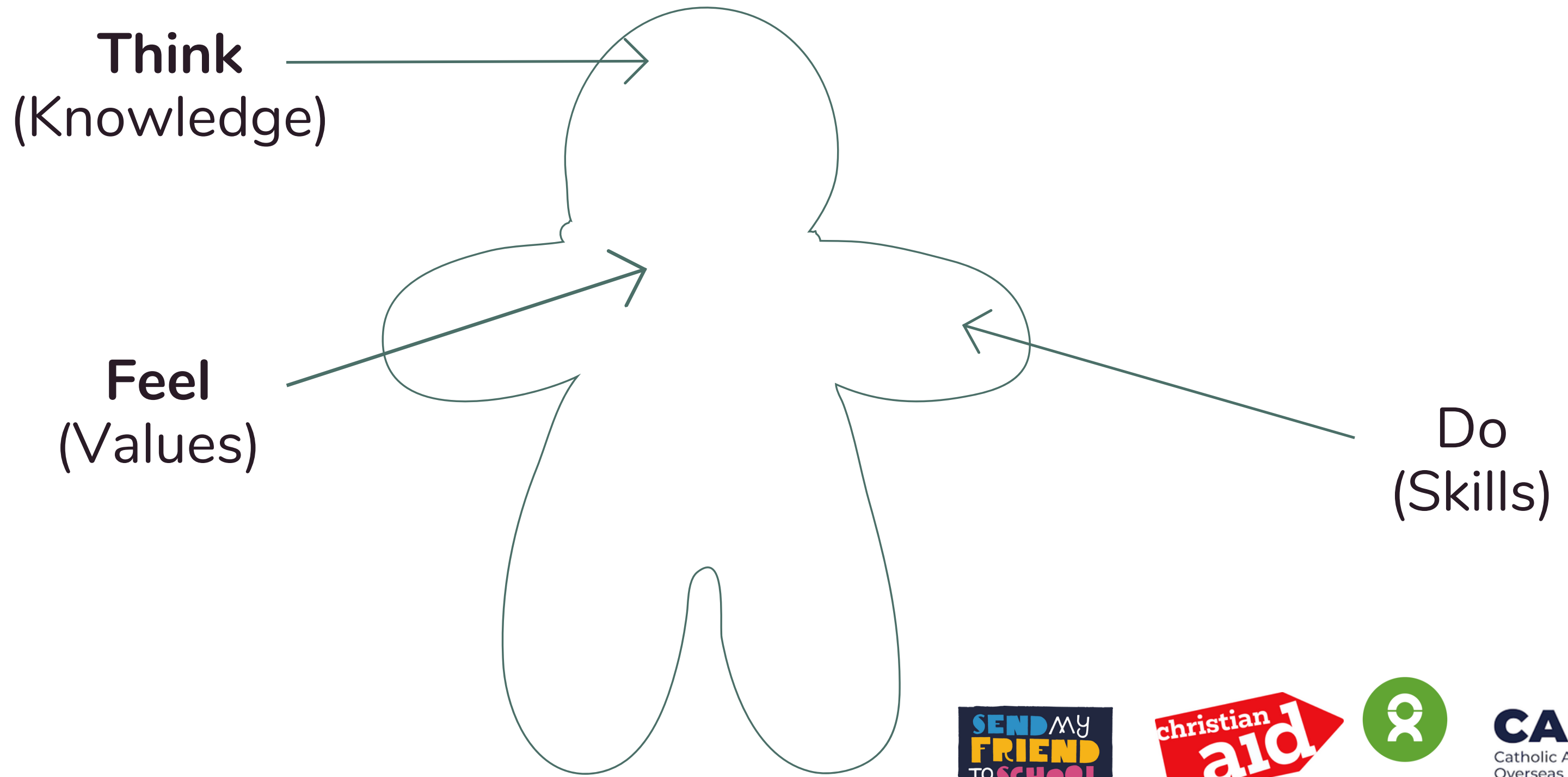


Understanding the General Election as a Global Citizen

What does it mean
to be a Global
Citizen?



