



# Visiting the Crocker Art Museum



I am going  
to visit the  
**CROCKER ART  
MUSEUM.**



**When I get there, my adult will give me a sticker to wear so I can go into the museum.**

**The museum is a big place, with lots of things to see. Sometimes there are many people there.**



**Sometimes there are only a few.**



**Sometimes there is a lot of noise at the museum.**

**Sometimes it is quiet.**

**If it is too noisy for me, I can bring headphones or earphones. I can wear them to help me.**





There are special  
**MUSEUM MANNERS** I can  
remember when I visit.

Museum manners help  
to keep **ME** safe.

Museum manners keep  
**OTHER PEOPLE** safe.

Museum manners keep  
**THE ART** safe.

# Museum Manners



I don't run,  
I use **WALKING FEET.**



I don't yell,  
I use a **TALKING VOICE.**



The most important rule is that I **DO NOT TOUCH THE ART!**

I look at the art with my eyes.

This is so that I keep the art safe. If I touch the art, it will not stay nice.





**This is a good way to look at the art. I can sit or stand by the art, but I don't sit or stand too close.**



**If I have a hard  
time with museum  
manners, my adult  
will help me to  
remember them.  
I can try again.**



**At the museum there will be a special bag I can touch.**

**My adult can get the bag from the front desk. Inside the bag are things I can touch as I walk around the museum.**



**When I am done  
visiting the museum,  
I will give the bag  
back. Someone else  
can use it, too.**



Stanton Macdonald-Wright, *Subjective Time*, 1958.

**There is a lot of art to see at the museum. I won't have time to see it all.**

**I might see big paintings with lots of color.**



I might see pictures of  
ships and boats.

Frank Myers Boggs, *Dordrecht Harbor*, circa 1880-81.



I might see things that  
were made by people  
who live far away  
from me.

*Lishiki, mid-20th century.*



Mel Ramos, *The Atom*, 1962.

I might see many  
different things. I  
won't have time to  
see everything.





If I need to eat I can get something from the café, or I can take food from home outside. Outside there are two courtyards.

**There is a big courtyard  
and a small courtyard.  
The big courtyard has  
trees.**



**The smaller courtyard has  
a water fountain.**





**Another place I might visit is called Tot Land.**

**Tot Land is a special place in the museum for kids.**

**In Tot Land I can touch a big screen, play with toys, make art, or read a book.**



**I still remember my museum manners in Tot Land. I don't yell or shout, and I don't run.**



**The Crocker Art Museum is a fun place where I can see many things. I can remember my museum manners and have a great trip!**



The people at the Crocker Art Museum are always happy to see me visit! They want me to come back and visit again.