Head, Heart, Hands

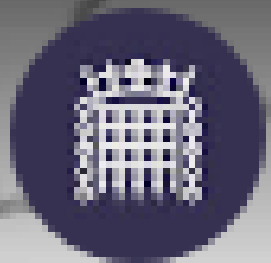


What is a general election?



photo credit: Canva 2024





How does the General Election work?



SO HOW DOES AN ELECTION WORK?

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What is a general election?

Task: Match the correct definition to the word

House of
Commons

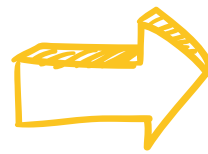
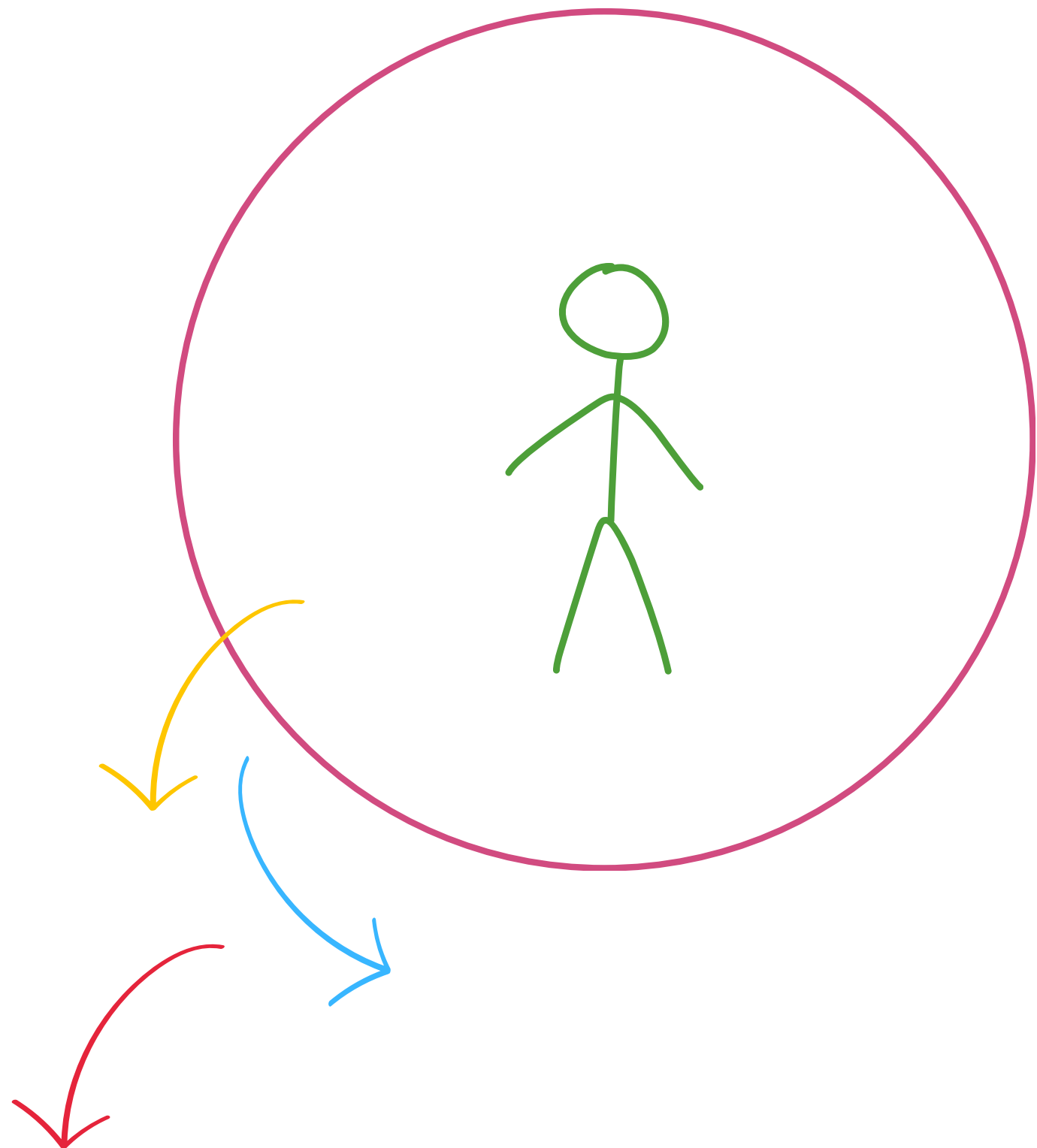
The House of Commons is where MPs debate issues, policies and proposed laws. They will ask questions of the government and Prime Minister and vote on issues here.

What is a general election?

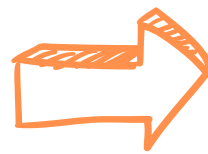
Task: True or False



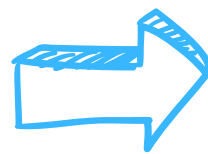
Me and the world



Colour 1: What are my **values** and what **characteristics** do I want to be known for? (Look back at the gingerbread person from earlier in the lesson)



Colour 2: What do you think would make the **world a better place**? What issues do you care about?



Colour 3: Draw lines to **link the values and characteristics to the issues that you care about** (eg, you might draw a link between the value of 'kindness' and the issue that 'no one should have to experience poverty').

Plenary

- What is a general election and why is it important to us?
- What does it mean to be a global citizen?
- How does what the UK does affect the rest of the world?
- What is a manifesto, and what policies would I like to put in mine?





OUR MANIFESTO FOR THE WORLD

Lesson 2: Understanding the Sustainable Development Goals as Global Citizens



Who Am I?

“I am not the Prime Minister but I would like to be. It is my job to hold our current government to account, and I often debate with our current Prime Minister”

“I help to manage public services at a local level and make decisions about things like local parks, bin collection and local public transport”

“I am a document that political parties publish before an election to outline their ideas and policies if they get elected”

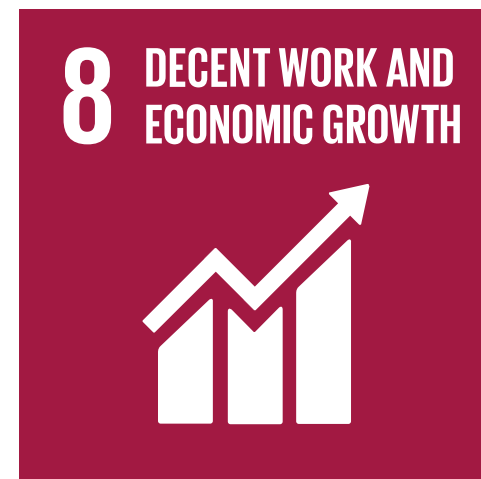
“I am politically impartial. This means I do not associate with any specific party’s politics, but I work to implement the government’s policies”.

“I am your local area that your elected Member of Parliament (MP) is responsible for representing in Parliament”

What are some of the biggest challenges facing the world today?



What are the Sustainable Development Goals?



THE GLOBAL GOALS





#WhatIReallyReallyWant... | Global Goals



Share

WHAT DO YOU REALLY REALLY WANT?

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Building schools with plastic bricks




Share

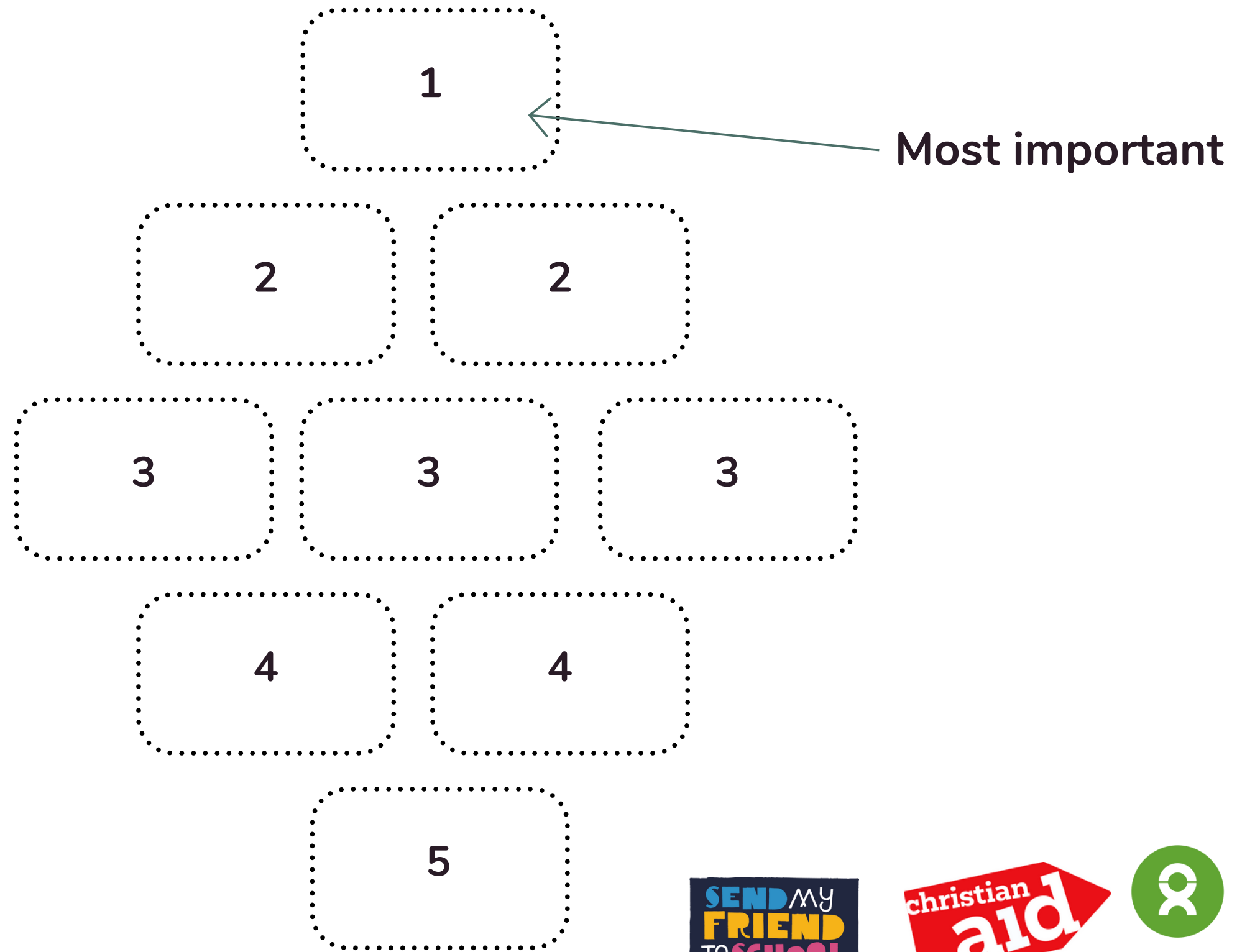


Fight child **mortality** by preventing the spread of **diseases**

exacerbated by pollution such as **diarrhea, pneumonia** and **malaria**

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Diamond 9 ranking: Sustainable Development Goals



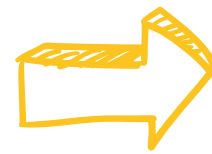
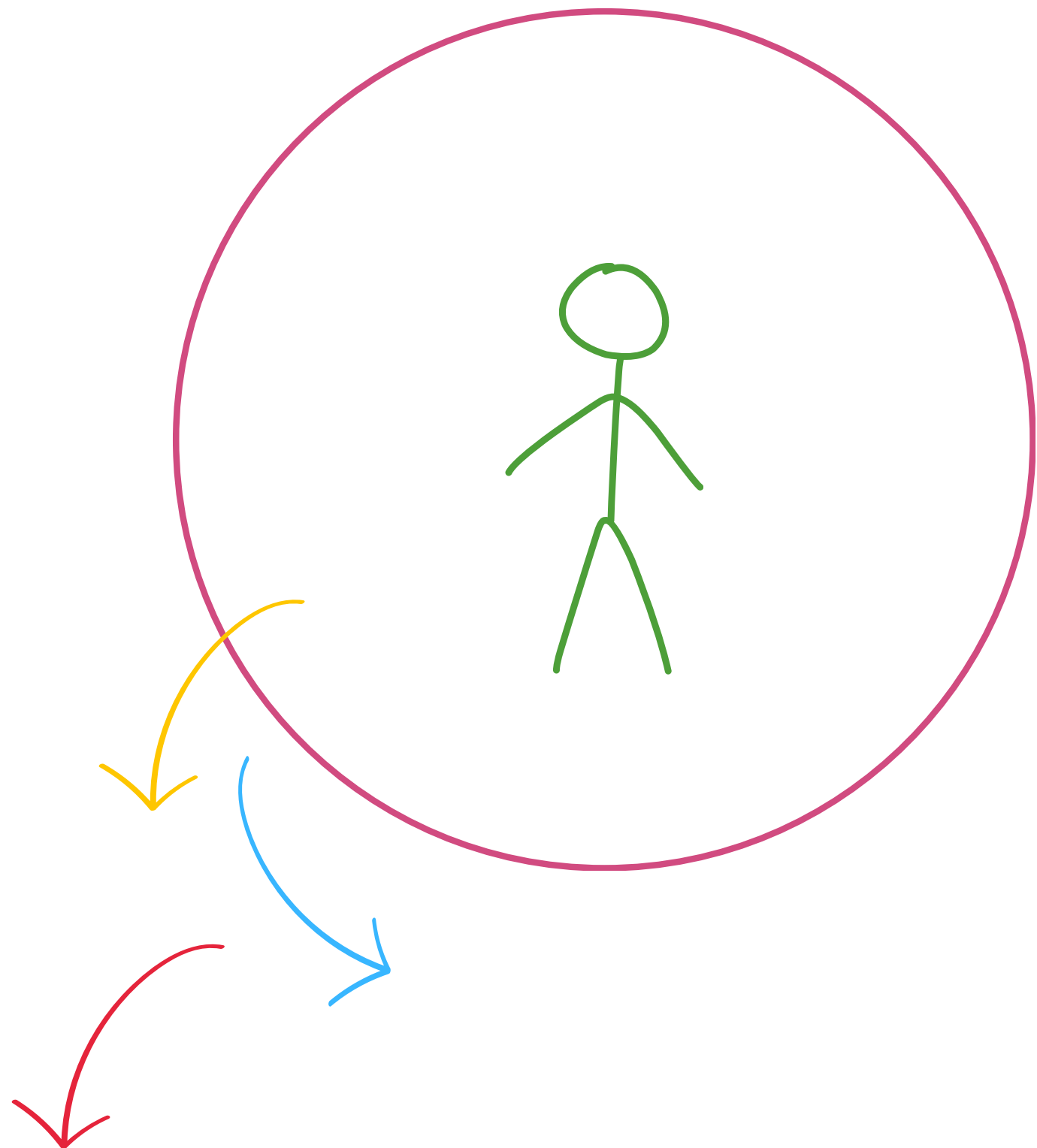
Top Tip: which goals might need to happen first to make other ones happen?



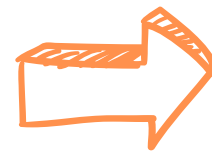
What is the UK's role in meeting the Sustainable Development Goals?



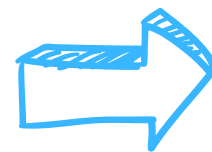
Me and the world...and the UK



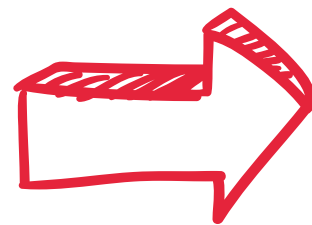
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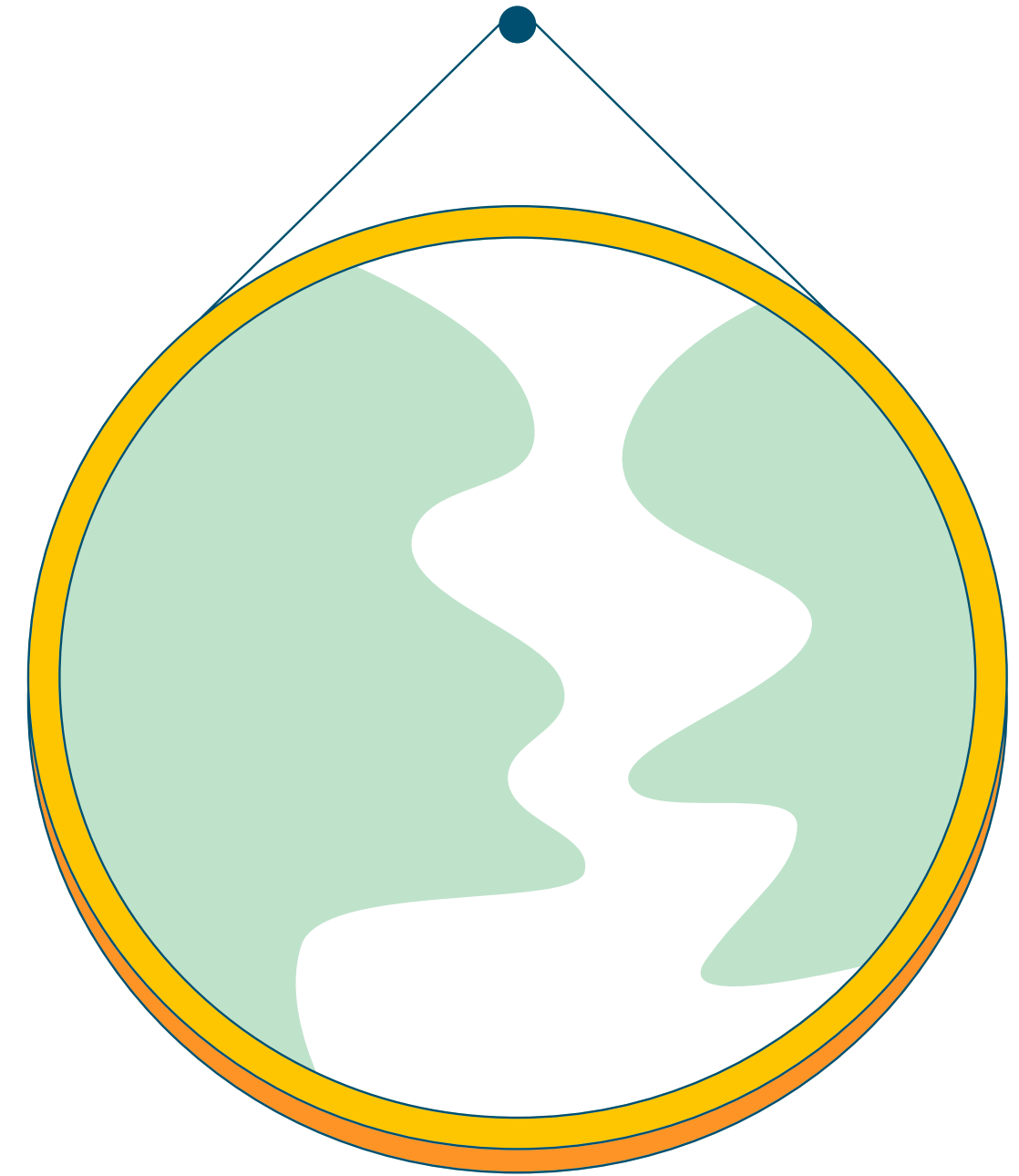
Colour 3: Draw lines to **link the values and characteristics to the issues that you care about** (eg, you might draw a link between the value of 'kindness' and the issue that 'no one should have to experience poverty').



What is the UK Government's role in making the world a better place?

Plenary: Personal Reflection

- What does it mean to me to be a **global citizen**? How am I a global citizen?
- What can I do to make change on global issues?
- Which of the **Sustainable Development Goals** do I think are most important? Why?
- What can the UK government do to make sure the world is a **fairer, and more sustainable place**?
- How might I **influence my newly elected MP to listen** to the issues that I think are important?






OUR MANIFESTO FOR THE WORLD

Lesson 3: Your Voice Matters



Lesson 3: Your Voice Matters



Do Young People's
voices matter?
Why?

Lesson 3: My Voice, My Story

Think about a time that you have had **influence**, or felt like **your voice mattered**. This can be anything- big or small!



Creating a Class Manifesto

Our Class Manifesto is going to be our opportunity to let our newly elected MP, and the UK Government know how **we** want the UK to contribute to a better, and fairer world for everyone.



Step 1: How do we want to work together?

We are writing a **shared** manifesto. How do we want to work together?

- **Listen** to one another rather than waiting to say something yourself
- **Trust** each other, we are all committed to doing the work together
- Constructive **feedback** should be welcome!
- Use your **creativity, curiosity and positivity**

What else should be on this list?

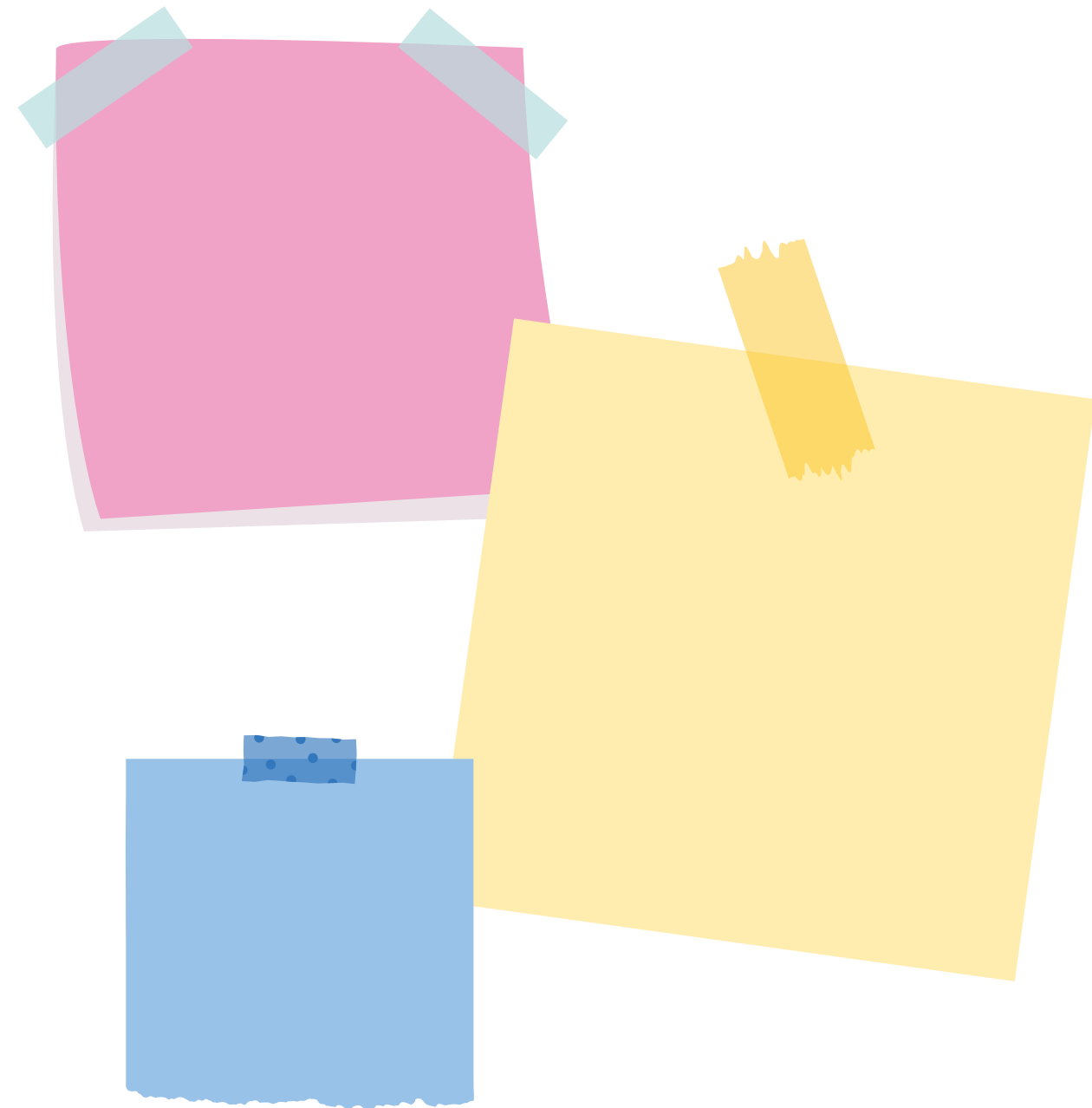


Step 2: Individual reflection

Think about your own ideas, values, principles.

Think about the Sustainable Development Goals, and which ones you thought were most important.

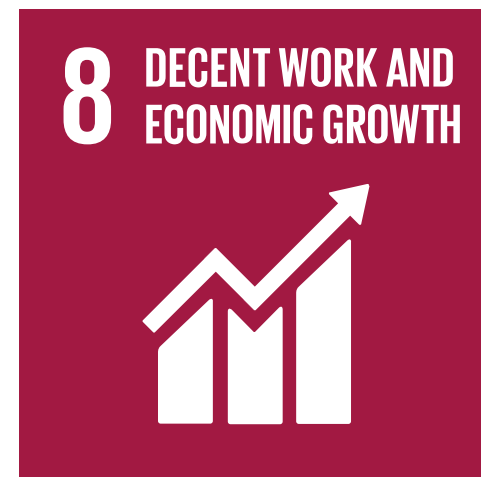
Which would like to see reflected in the Class Manifesto?



Step 3: Think, Pair, Share



Step 4: Voting!



THE GLOBAL GOALS



Step 5: Group reflection

- Why is this SDG important?
- What could it look like in practice? What types of things would happen if it was successfully implemented?
- How does this idea/value improve life for others?
- How does this SDG reflect your group's values?



THE GLOBAL GOALS



Step 6: Drafting it together

Structure:

- Introduction
- Our shared values
- 3-5 Sustainable Development Goals that we think would make the world a fairer place
- What is the UK's role in achieving the Sustainable Development Goals?
- How do our values shape what we want the world to look like?
- Conclusion



Step 7: Sharing our manifesto– what shall we do next?

- Use the press release template to share with local papers the ideas, hopes and visions of local children and young people.
- Write to your newly elected MP after the election and ask them to support your manifesto.
- Invite your newly elected MP to school and present them with your manifesto.
- Turn your manifesto into posters that you put up around your school or community area to share with others.
- Create a strong visual leaflet, flyer or booklet to share with others.
- Let Oxfam, Christian Aid, Send My Friend and Cafod help! Share your stories, manifestos, and videos with us and we can share them too.



What other ideas do you have?

